



# CHESSO NEWS

CHESTER HILL HIGH SCHOOL  
KENWARD AVENUE  
CHESTER HILL 2162

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OCTOBER 2014

<http://www.chesterhillhighschool.com/>

## Term 4 Issue 1

### Principal's Report

Welcome to Term 4. I'm writing this edition's report as Mr Miller is currently on leave and he will be back on deck on the 7<sup>th</sup> November.

Term 4 is a very busy term as we look to complete courses for the year as well as prepare for 2015. The HSC began in week 2 for our Year 12 students and that will continue for the next 4 weeks. Meanwhile, Year 11 have begun completion of the Preliminary course and are becoming our Senior Students on beginning the HSC course. In the Junior School, teachers are working hard to complete their courses, assess their students and are busy writing Semester 2 reports for each student.



### **Helmsman Project**

A big thank you to **Mr J. Bullen** (Week 1) and **Ms Kenny** (Week 2) for taking out their group of students sailing on the high seas with the **Helmsman Project**. This school is very fortunate to be associated with this organisation as it is providing a fantastic learning experience for our students. We will soon be having a parent meeting for any Year 8 students who would like to participate in this program next year. So far, 12 Year 10 students and 25 Year 9 students have been involved and graduated over the last two years from this program.



### **Parent Group Meetings**

This term we are trying something different with our Parent meetings to try and boost attendance and meet our parents' needs. In

Week 6 (Monday 10<sup>th</sup> November) we will be holding a combined Community Forum meeting in the library at 6pm. Your Community Liaison Officer (CLO) will meet with the Senior Executive at 5pm. They will go through the agenda and be ready for you at 6pm. At 6pm in areas around the Library or nearby classrooms your meeting will begin, run by the CLO and a member of the Senior Executive Team. We will be interested in your feedback on how this meeting idea worked for you.

### **Learning Centre**

Very soon our new Learning Centre / Senior Study building project will begin. It will be situated beside the Language Lab near the Kenward Avenue entrance to the school. It will have two offices for our Careers team, seminar space and a learning centre available for our Year 12 students. More information will come once it is up and running.

### **International Teachers**

Finally, welcome to our Ningbo teachers from China who are visiting our school. They will be working with and observing our teachers over the next 8 weeks. They will be looking to improve their English and to see how and what we teach our students. This program is a combined program with the

High School and our Intensive English Centre.

I would like to thank our Head Teachers and Teachers and particularly Ms Liau for making this program a success.

Just a reminder to parents that it's our partnership with you that helps us provide a valued education for your child. Please do not hesitate to contact the school if there are any issues to discuss with the wellbeing / education of your child.



Mr Perry Rosewall  
Relieving Principal







### The Helmsman Project

Six year 9 boys embarked on a once in a lifetime sailing trip aboard a 140 year old ship, **The James Craig**. James Ly, Brendan Ta,



Steven Nguyen, Akin Quoico, Matthew Rayner and Anas Suleiman were excited to cast off the dock to begin their adventure. Shortly after leaving the safety of Sydney Harbour they experienced the relentless forces of Mother Nature, which dampened their spirits and their clothes. Regardless of the rough conditions and sick stomachs of the first day the boys were ready and raring for day two. The lads battled through the terrible conditions to climb the masts, haul the sails and navigate the ship. The remainder of the trip was smooth sailing as the seas settled and their sailing skills and knowledge improved.

They made the most of this opportunity and have taken home unforgettable memories, new friendships and confidence within themselves to be able to achieve anything.

