



PRINCIPAL'S REPORT

Welcome back to our students, families and staff for the final term of 2019. In particular, I would like to welcome another permanent member to our staff, Ms Stephens who will be joining the Social Science faculty. Term 4 is traditionally an extremely busy time for schools. Students will have yearly assessments to complete and examinations to study for.



Teachers will be busily marking in preparation for the yearly reports.

The inaugural HSC Information Evening for our Year 11 students, Term 4 began with the intensity you might expect by welcoming them as our new Year 12, 2020 cohort. Students received vital information about

the HSC and school assessment procedures. Highlighting the importance of clear and concise communication, the Assessment Booklet, Illness/Misadventure forms and the need for documentation such as medical certificates. A highlight of this successful evening was the guest speaker from the University Admission Centre (UAC) who informed our students of the various pathways to university. Each speaker contributed an extremely important piece of the HSC puzzle and the feedback from the evening was very positive. Thank you to everyone involved. We wish our Year 12, 2020 cohort all the very best as they embark on the final four terms of their secondary schooling and prepare for the HSC.

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I am pleased to announce that the old administration block (D Block) will be undergoing a major refurbishment throughout 2020. The entire downstairs of D Block will be converted to future focused library and adequate space will be available for our student body. The upstairs area of D Block will be converted to 4 modern learning spaces, a wellbeing office, councillors office, staff room and a large staff common room/ adult learning space. We are very excited about this project and looking forward to enjoying the new facilities.

With the onset of warmer weather, it is timely to remind everyone that correct school uniform must be worn to school every day. Students are also reminded that black leather school shoes are to be worn as part of the uniform, particularly for practical classes, in order to comply with Health & Safety requirements.

I look forward to another busy and productive term.

Maria O'Harae, Principal



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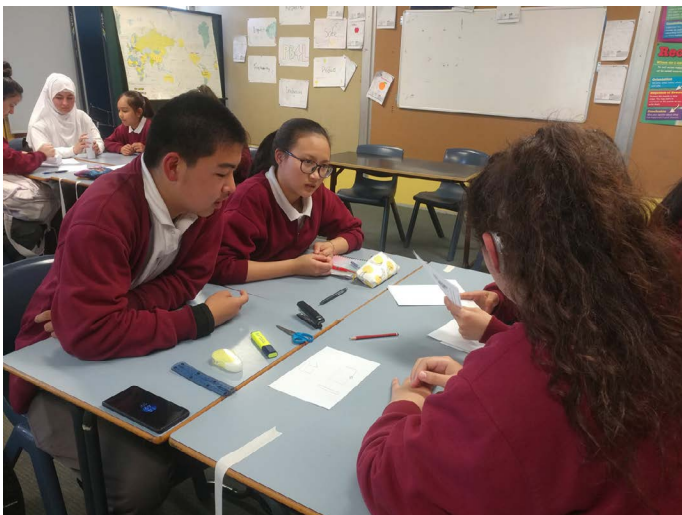
Safe
Proud
Inclusive
Respectful
Inquisitive
Trustworthy

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IEC EMBRACES PROJECT BASED LEARNING

In Term 3 this year, a group of Level 2 IEC students were involved in a Project Based Learning initiative to update the IEC toilets. The students used the existing model from the Enlightens School Toilet Project to brighten up the toilets and improve the mental health and wellbeing of students at the IEC by painting inspiring and positive messages on the walls.



The students conducted a school-wide survey to determine what needed to be improved and then worked collaboratively to pitch their ideas and implement change. The toilet project was a great success, with students stating that the project was "challenging, exciting and a lot of fun!" Students have welcomed the change in the toilets, in particular the new soap dispensers and mirrors.



This term students will be working on a sustainability project to improve the process of recycling at the IEC and learn about reusing items and reducing waste.

