

PRINCIPAL'S REPORT

I am delighted and honoured to introduce myself to you as the new Principal of Chester Hill High School. It is a privilege to be entrusted with the task of providing young people with the essential foundation of knowledge and skills needed to succeed in a complex and dynamic society. I am committed to ensuring equity and excellence in education for a diverse



range of learners in a safe and harmonious environment. I am looking forward to working with the community, staff and students to ensure quality teaching, learning and wellbeing initiatives drive continuous improvement so that all students achieve both academically and socially beyond personal

expectations. I would also like to thank students, staff and parents for their warm welcome and well wishes.

I offer a very warm welcome back to term two to everyone and, in particular, to any new students and families joining our school community. Chester Hill High School has a strong and proud spirit of inclusion, respect and trust. We value the combined efforts of staff, students and parents in maintaining and continually building on core values, which benefit everyone.

School Development Day

On Monday the 29 April, all staff spent the day involved in professional learning activities focused on a number of key school and departmental objectives. The day included presentations on quality reading strategies, understanding Year 7 Best Start data and how to use it effectively to inform teaching practice. School Development days are an important opportunity for all teachers to expand their expertise and repertoire of skills for the benefit of all students and for the improved operation of the whole school.

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NAPLAN tests 2019

All Year 7 and 9 sat their NAPLAN tests 14-16 May and as usual, demonstrated excellent cooperation over the 3 days. It is important to remind all parents of Year 9, these tests play no part in determining eligibility to receive a HSC. All our current Year 9, however, will be required in time (they have up to five years) to sit an online literacy and numeracy test that satisfies NESA as to their eligibility to receive the award of the HSC. This has been commonly referred to as the 'minimum standard'. Students will progressively sit for these online tests at school throughout this year and next.

Anzac Day Ceremony

On Tuesday, 30 April, the school held its annual Anzac Day ceremony. Students led the ceremony with **Harmony Wilton, Hussein Kamaluldeen, George Truong, Rizki Deni, Ainsley Eastwood, Rida Nasiri, Cardin Trieu, Leilani Winiata** and **Jolin Ye** each delivering fitting tributes. Our thanks go to **Mr Brown** and **Ms Christian** for coordinating the assembly.

School Attendance: Arrival

It is very important for students to arrive at school on time and attend roll call. Important information and notes are often disseminated during roll call. When students are late to school, they are required to go to the front office to sign in.

Lastly, I'm looking forward to a productive remainder of Term 2. Any concerns, please don't hesitate to contact the school.

Ms M O'Harae

PRINCIPAL

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Safe
Proud
Inclusive
Respectful
Inquisitive
Trustworthy

IEC REPORT

It is a privilege to be appointed Deputy Principal, Chester Hill Intensive English Centre. The Intensive English Centre provides intensive language support for students who are newly arrived in the country. It is also a place where teachers support settlement, wellbeing and help our students to engage and learn in a new educational setting.



We are lucky as teachers to be supporting students who come from countries across the seas and we get to share interesting stories about our cultural differences and similarities as we learn from each other and about each other. By all accounts families and students have far more values in common:

safety, respect, belonging, quality learning and to be respected and treated fairly. These are clearly universal values.

I want to also thank **Mr Maharaj** who relieved as Deputy Principal in the IEC. Mr Maharaj is currently on leave and we wish him well. Thank you to **Mr Ocampo** for stepping in as Relieving Head Teacher. A warm welcome to **Jackie Pritchard**, our additional IEC counsellor, working alongside **Tim Norris** our substantive counsellor.

Finally, we can credit the Intensive English Centre as a vibrant place of learning because of the outstanding contributions by our skilled, talented and committed teachers.

I'd like to thank the students, parents and all our teachers for a warm welcome to Chester Hill IEC.

Ms Nair

SOCIAL SCIENCE REPORT

What a busy term we have ahead of us! In Social Sciences, we are focused on enhancing the learning of all students in our faculty and, with so many different subjects, we are excitedly implementing a range of engaging activities in our subjects.

Firstly, Year 7 Geography are continuing their exploration of their world and Changing Landscapes, having completed their investigations into a landscape of their choice. Year 8 are also looking at their communities and the connections they have with each other and the wider world through trade, tourism and technology. Year 9 have been looking back at how communities form and will soon be delving into our urban futures to answer the question: What will our cities look like in the future? Year 10 have been seeking answers to the struggle between rich and poor in Australia and around the world by examining human wellbeing and the initiative individuals, groups and governments have in place to ensure life opportunity for all.

