

## Principal's Report

In this edition of the School Newsletter, I would like to focus on partnerships. Within our school's community, partnerships and positive relationships are vital for us to succeed in our aims. The school's key aims are to achieve success in Teaching, Student Learning and Community Engagement.

In order for the school to be an environment where these successes can be achieved and maximised the parent community are reminded that our school values, rules and processes all exist in establish an environment that is conducive to learning and promotes a school image that we can all be proud of.



We have worked tirelessly to foster positive and productive partnerships with institutions and industry in order to secure invaluable opportunities for your children. During the term so far, we had students participate in the Helmsman program where a team of

boys learned how to sail and raced against a number of other yachts in the harbour. They also sailed out beyond the heads into open waters and were at sea for five days. The real cost of each student participating is \$10,000. The real value is immeasurable. The boys involved will carry with them the experience, skills and self-knowledge gained for the rest of their lives. **Ms Cremin** must be acknowledged for overseeing this program and **Mr Serrato** must be acknowledged for supervising the boys on the boat. This is a fine example of how our staff go above and beyond the call of duty for our students on a weekly basis. **Mrs Liao** has overseen our partnership with ABCN in order to secure exciting opportunities for our students across the school, including the IEC. Last week we received exciting news that **Bob Tran** from Year 10 is one of only 21 ABCN scholarship recipients across the state. This is a three-year scholarship that includes a Corporate Business mentor following graduation. Acknowledgement and appreciation must go to Mrs Liao and **Mrs T. Smith** for overseeing his application. **Mrs Kenny** has been busy overseeing our School Spectacular performers who will come together with students from all over the state to celebrate the public education and the talent we have within this system.

As mentioned in prior communication, Midford is our new uniform supplier. ALL uniform items are to be purchased from the school only. Specialist sizes can be made to order. Uniform

CHESTER HILL HIGH SCHOOL  
KENWARD AVE  
CHESTER HILL 2162  
Ph: 9644 1099  
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[www.chesterhillhighschool.com](http://www.chesterhillhighschool.com)

will be sold at COST so no profit is made and the prices are as low as possible. Please be advised that students who purchase alternative pants will be considered not in uniform and will not be allowed to wear the item they have purchased.

Some of the important refinements to uniform policy include commencing with the 2017 school calendar year includes:

- One standard school shoe design will be the approved shoe-black, lace-up front, solid support frame.

It can be purchased from a range of stores and at different price-points based on affordability.

However it complies with WHS requirements and makes compliance easy for students and parents. All staff are the able to monitor the uniform shoe easily. The consistency in look heightens the presentation of our students both within school and in the wider community, particularly when representing our school.



- We will be transitioning the school's polo shirt so that it becomes the junior school shirt. Year 10, 11 and 12 students will be required to wear the formal button shirt with piping at all times.
- The new school jacket designed to be worn with our school uniform is extremely affordable and smart looking. As the weather is heating up, you may not feel the rush to purchase one, but it is always advised to prepare for your purchases in advance.
- The school tracksuit jacket and pants can ONLY be worn during PDHPE and Tuesday sport.

Parents are encouraged to plan their expenditure and purchases so that provision of necessary uniform items is achieved with ease.

As we find ourselves in mid-term, there is much purpose to the learning being conducted in classrooms.

We look forward to the many celebrations of student achievement that remain on our calendar and look encourage your attendance.

**Ms Z Dabaja**

## IEC Report

This term has started with a bang at the IEC. In the first week, the IEC saw a queue of new enrolments from a range of cultural backgrounds flood the front office, boosting the numbers of confirmed enrolments at the IEC to 200 students. A quarter of the students this term are international students from Vietnam or China, which is a significant increase on previous terms. Moreover, 30% of the students enrolled at the IEC are from severely disadvantaged backgrounds requiring significant support to facilitate the development of their language proficiency. The front office staff and SLSOs worked around the clock to ensure the new students were settled and in their new classes as soon as possible. With so many new faces around, the IEC has had to open some extra classes and is officially running 16 classes.

