

## Outgoing Principal's Report

Welcome to our Term 2 Newsletter. I had farewelled you last term, but am still here proudly as the Principal of Chester Hill High School eagerly awaiting the appointment of the new Principal. This is most likely to commence from the beginning of Term 3.

Your children in both Years 7 and 9 have sat for NAPLAN this term. We will be awaiting these results in Term 3. This term is an important term for all our students as it culminates with the Parent and Teacher Evening to be held in Week 10, Wednesday, 29 June. We are looking forward to seeing you all there. Also, our very significant Flag Day Ceremony takes place this term over 2 days, Thursday, 23 and Friday, 24 June. Our staff and students have been very busy planning and preparing for this wonderful event.

I'd like to take this opportunity to congratulate **Ms Lucy Watts** who has been successful in a merit selection process to become the substantive Head Teacher Welfare at Condell Park High School. Congratulations to Ms Watts who has dedicated almost 16 years of her teaching career to Chester Hill High School and the school community. She will be greatly missed.



Finally, **Mr Mark Milne** has also been successful in a merit selection process to become the new Deputy Principal at Northmead Creative and Performing Arts High School. He will be leaving us on Friday, May 27, 2016. Mr Milne has worked at



Chester Hill High School since 1994. Congratulations to Mr Milne. We will miss him immensely. The staff and students have benefitted greatly from Mr Milne's experience, expertise and passion for Public Education. All the best Mr Milne.

By **Ms S C Mobayed**  
Acting Principal

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## Acting Principal's Report

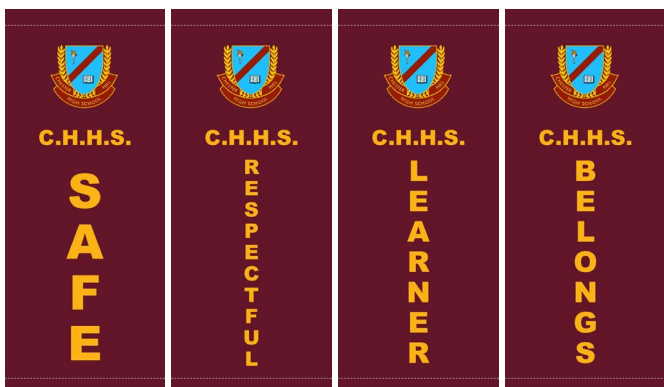
As I write my first newsletter as Acting Principal, Ms Mobayed is enjoying a lovely, well-deserved holiday in Europe. The process to select a new Principal has just been completed and I am pleased to announce that Ms Zena Dabaja was successful on merit to be appointed as Chester Hill High School's Principal. She will begin at Chester Hill in Term 3. The Chester Hill High School Community congratulates Ms Dabaja and welcomes her to our school.

As usual, it has been a very busy time at Chester Hill High School. This term saw the departure of two of our dearest members of staff, Mr Milne and Ms Watts. Mr Milne had been a member of our staff for 23 years. He was successful on merit to be appointed as Deputy Principal at Northmead High School. He is an outstanding teacher and leader and will be sorely missed. Mr Milne worked tirelessly with our students as an Industrial Arts teacher, Year Adviser, Head Teacher Administration, and in recent years as our third Deputy Principal. In true 'Cheso' spirit, we could not let him leave without a proper send-off. So the office staff and his Year 12 students put on a farewell performance. Ms Watts



was also successful in a merit selection process to become the Head Teacher Welfare at Condell Park High School. Ms Watts had been at our school for 16 years and in her roles as History teacher, Year Adviser and Head Teacher Engagement and ESL, she has had a great impact in the lives of students and staff. She has always worked tirelessly for the school and the school community. Congratulations to both Mr Milne and Ms Watts, we wish them all the very best in their new positions and know that they will make a difference at Northmead High School and Condell Park High School. Their gain is definitely our loss.

**Continued page 2**



The year's most important event at Chester Hill High School, Flag Day, is almost upon us. We are well and truly in preparations for our Flag Day. We've had an amazing showcase of talent during our 'Cheso The Voice' blind auditions and final performances, including some interesting performances from some of our staff members. It is great to see our teachers join in the fun at such events. We even had a special appearance from the 'Dice Girls'.