Our Year 11 students have also been preparing for Feedback Fortnight, a relatively new initiative where students submit

work, not for marks or grades, but to improve on their practices by responding to quality feedback from their teachers regarding improvements to be made before students submit tasks or sit examinations. This is a valuable learning tool as students in our subjects realise that examining their work and making improvements before marking will enable them to submit work that is of a much higher quality. This directly leads to better marks!

In Business Studies, the Year 11 students have been preparing for life outside of school by designing their own business, and working on producing their business plans. It is amazing to think that some of these students may realise the dreams that began in a classroom at Cheso. If they are of exceptional quality, these business plans will be entered into a University competition to be compared with the best in the state. Good luck Yr 11!

These are just some of the wonderful things happening in our courses. For any enquiries regarding where your child's learning is going please don't hesitate to ask us.

Ms Benton

RAMADAN AND EID

As we approach the last ten nights of the holy month of Ramadan, we would like to wish our Cheso students and families taking part, a very happy and prosperous time. Ramadan is a time of increased worship, connection and reflection.

Many of our Cheso students take part in fasting from sunrise until sunset. Along with fasting, students set personal goals to better themselves and improve during this time. It has been a pleasure to watch our students progress and respect each other over the past month. Congratulations to both those who are taking part and those supporting their peers. The Cheso spirit, is once again shining through.

The countdown to Eid is officially on! Eid is a time where families celebrate the completion of Ramadan and reflect on their efforts during the month. Eid is celebrated over three days, where people wear new garments and connect over family gatherings. Emphasis is placed on visiting the sick and elderly while the young ones enjoy gifts of money and toys.

An early Eid Mubarak to all that celebrate!

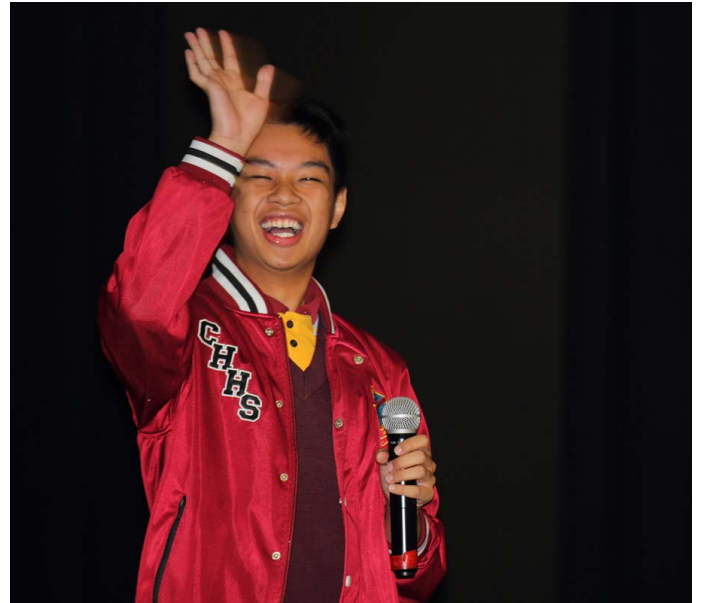
Mr S Aweida

CHESO THE VOICE

A huge thankyou to everyone involved in Cheso the Voice Blind Auditions on Friday, 10 May. They were a huge success with 10 students (**Nassor Abu-Aguleh, Malukah Dandan, Kim Son Huynh, Dunia Khayat, Veisia Laiafi, Kevin Khang Long, Daniella Matovina, Hayati Rima, Kayla Waremaki and Hayley Whelan**) making it through to Cheso the Voice Finals, which will be on Monday, 3 June. Four of these students will be chosen to be our official singers at our annual Flag Day event in June.

The finals will not only include performances from these 10 students who have made it through from the Cheso the Voice Blind Auditions, but also from our very talented Teacher Band (**L Moalem, A Smith, A Viller, M Swindells, J Wallington, R Spiers, C Mateus and N Benton**). Cheso is looking forward to this amazing event.

Ms Margaronis



CHESO THE VOICE - SRC REPORT

Our very own Cheso The Voice Auditions were held in week 2 this term. There were more than 500 audience members from the student body watching and listening to the breathtaking and gifted students singing. Our brave students performed unaccompanied in front of our three staff judges; **Ms Mateus, Mr Htoo** and our new Principal **Ms O'Harae**. **Ms Wright** also made a stellar MC encouraging our students as they wrestled with nerves backstage.

