

## CHESO HEWS

CHESTER HILL HIGH SCHOOL KENWARD AVENUE

CHESTER HILL 2162

http://www.chesterhillhighschool.com/

#### Term 2 Issue 1

#### **Principal's Report**

To our community, welcome to Term 2. I hope all our families were safe and received minimal or no damage in the recent storms.

The big news for the start of term was the secondment of our Principal, Mr B. Miller into the Department of Education's city office from week 3. He will be away from our school for at least two terms. His replacement is a very experienced, passionate Principal, Ms S. Mobayed, who is working hard with the Executive to keep the school moving forward.

We are currently in examinations with Year 11 exams happening in weeks 3 and 4 and Naplan for Years 7 and 9 in week 4. Teachers are starting to finalise assessments, marks and grades to start writing Semester 1 reports.

Students are currently practicing for our annual Flag Day which will be happening in Week 8.

Unfortunately, the recent bad weather

saw the cancellation of our School Cross Country, but 'Cheso the Voice' auditions still went ahead showcasing

**TELEPHONE:** 9644 1099 **FACSIMILE:** 9743 7174

**MAY 2015** 



some of the fantastic talents of our students. Congratulations to all the students who participated.

Finally, please keep in mind the following date if you have a child in Year 12.

25/5 – Year 12 Parent Teacher Night – Year 12 Reports will be distributed.

Thank you

Mr P. Rosewall Deputy Principal

#### **Sports Report Season One**

During season one of sport, fifteen recreational sports were played and seventeen grade teams represented the school at the zone level. Fortunately for our school, five teams qualified to play in the grand final.

The following teams won their grand final games;



Junior Boys Soccer coached by Mr Brown



Senior Boys Oz Tag coached by Mr J Bullen



Senior Girls Oz Tag coached by Ms Bogard

Congratulations to all those students and teachers involved.

#### Zone Trials

On 24 February, Bankstown zone held trials for rugby league and soccer teams. Chester Hill High School sent 25 students to trial for these teams. The following students were successful in making Bankstown zone teams;

Open Boys Rugby League

David Kavea, Sputz Mulipola,

Vincenzo Lasalosi, Bessie Aufaga

Under 15's Rugby League

Phillip Luu, Renovat Niyo, Taleb Ali

Open Boys Soccer

#### Joshua Choi

Congratulations to all these students, especially to **Bessie Aufaga** who went on to qualify for the CHS rugby league team and **Taylah Bailey** for qualifying for Sydney South West Regional open girls touch football team

Thank you to all teachers. Without your hard work and support this clearly would not be possible.

#### **Season Two**

Season Two will see Year 8 Glenn students take part in an AUSTSWIM Learn to Swim program. The program aims at increasing confidence in the water, correct swimming techniques and the importance of water safety. Good luck to all students involved. An additional Rugby league development program is being offered in Season Two. Program will be run by National Rugby League and students will learn and develop correct tackling techniques, offensive and defensive strategies, player safety and injury prevention.

Thank you to all students for their smooth transition from Season One to Season Two. Good luck to all students in Season Two, your continued hard work and determination should produce another successful season.



#### **Debating Update Term 2, 2014**

The debating year has already begun and enthusiasm is high. Things have slightly changed this year with the introduction of workshops that involve all debaters from Years 7 to 12. Having all the teams together means that students are able to discuss ideas on a greater scale and learn valuable skills from their peers.

The first group to start their debates are always Year 11 and 12. We are fortunate to have teams representing both grades and they are in a zone with Fairfield and Fairvale High Schools. Both teams presented a polished presentation that addressed the difficult issues in education, however, despite their strong arguments determination, both teams lost their first round. They will take the great advice they received from their adjudicators into their second debate, which is due to begin in the first week of Term 2.

Year 9 and 10, the second group of debaters will also begin in Term 2, and again, the topic will be education. We are also fortunate to have teams representing each grade and both of them will be versing Sefton High School.

Debating is not possible without the assistance of staff that are willing to forgo their lunches to train teams. I would like to thank Ms El Samman, Miss Abdulhadi, Mr Schwarzkopf, Mr Rau and Mrs Chakarovski for volunteering to coach a team in 2015.

Good luck to all of our teams.