Week 1 saw the Optus Program as well as the Your Face Your Story Program resume for term 4. The students involved in the Optus Program were accompanied by **Mr Furey** to the Optus Headquarters in Macquarie Park where they continued working on goal setting and communication skills. The students involved in the Your Face Your Story Program continued working on their artworks in preparation for the graduation ceremony in November.

On Friday, October 21, the IEC held its Student Leader Induction Ceremony for term 4. This term, 14 students from a range of classes across the IEC have been selected as student leaders. They have been identified as having leadership potential and



the ability to contribute to their school community. With the help of the Deputy Principal **Mrs Liau** and the School Principal **Mrs Dabaja**, the 14 students received their badges and were formally recognised for undertaking this commitment.

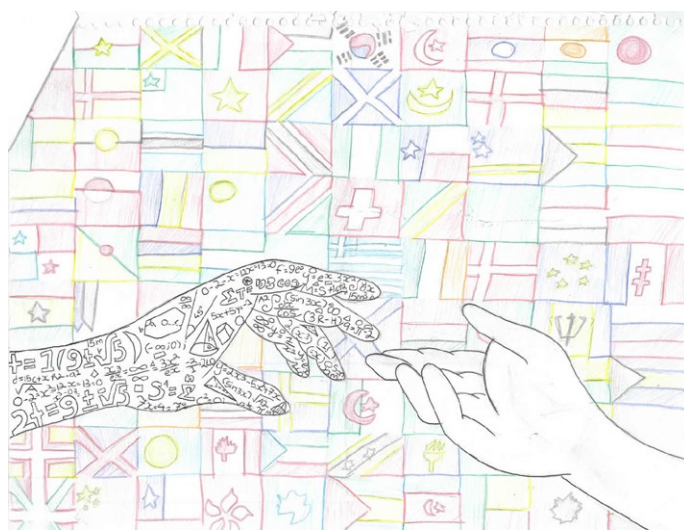
**Mr Ocampo**

## ASPIRE Mural Competition

The students at Chester Hill High School have been given an amazing opportunity to design a mural that will go outside the ASPIRE Community Hub Office at Chester Hill Public School. The mural design had to express the eclectic cultural mix of Chester Hill whilst upholding the values of ASPIRE. These values included potential, life-long learning, community and aspiration.

There were many creative entries from Years 7 to 10, each with their unique interpretation of Chester Hills' cultural community. Congratulations to **Sara Alburgif** in Year 8 for the winning design for which she received a \$200 Myer Gift Card. **Jayden Garrido** and **Hania Zahra** also in Year 8 received honorable mentions. The winning mural will be painted at Chester Hill Public School later this term.

**Ms Truong**



Sara's Winning Mural Design



Hania's Mural Design



Jayden's Mural Design

STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



# SENIOR STUDENT LEADERS 2016-2017

At the Year 12 Graduation Ceremony, the school was introduced to our new student leadership team for 2017. These students were elected by their peers and teachers to the following leadership roles.

Congratulations to our new

School Captains - **Rhianna Dalglish & Hussein Aljabri**

School Vice-Captains - **Taylah Bailey & Mohamed Al Sultani**

These outstanding leaders are joined by the following students who have been elected as School Prefects for 2017.

**Ayah Ayad**

**Sarah Ak Beek**

**Shahd Al Kalil**

**Aterhawk Marial**

**Michelle Nguyen**

**Adam Dib**

I am extremely confident that our 2017 leaders will rise to the challenge and build on the strong legacy that this year's student leadership team have left.

Thank you to the 2016 student leadership team for their commitment and dedication as school leaders over the past 12 months or in some cases for the past few years.

You are outstanding role models and leaders of our school community and we thank you for your continued dedication and hard work at Cheso. You upheld your office with respect, responsibility and your personal best.

We wish you all the best for the HSC and beyond.

