



CHESSO NEWS

CHESTER HILL HIGH SCHOOL
KENWARD AVENUE
CHESTER HILL 2162

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AUGUST 2014

<http://www.chesterhillhighschool.com/>

Term 3 Issue 1

Principal's Report

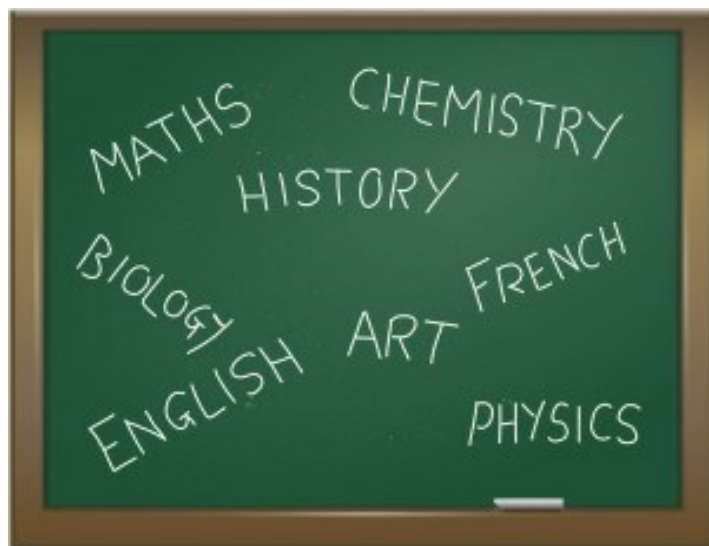
Choices

At the time of writing this, our Yr. 8 and 10 students will be preparing for the 'Decision Time' evening where they will be making their subject choices for Years 9 and 11. For Yr. 8 students, this will be the first time that they have any choice over their curriculum and therefore it is important that they make wise choices. At this stage these choices should be based on interest and aptitude. This is a good time to explore options because your child can re-choose subjects in Yr.10.



The concept of choice becomes central to education from Yr. 11 onwards. It is sometimes difficult to know what subjects to

pick because when you are 16 years old, the choices you make might be guesses at best.



Many students have little idea of the direction their life is going to take yet have to choose a pattern of study for the future. Some students base their choices on what they suppose will be their best ATAR result. It has been all 'seasoned' high school teachers' experiences that some of these students are unhappy (and become unmotivated) because they are studying subjects they may not like. Other students make unrealistic choices about subjects because they think something magical is going to occur between the end of Term 4 and the beginning of the next year.

While it can be difficult to know what to choose, CHHS provides many forms of support to help students and families come to informed choices. The first support is the



school report which is a very accurate indicator of the level of subjects students should attempt. If you are not achieving As, Bs or Cs in your report, then the higher levels of

English, Maths and Science will probably not be good choices. On the other hand, if you are receiving encouraging comments in your reports but not necessarily the higher grades, discuss your intentions with your teachers.



They have been through the HSC and can help you make the right choice. Other supports have included being prepared by Head Teachers and the Careers Adviser, Ms Patritzi who have explained what each subject entails. Lastly, there is the Decision Time evening and follow up interviews.

Decision Time and Family Interviews for Yr.10 students going into Yr.11

On the 11th August, CHHS will hold its annual 'Decision Time' meeting where parents and students get to explore curriculum offerings in Years 11 and to choose their subjects for the forthcoming year. As usual, the night will attract a large crowd and I hope people will be able to make informed choices based on expert advice.

In addition to this process, CHHS will also hold follow up interviews for Yr. 10 students with their parents. These interviews are mandatory because it is important that the family be involved as the decisions made help decide futures. The purpose of the interview is to ensure that rational, informed decisions are made about subject choices. In addition to this, our parents and students are briefed as to their roles and responsibilities as senior students, the HSC rules and attendance requirements. This is a very elaborate organisational process because there are over 170 interviews that need to be organised. and conducted over the week.