Miss C. Kivilcim



### Japanese Excursion to the Tanken Centre

On Monday 23 of March, the Year 10 Japanese class went to the Tanken Centre accompanied by **Ms Chmali.** It is a Japanese house built in the middle of Kirrawee High School. We had the opportunity to participate in many educational activities with another school, Picnic Point High School. The activities consisted of a lot of mingling and getting to know students from the other school. Our hosts were extremely enthusiastic and hilarious; one of the hosts is also an actor! Who was featured in Wolverine! His name is Shingo.

During the excursion, we were able to experience the daily life of a Japanese person, eat Bento boxes which were delicious and investigate unique Japanese furniture. These items were extremely intriguing, especially the traditional Japanese garden.

Not only that, but we were requested to wear slippers inside the house and spoke Japanese the whole day. This experience was absolutely fun.

Thank you **Mrs Byrne** for organising this event. It was great experiencing Japanese culture. By: **Queenie Bui** 









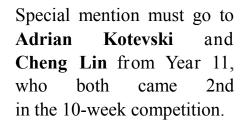


STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

#### **Chess Club**

The CHHS Chess Club recommenced this year. Many great and challenging games

were played.



Congratulations to the grand Chess Champion: -

**Brendon Chau** of Year 10

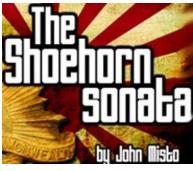


#### **English News**

definitely the month May is excursions for English. All students in Year 8 will be attending the play 'Unknown Solider' on May 21



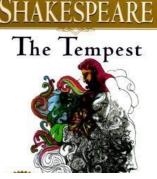
Darling Harbour. The reviews of this play have been amazing.



A class of Year 12 students is attending

'The Shoehorn Sonata' at theatre in a Kirribilli on 15 of May and

the two Year 12 Advanced classes are attending symposium for 'The



Tempest' on 26 of May at the Seymour Centre. Chester Hill High School students have an outstanding reputation at

theatres

throughout Sydney for being respectful and appreciative audience members, and I know that students attending these excursions in May will continue to represent the school in this same manner.

#### THE UTS IMC SKY HIGH EXCURSION

On Thursday 30 April four of our beautifully behaved Year 7 students participated in the second event organised by the University of Technology (UTS) called 'IMC Sky High!'. The UTS 'Sky High!' program is designed to give Year 7 students from a number of schools the opportunity to experience what university has to offer.

The first event was an orientation workshop where students were shown around UTS and



got to meet students from other schools. The second event was all about participating in a music concert and making music with a range of instruments. The students were instructed by a UTS lecturer Robyn Sharp who complimented them on their enthusiasm and their skills. She conducted a music lesson as though the group were actually university students. They were very impressive!



Zainab, Isslam, Mu Yal and Sha Teep had a wonderful time. They actively participated, enjoyed playing their selected instruments and then had the great good fortune to listen to brief concert pieces played by professional viola and cello musicians. The musical highlight, however, was when the viola and cello were joined by the teacher, Robyn, strumming the strings of the piano as they

played an excerpt from Australian composer Peter Sculthorpe's *Kakadu* piece. Students from the audience were

asked to join in with musical instruments they had selected. The students discovered the meaning of 'less is more', especially when music is involved. What an amazing experience! All the students loved this piece of music so much that it was played three times by popular demand. Zainab, Isslam, Mu Yal and Sha Teep, as always, were a great pleasure to

take to the university.

The next event will be on Thursday 21 May with an 'Amazing Race' including bush food



The next event will be on Thursday 21 May with an 'Amazing Race' including bush food sessions at the Botanic Gardens and Sydney Opera House. It will be another fabulous learning experience with a lovely group of young people from our school.

Mrs Corcoran Transition Adviser

#### Year 7 History Excursion to the Australian Museum



On Wednesday 29 May, all Year 7 participated in an excursion to the Australian Museum as part of their depth study: *Investigating the Ancient Past*. At the museum, students listened very attentively to an interactive talk on artefacts on ancient Australia and will be able to use this information to help them with their second assessment task. The visit to the museum was followed by lunch in Hyde Park. Congratulations to all Year 7 students for being such excellent representatives of Chester Hill High School.

Here is what a few Year 7 students had to say about the excursion.