**Ms C Mateus**

Deputy Principal

Student Leadership

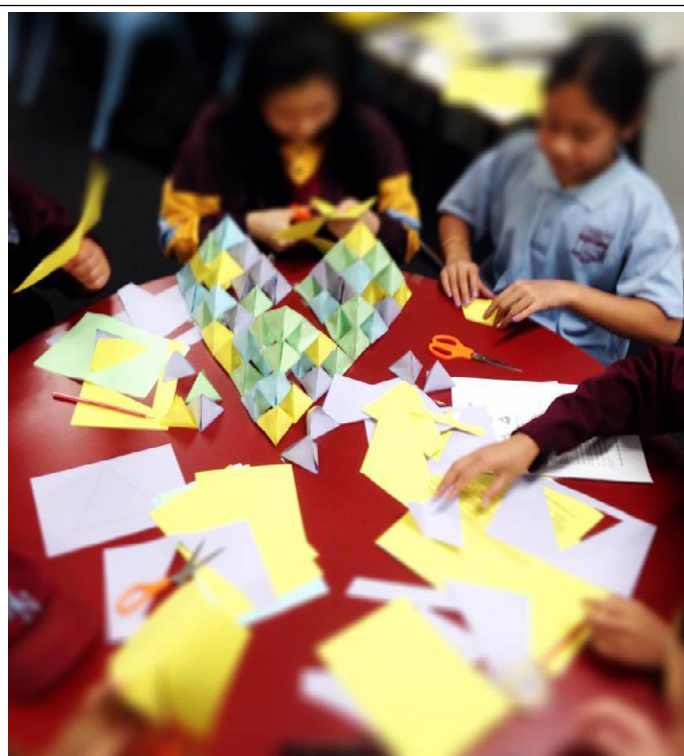


## Year 6 Mathematics Enrichment Day

During the last year, the Mathematics Faculty has been piloting a Stage 3 to 4 Mathematics Transition Project with two local primary schools. The purpose of the project was to help improve students' learning outcomes and engagement during the transition from Year 6 into Year 7 Mathematics. It was also about encouraging students to use mathematics to investigate, explore and solve problems through rich, engaging tasks.

In Term 3, Chester Hill HS hosted a Mathematics Enrichment Day for Year 6 students from Chester Hill North PS. The day ran from 9:30am – 1:00pm, and was filled with a variety of fun mathematical activities. Year 6 students were split into small groups and student leaders from Year 10 guided Year 6 through the activities. It was a huge success, with most students rating their enjoyment of the day as a 5 out of 5! One student said, "It was great and really fun! Loved the free food. Thank you." Another student said, "I liked building bucket towers because we got to work together."

**Ms Blue**



## Certificate III in Health Services Assistance

Congratulations to **Fatmata Bah**, **Jade Aragoza** and **Rashad Nadir** of Year 12 who successfully completed the Certificate III in Health Services Assistance. All three students showed consistent dedication to their vocational course throughout their senior years whilst they contended with the demands of completing an additional qualification to their HSC. Students were awarded their certificates at the Graduation Ceremony held at Liverpool Catholic Club.



The NSW Health Course Coordinators and Nurse Educators are to be commended for the support and guidance that they have given our students. The ceremony truly reflected the very nature of the vocation of nursing. There were many personal and heartfelt stories shared by students and Nurse Educators describing their

inspirations and career journeys in nursing. At the heart of which was always the passion to care for and assist people. It was a very uplifting and beautiful evening.

The students made the comments below about their experience:

**Fatmata** (Bankstown Hospital): It was difficult to get to know all the students from all the other schools. I was the only one at Bankstown Hospital from our school. We all became friends by the end of the course. The teachers were approachable and encouraging at all times. It was a lot of extra work especially having to do workplacements during the school holidays but now at the end of it all it is very rewarding.

**Jade** (Fairfield Hospital): It was a great opportunity to undertake this course. It has made me feel more confident about continuing my pathway into nursing.

**Rashad** (Liverpool Hospital): I love working in the medical field. This course brought me closer to my career goal of becoming a paramedic and/or registered nurse. The staff in the hospitals were great and it was a privilege to help the patients.