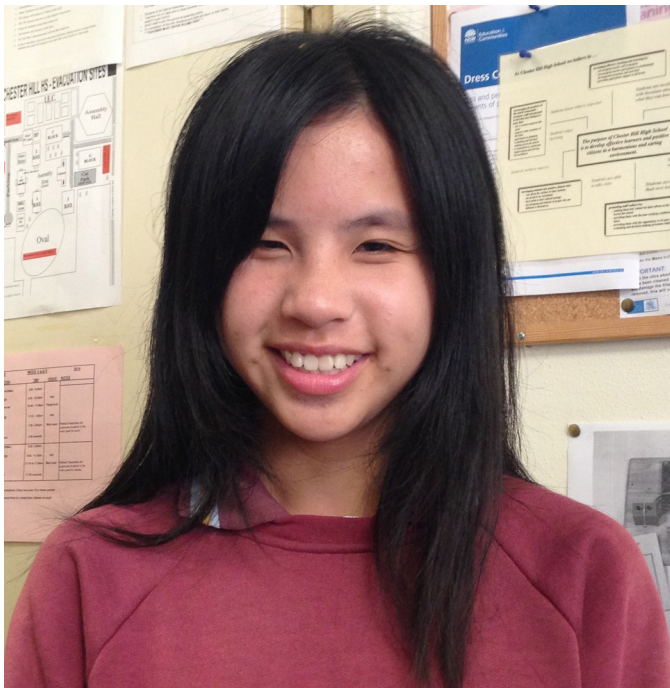
Mr. Bullen





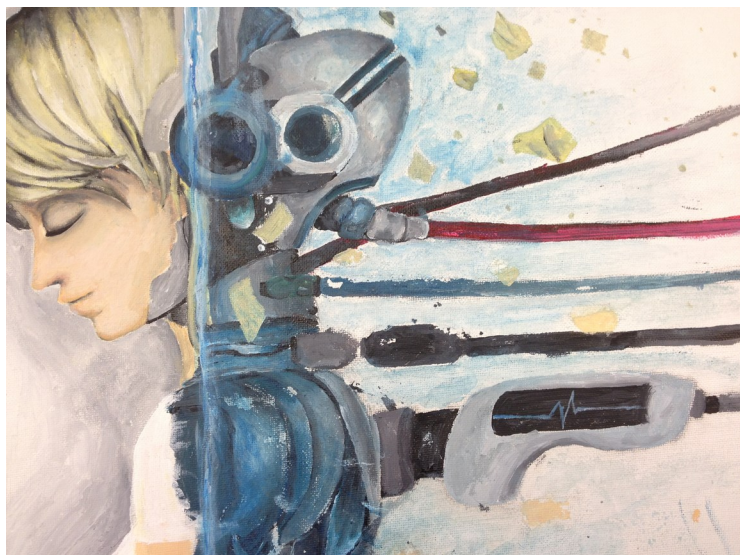
## Art Competition

Kelly Tran in Year 11 won second prize in



her section at the Greenacre community art competition.

She won first prize in the same competition last year.



## CHHS Counsellor Awarded Scholarship

Jocelyn Brewer was one of 22 teachers across NSW to be awarded one of the scholarships. Ms Brewer will use the \$15,000 Premier's Teachers Health Fund Education Scholarship for her proposed study, Teaching Digital Nutrition.



The study will focus on the benefits of digital citizen education in promoting healthy online and technology habits for students.

Her research will take Ms Brewer to the US to work with other specialists. She said while research into cyber safety and bullying was extensive, the topic was fresh territory for academic study. However, it was growing in significance as new generations of people became more reliant on technology.

"It gives me the opportunity to formally explore the work that I have been doing in my own time since I started counselling in 2009," Ms Brewer said.

"My fourth year thesis when I trained to be a counsellor (I was a social science teacher) was on internet and gaming overuse.

It's become quite a major issue in the last five years. The research and concept I am developing seems not to have been done anywhere. So it's an opportunity for NSW education to look at something innovative and emerging."

Written by: James Beech

Article originally published in Canterbury-Bankstown Express





**SOUTHERN  
CROSS  
CULTURAL  
EXCHANGE**



BROADER YOUR HORIZONS. EXPAND YOUR MIND. MAKE FRIENDS FOR LIFE.

# Bring the world home!



*Their faces say it all: these international exchange students have successfully completed their programs and have returned home with a better understanding about Australian culture. More students will be arriving in early 2015 to join host families from Feb 7 for 3, 5, or 10 months to get to know you and your family and attend school.*

All over Australia, volunteer families play a significant role in international relations, nowhere farther than under their own roof as they develop a deeper understanding of a different culture.

Volunteer families help promote the skills of sharing and compromise, and they gain satisfaction seeing an international "son" or "daughter" as well as their own children, develop maturity and perspectives while becoming more confident and tolerant of differences and diversity.