"At the Australian Museum we saw many interesting artefacts and fossils of dinosaurs and ancient Australia. We also saw a presentation that told us all about artefacts and a demonstration on how Aboriginal

People used to take eggs from emus for food. We all had so much fun." Maria Kekatos 7B

"It was great going to the history museum. We got to see dinosaur displays and I can't wait to go back."

James Lemusu 7B







"It was a great excursion and I learnt a lot" Henry Huynh 7B

"It was great looking at fossils and equipment left behind. It was also fun learning about the fauna that used to live." **Sonam Singh 7B** 

#### **VOLUNTEERING IS REWARDING**

We have some generous and selfless students in our school. These are the young people who decide that they want to give their time to help others with no expectation of reward other than just feeling good because they have done something good.



During Term 1, Fatima Amiri, Dee Elle See Doo, Sav Ka Baw Lwe Kyi of Year 10 and Jessica Nguyen of Year 9 volunteered to be part of a mentoring and children's cooking class at The Roundabout Youth Centre which is part of Chester Hill Neighbourhood Centre. They were

outstanding in their contribution and the interest that they took in the young people they were helping.

This term the course is running again with a different group of young people. We have three Year 10 students who have volunteered to help every Wednesday afternoon from 3.30 to 5.30pm. One of the volunteers needs to be singled out as she decided she would like to do it again. Thank you **Say Ka Baw Lwe Kyi**, what commendable community spirit. The other two volunteers for Term 2 are **Nikki Doan** and **Karina Sanduliak** and I would like to thank them very much for their enthusiasm and interest in participating.

As soon as our girls were introduced to the new young people, they instantly began to establish a rapport with these primary aged students. It was really gratifying to see how well they engaged and how they knew when to step in and help, for example, when cutting strawberries became a little difficult, and when to watch and be encouraging. The first cooking lesson was how to **make pancakes with strawberries, banana, maple syrup and ice cream topping**. Yum! All the students enjoyed preparing, measuring, mixing, cooking, decorating and then eating their delicious efforts.

**Volunteering is a rewarding experience**. When you volunteer there is so much you can gain from the experience. You can gain knowledge, make new friends and feel great. There is the additional reward that all the participants in this program will have certificates to acknowledge their generosity and they can add the valuable experience of volunteering to their resumes. Employers and scholarship awarders are always impressed by people who give up their own time and demonstrate community spirit.

If you would like to know more about of volunteering in general or the cooking program in particular please come and talk to me or **Mrs Patrizi** in the Senior Learning Centre.

Mrs Corcoran

**Transition Adviser** 

#### Year 8 Maths GAT Day

On Thursday 26 February, a team of six Year 8 students represented Chester Hill High School at The Lachlan Macquarie College Year 8 Mathematics Gifted and Talented Day. **Jaifar, Andy, Kaw Ka Mu, Kyllie** and **Alex** from **8V** and **Julie** from **8O** travelled with **Ms Rankins** to Northmead High School to compete against teams from schools across Sydney in fun but challenging tasks that utilised their ability to work





mathematically.

The Cheso students had to work together to plan their strategies for the group and individual tasks and exhibited impressive teamwork and time management throughout the day. Recess and lunch breaks gave them the opportunity to catch up with friends from other schools, and meet new people from across Sydney.

The final task of the day required the team to build a



cantilever bridge with VERY specific requirements using only spaghetti and sticky tape and despite making a promising start; a late redesign left them without enough time to complete the task. This made their final top-ten finish even more impressive out of a total of 29 teams.

Overall, the day was great fun (doing a lot of maths) and helped participants build confidence in their own mathematical abilities. Though they may never look at spaghetti the same way ever again!

#### **Anzac Day Commemoration**





Yasmine Lev

25 of April marked the centenary of the Australian troops landing at Gallipoli. At Chester Hill High School, we held a special Anzac Day assembly on Monday 27 April. As a multicultural high school, it was important for us to remember the human cost of all conflicts and that all conflicts have a variety of different perspectives.

Our outstanding guest speakers highlighted this point. Students learnt about the experiences of

Uncle Harry Allie, an Indigenous veteran soldier,

and the unique perspective of performance poet **Yasmine Lewis** whose Turkish great-grandfather and Australian grandfather provided her with



inspiration for a different take on the Anzac tradition.