Once again the teachers band wowed us with their talents and set the tone for a fun event. We look forward to their contribution at the finals.

A total of 21 students braved the stage for their chance to compete at the finals and perform in our famous Flag Day Ceremony. Ten contestants made it to the grand final; which will be held in Week 6.

Cardin Trieu and Hussein Kamaluldeen

Year 7 SRC



CROSS COUNTRY CARNIVAL

On Friday, May 10, Chester Hill High School held their annual Cross Country Carnival at Pioneer Reserve. With over 600 students attending, the event ran as smoothly as expected. All students who participated did so with pride. Those who chose not to participate in the race, participated in a range of novelty events such as soccer, volleyball and touch football.

This day would not be possible without the help and attendance of all Cheso staff from general supervision to rostered duties. They helped make the day run smoothly. The Cross Country Carnival was a great day for Cheso staff and students to interact in a sporting environment and represent their school in a positive way. We look forward to a bigger and better carnival next year. Congratulations to those students who have qualified for BSSSA Zone. Well done Cheso!

PDHPE Faculty



TRI-SPORT TRIUMPH!

On Thursday, April 4, a group of 48 girls from Year 7 to Year 11 represented Chester Hill High School at the annual GoActive Tri-Sport Tournament.

We had two junior and two senior teams competing in basketball, soccer and touch football. Despite the cold, wet weather, all of our teams played exceptionally well and demonstrated great sportspersonship!

The senior competition was extremely close with three teams, one of which was our Chester Hill A's, winning all three games. The placings for 1st, 2nd, 3rd and 4th were based on a points system, so regardless of winning all games our A's just scraped through to the semis in 4th place.

The semi-final was played with 1st place versing 4th place and 2nd place versing 3rd place. The sport was chosen by the

captains picking a lucky dip from a bag. We were excited when **Chantys-Lee Panapa-King**, our A's captain, picked touch football out of the bag.

The girls went into the semis pumped, and displayed outstanding teamwork as they breezed through to the Grand Final!

Chantys, again, had to do a lucky dip to see what sport they were playing for the Grand Final and to our delight she picked touch football again!

Fatigue was evident from both teams in the Grand Final, giving us a very close and exciting game. **Natalie Hamad** was on fire with her intercepts and had a very impressive run to the try line to give Cheso the first and only try of the game!

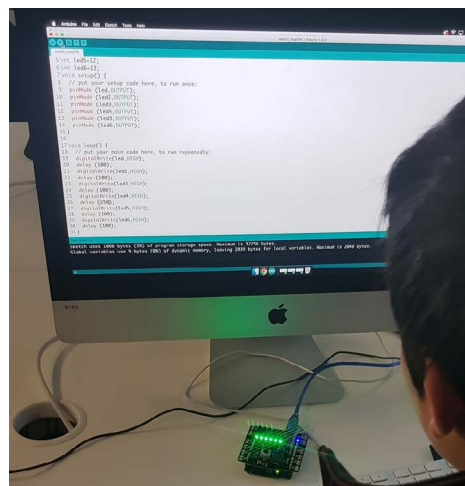
WELL DONE GIRLS!

Ms Hammad

ABCN PROGRAM

On May 9, 20 of our lucky Year 8 students experienced an awesome careers day at the Powerhouse Museum. They had hands on experience in a range of different jobs involving computer coding. The students used their new skills to engage with interactive workshops. They now know what it takes to be a mechanical engineer, UX designer, rapid prototyper, interactives programmer, game developer and a data scientist.

Mr J Bullen



DRESS FOR SUCCESS SCHOOL TO WORK INITIATIVE

Dress For Success, Marrickville a non-profit organisation, was established to promote the economic independence of women in need by providing professional attire, a network of support and the career development tools to help women thrive in work and life.

The following Year 10 students: **Jordan Norris, Kataraina-Maree Thomas, Jolin Ye, Indya King, Fatimah Jalloh, Ella Smith, Shogufa Sirat, Raina Mahmoud** and **Mona El Ayoubi** attended the Styling for Interview Workshop on Thursday, 16 May.

Student Feedback:

I learnt how to present myself in job interviews and the importance of background research on the company and to

incorporate this knowledge in the questions given at the job interview.

