

Term 1 Issue 1

Principal's Report

I would like to extend a warm welcome to all new and current students and families for the 2014 school year. It will be an exciting year with many projects planned.

CHHS Community Forum

I would like to appeal to interested parents to attend our Community Forum meetings. The majority of our current group of parents have served our school with distinction but their 'children' have finished Yr.12 and they will not be serving in the Forum this year. The Community Forum is a body that discusses school policy and gives advice to the Principal. It is not a fund-raising body. If you can, could you please make the time available to attend this important meeting. It gives you direct access to the Principal and the school's senior executive if you would like to discuss any issue. The meeting dates for Term 1, 2014 are February 10th, March 9th and April 8th in the School Library at 4:30

Staff changes:

We have lost our energetic Deputy Principal,

Ms Pikoulas as she has been deservedly promoted to Principal at Cumberland HS. Ms Pikoulas made a wonderful contribution to CHHS and we were lucky to have her for the time that we did. We all wish Ms Pikoulas the best for the rest of her career. **Ms Mee Lin Liau** has been made Deputy Principal ESL at CHHS. Ms Liau has made a huge impact as the Head Teacher IEC (HT) and the numbers have dramatically increased there. As a result, the numbers are such that the IEC is entitled to a Deputy Principal as well as a HT. I have expanded this position to cover the ESL provision across the whole school as well as the IEC.

Mr Mark Milne will be the acting DP replacing Ms Pikoulas. Mr Milne's previous position was Head Teacher Administration and this position will be taken by Ms Nadine Abdulhadi. Other new staff include Mr Joesph Schwartzkopf and Ms Rayan Taleb in English, Mr Carlo Trovato and Ms Rita Khalil in Science, Mr Peter Davies in Industrial Arts. Mr Jason Wang in Mathematics and Ms Alex Bogard in PD/H/PE

2013 HSC Results:

CHHS continued its fine academic record in 2013. The best performed students from last year's HSC were: Mary Bagdesar, Johnny Le, Emily Luu, Omar Barbar, Nagham Suleiman, Michael Tieu, Julie Hong, Ali Chami, Jason Pham, Jackie Huang, Shelly Lien, Susan Nguyen, Alice Tran, Johnny Nguyen, Diana Luu, Samih Chami, Maysa Elkheir, Hien Le, Darren To, Anthony Antoun, Huyen Dinh, Lucy Wang, Jennifer Dinh, Yve Reyes, Kim Bui, Malaak Rima, Amir Alsalti, Paige Casacchia, Clifford Phan.

Overall the results were pleasing at many levels. Of all the results in individual subjects, 60% were in the top three bands. This percentage in the top three bands has been rising steadily over the past few years. The number of individual results in the bottom Band, Band 1, has dramatically decreased from 10% in 2010 to just 4% last year. I would like to thank all the HSC teachers for their hard work in helping our students achieve these fine results.

Also very pleasing was the fact that 60% of our ATAR candidates were made University offers. This is the third year in a row that this has been the case. Those in the ATAR range of 50-60 were boosted by UWS regional entry points. It is important to note that any ATAR student from CHHS is eligible for an ATAR 'weighting' from UWS. As our regional university this program has helped thousands of students gain entry to university when they normally might not have qualified. Some people in the community might think that UWS has lower standards than other institutions. Emphatically, this is not the case. UWS acknowledges that while they accept students with lower ATARS, on-going research demonstrates that by the time those students have finished their degrees they have from other 'caught-up' with students universities.

Planned 2014 projects:

This year we plan to extend our facilities to include a number of alternative (to the classroom) learning spaces. In the planning pipeline are the following proposals: a dedicated performance space for our Drama and Dance students, an Art 'shed' for practical art-making and exhibiting and an undercover area attached to the school hall. If we have enough funding there are also a number of other projects that will improve the amenity of the school.

Swimming Carnival

As usual, our swimming carnival was an outstanding success with great attendance and participation. Thank you to the PE staff for organising the day. However a special thank you needs to be made for **Tanya Grant** and **Verneen Mason** who did most of the organising.



Mr B. Miller

Summer School 2014

Building robots, creating a film worth an Oscar, working in creative and fashion design and learning about nursing care are just a few of the things seventeen Chester Hill High School students got up to these summer holidays. With its largest cohort ever, 220 year 11 students were welcomed onto the UTS campus as part of the two-week U@Uni Summer School Program.

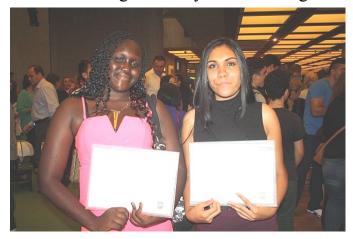
In 2014 the program launched its new Business Summer School, along with the five other groups from faculties in Science, Engineering and IT, Film, Health and Design. Five years after its establishment, the program has grown



into an opportunity for students to create professional films using the university's cutting edge equipment, push their creative limits by designing lamps and fashion items, or even take care of high-tech robotic 'patients' in a simulated hospital setting.