The international connections that are made, the maturities that are gained, including individual educational and future career goals and the desired language skills, all contribute to an indelible experience for the whole family.

Expose your family to different customs and ideas. Develop an international network for your whole family. Learn more about your favourite foreign culture. Share your daily life with sporty and talented international exchange students from countries such as France, Germany, Italy, Denmark, Norway, Finland, Sweden, Japan, Canada and the U.S.A.

Students aged 15 —17 arrive in early February. Volunteer host families may choose a student according to age, gender, program duration and who can match family hobbies and interests. Students are selected, covered by insurance, enrolled in schools by Southern Cross Cultural Exchange. S.C.C.E arranges travel and provides support to all of the program participants 24/7. Students and host families are also supported by an amazing network of Local Coordinators.

Phone S.C.C.E. today at **1800 500 501** to ask for a selection of student profiles or enquire at <http://www.scce.com.au/hosting/> and bring the world home!



*"A good way to learn language skills and a deeper understanding of that country's culture."*

- from a family who hosted a German boy

*"To help prepare our own daughter for her exchange program."*

- from a family who hosted an Italian girl

**1800 500 501**

**scceaust@scce.com.au**

**www.scce.com.au**



## Ms Moalem In Africa

During September, Ms Moalem had an unbelievable, once in a lifetime experience on a 4 day trip to Kenya to the Maasai Mara Game Reserve.

She took the opportunity to go on game drives, hot air balloon rides, visiting a Maasai Village and Sekerani Primary School.



They saw such animals as wildebeest, lions, elephants, giraffes, zebras, hippopotamus, cheetahs, baboons, leopards and too many more to name. At night, while in their tents, they could hear the lions roaring and baboons calling out.

The Maasai Warriors are nomadic herders living in the Savannah grasslands. They are quite tall and enjoy jumping.

While there we visited the Sekerani Primary School, making us aware of how lucky we are to live and learn in Australia.

The school has 18 teachers and 1000 pupils with around 50 students in each class.

Mr Miller kindly donated pencils and school equipment for students who have very little. Some can't even afford shoes. They had rice sacks for school bags.





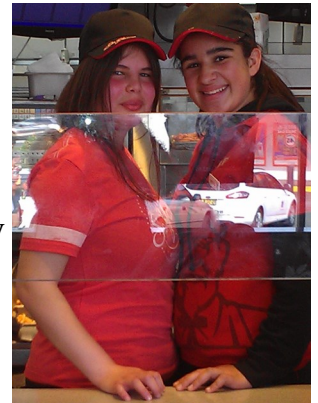
## Year 10 Work Experience

At the end of Term 3 all Year 10 students did work experience. It was a great opportunity for students to exercise the **Employment Related Skills** “*listed below*” that we have been discussing and including in our resumé.

**Communication**                      **Team Work**  
**Self-Management**            **Problem Solving**  
**Learning**                            **Technology**  
**Planning and organising**  
**Initiative and Enterprise**  
**Cross-Cultural Understanding**



A wide range of work was sought by our students. In the health field, students went out to Bankstown and Westmead Hospitals for nursing, local pharmacies and veterinary clinics. Retail placements included specialty fashion shops, large chain supermarkets, department stores and a variety of small retail operators. Trades were very popular, especially auto-mechanics and carpentry for the boys and hairdressing for the girls. Childcare was



another popular choice for both female and male students, this is an industry that is rapidly expanding and has good job prospects.

Thank you to all the students for keeping the good name of Chester Hill High School. The Year 10 teachers that supervised students during the week received many compliments from the employers, praising student's punctuality, enthusiasm and work ethic.

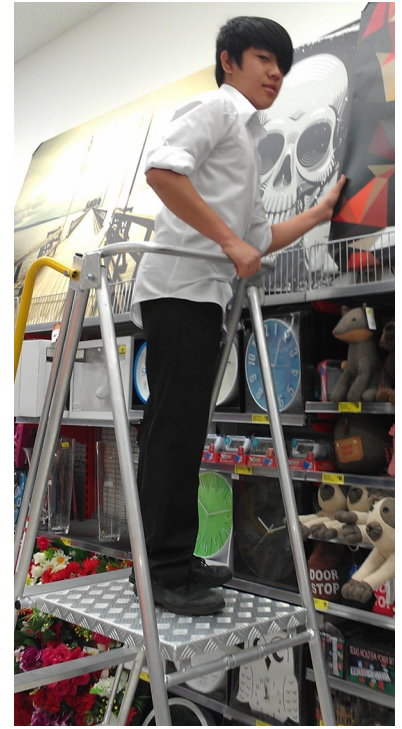
Companies participating for the first time in this Work Experience Program have expressed keen interest to continue their involvement.