This assembly was very capably run by three Year 12 students: Zach Janus, Kristine Tran and Aadarsh Prasad. Conor Hussey-Smith (Yr 12), Anh-Thu Chung (Yr 12), Rose Lord (Yr 7) and Malik Dehaibi (Yr 9) delivered excellent commemorative readings and Fady Fares from the IEC produced an impassioned oration about the war in Syria. Congratulations to all these Chester Hill High School students for their contributions to this assembly.

Staff and students also contributed photographs

of relatives that had fought in conflicts around the world and this made for a moving audiovisual display that drove home the connection our community has with conflicts both recent and past. Thank you to all staff and students who contributed photos for this display.

Finally congratulations to all students who attended the ceremony. As usual, I was thoroughly impressed with the attention and respect that students displayed throughout the ceremony.

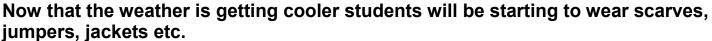
Well done, Cheso!! Ms Christian



#### REMINDER

#### Parents/Guardians/Students





Please find listed below the <u>correct school uniform</u> as per CHHS Uniform Requirements published in the Student Diary/Website & Student Handbook '15.

- Maroon CHHS Sloppy Joe or <u>Official School</u> Maroon Jumper/<u>Official School</u> Maroon Cardigan (available soon)
- Official School Jacket
- Custom white polo/button shirt \* Black leather lace-up school shoes only
- Maroon/White Official Winter Cheso School Scarf OR a Plain Black OR a

  Plain White Scarf ONLY Plain Black Scarves may be purchased at the Office for \$4.50

  NB: No Beanies, hoodies, coloured or black clothing under shirts

  A plain white long sleeve shirt may be worn under Polo Shirt

#### **Uniform Shop - School Hall**

Open: Monday 8.00am to 12.00pm and Friday 12.00pm to 4.00pm

#### PRICE LIST

<u>GIRLS</u>	\$	<u>UNISEX</u>	\$
Tartan Skirt	47.00	CHHS Sloppy Joe	28.00
<b>Grey Slacks</b>	38.00	Official School Wool Jumper	68.50
<b>BOYS</b>		Official School Maroon Cardigan	50.00
Trousers	32.00	Official School Jacket	63.00
Shorts	25.00	Official School Trackpants	39.00
		Cheso School Scarf	30.00





Plain Black Scarves are available from the Office for \$4.50.

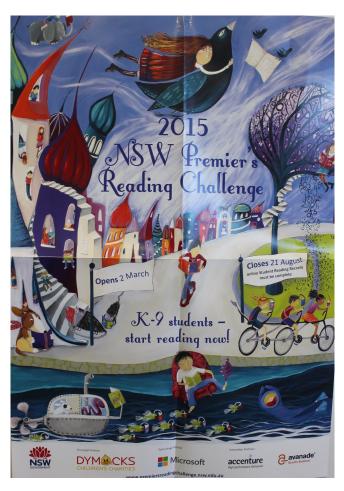
#### **Premier's Reading Challenge**

Year 7 so far have an excellent borrowing and reading record. I hope they take the opportunity to fill out the Premier's Reading Challenge Forms already labelled with their names in the school library.

The Premier's Reading Challenge is open to all students from Year 7 to 9.

Certificates will be awarded by the Premier of New South Wales to all students who read twenty books, fifteen from the PRC list and five of their own choice.

Any students in Years 10 to 12 who wish to read twenty books before September 2015, will be rewarded with a school based Certificate of Achievement.



See Ms Gabriel in the school library for more information!



# Chester Hill High Uniform Shop will be CLOSED Week 8

8 June 2015 - Public Holiday & 12 June 2015 - Flag Day

#### **Sports Jackets**

Chester Hill High Uniform Shop regrets to advise that Sports Jackets will not be available until mid June. Sorry for any inconvenience caused by this delay

#### New Hours Uniform Shop

1 June 2015 - 1 December 2015

Monday: 8.30am – 11.30am

Friday: 1pm – 4pm

Open Pupil Free Days

#### **Food For Flag Day**

Dear Parent,

The Multicultural Flag Day Ceremony will be held on Thursday 11 June at 9.45 and 12.45 and Friday 12 June at 11.15am. You are welcome to attend ANY ONE of these ceremonies. The final ceremony will be a ticketed event and you will need a ticket to enter the Hall.