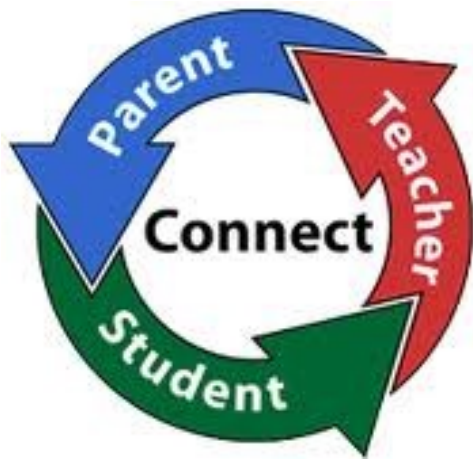
Thank you, in advance, to our **School Administration Manager (SAM) Ms. Sweedman** for organising this process. I know all parents will welcome the opportunity to discuss their sons' or daughters' future plans.



Parent Teacher Night

On Monday, 21st July we welcomed our parents and 7-11 students and discussed their child's progress in view of their reports. The

evening was held later than usual due to the shortness of second term (only nine weeks) so we had unfortunately to hold it in the holy month of Ramadan. Thank you to those parents who made adjustments to their family life so they could attend. However, the night was very well attended. The night can be a genuine celebration of achievement and we had plenty of proud parents leaving the hall. However,



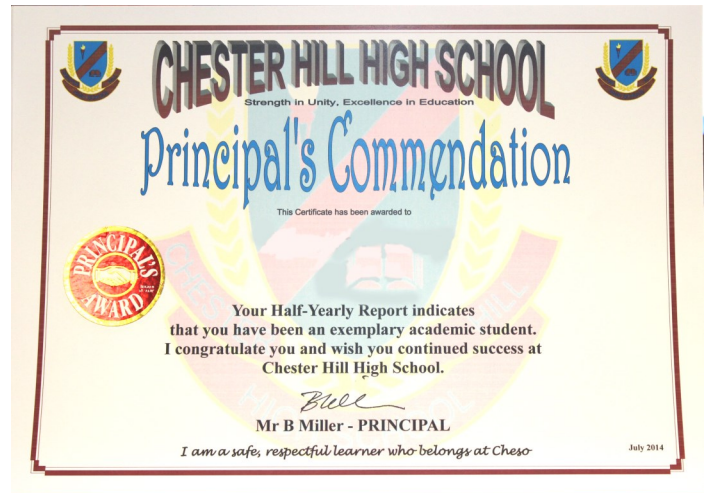
these nights are a reality check for some students because a lack of learning progress can come as a surprise.

Thank you also to all the teachers and SAS staff for your efforts.

High Achievers Recognition Morning Teas

We have just had the great privilege of hosting three 'recognition' morning teas for our best performed students who received Principal's commendation awards for their Half-Yearly progress report results. The awards are for academic performance across all subjects.

To receive a Principal's commendation award, a Yr. 12 student needs to be ranked in the top ten in the majority of their subjects.



For example, a student who is studying six subjects needs to be ranked in the top ten in



four of those subjects. For students in Yrs. 7-11, they need to receive an "A" grade in the majority of their subjects. One of the



subjects must be English or Maths or Science. For example, a student in Year Nine would study nine subjects and if they receive five “A” grades they would qualify for a Principal’s award including an “A” in the three above mentioned subjects. Therefore these award winners must perform consistently. This is important because the students who obtain the best ATARs are the ones who perform most consistently across all their subjects. As I said at the morning teas, the awards are not for ‘encouragement’ but for acknowledgement of already high achievement.

The award winners are:



Yr. 12: Jason Cai; Chelsea Fisher; Vanessa Hoang; Jessie Huynh; Delian Kotevski; Timothy La; Jessica Lam; Jacklyn Lim; Cherry Liu; Jessica Mendis; Bao Nguyen; Tiffany Nguyen; Phoebe Percy; Jenny Pham; Emily Pham; Kelly Su; Anika Synthi; Savannah Tran; Christina Vuong; Nancy Vuong; Emily Wang; Wendy Wang; Edward Yuenlam.

Yr. 11: Joan Blanas; Anh-Thu Chung; Sophia Goustavsky; Zachary Janus; Kevin Nguyen; Jessica Nguyen; Minh Pham; Kristina Tato; Kristine Tran; Aye-Phyu Tun; Steve Vu.



Year 10:

Monique De Freitas-Antoine;
Jocelyn Huang;
Shannon Huang;
Elise Le;
Ryan Matar,



Rhiannon Minett; Andrew Nguyen, Minh Nguyen, Aaron Phan; Mary Pordel; Alina Ta; Priscilla Tato; Sharon To; Christine Tran; Sally Tran; Thi Ngoc Giau Troung.