How to make a good first impression at an interview and the sort of questions that are usually asked at an interview.

It is important to be on time for an interview, like 15 to 20 minutes early.

We discussed how to sit and show proper posture in an interview and how to dress properly for an interview.

I didn't know that employers often look you up on social media before an interview.

I really learnt a lot from the discussion on how to dress for an interview and what is a professional look.

We thank all the volunteers for delivering the two workshops to our students.

Ms Patrizi



CAREERS SEARCH EXPO

This careers expo was attended by our Year 10 students and a group from the IEC on Tuesday, 21 May. This vibrant and engaging event is designed specifically for South Western Sydney schools located at the accessible Whitlam Leisure Centre.



This year there were over 70 exhibitors relevant to Year 10 student career and course planning. All major universities and colleges were present. The event was supplemented by "Careers in..." speed presentations, with each session addressing a range of career fields.

Students came away from the event with armfuls of pamphlets, resources and an increased enthusiasm for their future career planning.

Ms Patrizi

UNIVERSITY OF SYDNEY WIDENING PARTICIPATION OUTREACH PROGRAM

On Wednesday, 8 May, fifty of our Year 11 students studying English Advanced and Standard attended the Craft of Writing and Innovation in Practice workshops. The event was attended by five schools and 220 students.



The Craft of Writing provided an overview of the syllabus expectations, touching on the language forms and features students will need to become familiar with and the possible types of responses students will be expected to write in an exam.

Our students identified Story Factory's workshop as beneficial in building motivation and confidence when approaching HSC English (Standard and Advanced).

Ms Patrizi

MY STRENGTHS PROGRAM

A SCHOOL TO WORK INITIATIVE

All Year 10 students participated in the My Strengths Program delivered by Young and Confident on Thursday, 4 April and Friday, 5 April. This program is based in Positive Psychology that aims to maximise the potential of individuals and was received with inquisitiveness by our students.

Some very interesting discussions were had around the different types of strengths and talents individuals may have such as; Thinker, Uniqueness, Structured, Visionary and Solution Finder. This insight then was channelled into discussing and planning on how to best put these strengths into action to achieve goals at school and in broader life.

Ms Patrizi



MATHS COMPETITION

Chester Hill High School is once again taking part in the Australian Mathematics Competition, which will be held on Thursday, August 1. This competition has been running annually for more than 40 years, and has participants from 40 countries! It is administered by the Australian Mathematics Trust, which is connected to the University of Canberra.



The competition is perfect for students who enjoy problem solving, like being challenged or are

interested in Mathematics. It runs for 75 minutes and is made up of 30 questions, which start easy but get progressively harder. It's a Non-calculator Competition.

Every student who enters will get a certificate or an award along with a detailed report showing how they performed on each question.

Students who are interested in entering this competition can see members of the Mathematics faculty for a permission note. There will be a small cost to enter, which can be paid at the front office.

Ms Poon

LIBRARY UPDATE

Dear Bookworms!

What a difference a couple of weeks can make!



The most exciting thing to happen this term has been the release of student (and Library Monitor) **Jenaba Bah's** very own book of poetry, *The Girl He Left Behind*. Since her book launch and signing, her text has been in hot demand. Use Oliver to add yourself to the list and reserve a copy.

Senior students might have noticed a change to the organisation of the Study Guides. Instead of using the Dewey Decimal system, you can now just search in alphabetical order of the subject area. And whilst it might seem as though you have fewer study guides to choose from, you'll find that what is left on the shelves is up to date and perfect for studying for the new Stage 6 Syllabi. We've purchased pretty much everything we can find ... with a few extra texts on pre-order. As more study guides arrive we'll let you know. Looking for poetry, plays, essays or anthologies of writing? They've also been taken out of Dewey Decimal order and can be found on the bookshelf at the end of the study guides!



In other 'how to find a book' related news, a giant green and white book shelf has landed in the library and this is where you can currently find books – both fiction and non-fiction - that have recently arrived. To be honest, the books there at the moment are just a taste test for the exciting collection of new books

that have been ordered and are on their way to Cheso. In the coming weeks you'll be able to discover some high interest non-fiction as well as the latest Young Adult fiction releases. The protagonists and content of the new books explore a wide range of genders, sexualities, nationalities, cultures and religions, so you're sure to find yourself or someone like you represented! Whether you're looking for a distraction from studying, wanting to learn something new or to curl up under

a doona with a book on these crisp winter weekends – there will be something for everyone!