This letter is to let you know about the catering for the last Flag Day Ceremony on Friday. In the past, many parents have been kind enough to donate food for the Multicultural lunch which follows the last ceremony at about 1pm. We would like to thank all those parents and encourage them to do the same again this year. Any parent kind enough to donate food will be entitled to a free ticket for the last ceremony. However, to redeem the ticket, they must contact the CLO and make those arrangements before the day or fill out and return the form below to the office.

If the weather is good, we will set up tables on the IEC covered side of the Hall. There will be four tables set up for our parent groups. They will be marked, "Arabic", "Karen", "Asian" and "Pacific Community". Each of these tables will have a Community Liaison Officer looking after the table and taking the food that people donate. Other parents can give their donations to the IEC Staff who will be kindly overseeing all the catering.

If you would like to donate some food, please make sure it's "finger food", (something that people can just pick up easily and don't need to use knives or forks to eat).

If you need to have your serving plate or container returned, make sure your name is on it and it's clearly marked.

Thank you in anticipation of your kind donation for the day. If you have any questions, please call Mrs Fields or Doris Abouslabi (Arabic CLO), Thao Le (Vietnamese CLO) Anthony Taw (Karen CLO) or Siunipa Fifita (Pacific Community CLO).

Thank you so much for your kind generosity,

#### Mrs Linda Fields Flag Day Co-Ordinator

I would like to donate food for the Flag Day Ceremony on 12 June.

Name:
Name of your child:
I would like to bring

I'll be handing my donation to: (circle one)

Doris Aboulsabi (Arabic)

Thao Le (Vietnamese)

Siunipa Fifita (Pacific Community)

Anthony Taw (Karen)

IEC Staff Member (all other donations)

I would like to redeem my free ticket Yes / No (Circle one)

#### The Helmsman Project

As we return to school to start Term 2 and the wild weather hits Sydney, seven brave Year 9 students meet at Chester Hill Station ready for an adventure they will never forget.





Wendy Amid, Jennifer Banh, Catherine Dao, Trish Duong, Natalie Heredia, Vivien Nguyen and Sally Trinh were about to travel to Sydney to board the tall ship "The James Craig" and set sail for 5 days as part of the 2015 Helmsman Project. As the weather worsens Port Authority of NSW informs us that Sydney Harbour will remain closed as waves in Sydney Heads were experiencing an 11 metre swell and therefore we will need to remain docked at Darling Harbour.

Three days of wild winds and torrential rain did not stop the Helmsman Project from going ahead. Plans need to be changed and while docked at Darling Harbour our students combined with girls from other local schools to compete in an Amazing Race competition. They were given clues which they had to decipher and then work together as a team to complete a task like climbing the mast and setting sails all in the worst weather we have ever seen.



In total they had 10 tasks to complete while racing against other teams and facing road blocks.

Trish and Vivien were in the winning team. They managed to find a stow-away aboard the ship, captured him, tied him to the main mast and presented him to the Captain. As a reward the girls were treated to dinner with the Captain.

Day 2 and still raining. The Maritime Museum

allowed the girls to board the HMAS Vampire (a destroyer), HMAS Onslow (a submarine), and The Endeavour (a replica of Captain Cook's boat).



After our tour on these boats we sheltered inside the Museum and visited the many exhibitions that are currently on show. We learnt about Shackleton's voyage to Antarctica and saw some amazing photography which were X-ray photos of many different kinds of fish.

Finally the weather cleared and on Thursday we set sail for Broken Bay. Yeah, a full day of sailing. Our Cheso girls now had to put all the skills they had learnt into practice and sail the James Craig. They had to navigate, steer the ship and climb to new heights. Friday saw the girls up extremely early (3.30am) in order to sail back to Sydney and the end of our adventure. While we didn't get to sail for the 5 days as planned, we still managed to make many new friends, learn new skills and had the most amazing time ever.





#### Chester Hill High School's New Principal



In Week 2 of this Term, Mr. Miller (Principal) was seconded by the DEC for a unique project.

Our new Principal, Ms Mobayed, was previously the Principal at Condell Park High School for 11½ years.

Ms Mobayed was impressed with the welcoming nature of Chester Hill High School as both the students and staff had warmly welcomed her during her first week. She has commented on how Chester Hill High is a beautiful, busy place and that our student leaders have given her a great first impression.