Year 9: Kirsty Stones; Zena Moussa; Brendan Ta; Lisa Huynh; Ahmed Zareh; Queenie Bui; Jodie Chan; Austin Cai; Rhianna Dalglish.

Year 8: Wendy Amid; Jennifer Banh; Catherine Dao; Thuy Mai Thi Dinh; Melissa Do; Caitlin Fisher; An Van Hoang; Andre Kotevski; Tina Le; Vivien Nguyen; Tammy Pham; Helen Shen; Abdullah Sukkarieh; Kenny Tong; Kellie Tran; Sheena Trieu; Carmen Tu; Swan Zin.



Yr. 7: Jaifar Ali; Carissa Dalglish; Kaw Ka Mu Gaw; Julie Huynh; Luke Joseph; Bryant Dinglasan; Patrick Lim; Quyen Nguyen; Antony Pham; Vivian Pham; Emily Phug; Vivien Quach; Noura Tamer; Kyllie Thach; Angella Vu.



Projects

The two latest site improvements are a new security fence to surround the School Hall and an electronic sign facing Miller Rd (for those travelling north along Miller Rd).



With the security fence we hope that it will stop the vandalism and make the site generally more secure. The electronic school sign will improve communication and it can up-date information by the minute.



Mr B. Miller

CHESTER HILL HIGH SCHOOL

DECISION TIME

YEAR 8

**STUDENTS AND PARENTS
TO SELECT SUBJECTS**

When: Monday 11th August 2014
Time: 4.00pm - 5.00pm
Where: School Hall - Miller Rd Entrance

DECISION TIME

**YEAR 10 & YEAR 11 BRIDGING
STUDENTS AND PARENTS**

TO SELECT SUBJECTS

When: Monday 11th August 2014
Time: 5.30pm - 6.45pm
Where: School Hall - Miller Rd Entrance

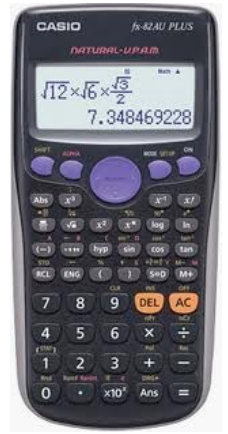
INTERPRETERS

FACULTY DISPLAYS

REFRESHMENTS

From the Cheso Mathematics Faculty

It is hard to believe that it is already Term 3. All students should now have received a Progress Report and it is now a good time to set goals for improvement in the Yearly Report. Here are some suggestions to help you improve your learning in Mathematics this semester:



Bring your **book** to every lesson. Keep your notes neat and organised, and glue in your sheets.

Bring your **calculator** to every lesson. Calculators may be purchased from the school for **\$20**.

Write your homework in your **diary** each lesson.

You should do some Mathematics homework **every day** to practice the skills you learn in class. This might mean:

- v Completing questions from a textbook, booklet or worksheet.
- v Completing your weekly Mathletics tasks. Remember you must score at least 300 points on www.mathletics.com.au as part of your homework each week. Use your unique username and password to practise the topics you are studying in class.

Set aside some time each week for extra study so that you do not leave it until the last minute to prepare for your tests.

Summarise your notes by writing down the key formulas and concepts at the end of each topic to use during your exam preparation.

If you are a senior student, download past HSC papers from the Board of Studies website and have a go at the questions. This will help you mentally prepare for the types of questions you are likely to be asked in your HSC examination.

Need extra help?

Lunch-time every Wednesday in Room E15 (Ms Blue)

For students who need to do their Mathletics homework or need help with their Maths assignments.

3:30 – 4:30pm after school every Thursday in the Library (Mr D'Souza)

