

Principal's Report

It would come as no surprise to the Chester Hill High School Community to be told by its newest member, what a wonderful place it is.

It is both a blessing and an honour to have the responsibility of leading such a dedicated, expert staff as well as the education of warm, caring students.

I have been warmly welcomed and the term's fast pace has been set.

In keeping with the PB4L values at CHHS, I remind students that being safe and respectful learners comes with clear expectations and responsibilities. Key areas of focus this term will be to ensure that late arrivals to school and class are eradicated, truancy is addressed, mobile phones are not being misused and work ethic and focus in the classroom is prioritised. We look to our parents to support the enforcement of these expectations, ensuring continuity and consistency in the learning experience for all students at our school.



Last term, I attended my second Flag Day. Because it was the second occasion, I knew to expect a visual feast of student talent, teamwork and togetherness. It was an emotional experience, knowing that this was to be my new home and these wonderful students would be in my care. The joy of the day, combined with the knowledge of how

much time and effort staff and students invested made me so proud.

While I have met numerous parents during the course of our daily operations, I encourage parents to attend the next scheduled Community Forum so that I can meet as many of you collectively. I am eager to hear and discuss your needs and work in partnership with you to further enhance the learning experience of your children at our school. The High Achievers' Morning Tea was a wonderful way to celebrate student commitment and personal best as well as meet proud parents. Parents are also encouraged to make individual appointments with me to discuss privately more specific issues relating to their personal circumstances and needs.

I have already met with Year 12, outlining for them the expectations associated with their final weeks in the lead up to the HSC. I urge parents to reiterate our message, which is

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that investing time wisely now will reap positive outcomes, improve final marks and could tip a student up into a higher band- the difference between entry into a desired course of study or missing out. Year 12 students who engage in behaviour contradictory to our school expectations, jeopardise the learning of others or jeopardise their own safety or that of others, could find themselves denied the opportunity of graduating on stage at the end of term. Further discussions will be held with Year 12 on this subject.

I would like to acknowledge the hard work and dedication of Ms Mobayed since May 4, 2015. The staff, student leaders and parent representatives at Condell Park High School have asked me to thank the CHHS community on their behalf for supporting her during the time she was away from their school. Mr Rosewall, Ms Mateus, Mr Milne and Ms Liau must also be acknowledged for their hard work and support. It is not easy to come into a school on a temporary basis, or to leave your own school to do so. The unexpected personal battle with her health only compounded the challenge. Her ability to rise above and conquer these challenges is a reflection of her personal strength and unrelenting commitment to public education. On Friday, August 5, 2016, Ms Mobayed was the recipient of the 'Excellence in Education' award for her services to education by the Australian College of Educators. This is not the first time she has been acknowledged and it will not be the last. We wish her the very best in her future.

My primary focus now is the future of Chester Hill High School and I am excited about the prospects that the future holds. I have always been passionate about securing an equitable, quality educational experience characterised by a breadth and depth of opportunities. I believe that Chester Hill High School has the capacity to stand as a prime model of how we can transform individual students' lives and as a result, ALL of our futures.

Ms Z Dabaja

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IEC Report

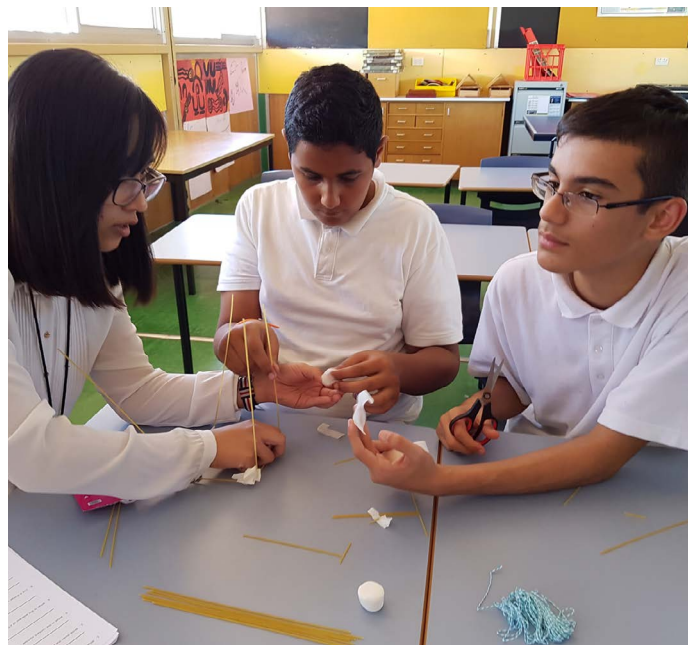
Term three has seen many new faces filling the classrooms at the IEC. While studying the course content across different KLA areas, students are able to develop their language skills and participate in a range of different activities to nurture their transition to mainstream classes. This term has been very busy with students and teachers alike participating in a range of activities and programs.