A graduation ceremony and exhibition was held in the UTS Great Hall on the final day with 800 family and friends coming together to celebrate the incredible achievements of these dedicated students. UTS has provided the most valuable educational experiences to Chester Hill students throughout the years including



support throughout their senior high-school years, regularly inviting them back to the University for workshops, events and info sessions to help set positive, informed goals for their higher education.

A very special thank you goes to all UTS staff for making the program a success.



Leah Moo, See See Lwin with Chancellor of UTS Vicki Sara.

The 7th Feb was such a memorable day for our Year 11 and some Year 10 elective art students who had a chance to go and visit the Art Gallery of NSW.

This was the first time that many of our students had been to the Art Gallery of NSW and they were excited in anticipation of their day. Some also expressed surprise at how monumental and ancient the Art Gallery looks.

On arriving at the steps of the Gallery, our students were greeted by the friendly and welcoming education officers. These guides were with us for the whole day. They divided us into small groups of around ten students and each group entered the gallery one at a time.



Once inside the cool, dimly lit entrance to the gallery, the students noticed that a number of gallery attendants were standing in the foyer. Suddenly, unexpectedly the gallery attendants became animated and started dancing around an unsuspecting visitor. The 'attendants' sang in unison and danced. The words they sang were "This is so contemporary, contemporary,

Some of the students in our group, to their surprise, were themselves surrounded by the performance artists. Once we had passed through the entrance foyer, our groups stood nearby and watched the reactions of the next incoming groups of unsuspecting visitors to the gallery. It was riveting. Some people reacted to the dancers with pleased surprise, others tried to ignore them and others appeared to enjoy the experience with some even joining in the dancing.



When our students were questioned and coaxed into analysing what the artwork was about, it came as a shock to most of them, that the actual 'artwork' was the living performance. Till now, they had considered 'artworks' to be objects like paintings and sculptures. They had an immediate insight into what 'contemporary' art is about, and the impact of the performance will be a strong memory for them.

The performance piece is the work of the contemporary artist Tino Sehgal, who was invited to stage this performance at the Art Gallery of NSW as part of the 29th Kaldor Public Art Project.

For the remainder of the day our students were taken to various parts of the gallery. The first was to a traditional section of the gallery, where the contrast between traditional paintings and sculptures contrasted strikingly with the contemporary art the students had just witnessed.

Later in the day, the students moved to

different parts of the gallery to create their own performance pieces. In the contemporary section of the gallery, students lay in various formations on the gallery floor and recited sounds of ever increasing length. Then in the Kaldor wing of the Gallery the students saw some very modern minimalist pieces. The task



here was for students to create a performance that echoed these minimalist surroundings. They performed spontaneously, a line of 'living machinery', with each student being an 'animated cog' in the line, acting out what it might look and sound like. Strange sounds and weird dance movements resulted. Loud laughter filled the gallery





as the audience was entertained by the spectacle.

Finally, our students went into rooms that housed the 18th and 19th Century Collection and created living tableaux based on the poses of figures they chose from the various paintings and sculptures around them. The whole day was such an enjoyable series of activities that kept our students intrigued and captivated for the whole day.

Contemporary art is a significant part of our Preliminary and HSC Visual Arts courses, and our students were given a perfect opportunity to learn about contemporary art in context, with the inspired, knowledgeable teaching of the art education staff at the Art Gallery of NSW under the leadership of the Outreach Programs Co-ordinator, Louis Halpin.

Chester Hill High School would like to extend a huge thankyou to John Kaldor and the Kaldor Public Art Projects and the Art Gallery of New South Wales. Transport to and from the gallery and lunch for all of the students and staff was provided by the AGNSW and the Kaldor Public Art Projects and the CAL Cultural Fund. Our students all recounted that the day was outstanding, inspiring and that they had learned so much about contemporary art in the most enjoyable and exciting way. Learning was made easy through their exposure to the works first hand, through their own participation in performances and through being confronted and challenged by the probing questions and informative presentations of the education guides.

The students unanimously agreed that it was a wonderful, special day and one that they will always remember.









Hate To Be Late



Your child's attendance and punctuality to school is important in developing positive habits and routine. As

such, in Week 5, it will be **Hate to Be Late** week!

Any student who arrives late to school that week - as UNEXPLAINED - will receive a lunch detention for the day. If this happens more than once in the same week, they will receive an after school detention. This will also apply if students are still in the playground once the music stops playing.

Please remind your child about the importance of arriving to school and class on time so that their learning is not hindered.

Thank you

Miss Abdulhadi



UNIFORM POLICY 2014

GIRLS

* White (plain) socks or black or beige pantyhose

* BLACK shoes (black leather lace-up school shoes ONLY). Heels no higher than 6cm. NO platform shoes

* Tartan (Maroon/Grey/Black) skirt pleated (2 front and 2 back)

* Custom polo/button shirt with emblem or white shirt (with collar, sleeves and buttons)

* Mid-grey tailored pants/slacks (2 styles - as per uniform shop)

* Maroon sloppy joe/ Maroon school jumper

* School jacket

* Head scarf (white only)

* Maroon/White official Cheso neck scarf OR a plain black /plain white scarf ONLY (may be worn in Winter)

BOYS

* White (plain) socks

* BLACK shoes (black leather lace-up school shoes ONLY).