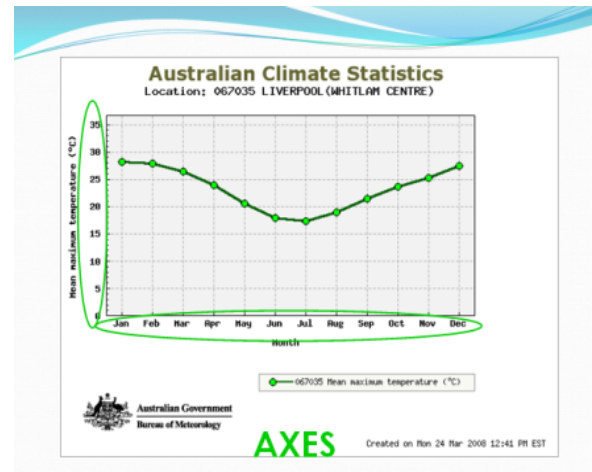
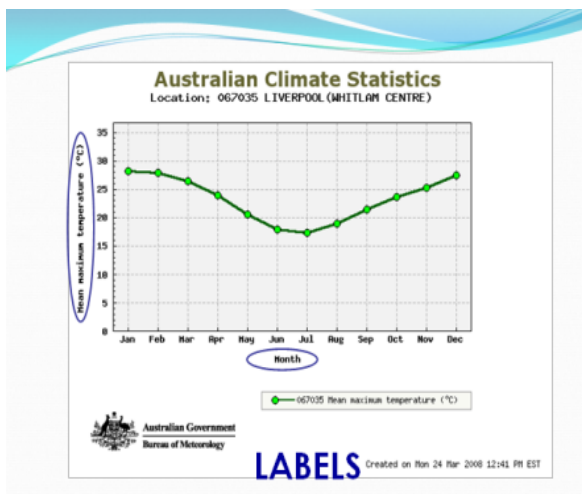
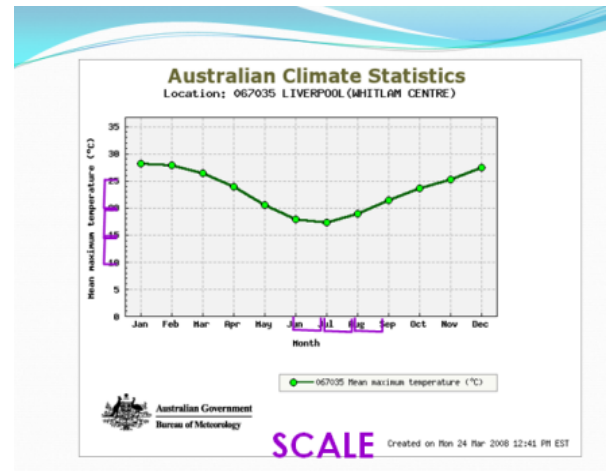
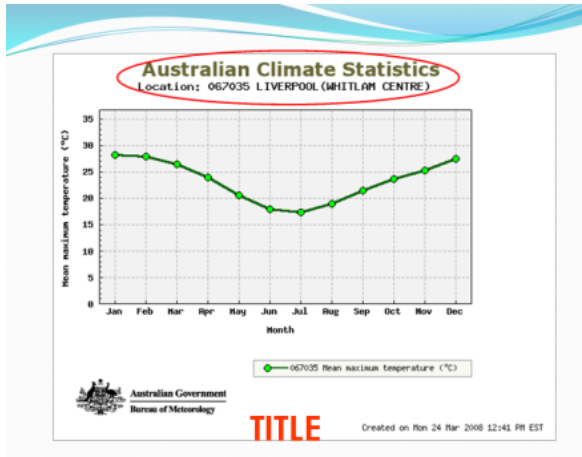
For students who would like some extra help with their homework.

Ms Blue Head Teacher Mathematics

CHESO NUMERACY CORNER

Each Newsletter we will give you an idea about how to talk with your child about numeracy at home.

Talk about the graphs you see used on the television, in newspapers and on the Internet. Ask your child to tell you the key features using the acronym **TALS**, which stands for Title, Axes, Labels and Scale.



Use the key features to help you understand what the graph is about and ask your child questions about the information you can get from the graph. Some questions you might ask are: *What does the graph tell you? Is the information trying to mislead the reader? Can you see a pattern in the graph and, if so, what does this pattern mean? Could you use any other graph to show the information in a different or better way?*



CanTeen can help you cope with the impact that cancer is having on your life if you're 12-24 and dealing with:

- having cancer yourself
- a parent, brother or sister being diagnosed with cancer
- the death of a parent, brother or sister

If you want to find out more
CALL: 9007 0190
VISIT: www.canteen.org.au



MATHLETICS ACHIEVEMENT AWARDS

Congratulations to the top Mathletics students at Chester Hill High School:

Aroza Ehsani from the IEC who has mastered 92 activities

Kim Son Huynh from 7V who has mastered 88 activities

Michelle Le from 7V who has mastered 84 activities

To master an activity, students must achieve a score equal to or greater than 85%. This is an outstanding achievement! Congratulations!