In week one, a group of 11 students from the city of Dongguan in China arrived at the IEC accompanied by one teacher and a guide. They participated in class activities and discovered what it was like to study in an Australian high school context. Following their visit, a cultural exchange program was initiated with students from the city of Ningbo in China. These students presented cultural exchange sessions with our students with the aim of building cross-cultural links and understanding.

Two students from the IEC, **Kevin Lin** and **Mohammad Hussein Hussain**, were selected to participate in an internship program with Optus. They travelled each day to the Optus Headquarters in Macquarie Park and learnt about Internet safety, Telecommunications and a whole range of other skills. Kevin said it was very beneficial for him and it taught him that it was important "to love what you do." Mohammad Hussein said, "I was able to build up confidence and interview skills from the program."

This term's lunchtime activities have started with a roaring success. Everyday, different teachers organise a variety of workshops, which further engage students in developing their communication skills. These workshops include basketball, creative arts, break out, ukulele group and plenty more.

Both the Optus Your Face Your Story Program and the Stockland Interact Program continued this term. In week two,



14 students went to Cumberland High School to complete the second session of the Your Face Your Story Program. Also in week 2, a group of 18 IEC students went to the Stocklands Head Office in the CBD to develop their communication and job skills. **Shayma Hihi** of class 61 said, "I learnt how to be more assertive in sharing my ideas." The program aims to provide students with the capacity to set goals, communicate more effectively and to build positive relationships that will assist in future career aspirations.

With a fantastic start to the term, there is no doubt the students at the IEC will continue working hard in developing their language skills.
Mr Ocampo

Flag Day

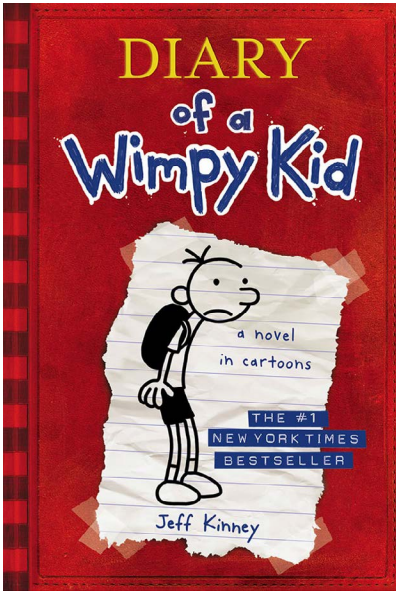
Flag Day this year was an outstanding success and pays tribute to all the staff, parents, students and community members who make such an effort to ensure that we all put our best feet forward. It was wonderful to see new groups who had never performed before, like the Laotian group. It was equally wonderful to see the commitment of so many of the other

groups who either stayed back after school or gave up their lunch times almost every day in Term Two, to make sure that their segments were perfect.