Mr Ocampo

REMEMBRANCE DAY

On the 11 November, Chester Hill High School students paused for a minute's silence to commemorate the ceasefire that signalled the end of World War I. This year is the 100th anniversary of the first Remembrance Day commemoration. Our SRC students **Rizki Deni, Rida Nasiri, Mokhinur Shokhirova** and **Harmony Wilton** did an excellent job of presenting the assembly and reminding our students of the significance of the 11th hour of the 11th day of the 11th month.

Ms Christian



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

BEYOND RUNNING

The significance of the word 'beyond' in The Run Beyond Project was emphasised during our excursion to Running Science on Friday, 17 November as the students engaged in numerous activities designed to help them apply the skills they have been learning in this project, beyond its completion.



Run Beyond focuses on the development of capacities around goal-setting, commitment and resilience. Students considered how they can apply these skills to a variety of aspects of their lives. They engaged in deep discussions related to the diverse applications of these skills and demonstrated an impressive appreciation of how these can be used not only for their own benefit, but to enrich the multitude of communities of which they are valuable members.

Although the students each took away a pair of shoes, courtesy of Running Science, who have generously supported the project since its inception in 2015, I am confident that the skills, lessons and experiences they take away will be of far greater value in the long run.

Well done to **Mustafa Alizada, Tommy Do, Zeba Jaffari, Ali Zada Jafari, Irfan Mohammadi, Asad Rabbani, Benafsha Rezaie, Abraham Saadieh, Abou Zar Sayah, and Shogufa Sirat.** on representing Chester Hill High School and The Run Beyond Project with pride.

Mr Criniti



THREE MINUTE THESIS

On the night of Tuesday, 17 August, the UNSW ASPIRE program invited twelve students and **Ms Mateus** to represent our school for the judging panel, along with some recognised guests in the Three Minute Thesis Competition at the University of New South Wales. Every year, schools across New South Wales have the chance to attend this event. Luckily for our school, we were privileged that we were once again given the chance to be part of the judging panel at the competition.

This annual competition requires twenty-two PhD and Research Masters UNSW students to present their research projects to an audience in 3 Minutes or less. This was a great opportunity for the students to be introduced to many courses that we were not familiar with. It was also an outstanding display of their communication and presentation skills. There were three prizes at the Three Minute Thesis Competition. One of them is the ASPIRE prize of \$500 which Chester Hill High School and Auburn Girls High School had the privilege to award. **Jolin Ye** in Year 10 had the honour of addressing the audience and presenting the prize to the winner. The winner was a student who is currently undertaking his research to make the Parramatta River cleaner for us to use.



Although the bad weather, including rough winds and unseasonable rains made it tough to get there, we all had fun and were well-informed about current research happening at UNSW. We also got to meet many of the speakers who inspired us to make a change in the future!

We wish to thank ASPIRE for inviting us to this event.

Rizki Deni

Committee Chair

Year 9 SRC

WORK EXPERIENCE

During Week 2 of Term 4, Year 10 students went out to Work Experience. It was a great opportunity for students to exercise the Employment Related Skills listed below that we have been discussing in class and have included in our résumés and cover letter writing.

Communication

Self-Management

Learning

Planning and organising

Initiative and Enterprise

Team Work

Problem Solving

Technology

Cross-Cultural Understanding

A wide range of work was sought by our students. In the health field, students went to local pharmacists, veterinary clinics and Bankstown Hospital. Retail placements included specialty fashion shops, large chain supermarkets, department stores and a variety of small retail operators. Childcare was another popular choice. This is an industry that is rapidly expanding and offers entry level traineeships. Many of our students interested in careers in the "Helping or advising" types of work were also accommodated by our local primary schools. We had some students with very specific career interests and they chose to do their work experience at a diverse range of workplaces including an architectural firm, a cardiologist clinic, PayPal and a physiotherapy clinic. As always, the construction industry was a very popular choice, students were very well prepared, having completed their White Card training and sourced a variety of areas such as: electrical, plumbing and carpentry. Many students were offered casual employment and many students came back to school with a better understanding of their own career plan for their future.