This successful week would not have transpired without the assistance and goodwill of all the employers and businesses that participated. Our sincere appreciation and thanks for supporting our students and the Department of Education's School To Work Initiative here at Chester Hill High School.

Careers Adviser







## Year 10 Work Experience







Trade &  
Investment  
Resources & Energy



## 2014-2015 Family Energy Rebate



**\$150\***  
**TOWARDS  
ENERGY  
BILLS**

**Apply before Midnight  
16 June 2015**

**2 MINUTES TO FILL IN A FORM**

<https://applications.fer.trade.nsw.gov.au/>

\* eligibility criteria apply

### WHAT IS THE FAMILY ENERGY REBATE?

The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- A \$150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- A \$165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

### AM I ELIGIBLE FOR THE REBATE?

To be eligible you **MUST**:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

### WHAT DO I NEED TO DO BEFORE I APPLY?

Before you apply, here's a quick checklist. Have you:

- Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

### HOW TO APPLY

- **ONLINE** – it takes just two minutes to submit an application. Processing starts immediately.
- **PAPER** – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

**APPLY  
ONLINE  
NOW!**

### FOR MORE INFORMATION & ASSISTANCE

**PHONE** Service NSW 13 77 88

**EMAIL** [fer.program@trade.nsw.gov.au](mailto:fer.program@trade.nsw.gov.au)

**WEB** [www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate](http://www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate)



## Year 5 Taster Lessons

At the start of the day we got ready to go to Chester Hill High School. I was so excited and I was sure that many others were too.

When we arrived at the high school we were introduced to the Deputy Principal and the teacher that was going to take us to our activities. There were three activities which were Drama, Art and PE. At Drama we had to make facial expressions and gestures. We played a game called mirrors and then pretended to play tennis, football and ping pong with our partners.

Next we went to the Art shed. Our Art teacher told us we were making pinch pots and that we had to roll the clay into a ball shape and pinch a hole in the middle. She then said we could make the pot into any design we liked. I made my pinch pot into a castle. After Art we had recess. We talked to our friends. Then we went to our PE lesson. It was a sport activity. We did relay races first and then we played a game. You have to pass the ball five times to your team players while the other team tries to get the ball.

Finally we had lunch. The school was so generous they gave us a sausage sizzle with tomato or barbeque sauce and a drink. It was then time to go and we were sad to go. To conclude we had a really good time at the high school and I can't wait until I go to high school.

By: Tommy 5FN





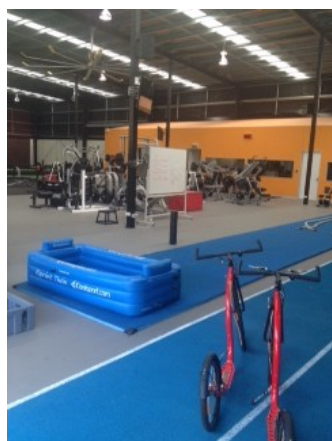
### 9 Pass Excursion

On Monday 15<sup>th</sup> September 2014 year 9 Pass had a school excursion to the GWS Training Facility following their in class nutrition studies.

There, the students participated in a cooking workshop where they learnt how to cook a healthy meal. The students had to purchase their ingredients from Woolworths using \$10 vouchers provided to them by the GWS.

After preparing the meals, the head coach from the GWS AFL team tasted all dishes created by the students and gave them valuable feedback.