An amazing team of teachers are working tirelessly to make Flag Day a success. I would like to take this opportunity to thank all the staff who work above and beyond the call of duty to make these events possible. I must make mention of the wonderful leadership of Mrs Fields who will be leaving the boss' job to Ms Benton. Mrs Fields has been an amazing inspiration and the force behind every Flag Day. She will always be associated with Flag Day and remembered for her leadership, contribution and innovativeness.

As part of the new school planning process, all schools are required to undertake an ongoing self-assessment each year using the School Excellence Framework with the aim of maximising learning for students. The School Excellence Framework supports all NSW public schools in their pursuit of school excellence by providing a clear description of the key elements of high quality practice across the three domains of learning, teaching and leading. The results of our self-assessment are available in our 2015 Annual Report. Increasing

community engagement is part of our current school plan and we aim to further involve students, parents and carers as an integral part of our self-evaluation. We will be conducting a number of surveys over the next few weeks to ascertain the needs of our school community.

A reminder to parents that our Community Forum meets every term on Wednesday of Week five. Please try to attend these meetings as they are a great opportunity for you to work closely with the teachers at our school, to discuss issues or concerns and to provide valuable input into what we are doing at the school.

Currently our staff are busily working on completing the Semester One reports. Parent Teacher Night will be on 29 June from 4pm to 7:30pm. We understand that families are now celebrating Ramadan and for that reason, we have started the evening earlier to accommodate those families. We are looking forward to seeing all parents, as it is important for your children to realise that we are a partnership in their learning and together we can encourage them and support them to achieve their goals.

Looking forward to seeing you all there.

By **C Mateus**

Acting Principal

## IEC Report

Term 2 has seen the students at the IEC engaging in a range of exciting programs, events and activities. From weekly sports, cross country, lunch time workshops, and the Friday public speaking program, the IEC has been a hive of activity. This term saw students attend an overnight camp at Stanwell Tops and also saw the launch of the 2016 Your Face, Your Story program.

On Thursday the 2nd of June, 64 students from the IEC, along with 30 international students from the high school, made their way to Stanwell Tops for two days of outdoor



activities and team building exercises. The students were lucky enough to get the opportunity to ride go carts around a special race track, fly through the trees on a tree-top giant swing, and compete in an intense

trivia night organised by **Mr Furey**. With blue skies and warm weather, the students and teachers alike had a great time bonding with one another and making lasting memories.

Optus has worked with Chester Hill IEC since 2010 providing mentoring, partnering and support programs to our

newly arrived students. The Your Face, Your Story mentoring program encourages students to share their backgrounds and journeys whilst also developing their confidence, communication and collaboration skills. The program sees 14 IEC students coming together with Optus volunteer mentors to explore their cultural origins significant life events through a written and creative piece of work.

In the first session of this year's Your Face, Your Story program, the students from the IEC met with their Optus mentors and began getting to know one another. They talked about where they came from, their families, their hopes, their dreams and much more. With the expert guidance of **Mr Lui**, they used iPad apps to explore different aspects of their stories. Students then put pen to paper and tried to map out the key events and most important experiences with their mentors. Some students chose to write stories, while others chose to draw them. The students finished the session eagerly anticipating the next opportunity to collaborate with their Optus mentors. In week 7, the 14 students involved in the program met with two local artists to begin thinking about the creative component of the program.

By **J. Ocampo**





## Writers' Group Excursion

I had the opportunity to visit Sydney Writers' Festival with the Chester Hill High School Writers' Group. It was a wonderful experience.

We took the public bus to Parramatta, getting off the last stop and walking to Parramatta Riverside Theatre.

A large number of other high schools were present. The place was filled with students in different uniforms. We had to wait for a couple of minutes before we could be seated. I had a look at the books that were on sale and purchased the first book in the 'Gone' series by Micheal Grant.

The show started with John Boyd, an Irish author popular for his books that are usually based in the past. One of his most famous works is 'The Boy in the Striped Pyjamas', which also turned out to be a successful movie. His words were very inspirational and made me want to continue writing stories.