**Mrs. Patrizi**

## Formal Interview Day

Well done to all Year 10 for participating in the Formal Interview Day this year. In preparation for the day students started their portfolios which contained a résumé and cover letter. In their résumés students wrote about their individual skill level for a number of transferrable skills that are facilitated in all subjects at school. Students are encouraged to keep adding merit certificates to their portfolios and to keep reviewing their résumés and developing their understanding of the importance of the Employment Related Skills as listed here:

- Communication Self-Management
- Learning
- Planning and Organising
- Initiative and Enterprise
- Team Work
- Problem Solving
- Technology
- Cross-Cultural Understanding

We thank our guest speaker Nikki Heald for her presentation on Interview Preparation Skills and workplace expectations and to all our guest interviewers and teachers who assisted on the day.

**Mrs Patrizi**





## SAFETY CONCERN - REMINDER

Dear Parents/Guardians

If you drive your children to school or collect them of an afternoon - please do not drive through the school gates onto the school grounds - as there are students walking through, staff cars and delivery vehicles all coming and going at the same time. The school is concerned that an accident may occur with parents doing u-turns on the school grounds.



Please drop your child off in Campbell Hill Road / Kenward Avenue or Miller Road. Your child can then walk in through the footpath gate.



## The Run Beyond Project



The participants in The Run Beyond Project have demonstrated great commitment over the past few weeks, increasing the frequency and distance of their training runs in preparation for January's Cadbury Hobart Half Marathon.

**Ehtesham Ghaffar, Mohamed Jama, Daniel Khalef, and Eh Kwa Lar Sher** have now extended their longest run to 13km, which is more than half-way to their goal race distance of 21.1km.

Numerous obstacles have presented themselves along the way in the form of fatigue, niggles, adverse weather conditions and competing commitments, but the boys' motivation has never wavered, and has in fact been bolstered by the support of **Mr Jones, Ms Arnold** and **Ms El Samman** at training sessions and the parkrun events they have attended.

Their most recent event was their longest race to date. On Saturday, October 31, the boys were special guests at the Sydney Striders 10km race at Lane Cove National Park where they were faced with one of the more undulating road race courses that Sydney has to offer.

The boys rose to the occasion admirably, conquering the course in style, with all of them completing the distance in well under an hour.

Follow their progress online at [www.therunbeyondproject.com](http://www.therunbeyondproject.com) and [www.facebook.com/therunbeyondproject](https://www.facebook.com/therunbeyondproject).

**Mr Criniti**



# Strength Comes From Working Together

Once upon a time there was a poor family living in a grey, poor village. In this family there were five people, including a husband, wife and three children. All the children were boys. Their names were Ali, Hussain and Jived. The father's income was not too good because he was never educated. Any money he made came from fixing the rooves in the village.

Soon people in the village started dying because they didn't have money to buy food, so the poor family took all their belongings and travelled to another village. When they found one where there was enough food to eat, they stopped and settled.

One day the mother went to find some clean water to drink. She walked about one kilometre. Because she was not familiar with the area she did not know that she was walking on very dangerous land. There were bombs hidden from view all over the ground.

Suddenly, the family who were sitting around together in their home, heard a loud explosion in the distance. Ali panicked and immediately went to check on his mother in the field. When Ali saw his mother's blood everywhere and her collapsed body he started crying and said, "Mother you leave us alone in this world!" Then Ali and his father started collecting his mother's bones from everywhere.

Ten years later Ali, Hussain and Jived were big and had grown into young men. Their father was still suffering from the loss of his wife and had become depressed. All his sons didn't have good jobs so they were still very poor. The sons were always fighting with each other.

One day the father decided he had had enough of his sons' fighting. The father spoke to his sons. "Each one of you bring two sticks."

Immediately his sons went outside to find two sticks each. When they had returned with the sticks, their father said, "All of you take one stick and break it in two." The sons did as he had asked but they were confused about why they were doing this.