Ms Benton deserves particular acknowledgement for overseeing her first Flag Day. She has always been a big fan of Flag Day but stepping into the co-ordinator's role was a big step. She gave her heart and soul to make sure that everything was perfect. Ms Benton demonstrated the energy, passion and drive to oversee Flag Day and not only co-ordinate a brilliant event, but also to move it forward. She knows how to get the best out of everyone she collaborates with and how to build a team of people to work together to create a remarkable school event. Cheso is lucky to have her in charge and she is already genuinely excited and committed to co-ordinating next year's event, which will be Flag Day's 21st birthday. Next year, Flag Day will be an adult. Thank you to everyone who has brought it from its infancy to this point. Thank you especially to Ms Benton. She is the new Flag Day Boss and is the best pair of hands that Flag Day could be left in. Thank you.
Mrs Fields



Daniel's Reading Blog



This blog post was written by Daniel Chol, who is part of the Literacy Group:

Diary of a Wimpy Kid is a wonderful and humorous book, that is recommended for kids 8-15 years old. There are thirteen books in the entire series. I read the first one and it was a New York Times' bestseller.

The main character is Greg Haffley, a 12 year old boy who likes sleeping in, eating and playing video games.

The book is written as a diary where Greg shares his experiences at school. Like most kids, he wants to be popular.

Greg has an older brother, Roderick, who enjoys making his life miserable. He also has a younger brother named Manny who embarrasses him in front of his friends and at the wrong times. Every time Greg does something to his younger brother Manny, it seems he always gets in trouble or grounded.

Greg's best friend Rowley is likeable and not really popular.

One of my favourite parts of the book is the 'cheese touch'. 'Cheese touch' is a mouldy, sticky, blue-dotted cheese just lying down in the basketball court at school. It had fallen out of someone's lunch box a long time ago and that was the only court that had a hoop with a net in the entire school.

If someone touched or fell on the cheese, they would get the 'cheese touch'. The only way to get rid of it was to pass it on to someone else by touching them. Luckily, there was a kid that got the 'cheese touch' and left the school for good, never to come back. He didn't know he was the one who had 'the cheese touch' when he left. No one dared ever start that most disgusting thing again after that.

After reading this book, I would love to continue reading the whole series of *Diary of a Wimpy Kid*.

Daniel Chol

Jeans for Genes Day Fundraiser

On Friday, August 5, students at Chester Hill High School wore jeans with their uniform to promote [Jeans for Genes Day](#). Each student donated a gold coin for the privilege.

Funds raised support the work of Children's Medical Research Institute who conduct research into genetic defects and childhood diseases. Genetic diseases affect 1 in 20 children, which works out to be about 1 in every classroom.

A large number of the school population (including the staff) participated, wearing denim of all kinds and colours. There was a wonderful mood in the school as students enjoyed the opportunity to express their individuality.

All together \$700 was raised which will go a long way in not only making sure these diseases are eradicated in the future but also improving the lives of those already affected.

Congratulations to all who participated and contributed to making a difference in our community.

Ms A Smith



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

Zone Athletics

The Zone Athletics Carnival was held on the 29th and 30th of June at the end of Term 2 at The Crest Athletics Track, Bass Hill. We were lucky to have had two glorious, sunny days with over 50 athletes from Years 7-12 competing each day.

It was a very successful carnival, with all athletes competing to the best of their ability in their track and field events.

Congratulations to the following students who successfully placed 1st, 2nd or 3rd and qualified to compete at the Regional Athletics Carnival on Tuesday, August 2, and Wednesday, August 3.

Rhiannon Minnet who was Age Champion for the 20 Years Girls and will go on to compete in 1500m run and walk, High Jump, 800m and 400m events;

Andrian Kotevski came 1st in Javelin;

Andre Kotevski came 1st in Javelin and Discus;

Josh Choi came 3rd in Javelin;

Taylah Bailey came 3rd in 200m and Long Jump, 1st in Javelin and 2nd in Triple Jump

Annie Leota came 3rd in 200m, 2nd in Long Jump and 1st in 100m;

Reanna Cheng came 3rd in the 800m;

Crystal McLean came 1st in Javelin;

Natalie Hamad came 1st in Javelin;

Jye Kemp-Brown came 2nd in High Jump and 3rd in 100m;

Kirsty Stones came 2nd in Discus and 3rd in Shot Put;

Kellie Tran came 3rd in Long Jump;

Jacob Tamer came 3rd in 100m;

Lwee Moo Light came 3rd in 100m;

Washington Lwin came 1st in Javelin;

Veisia Laiafi came 3rd in Discus and 1st in Shot Put;

Phillip Luu came 3rd in Discus;

Julianne Thammavong came 1st in High Jump;

Girls 12, 13, 14 and 20 Years Relay Team came 3rd;

Boys 16 Years Relay Team came 3rd

Overall, Chester Hill placed 3rd in the Zone out of 11 schools! This is the best result the school has ever achieved! Well done, competitors!