This excursion allowed the students to apply what they had learnt in class about nutrition into a practical lesson that



### 10 Pass Incursion

On Friday 17<sup>th</sup> October 2014 year 10 Pass students who are studying sports for specific groups in class had a Wheelchair Road Show incursion presented by two paraplegic instructors Rhys and Hanna. The presenters got to share their stories with the students on what it was like to live with a disability and how to turn those challenges into abilities, especially with sports. After Rhys and Hanna concluded their presentations, the students were then divided into two teams for a game of wheelchair basketball in the COLA. Students learnt the rules involved in the game and got to experience playing sports in a wheelchair. The same class of students got to experience the 4 Nations Wheelchair Rugby Tournament on Friday 24<sup>th</sup> October 2014, at the State Sports Centre at Sydney Olympic Park followed by a tour at the GWS Training Facility.





# Pink Ribbon Day 2014

On Monday 27th October we held our annual Pink Ribbon Day Morning Tea.

Our staff and students generously donated towards this event.

Our school is proud to be supporting this Fundraising Activity as we have all, at one time or another, been associated with someone who has been diagnosed with either Breast or Ovarian Cancer.

It is important that we are vigilant and aware that these illnesses can happen to anyone and that fundraising will assist in either finding a cure or supporting those that are going through the disease.

Thank you to the Cheso Team





# SAFETY CONCERN - REMINDER

Dear Parents/Guardians



If you drive your children to school or collect them of an afternoon - please **do not drive through the school gates** onto the school grounds - as there are students walking through, staff cars and delivery vehicles all coming and going at the same time. The school is concerned that an accident may occur with parents doing u-turns on the school grounds.



Please drop your child off in Campbell Hill Road / Kenward Avenue or Miller Road. **Your child can then walk in through the footpath gate.**



**CHESTER HILL HIGH SCHOOL UNIFORM 2014**

Revised list as at 24.06.2014

**GIRLS**

- \* White (plain) socks or black or beige pantyhose
- \* **BLACK** shoes (black leather lace-up school shoes **ONLY**) Heels no higher than 6cm. **NO** platform shoes.
- \* Tartan (Maroon/Grey/Black) skirt pleated (2 front and 2 back)
- \* Custom polo/button shirt with emblem or white shirt (with collar, sleeves and buttons)
- \* Mid-grey tailored pants/slacks (2 styles – as per uniform shop)
- \* Maroon sloppy joe/Maroon school jumper
- \* School jacket
- \* Head scarf (**white only**)
- \* Maroon/White Official Chesos neck scarf OR a plain black /plain white scarf **ONLY** (*may be worn in winter*)

**BOYS**

- \* White (plain) socks
- \* **BLACK** shoes (black leather lace-up school shoes **ONLY**) Heels no higher than 6cm.
- \* Custom polo/button shirt with emblem or white shirt (with collar, sleeves and buttons)
- \* Mid-grey school trousers-2 styles elasticised/beltloop
- \* Mid-grey school shorts
- \* Maroon sloppy joe/maroon school jumper
- \* School jacket
- \* Maroon/White Official Chesos neck scarf OR a plain black/ plain white scarf **ONLY** (*may be worn in winter*)

**PHYSICAL EDUCATION & SPORT UNIFORM****GIRLS**

- \* Maroon sports shorts
- \* CHHS PE/Sport shirt (Compulsory for all years)
- \* Socks and sport shoes (**lace-up only NO canvas**)
- \* School tracksuit pants
- \* School cap or hat
- \* Head scarf - white OR (maroon may be worn with full sport uniform on **Tuesdays only**)

**BOYS**

- \* Maroon sports shorts
- \* CHHS PE /Sport shirt (Compulsory for all years)
- \* Socks and sport shoes (**lace-up only NO canvas**)
- \* School tracksuit pants
- \* School cap or hat

**NOTE:** On Tuesdays Years 8–12 may wear **Full School Sports Uniform** as listed above.  
(part sport and part school uniform - **is not acceptable**)  
Year 7 may wear the School Tracksuit/School Maroon Sports Shorts on Special Sport/Gala Days.

\*\*\*\*\*

**Additional Information:-**

1. **School Uniform is compulsory.** It is expected that the Chester Hill High School uniform will be **worn with pride**. All uniform is to be worn as designed, and not altered in any way.  
**Only the uniform items listed above are acceptable.**  
For all **excursions or out of school activities**, full school uniform must be worn. Variations to this will be noted on permission notes sent home.
2. **Footwear - Occupational, Health & Safety regulations require the following:-**  
School - **Black leather fully enclosed lace-up shoes must be worn.**  
Sport/PD/H/PE - **lace-up sport shoes only** that provide adequate support and grip. (**No canvas shoes**)
3. **Make-up and Jewellery -**
  - No excessive make-up.
  - No excessive jewellery.
  - Earrings may be only studs or small sleepers.