After John Boyd, Michael Grant author of 'The Gone Series' came on stage. His background story and the journey he took to become an author was very interesting. His sense of humour made all of us laugh. He was the crowd's favourite.

We had a lunch break after this. I got to meet both the authors and get my book signed. It was lovely chatting with



them. Michael Grant told me he is friends with my favourite author Veronica Roth, and that she's a lovely person. He also made a joke about one of my favourite characters.

After the break was over, we got seated again. It was time for our Australian authors to come on stage and speak.

Vicki Wakefield's life story was very inspirational. She made me believe no matter what obstacle life throws at you, it's possible to overcome it. Maybe not on the first try, but eventually you will succeed.

The last author, Claire Zorn, spoke about her creative childhood and how she started writing again after she had quit writing years ago. She also gave us tips on how to cope with anxiety and panic attacks.

It was an amazing day, and I hope to go again next year.

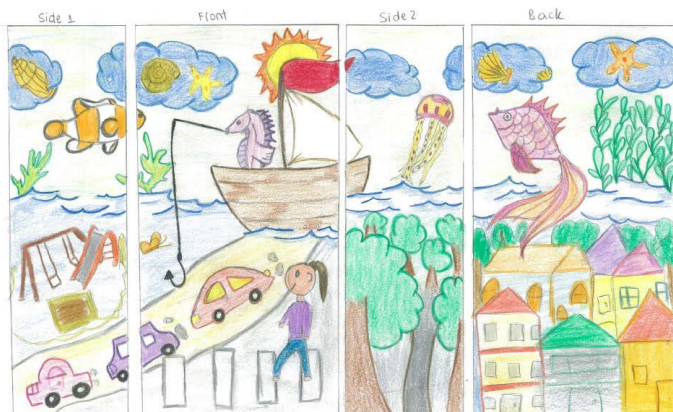
By **Nabiha Rafi**



## Chester Hill Public Art

In Term 4 last year, a handful of Year 7 and Year 9 Visual Arts students participated in a design competition with Bankstown City Council. This involved designing an artwork that would go on a traffic signal box located near Chester Hill Station. Students learnt about the role of public art and the process involved with community art projects. **Thi Dinh** from Year 10 2016 was successful and had her design painted by a professional artist. The photos are attached.

By **Ms Truong**



# NCCD Collection Parent Information 2016



Nationally Consistent  
Collection of Data  
School Students with Disability



## Parent / Carer Information

### Criteria for inclusion in the Nationally Consistent Collection of Data (NCCD)

Parent/Carer Information

Criteria for inclusion in the Nationally Consistent Collection of Data (NCCD)

From 2015, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (the national data collection (NCCD)). It is an annual collection that counts the number of school students with a diagnosed disability and/ or had a reasonable level of support/adjustments made to support their participation in education. Therefore it is mandatory for Chester Hill High School to be involved and be recognised for the work in supporting each child identified with a learning and support need.

The nationally consistent approach to data collection provides all Australian schools a clear picture of the number of students in schools with disability and additional support needs, as defined by the Disability Discrimination Act (DDA) definition. The reasonable adjustments that are provided to students with disability and additional support needs through consultation with parents/carers, enable students to participate in education on the same basis as their peers. The collection includes information about the type and level of support provided to students from Transition to Year 12. This collection of data aims to inform the Commonwealth Department of Education and Training about the reasonable adjustments our schools provide for students with disability and additional support needs. Students included in the data collection do not need to have formal diagnoses of disability even if they receive additional support.

The NCCD will collect data on the number of students receiving adjustments who meet the definition of disability

under the Disability Discrimination Act 1992 and the Disability Standards for Education.

For:

- Physical impaired
- Cognitive (intellectual or learning need)
- Sensory
- Social/emotional

Students being provided with an adjustment for disability are included in the Annual Data Collection where there is evidence that:

- The adjustments have been provided for a minimum of 10 weeks in the 12 months preceding the NCCD
- The adjustments is based on the assessed education needs of individual students
- The adjustments is provided in collaboration and consultation of the student and/or parent/.carers.
- The impact of the adjustment is monitored
- The functional impact of the student's ability results in the school actively addressing the student specific additional education needs.