A huge thank you to all the students who competed and the following staff who chaperoned: **Ms Gavric** (Team Manager), **Ms Baker**, **Ms Smith**, **Mr Carroll**, **Ms Campbell** and **Ms Troung**.

Ms Gavric



Regional Athletics

On Wednesday 3 August 2016, 18 students from Chester Hill High School attended the Regional Athletics carnival. The students represented the Bankstown Zone with pride and honour. Congratulations to **Andre Kotevski** who qualified for the State Athletics Carnival in the 16 Years boys Discus event.

Mr Chahrout



Decision Time!



Year 8 Parents & Students
Subject Selection Evening

Date: Monday, 22 August 2016

Time: 4:00pm - 5:00pm

Location: School Hall - Miller
Rd Entrance

Year 10 & 11 Bridging Parents & Students
Subject Selection Evening

Date: Monday, 22 August 2016

Time: 5:30pm - 6:45pm

Location: School Hall - Miller
Rd Entrance

Year 7 Gala Day

On Friday, 29 July the PDHPE department ran Year 7 Gala Day at school. Throughout the day, Year 7 students competed in an inter-house competition.

The teams were coached by the very best Year 10 PASS coaches, who did not disappoint on the day. Senior students from SLR and SFR refereed the games to ensure a fair playing field for all players.

All coaches provided excellent feedback and encouragement to their teams. On occasions **Andrew Dinh** and **Fhiras Agaa** were spotted cheering their team on during games.

1st place: **Hillary** on 550 points

2nd place: **Flore** on 410 points

3rd place: **Murdoch** on 390 points

4th place: **Glenn** on 450 points

Mr J Bullen



The Run Beyond Project



Friday, 5 August saw the commencement of the second year of The Run Beyond Project; an experiential learning program which develops goal-setting, commitment and resilience skills as participants work towards the achievement of a challenging, running-related goal.

This year's participants will be working towards completing the [Cadbury Half Marathon](#) in Hobart on 15 January, 2017. Along the way they'll be receiving plenty of support from the Run Beyond community which has expanded beyond Cheso in 2016, to include Evans High School and Chifley College Shalvey Campus, and is continuing to grow.

Training commenced with a brief outline of the program, followed by an easy jog to Pioneer Park where the students gradually increased the pace as they completed two laps of the school cross country course.

By the time they returned to school, they had covered an impressive 5.7km - a great first step towards the 21.1km needed to cover in order to successfully finish their goal race.

Congratulations **Ehtesham Ghaffar**, **Mohamed Jama**, **Daniel Khalef**, and **Eh Kwa Lar Sher** on having the courage to commence this demanding journey.

Follow the boys' progress at www.therunbeyondproject.com and www.facebook.com/therunbeyondproject.

Mr Criniti



Cadbury Marathon

White Card Training

Seven boys from Year 9 and Year 10 at Chester Hill high school took full advantage of the White Card training on Saturday, 30 July at Granville TAFE. From Year 9 **Noah Ismail, Noah Fahme** and **Jihad Khammash** and from Year 10 **Ali Al-Rashed, Ehtesham Ghaffar** and **Bilal Malas**.

The training was funded by Auburn Diversity Services Inc (ADSi).

The students represented Chester Hill High School admirably, being on their best behaviour at all times, and making positive contributions to the training. The trainer congratulated them on their active participation and attentiveness. Ella Sutton Youth Transition Support Worker said "It was a pleasure to have them there on the day," and added that she was glad they got a lot out of it.

Ms El Samman



Fast Forward

On Thursday, 28 July, a few selected Year 10 students attended the Fast Forward Program.

The Fast Forward Program is a partnership between Western Sydney University and Chester Hill High School which helps students to see the value of continuing their education through to Year 12 and beyond. It targets pupils before they reach academic crossroads such as decisions regarding continuing into senior school and subsequent subject choices that may impact on future career decisions.