You can access Mathletics with your unique username and password at

www.mathletics.com.au.

For more information, contact Ms Blue in the Mathematics Faculty.

An engineer thinks that his equations are an approximation to reality. A physicist thinks reality is an approximation to his equations. A mathematician doesn't care.

Old mathematicians never die; they just lose some of their functions.

Mathematicians are like Frenchmen: whatever you say to them, they translate it into their own language, and forthwith it means something entirely different.

A mathematician is a blind man in a dark room looking for a black cat which isn't there

A statistician is someone who is good with numbers but lacks the personality to be an accountant.

Philosophy is a game with objectives and no rules. Mathematics is a game with rules and no objectives.

A team of engineers were required to measure the height of a flag pole. They only had a measuring tape, and were getting quite frustrated trying to keep the tape along the pole. It kept falling down, etc. A mathematician comes along, finds out their problem, and proceeds to remove the pole from the ground and measure it easily. When he leaves, one engineer says to the other: "Just like a mathematician! We need to know the height, and he gives us the length!"

Fabulous Flag Photos





STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



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STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

School To Work Program

Enmore and Petersham TAFE Workshops



Year 10 and 11 students attended Enmore and Petersham TAFE Workshops (on separate days) in Radio and News Media, Accounting, Childcare, **Hairdressing**, Electrical Trades, Information Technology, Animation, Special Effects. Students spent the day in their nominated area of interest and learnt what it would be like to pursue this course at TAFE.

Fairfield Hospital Open Day

A tour of the hospital gave us a thorough understanding of all the different sectors of the hospital, we were even escorted through the Emergency Unit, and luckily they were not having a very busy time at that moment. Fairfield Hospital is a relatively small hospital but still had a children's ward and its own General Practice within the hospital.

Year 10: Fatmata Bah, Rusul Al-Sultani



YEAR 8 ASPIRE

On Thursday 24th July, some of the Year 8 students and myself went to the University of New South Wales for the Aspire program. After 2 hours or so we arrived at the University. There we met our team ambassador Paul, he took us to a little room where we met the regional school that was in our team. Along with Paul there were also two more ambassadors Sol and Anita. We got lost a few times because the University is so big.



We went to the Physics lecture room that's where we had our welcoming, met other schools and watched performances. Once we left that room we went around the University with quiz questions to complete. Right before we had lunch we went to a room with group numbers on the table, we sat anywhere we liked then completed questions at random, we had to dance to be able to get a token. Minutes later we headed off the lunch we had a green piece of paper that said '1 token' which we could buy lunch with. Soon after lunch we headed off again and went to do lots of activities in different locations around the University. At around 2pm we needed to head off back to school, saying goodbye and thank you to our beautiful ambassadors. It was pretty sad but we all felt grateful for the most memorable and enjoyable day.

By Jennifer Nguyen

Year 8



Congratulations to the following Year 10 - TAFE Participation Phase Initiative

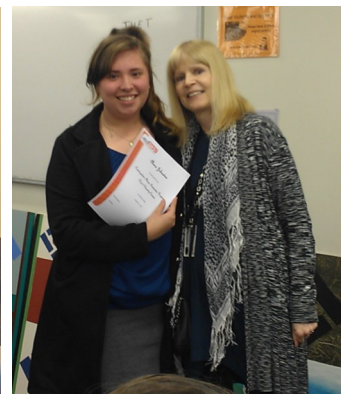
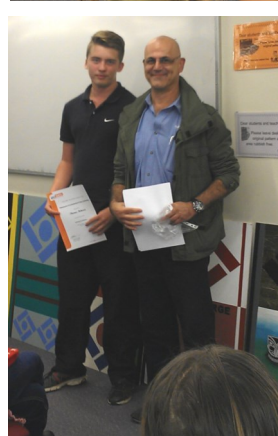
10 students who successfully completed one day per week at TAFE for a semester. All students showed a commitment to their chosen area of study and learnt a lot about studying at TAFE. We thank the TAFE teachers and especially the ABE staff that coordinated the courses and assisted in the supervision of our students. At their Graduation Ceremony which was held at Granville TAFE they all received a Certificate of Attainment in the following courses:

Automotive: Gay Nay Htoo Saw Htoo, Sunday Light, Eh So

Hairdressing: Ellen Byrnes, Tara Henry, Alana Johnston, Jessica Valentine, Monique de Freitas Antoinette

Painting/Deco/Bricklaying: Kane Pratley, Thomas Retterer, De DE, Wesley Dumas, Eh Blut HTOO, Blu Nay WAH

Plumbing: Kadhim Alshnawa, Mohammed Madlool, Mohammad Haouchar, Ali Abed, Paw Law Eh Paw, Ler Bwe Kaw, Belal Mouti, Mahdi Mousavi



Career Expos - Career Compass and Career Search

These career expos are designed specifically for South Western Sydney schools. Chester Hill HS was well represented at both events. As year 10 students are thinking about their subject selections for senior school it was a good opportunity to understand the requirements of all the universities and colleges. These expos gave our students the opportunity to speak to representatives from all the universities and colleges and sit in on seminars about different careers.



UTS - Big Day In

We listened to representatives from some of the largest companies such as: Google, Telstra, Microsoft, IBM, CSIRO, HP, Allianz and WiseTech.

Each company had something different to say about the exciting applications of IT and how important it is today and it is our tomorrow.

We listened to how IT can be applied to each of the different industry sectors and how it can be used to give the consumer an innovative product or service.

Year 10 students: Mary Pordel, Minh Nguyen, Anna Maria Dokali



Girls Open Knockout Netball team

played on the 17.7.14

Shelley Ahipene-Ruru
Shania Ahipene-Ruru
Tegan Li
Brodie Li
Priscilla Tato
Kristina Tato
Taylah Bailey
Brea Kriske
Tanesha Hancock

Undefeated through to finals. Lost one game out of 5 at finals. Came in as 3rd in the region.

Well done!!!



Try – A - Trade hosted this year by Fairfield HS. A variety of trades had practical activities for students to experience and information for students searching for the right apprenticeship or traineeship for when they leave school.

We had the opportunity to speak with practising trades people and had the opportunity to try our hand at some of the activities such as Floristry, it was actually quite a lot of fun. We got to take a de-thorned rose home.

See See Lwin, Year11



I have had an interest in Landscaping as an apprenticeship. I got to plant a seedling of a native gum tree and take it home.

Dylan, Year 11



Can your Students Climb Sydney's Tallest Building?

We would love to invite your students to be part of the 'School's Challenge' at this year's Sydney Tower Stair Challenge on August 24. This is a great chance for teams of 4 to take on the 1504 stairs from Pitt Street Mall to the Observation Deck at the Sydney Tower Eye.

Participants have to be 12 years or older.

Each stair climbed will assist Giant Steps who operate a school and intervention service for children and young people (2-20) who have been diagnosed with Autism Spectrum Disorder.

For more information and to register simply go to www.active8change.com.au. Alternatively you can contact Steve Corrie at Active8Change on 0439 975 759 for specific event day information or Michelle Jocum at Giant Steps on (02) 9879 4971.

CHHS UNIFORM SHOP 2014 SALE

8TH SEPTEMBER – 19TH SEPTEMBER 2014
 20% DISCOUNT
 ON ALL STOCKED ITEMS ONLY
 (EXCLUDING WOOL JUMPERS)

No Exchange
 No Refunds
 No Rain Checks

Shop Hours Term 3: 8.30am - 11.30am Monday
 1pm - 4pm Friday

Measles, Mumps and Rubella (MMR) High School-based Catch-up Vaccination Program 2014

Why is a catch-up dose of MMR vaccine being offered?

Many teenagers and young adults are catching measles, especially while travelling abroad or from someone who has brought the disease into Australia from overseas. Two doses of MMR vaccine are necessary to be sure of protection against measles and life-long immunity. Many teenagers and young adults missed one or both of their routine MMR vaccinations as children. For some older students the second dose of MMR vaccine was not included on the National Immunisation Schedule during their childhood.

Our school has been identified as possibly having a higher number of students who have not received two doses of MMR vaccine

When is the catch-up dose being offered?

Immunisation nurses will be visiting our school and offering one dose of free MMR vaccine to any student from Year 7 to Year 12 on Wednesday 20th August in 3rd term of 2014.