These include a student in the NCCD schools will draw on wider range of evidence in school.

Effective management of data to maintain evidence of the process of Personalised Learning and Support for students, forms part of the school's accountability for students with additional learning and support needs.

## The NCCD is Compulsory

### Further Information

Contact your child's school Learning and Support Team if you have further questions about the NCCD.

You can also visit:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

## Cheso The Voice

A huge thank-you to everyone involved in Cheso the Voice on Monday, 30 May, 2016. It was a huge success with four students (**Rhianna Dalglish, Moala Laiafi, Veisia Laiafi and Danni Ren**) making it through to be our official singers at our annual Flag Day event in June. These students were chosen with the help of our wonderful judges **Ms Arnold, Mr Htoo** and former student **Sabrina Mitwali**. Congratulations to those students!

Cheso the Voice not only included performances from 8 students that made it through from the Cheso the Voice Blind Auditions, but also performances from our very talented staff members. These performances included The Teacher Band with **J. Blue, P. Poon, F. Campbell, L. Moalem, M. Rau** and **J. Schwarzkopf** and let's not forget to mention The

Dice Girls with **J. Blue, I. Margaronis, S. Ing, P. Poon** and **F. Campbell**.

By **Ms Margaronis**





## ABCN InROADS Workshops

Once again ABCN, our school's Partner in Learning, has provided members of our school community with the opportunity to be mentored by outstanding representatives of various prestigious companies. The mentors have all volunteered their time to mentor participants in the InROADS program.

InROADS is a program which has a specific IT focus that exposes young people to the opportunities available at entry level in IT. It is also a program that encourages the participants to network with other schools and to rise to the challenge of standing in front of a group of strangers and delivering a short speech or complete a presentation in front of people they have only just met!

I am very proud to report that the Year 11 students representing the school in this program have demonstrated considerable strength of character and have impressed other teachers and their mentors with their growing confidence and willingness to try. The students who are attending the workshops are: **Shmsalden Alsebaae, Yazun Al Kalil, Sara Georgis, Shee Ku Reena Mu, Priyanka Kumar and Mary Pordel.**

So far, the students have visited the Commonwealth Bank head office at Darling Park, overlooking Darling Harbour, Price Waterhouse Coopers (PWC) at Darling Park and are to visit JP Morgan in the CBD and the OPTUS campus at Macquarie Park.

InROADS has provided our students with a rare insight into the high powered corporate world of work. Thank you to Maree Drury from ABCN and Richard the facilitator.

Check out our photos from past and current InROADS events when you can.

By **Mrs Corcoran**

their qualities. They then created their own super heroes and identified their specific powers. It was quite moving to hear these young people creating super heroes who wanted to end poverty and racism in the world and create peace. I have to say Chesio Girl was a wonderful creation. She was determined to end oppression and work towards peace. Very impressive stuff Sky High group!

Sky High is a wonderful program. The experiences and opportunities provided to the participants are outstanding and are only possible through the strong partnership CHHS has with UTS and IMC and as a result of the enthusiasm of the facilitator, Nicola, who dreams big dreams for our students and community.

Check out our photos when you have a chance.

By **Mrs Corcoran**



## IMC – SKY HIGH

2015 when they were in Year 7. The core group has continued with new members joining to fill the gaps.

The Sky High program has been made possible by a collaboration between IMC and UTS. The facilitator is Dr Nicola Sinclair, a woman of boundless energy and passion for exposing young people to as many amazing experiences as possible. Her enthusiasm and commitment to the program has meant that our 12 lucky Year 8 students will have memories aplenty of the things they have been able to see and do that very few others have been able to access.

In 2016 these students have enjoyed a seminar on making their own heroes and gained some pointers about confident public speaking. They have also had the privilege of looking through the UTS super lab and then conducting some experiments themselves! They have had the opportunity to sit in both houses of State Parliament and engage in role plays and will be participating in a role play at Hyde Park Barracks before they set out to observe some legal matters in the Downing Centre courts. In addition, two students, **Linda Po** and **Lincoln Vu**, had the rare chance to see a professional theatre production in its formative stage at the Riverside Theatre. They will be able to see this production performed and then be part of the debrief session afterwards. This is a very rare privilege.