Aims of the program:

- To increase Chester Hill High School students' engagement in learning and the completion of Year 12
- To develop students' confidence, knowledge, skills and educational attainment
- To enhance Chester Hill High School students' awareness of post school education opportunities
- To promote the benefits of lifelong learning, life opportunities, to students and their families
- To improve the participation of Chester Hill High School students in higher education

This program aims to increase the higher education participation rates of students in Western Sydney by enhancing students' knowledge, skills and educational attainment. The Fast Forward Program gives students a greater preparedness for participation and success in higher education.

As part of the program, students are able to take part in a series of experiential learning opportunities relevant to their

needs and stage of development. Through interactive, fun and practical activities, students are given a positive experience and understanding of University life and other pathways to achieve their goals for the future.

One of the highlights of our visit to the Parramatta Campus was meeting and greeting some of the Parramatta Eels players

Ms T Smith



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

IMC - UTS Sky High

There are twelve students in Year 8 who have had the rare privilege of experiencing amazing things as part of SKY HIGH. SKY HIGH is a program of events and experiences designed by UTS, facilitated by the dynamic and immensely enthusiastic Dr Nicola Sinclair, financed by IMC Financial Traders and the many businesses and organisations that believe in equity and providing young people from disadvantaged backgrounds with opportunities that would be normally denied them. It is a program for Year 7 and 8 students. Ideally the same students remain part of SKY HIGH for two years.

The twelve students who participate in SKY HIGH are wonderful ambassadors for the school. Everywhere these students go they are complimented on their behaviour, attitude and preparedness to give things a go! Congratulations to **Isslam Abdellatif, Mohamad Chaker, Brianna Dik, Maria Kekatos, Anna Le, Matthew Quan, Linda Po, Sonam Singh, Zainab Mossavi, Jenaba Bah, Willia Do and Lincoln Vu**. This is a lovely group of young people.

IMC- UTS - SKY HIGH – HOW OUR LAWS ARE MADE

On one of our recent excursions the students had fun exploring Hyde Park Barracks, the old courts next door, patting the Sydney Eye Hospital good luck wild boar and then engaged in mock sessions of parliament where they had the opportunity to undertake mock passing of bills and debating them in the NSW State Parliament. They also were able to visit the State Library. This was a powerful introduction to Macquarie Street!

In addition, this group, along with two other schools, was privileged enough to sit in the visitors' gallery of the old St. James Supreme Court. They experienced a rigorous security check and then sat perfectly silent and listened attentively to almost an hour of legal summary. They listened to the barrister representing a notorious former detective argue why his client was innocent of charges. The fact that they stayed still and concentrated silently for an hour was to be commended. When the break for lunch was called, the judge, Justice Bellew, who also sits on the Rugby League judiciary, removed his wig and gown and came up to the gallery to explain what was happening. This was quite something. These students had the opportunity to be a part of NSW legal history.

IMC- UTS - SKY HIGH - SUPER LABORATORY

Very few people have had the opportunity to look through the new super lab at UTS but the students from SKY HIGH did!

They not only could look through the facility, they were also able to engage in a number of experiments under the guidance of student volunteers from UTS. Everyone had a lot of fun and they were able to see what science students at UTS work with and the projects that they conduct.

Also, as part of the science day the SKY HIGH students were introduced to the new state of the art 3D space at UTS. They were given 3D glasses and tools so that they could control and guide the images they were seeing. For those of us who suffer from motion sickness this was quite a challenging experience!

Our SKY HIGH people had fun doing practical hands-on things and have gained from the experience!

IMC- UTS - SKY HIGH – OZ HARVEST – COOKING FOR A CAUSE

How many homeless people are there in Sydney?

How do homeless people provide for their basic needs?

How do homeless people enjoy a hot, nutritious, chef designed and prepared meal?

The students from SKY HIGH who gave up a Sunday, yes Sunday, had the rare opportunity to find out!