What parents should do

Parent Information Kits will be sent home soon and parents should:

- read the information provided

- check your child's vaccination records

- complete the consent form if you would like your child to be vaccinated and return the signed consent form to school by **Monday 18th August**

Remember students do NOT need to be vaccinated if they have already received two doses of MMR vaccine. Many students will have received an MMR at 12 months and 4 years of age. Parents can check your child's immunisations in their Blue Book or ask your GP or call the Australian Childhood Immunisation Register on 1800 653 809. If parents are unsure or unable to find their child's records, it is safe for your child to receive another dose of MMR vaccine.

Where can I get more information?

More information will be provided in the Parent Information Kits that will be sent home soon. Additional information and consent forms and information sheets in other languages are available on the NSW Health website at... www.health.nsw.gov.au/measles



NSW Meet the Business Leader 2014

Meet the Business Leader 2014

Chartered Accountants Australia and New Zealand's Meet the Business Leader is a great opportunity for year 10 and 11 students to gain an insight into their future by meeting universities and top employers from the corporate world.

Where and when

Tuesday, 19 August 2014

From 4.30pm – 7.00pm (doors open from 4.00pm)

Chartered Accountants Australia and New Zealand

Level 1, 33 Erskine Street, Sydney

Just a 3 minute walk from Wynyard train station

Attendance: **FREE**

This is a fantastic opportunity for students to:

- Learn how to build their professional brand and digital footprint with executive coach, Wendy Mak;
- Hear from our panel of business professionals from different stages of their careers who will answer questions about uni and work life;
- Use their Instagram account to go in the draw to win loads of prizes given away on the night!

Don't miss out. Register today!

charteredaccountants.com.au/MTBLNSW



Chester Hill High School

Calendar of Events - Term 3 - 2014



1A	Monday	14.7.14	* School Development Day
2B	Monday	21.7.14	* PARENT/TEACHER NIGHT Years 7-11 3.00pm - 7.00pm - Hall
	Friday	25.7.14	* High Achievers' Morning Tea - Years 11 & 12 (11.15am)
3A	Monday	28.7.14	* Year 12 – TRIAL HSC Examinations (all week)
	Tuesday	29.7.14	* Regional Athletics - Campbelltown Athletics Centre
	Wednesday	30.7.14	* Regional Athletics - Campbelltown Athletics Centre
	Friday	1.8.14	* High Achievers' Morning Tea (Yr 7/8 - 9.45am) (Yr 9/10 - 12.00pm)
4B	Monday	4.8.14	* Year 12 – Trial HSC Examinations continue to 8/8
			* VIETNAMESE PARENT MEETING - (6.30pm – 8.00pm)
	Wednesday	6.8.14	* Newsletter Distributed
	Friday	8.8.14	* Year 9 Mathematics Excursion
5A	Monday	11.8.14	* DECISION TIME (Yrs 8, 10, 11 Bridging Subject Selection) (Year 8 - 4.00pm-5.00pm) (Year 10 & 11 Bridging 5.30pm-6.45pm)
	Tuesday	12.8.14	* Year 10 Formal Interviews with parents - School Hall
	Wednesday	13.8.14	* Year Meetings
6B	Monday	18.8.14	* COMMUNITY FORUM MEETING (4.30pm)
	Tuesday	19.8.14	* PACIFIC COMMUNITY PARENT MEETING (10.00am - 12.00pm)
8B	Monday	1.9.14	* ARABIC PARENT MEETING (6.00pm - 7.30pm)
	Thursday	4.9.14	* Year Meetings
			* Newsletter Distributed
9A	Monday	8.9.14	* YEAR 11 PRELIMINARY EXAMS commence
			* COMMUNITY FORUM MEETING (4.30pm)
	Wednesday	10.9.14	* KAREN PARENT MEETING (6.30pm - 8.00pm)
			* Year 10 Work Experience - all week
10B	Monday	15.9.14	* YEAR 11 PRELIMINARY EXAMS continue to 19/9
			* Year 10 Work Experience - all week 15/9 to 19/9
	Wednesday	17.9.14	* YEAR 12 FAREWELL ASSEMBLY – Hall (10.00am – 11.00am) * Year 12 Formal (Evening)

Last Day Term 3 – Friday 19.9.14 First Day Term 4 – Tuesday 7.10.14

Please Note: Dates/Times correct at time of publication