As well as all this, the Sky High group completed an in school workshop where they discussed super heroes and

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**Information Evening**

CHHS 2016 ZIA

 THE UNIVERSITY OF SYDNEY  
Compass

The University of Sydney

**For year 10, 11 and 12 students, their parents and community**

**When**  
23 June 2016  
6-8pm

**Where**  
Whitlam Library Cabramatta  
165 Railway Parade, Cabramatta

**More information**  
Register by 18 June 2016 at  
[sydney.edu.au/events/compass-info-evening](http://sydney.edu.au/events/compass-info-evening)  
[compass.events@sydney.edu.au](mailto:compass.events@sydney.edu.au)  
+61 2 8627 8515

[sydney.edu.au/compass](http://sydney.edu.au/compass)

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## School Cross Country

On the 5th of May Chester Hill High School descended on Campbell Hill Reserve for the annual Cross Country Carnival. We were blessed with a beautiful clear sunny day to run and compete against our peers.

Boys' age champions:

- **Abraham Saadie** - 12 years old
- **Ahmad Saleh** - 13 years old
- **Joshua Lieu** - 14 years old
- **Thanh Phat Phillip Luu** - 15 years old
- **Andre Kotevski** - 16 years old
- **Abas Ali Haidari** - 17 years old
- **Sayed Khalil Musavi** - 18+ years old

Girls' age champions:

- **Harmony Hudson-Stevens** - 12 years old
- **Lin Wang** - 13 years old
- **Stephanie Baker** - 14 years old
- **Ashlyn Smith** - 15 years old
- **Mylinh Nguyen** - 16 years old
- **Carolina Diaz Montsionos** - 17 years old
- **Rhiannon Minett** - 18+ years old

Good luck to our competitors at the Zone Cross Country event.

By **Mr J Bullen**



## Zone Cross Country

The Bankstown Zone Cross Country Carnival was held on Monday 23 May at Flinders Slopes, Georges Hall. 44 students from Chester Hill High School and 32 students from the I.E.C competed on the day.

**Rhiannon Minett, Ghenwa Mokdad, Carolina Diaz Montsinos, Ashlyn Smith, Harmony Hudson-Stevens, Bill Vo, Mohammad Hussain, Andre Kotevski** have been selected to compete at the regional carnival to represent our school and Bankstown zone. We wish them good luck competing at the next level!

By **Mr J Bullen**





## Social Volleyball Club

On Tuesdays at 2:30pm and Thursdays at 7:30am this term, a group of Year 8 to 10 students have been meeting up to learn and play volleyball together. They have practised digging, setting, spiking and serving skills and most have improved significantly over the last few weeks. All students from Year 7 to 10 are welcome to join this club if they are interested and can see Ms Poon in the Mathematics staffroom for more information and a permission note.

By **Ms Poon**



## Debating and Public Speaking Update 9 May 2016

The Debating and Public Speaking calendar is in full swing with two excursions already having taken place and a number happening in the coming weeks.

### The Intergenerational Great Debate

To celebrate Senior and Youth Week, nine students from Years 7, 8, 9 and 10 represented the school in The Intergenerational Great Debate. Nerves were a little high when the students realised they would be debating against Senior Citizens from the Chester Hill community. Nevertheless, there was nothing to fear in the debate of who had the more active and healthier lifestyle as teenagers, as both teams realised that having fun and smart choices are still very important even though they are managed in very different ways. Students left the excursion with a new understanding of the difficulties of being a Senior Citizen in an ever-changing world, as well as feeling very loved for their generosity and willingness to listen.

### Plain English Speaking Competition

Imagine never having had spoken in front of a crowd before. Now imagine that the first time you do, it is in a different school and in front of people you do not know. Moreover, probably most daunting of all, you are speaking for a competition. This was Year 11 student, Sara Georgis' reality on 6 May 2016 at Bass Hill High School. She represented the school in the most mature manner and diligently presented a well-devised speech on the topic of terrorism. How do you help prevent terrorism according to Sara? You embrace multiculturalism as Cheso does with Flag Day. As unnerving as the experience sounds, Sara said she learnt so much and enjoyed the day immensely.