As our new Principal, Ms Mobayed wishes to continue to maintain what currently exists at Chester Hill High School. However, two of her main goals are to create an environment where students only wear the Chester Hill High School uniform with pride and an implementation of rules that students must follow.

Ms Mobayed also envisages upgrading the ICT infrastructure as well as reassessing the School's current mobile phone policy whilst ensuring a continued focus on learning at Chester Hill High School.

Although Ms Mobayed is still attached to her previous school, she is very keen, excited and very much looking forward to being our Principal.



Cheso The Voice was a smash hit, all because of the wonderful participants who sang, the Judges and Ms Margaronis as the Host.

The tickets were sold during recess and lunch giving us a profit of \$500.

Cheso The Voice is a pathway for students to perform and showcase their singing talent.

Following the student participants we had Teachers who sang and danced.

From your SRC

Cheso The Voice Final Auditions will be held on Monday 25 May, Week 6.

From 10 finalists, 4 singers will be chosen to perform on Flag Day. Entry will be by way of a gold coin donation.

As a *special treat* the Teachers' Band will perform "You're The Voice"





#### 2015 information for parents and carers

#### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

#### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

#### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

#### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education

2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at <a href="http://www.comlaw.gov.au">http://www.comlaw.gov.au</a>.

#### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

#### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- 1. the student's level of education (i.e. primary or secondary)
- 2. the student's level of adjustment
- 3. the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

#### WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

#### NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- 4. consultation with parents and carers in the course of determining and providing reasonable adjustments;
- 5. the school team's observations and professional judgements;
- 6. any medical or other professional diagnosis; and
- 7. other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

#### HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from

http://www.education.gov.au/notices.

#### IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of impendent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

#### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at:

http://resource.dse.theeducationinstitute.edu.au/

#### The Secondary Schools Leadership program



On Thursday 14 May, we were honoured to be invited to attend the Secondary Schools Leadership program held at the NSW parliament house. It was an



advantageous opportunity for us to interact with other student leaders from numerous schools across NSW and discuss our experiences as School Captains. We were given the opportunity to talk and ask questions to prominent leaders in our state including members of parliament and the Premier Mike Baird. At the Government house, we were fortunate enough to talk and meet with his Excellency, the governor David Hurley and his wife Linda.





We talked with much pride about our school to the governor highlighting the multicultural diversity and mentioning the great work of the I.E.C. It was an honour to attend this leadership day as we met prominent figures who provided insights into how they became a leader and characteristics associated with one. Overall, it was an insightful experience where we gained, as School Captains,

further knowledge about our leadership role in the school and how we can make a positive difference within our community.



## **Chester Hill High School**Calendar of Events Term 2 - 2015



Week	Day	Date	Event
5A	Monday	18.5.15	* ZONE CROSS COUNTRY
	Wednesday	20.5.15	* Year Meetings
			* COMMUNITY FORUM MEETING (6.00pm) (All parents welcome)
	Thursday	21.5.15	* Year 8 English Excursion - Theatre
6B	Monday	25.5.15	* YEAR 12 PARENT/TEACHER NIGHT (4.30pm-6.00pm)
	Thursday	28.5.15	* Year 10 Mock Interview Day
8B	Monday	8.6.15	* PUBLIC HOLIDAY - Queen's Birthday
	Thursday	11.6.15	* MULTICULTURAL FLAG CEREMONY - (9.45am and 12.45pm)
			* REGIONAL CROSS COUNTRY
	Friday	12.6.15	* MULTICULTURAL FLAG CEREMONY - (11.15am tickets ONLY)
9A	Wednesday	17.6.15	* NEWSLETTER AVAILABLE ONLINE www.chesterhillhighschool.com - click on news - then newsletters
	Thursday	18.6.15	* Year Meetings  * Year Meetings
10B	Wednesday	24.6.15	* ZONE ATHLETICS
			* PARENT/TEACHER NIGHT YEARS 7-11 (4.00pm to 7.30pm)
	Thursday	25.6.15	* ZONE ATHLETICS
	Friday	26.6.15	* Last day of Term 2

Last Day Term 2 – Friday 26.6.145 First Day Term 3 – Tuesday 14.7.15
Please Note: Dates/Times correct at time of publication

**UNIFORM SHOP School Hall** 

Monday - 8:30am to 11:30am and Friday - 1pm to 4.00pm