I can't finish off this little update without mentioning some of the Hot Research Tips that have helped Year 11 Modern History students with research for their latest assessment task. Use of the GALE research database – accessible to everyone from Oliver via your student portal and the Library section of the school website – as well as the many other free online resources available through the Oliver News page, have ensured that they are using credible, reliable, current, objective and valid sources. Using :edu and :pdf as part of their Google search terms has also been a game changer! If you want to know more about how to check if the sources you are using for research are effective, just pop up to the library and ask for assistance.

Until next time, remember the words of Ron Weasley ... "when in doubt, go to the library!"

Ms Miller

P.S Don't forget that if there is a book you're desperate to read and we don't have it in the library – let me know. We'll add it to the list of books to consider when we're putting in the next order.

FLAG DAY PREPARATIONS

It's almost here! Flag Day 2019 preparations are in full swing at Cheso. The quad is abuzz after school every day as each of the groups prepare for the upcoming auditions process on Friday, 31 May. If the performers make it through this process, they will be performing at Flag Day over the two days in Week 9: 27 and 28 June.

All parents and carers, as well as other members of our community, are invited to celebrate our unity and inclusiveness on these days. Just remember that Friday's performance is very popular so tickets must be purchased for entry. Please keep an eye out for advertisements and notices as to when ticket sales commence.

Also, food is a very special part of expression of culture and celebration so we will be seeking contributions to our multicultural food stall after Friday's performance soon. We thank all parents and community members for their generosity in providing samples from their culture for us to share and we warmly reward their efforts with tickets to Friday's show in return.

The staff are so proud of all students who are beginning their practise, sharing their cultural experiences and knowledge and mentoring each other to bring you amazing examples of unity and excellence.

Thanks must go to the staff who are working hard to support students with their preparations as well!

Ms Benton

Flag Day Coordinator

YEAR 10 JAPANESE EXCURSION

On Friday, 29 March, the Year 10 Japanese elective class were provided with the opportunity to attend an excursion at the Japanese Tanken Centre. The Tanken Centre offers an insight to Japanese culture, especially traditional Japanese housing. The students were encouraged to use only Japanese throughout the day, which allowed them to be immersed in an authentic language environment. The students competed in teams and engaged in various fun but challenging Japanese activities that enabled them to practice their Japanese oral skills and consolidate their Japanese knowledge. At the end of the day, the Year 10 students had an enjoyable day and also gained confidence using their Japanese language skills.

Ms Sobrevega



Chester Hill High School Calendar of Events Term 2 - 2019



Week	Day	Date	Event
5A	Monday	27.5.19	* Zone Cross Country
	Wednesday	29.5.19	* Year Meetings
			* NEWSLETTER AVAILABLE ONLINE * COMMUNITY FORUM MEETING (6.00pm) (All parents welcome)
	Thursday	30.5.19	* Year Meetings
6B	Monday	3.6.19	* 'Cheso the Voice' Finals (Lunch and Pd 5) * Year 12 Parent/Teacher Meeting 4.00pm - 5.30pm
7A	Monday	10.6.19	* PUBLIC HOLIDAY - Queen's Birthday
	Thursday	13.6.19	* Regional Cross Country
9A	Wednesday	26.6.19	* NEWSLETTER AVAILABLE ONLINE www.chesterhillhighschool.com - click on news - then newsletters
	Thursday	27.6.19	* MULTICULTURAL FLAG CEREMONY - (9.45am and 12.45pm)
	Friday	28.6.19	* MULTICULTURAL FLAG CEREMONY - (11.15am tickets ONLY)
10B	Tuesday	2.7.19	* Year Meetings
	Wednesday	3.7.19	* ZONE ATHLETICS * Year Meetings
			* PARENT/TEACHER NIGHT YEARS 7-11 (4.00pm to 7.30pm)
	Thursday	4.7.19	* ZONE ATHLETICS
	Friday	5.7.19	* Last day of Term 2

Last Day Term 2 – Friday 5.7.19 First Day Term 3 – Tuesday 23.7.19
Please Note: Dates/Times correct at time of publication

UNIFORM SHOP - School Hall

Monday, Wednesday, Friday - 1.00pm to 1.30pm Tuesday - 8.30am to 11.30am