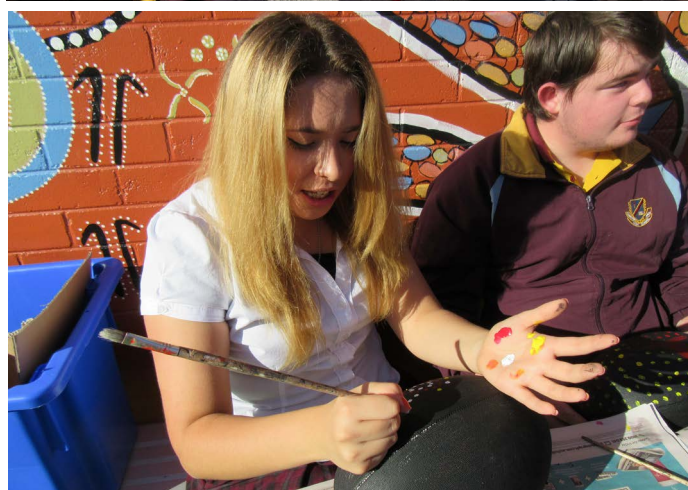
## NRL School to Work Program

On Wednesday, 11 May, our Year 12 Aboriginal students worked to apply some Aboriginal designs to footballs under the guidance of Shaun Humphries as part of the NRL School to Work program.

The footballs were kicked into the crowd at the Indigenous Round game between the Canterbury Bulldogs and the Western Tigers on Sunday, 15 May at the ANZ stadium.

The students were given free tickets to attend the game as a result of their excellent work painting the footballs.

By **Ms Kenny**





## Compass

Compass (an initiative of Sydney Uni, funded by the Commonwealth Govt) works with young people, their teachers and parents, to build the confidence and motivation to succeed through education and make informed decisions about their post-school options. On June 9, a number of Year 8 students from Cheso, along with students from a variety of schools in lower socio-economic areas around Sydney, visited Sydney University to participate in the 'Investig8 Uni' day. This program allows students to explore their individual interests in two self-selected 45 minute workshops. The day is de-

signed to help students to begin to identify links between these activities, higher education study and career options.

Students attended activities organised by the Faculty of Law, Sociology and Fine Arts to name a few. The activities were run by enthusiastic, current students from each faculty. This allowed students plenty of opportunities to chat with existing students at the uni about how they made their study choices and how these choices are expected to help them in their future goals.

Ms Smith thoroughly enjoyed getting creative as she explored marble art and monotype printing her group.

By Ms A Smith



## Chester Hill High School Calendar of Events Term 2 - 2016



Revised Calendar as @ 16.06.16

Week	Day	Date	Event
9A	Wednesday	22.6.16	* NEWSLETTER AVAILABLE ONLINE <a href="http://www.chesterhillhighschool.com">www.chesterhillhighschool.com</a> - click on news - then newsletters
	Thursday	23.6.16	* MULTICULTURAL FLAG CEREMONY - (9.45am and 12.45pm)
	Friday	24.6.16	* MULTICULTURAL FLAG CEREMONY - (11.15am tickets ONLY)
10B	Wednesday	29.6.16	* ZONE ATHLETICS
			* PARENT/TEACHER NIGHT YEARS 7-12 (4.00pm to 7.30pm)
	Thursday	30.6.16	* ZONE ATHLETICS
	Friday	1.7.16	* Last day of Term 2

\*\* Please Note: Dates/Times correct at time of publication\*\*

## REMINDERS

\*\* School Uniform is compulsory. School Parent Committees, the School Community Forum and staff all believe that school uniform enhances the school's image with the community and gives our students a sense of belonging and pride. All uniform is to be worn as designed, and not altered in any way.

\*\* Uniform shop hours are Tuesday: 8.30am – 11.30am, Friday: 1pm – 4pm

\*\* **MOBILE PHONES** - must be switched off and in school bags at all times whilst on school premises or excursions.