Then the father instructed, "Now put all the broken sticks together." The father gathered all the broken sticks and bound them together with string. Then he handed each son the bundle and asked them to break it. One by one, each son tried to break the bundle of sticks in their strong hands. But none of them could break it!

The sons were not successful. The sticks did not break because the sticks were bound together. The father turned to his sons and said, "Like the sticks in this bundle, when we are together, we cannot be broken".

All the sons came together once again and started to hug each other. From that day onwards they started to live in a new way and began to work together. This made the father very happy.

**Bismellah, Rezaie** (Year 8)

# Global Diversity

On October 21, **Abdallah** and I went with **Ms Smith** to Parliament House in the city to join in Global Dignity Day. We were first greeted by speakers about what Global Dignity Day is all about and how it started. This ceremony was lead by Australian activists and University students. After being told what it meant to have dignity, we were grouped with other Year 10 students and discussed what it was like to have dignity. We heard stories from our group about others kind acts and giving someone their dignity after being stripped of it from another. Our leader told us to write down what it feels like to have dignity and we discussed it amongst our group. We then came back into the theatre and we heard other groups story of dignity. We heard a moving story from a boy who is a refugee from Syria and opened it up for everyone to tell the audience their schools way of showing dignity through special events. There were many suggestions of a 'Wear It Purple Day' and 'Harmony Day'. The day was very motivating and eventful and an amazing experience.

**Caitlin Fisher**

# Taster Lessons

Transition from primary school to high school is a very important process for our students. As part of Student Engagement and Transition, Chester Hill High School hosted Year 5 Taster Lessons this term. Students from Carramar Public School, Chester Hill Public School, Chester Hill North Public School, Old Guildford Public School, Villawood North Public School and Yennora Public School attended the lessons on various days during Week 3 and 4. The students had a great time learning and experiencing what high school is like during the mini lessons and meeting some high school teachers.

Students learnt about various subjects such as Geography, History, Mathematics, Science, Food Technology, Japanese, PE,



Drama, Art and Music. A big thank you to **Mr Rosewall**, our Deputy Principal, **Mr Viller**, **Ms Blue**, **Ms Margaronis**, **Ms Ing**, **Ms Rankins**, **Mr Brown**, **Ms Baker**, **Ms Smith**, **Ms Gedeon**, **Ms Taimins**, **Ms Li**, **Ms Sobrevega**, **Mr Jones**, **Ms Gavric**, **Ms Bogard**, **Mr Charouk**, **Mr Bullen**, **Ms Truong** and **Ms Chakarovski** for their wonderful and inspiring lessons.

At the end of each visit, students enjoyed a delicious sausage sizzle lunch. We look forward to having some of the students who will be coming to Chester Hill High School in 2018 as Year 7 students.

**Mr Htoo**

Rlg. HT Student Engagement



## SRC Activities

October 24 – 28 was Breast Cancer Awareness Week at Chester Hill High. With the statistics that 1 in 8 women will be diagnosed with breast cancer in their lifetime and with the recent diagnosis of our own **Ms Mobayed** last year, there was good reason to focus on this issue.

were encouraged to wear a pink accessory to school and buy a pink ribbon to create awareness of the issue. On Tuesday SRC were busy making pink frappes and selling jelly cups at recess and lunch. On Wednesday students were cooling off with pink ice-creams and on Thursday buying up yummy pink donuts. Overall, around \$1500 in sales were made. Well done Chesos!



The SRC worked very hard all week to prepare and manage a series of events to both promote awareness and raise funds for cancer sufferers. The effort was well worth it with around \$1500 raised for the Breast Cancer Foundation

The week kicked off with Pink Ribbon Day on Monday. Students

The week concluded with a special visit from human rights activist Ophelia Haragli, to share her personal experience with breast cancer to our Year 11 girls. Her message provided valuable information for early detection and hope for those who may get diagnosed one day or know someone who is suffering.