OzHarvest, a not for profit organisation that has as its mission the reduction of food waste and the provision of hot, varied and nutritious rich meals for at least 500 people, invited our SKY HIGH students to discover the answers. The students who participated were instructed on basic food handling, safe handling of very sharp knives, protocols in a commercial kitchen and how to read recipes and then prepare meals.



The entire experience was very special. Our SKY HIGH students exceeded all expectations in the skills they demonstrated on the day. They listened carefully, followed instructions, displayed outstanding team work and created delicious meals that not only looked fabulous but tasted as good as they looked. Every student was able to taste test their cooking afterwards or take samples of their meals home with them to show their families what they had learned in the day.

I have to say that I was so proud of our SKY HIGH students. Imagine giving up an entire Sunday to help others! One of the students, when being briefed before the event, asked whether the students were required to provide the ingredients. This was a question that was asked sincerely, with a genuine desire to help the less fortunate. Of course all the ingredients were provided by OzHarvest, but I am sure that if I had asked these amazing young people to contribute something, they would have!

Thank you to **Isslam Abdellatif, Mohamad Chaker, Maria Kekatos, Sonam Singh, Zainab Mossavi and Jenaba Bah**, you are AWESOME.

Mrs Corcoran

Sushi Day

On the 8/8/16, Year 8 students had the opportunity to participate in a Sushi incursion for Japanese class. The sushi chef, Mr. Dekura, with his assistant Mr. Hiro, came into school and they taught us how to make two types of sushi – the flower sushi and the inside-out sushi. We used a variety of ingredients including crab meat, pickled daikon (white radish) and fresh vegetables.

I have always wanted to go to Japan to try sushi there, but the sushi we made today was very delicious and the rice tasted soft and sweet. The chefs were very kind and they helped us make the rolls, encouraged us when we had difficulties, and they also gave us high fives.

The sushi was so colourful and tasty! We had a lot of fun and learnt a lot about Japanese culture.

Nadra Diab (8R)



Term 3 Calendar

4B	Monday	8.8.16	* Year 12 – Trial HSC Examinations to 19/8
	Wednesday	10.8.16	* NEWSLETTER AVAILABLE ONLINE www.chesterhillhighschool.com - click on news - then newsletters
	Thursday	11.8.16	* HSC Industrial Technology Major Projects - completion & hand-in date
5A	Monday	15.8.16	* Year 12 – Trial HSC Examinations continue to 19/8
			* HSC Textiles & Design Major Projects - completion & hand-in date
	Wednesday	17.8.16	* COMMUNITY FORUM MEETING (6.00pm)
6B	Monday	22.8.16	* DECISION TIME (Yrs 8, 10, 11 Bridging Subject Selection) (Year 8 - 4.00pm-5.00pm) (Year 10 & 11 Bridging 5.30pm-6.45pm)
			* HSC Drama Projects - completion & hand-in date
	Wednesday	24.8.16	* Year Meetings
	Thursday	25.8.16	* HSC Design & Technology Major Projects - completion & hand-in date
7A	Monday	29.8.16	* HSC Visual Arts Bodies of Works - completion & hand-in date
	Tuesday	30.8.16	* YEAR 10 FORMAL INTERVIEW DAY - Parents/Students (1.00pm+) (selected students and appointments)
8B	Wednesday	7.9.16	* State Athletics
	Thursday	8.9.16	* Year Meetings
			* State Athletics
	Friday	9.9.16	* State Athletics
9A	Monday	12.9.16	* YEAR 11 PRELIMINARY EXAMS commence
	Wednesday	14.9.15	* NEWSLETTER AVAILABLE ONLINE www.chesterhillhighschool.com - click on news - then newsletters
10B	Monday	19.9.16	* YEAR 11 PRELIMINARY EXAMS continue to 23/9
	Thursday	22.9.16	* YEAR 12 FAREWELL ASSEMBLY – Hall (10.00am – 11.00am)

Last Day Term 3 – Friday 23.9.16 First Day Term 4 – Monday 10.10.16

Please Note: Dates/Times correct at time of publication

Uniform Shop (School Hall): Term 3 (New Times 1 June to 1 December)

Tuesday - 8.30am to 11.30am and Friday - 1.00pm to 4.00pm