If students have a reason for not being able to wear a uniform then they **must bring a note signed by their parents.**

*I am a safe, respectful learner who belongs at Chesos*



# Homework Excuses

I started on my homework  
but my pen ran out of ink.  
My pet mouse ate my homework.  
My computer's on the blink.

I accidentally dropped it  
in the soup my mom was cooking.  
My brother flushed it down the toilet  
when I wasn't looking.

My mother ran my homework  
through the washer and the dryer.  
A plane crashed into our house.  
My homework caught on fire.

Tornadoes blew my notes away.  
Volcanoes struck our town.  
My notes were taken hostage  
by an evil killer clown.

Some aliens abducted me.  
I had a shark attack.  
A pirate swiped my homework  
and refused to give it back.

I worked on these excuses  
so darned long my teacher said,  
"I think you'll find it's easier  
to do the work instead."

Thank you Ms May for finding this appropriate poem



## **CHESTER HILL HIGH SCHOOL** **PRESENTATION DAYS 2014**

**Dear Parents/Guardians**

**Please note the following dates for Presentation Day Assemblies this term.**

- |                         |  |
|-------------------------|--|
| <b>Year 11</b>          | <b>- Friday 7th November 9.30am</b>    |
| <b>Years 7 &amp; 8</b>  | <b>- Thursday 11th December 9.30am</b> |
| <b>Years 9 &amp; 10</b> | <b>- Friday 12th December 9.30am</b>   |

**All Parents/Guardians are welcome to attend**







## Chester Hill High School Calendar of Events - Term 4 - 2014



Week	Day	Date	Event
5A	Thursday	6.11.14	* Year 12 Sign-out day (Family Name beginning with A – L <b>9.15am</b> ) * Year 12 Sign-out day (Family Name beginning with M – Z <b>10.15am</b> )
			* Year 10 Formal Exam - Mathematics
	Friday	7.11.14	* <b>Year 11 Presentation Day - 9.30am</b>
6B	Monday	10.11.14	* <b>COMBINED COMMUNITY FORUM MEETING, includes (Arabic, Vietnamese, Karen and Pacific Islander parents - 6.00pm</b>
	Wednesday	12.11.14	* Year Meetings
	Thursday	13.11.14	* Peer Support
	Friday	14.11.14	* Peer Support
7A	Friday	21.11.14	* <b>Year 7 Gala Day</b> - All Year 7 students
8B	Monday	24.11.14	* Years 7–10 Clearance in Class commences (24/11 - 28/11)
	Wednesday	26.11.14	* <b>NEWSLETTER DISTRIBUTED</b>
	Thursday	27.11.14	* Year Meetings
			* Year 11 Bridging - Work Experience - all week - (1/12 - 5/12 * Years 7-9 Maths Exams - all week
9A	Monday	1.12.14	* <b>YEAR 7 WATER AWARENESS CLINIC</b>
	Tuesday	2.12.14	* <b>YEAR 7 WATER AWARENESS CLINIC</b>
	Wednesday	3.12.14	* Year 11 PD/H/PE Crossroads Camp      ** 7V Camp
			* <b>YEAR 6 ORIENTATION DAY (9.00am)</b>
	Thursday	4.12.14	* Year 11 PD/H/PE Crossroads Camp      ** 7V Camp
	Friday	5.12.14	* Year 11 PD/H/PE Crossroads Camp      ** 7V Camp
10B	Monday	8.12.14	* <b>COMMUNITY FORUM MEETING - 4.30pm</b>
	Thursday	11.12.14	* <b>Year 7 &amp; 8 Presentation Day 9.30am</b>
	Friday	12.12.14	* <b>Year 9 &amp; 10 Presentation Day 9.30am</b>
			* <b>Reports Distributed</b>
11A	Thursday	18.12.14	* School Development Day
	Friday	19.12.14	* School Development Day

\*\* Please Note: Dates/Times correct at time of publication\*\*