To show their thanks, the SRC presented Ophelia with a "Messages of Hope" board – an initiative of our Year 11 SRC girls. This contained messages of hope from students around the school intended for a breast cancer sufferer known to the school community. The board included fabulous messages such as "stay strong" and "your body does not define who you are". Ophelia was very appreciative.

Friday was also Bandanna Day, a fundraiser to support kids living with cancer. Students participated enthusiastically wearing a wide variety of different designs in different ways. Around \$1096.40 was raised for Canteen. Another great show of support for kids living with cancer.

**Ms A Smith**







# Chester Hill High School

## Calendar of Events - Term 4 - 2016

Revised Calendar as @ 10.10.16



Week	Day	Date	Event
1A	Monday	10.10.16	* School resumes
	Wednesday	12.10.16	* Year 11 commence Clearance
	Thursday	13.10.16	* HSC commences
2B	Friday	21.10.16	* Year 11 Clearance to be completed
4B	Wednesday	2.11.16	* <b>NEWSLETTER AVAILABLE ONLINE</b> <a href="http://www.chesterhillhighschool.com">www.chesterhillhighschool.com</a> -click on news-then newsletters
			* Year 8 Science VALID Test
	Friday	4.11.16	* <b>Year 7 Gala Day</b>
5A	Monday	7.11.16	* <b>Year 10 Formal Examinations</b>
	Tuesday	8.11.16	* Year 12 Sign-out day (Family Name beginning with A – L <b>9.15am</b> ) * Year 12 Sign-out day (Family Name beginning with M – Z <b>10.15am</b> )
			* <b>Year 10 Formal Examinations</b>
	Wednesday	9.11.16	* Year Meetings
			* <b>COMBINED COMMUNITY FORUM MEETING</b> , includes (Arabic, Vietnamese, Karen and Pacific Islander parents - <b>6.00pm</b> )
	Friday	11.11.16	* <b>Year 11 Presentation Day - 9.30am</b> (Parents collect Reports)
6B	Thursday	17.11.16	* Peer Support
	Friday	18.11.16	* Peer Support
			* <b>Year 11 Bridging - Work Experience - all week - (21/11 - 25/11)</b>
7A	Monday	21.11.16	* Year 11 PD/H/PE Crossroads Camp      ** 7V Camp (TBC)
	Tuesday	22.11.16	* Year 11 PD/H/PE Crossroads Camp      ** 7V Camp (TBC)
	Wednesday	23.11.16	* Year 11 PD/H/PE Crossroads Camp      ** 7V Camp (TBC)
8B	Monday	28.11.16	* Year 10 Work Experience - all week 28/11 to 2/12
	Wednesday	30.11.16	* <b>NEWSLETTER AVAILABLE ONLINE</b> <a href="http://www.chesterhillhighschool.com">www.chesterhillhighschool.com</a> -click on news-then newsletters
	Thursday	1.12.16	* Year Meetings ( <i>Clearance cards distributed to students</i> )
9A	Tuesday	6.12.16	* <b>YEAR 6 ORIENTATION DAY (9.00am)</b>
			* <b>YEAR 7 WATER AWARENESS CLINIC</b>
10B	Monday	12.12.16	* <b>Year 9 &amp; 10 Presentation Day 9.30am</b>
	Wednesday	14.12.16	* <b>Year 7 &amp; 8 Presentation Day 9.30am</b>
			* <b>Year 7-10 Parent/Teacher Meeting - 3.15pm - 6.00pm</b> (Parents to collect reports)
	Friday	16.12.16	* HSC Morning Tea

\*\* Please Note: Dates/Times correct at time of publication\*\*

### REMINDERS

*Uniform Shop: Tuesdays 8.30am to 11.30am - Hall      Students Mon/Wed/Fri - Lunchtime - Hall*

**\*\* School Uniform is compulsory.** School Parent Committees, the School Community Forum and staff all believe that school uniform enhances the school's image with the community and gives our students a sense of belonging and pride. All uniform is to be worn as designed, and not altered in any way.

**\*\* MOBILE PHONES - must be switched off and in school bags at all times whilst on school premises or excursions.**