Thank you to all the students for keeping the good name of Chester Hill High School. The Year 10 teachers who supervised students during the week received many compliments from the employers, praising students' punctuality, enthusiasm and work ethic. Companies participating for the first time in this Work Experience Program have expressed keen interest to continue their involvement.

This successful week would not have transpired without the assistance and goodwill of all the employers and businesses that participated. Our sincere appreciation and thanks for supporting our students and the Department of Education's School To Work Initiative at Chester Hill High School.

Mrs Patrizi

Careers Adviser



THE HELMSMAN PROJECT

On Monday, 26 August, 10 Year 9 girls embarked on a week-long adventure as part of The Helmsman Project.

The Helmsman Project develops hope, self-regulation and resilience in its participants, and our girls demonstrated these skills admirably to take on all their assigned tasks despite the wild weather thrown at them!

These tasks required team-work and tenacity as well as the facing of numerous fears, and included raft-building, kayaking, absailing, bush-cooking, navigating and a whole lot of hiking!

The girls conducted themselves admirably over the week, representing Chester Hill High School with pride. Well done **Imij Ahipene-Ruru, Juliet Aonga, Wendy Dao, Anastacia Haghi, Selina Malabanan, Bianca Martinovic, Lori McLean, Isabella Ramsey, Seraseini Sadrata** and **Melinda Tran**.

Ms Sobrevega





iTRACK

Through our partnership with The Smith Family we offered the iTrack Program.

The students had their induction in Term 1 and students attended weekly online chat sessions with their mentors in Terms 2 and 3. We participate in this program so that we can offer our selected students extra support with their career planning and transition to work in the future.

Congratulations to **Hayley Whelan, Benafsha Rezaie, Vineel Kumar, Alyzieh Tolo, Anna Chau, Kataraina Thomas** and **Jordan Norris** for successfully completing the program.

Ms Patrizi





Chester Hill High School Calendar of Events - Term 4 - 2019



Week	Day	Date	Event
			SRC Nominations Week 6
7A	Monday	25.11.19	* Years 7-10 commence clearance in class - all week
			* Year 10 <i>All My Own Work</i> - all week
	Thursday	28.11.19	* Year 10 Peer Support
	Friday	29.11.19	* Year 10 Peer Support
			SRC Speeches/Voting at Assembly - Week 8
8B	Monday	2.12.19	* Year 7 Water Awareness Clinic
	Tuesday	3.12.19	* YEAR 6 ORIENTATION DAY (9.00am)
			* Year 7 Water Awareness Clinic
	Wednesday	4.12.19	* Year Meetings
			* NEWSLETTER AVAILABLE ONLINE www.chesterhillhighschool.com -click on news-then newsletters
9A	Monday	9.12.19	* Presentation Day Years 7-11 - 9.30am
	Tuesday	10.12.19	* IEC Parent/Teacher Meeting
	Wednesday	11.12.19	* Year 11 Crossroads Camp Year 11 Bridging - RAW
	Thursday	12.12.19	* Year 11 Crossroads Camp Year 11 Bridging - RAW
	Friday	13.12.19	* Year 11 Crossroads Camp Year 11 Bridging - RAW
10B	Monday	16.12.19	* Presentation Day Years 7-11 - 9.30am ??
	Tuesday	17.12.19	* IEC Graduation Assembly
	Wednesday	18.12.19	* Year 7-10 Parent/Teacher Meeting - 3.15pm - 6.00pm (Parents to collect reports)
	Thursday	19.12.19	* Staff Development Day (HSC Morning Tea)
	Friday	20.12.19	* Staff Development Day

** Please Note: Dates/Times correct at time of publication**

REMINDERS

Uniform Shop: Tuesdays 8.30am to 11.30am - Hall Students Mon/Wed/Fri - Lunchtime - Hall

**** School Uniform is compulsory. School Parent Committees, the School Community Forum and staff all believe that school uniform enhances the school's image with the community and gives our students a sense of belonging and pride. All uniform is to be worn as designed, and not altered in any way.**