* Custom polo/button shirt with emblem or white shirt (with collar, sleeves and buttons)

* Mid-grey school trousers - 2 styles (elasticised/beltloop)

* Mid-grey school shorts

* Maroon sloppy joe/ maroon school jumper

* School Jacket

* Maroon/White official Cheso scarf (may be worn in Winter)

P.E. AND SPORTS UNIFORM

GIRLS/BOYS

* Maroon sports shorts

* CHHS PE/Sport shirt (compulsory for all years)

* Socks and sport shoes (lace-up only)

* School tracksuit pants

* School cap or hat

* Head scarf - white OR (maroon may be worn with full sport uniform on Tuesdays only)

NOTE: On Tuesdays Years 8 – 12 may wear Full School Sports Uniform as listed above, (part sport and part school uniform - is not acceptable) Year 7 may wear the School Tracksuit/ School Maroon Sports Shorts on Special Sport/Gala Days.

Additional Information:-

1. School Uniform is compulsory. It is expected that the Chester Hill High School uniform will be worn with pride. All uniform is to be worn as designed, and not altered in any way. Only the uniform items listed above are acceptable.

For all excursions or out of school

activities, full school uniform must be worn. Variations to this will be noted on permission notes sent home.

2. Footwear - Occupational, Health & Safety regulations require the following:-School - Black leather fully enclosed laceup shoes must be worn.

Sport/PD/H/PE - lace-up sport shoes only that provide adequate support and grip. (No canvas shoes)

3. Make-up and Jewellery -

- No excessive make-up.
- No excessive jewellery.
- Earrings may be only studs or small sleepers.

If students have a reason for not being able to wear a uniform then they must bring a note signed by their parents.

WHAT TO DO WHEN NOT IN UNIFORM

•Bring a note written by your Parents/ Guardians stating the reason why you are out of uniform and when you will be back in uniform. The note should have your name, tutor group and the date clearly written on it

•The note must be stamped by the Head Teacher Administration or one of the Deputy Principals and a pink uniform pass or a Uniform Exchange referral will be issued

•Notes will be stamped between 8.15am and 8.50am. NOTES WILL NOT BE STAMPED AFTER THE ASSEMBLY BELL HAS RUNG

•If you do not have a stamped pink pass for being out of uniform you will be sent to a Head Teacher and given a detention •Students with a note, who are out of uniform, may be lent some school uniform to wear for the day from the Uniform Exchange

CHESTER HILL HIGH SCHOOL



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Dear Parent/Carer

OPEN DAY FOR YEAR 6 STUDENTS

- When: Tuesday, 4 March 2014
- **Time:** 12.20pm to 2.20pm
- Where: School Hall, Miller Road Entrance

The students will have the opportunity to:-

- * visit the classrooms and observe displays of student's work
- * see the major facilities and resources of the school
- * experience some mini lessons (bring a pencil)

Parents are welcome to attend.

Brian Miller Principal

Library news!

Congratulations to our following students who were our top readers in 2013.

- Year 7 (now Year 8) Van Tung Nguyen & Daniel Sevyulius
- Year 8 (now Year 9) Dai Hung Pham & Madelyn Waters
- Year 9 (now Year 10) Briannan Tallon & Fatmata Bah

Year 10 (now Year 11) Kristine Tran, Anh-

- Thu Chung & Zachary Janus
- Year 11 (now Year 12) Katrina Tran (M1) & Savannah Tran

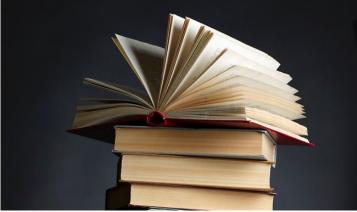


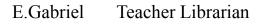
These students and other top readers will soon be rewarded with certificates and a special morning tea in our school library. The Premiers Reading Challenge will continue to be a focus for 2014 and all students are encouraged to enter regardless of year group. Students are encouraged to see Ms Gabriel for details. The following student completed the 2013 PRC and will also be invited to the library morning tea where they will receive their PRC certificates.

Premiers Reading Challenge 2013

Kimlinh Nguyen	Year 8
Jared Sherwin	Year 8
Mylinh Nguyen	Year 8
Kellie Tran	Year 9
Kristine Tran	Year 11
Anh-Thu Chung	Year 11
Jaclyn Lim	Year 12

Christina Vuong	Year 12
Phoebe Percy	Year 12
Savannah Tran	Year 12
Katrina Tran	Year 12





Chess Club to Start

Do you enjoy chess? Do you want to play against other players but can't find anyone? Chess is a thinking game where you have to use strategy and tactics. If this is something you are interested in or like to do, come up to the library in D Block and sign up for the chess club!

If you don't know how to play, come anyway, there will be people who can teach you!

If you would like to know more, see Ms Gabriel.

By Jared Sherwin Year 8





Pictures From the Swimming Carnival 2014



Chester Hill High School

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Calendar of Events - Term 1 - 2014

Week	Day	Date	Event
1A	Wednesday	29.1.14	* Years 7, 11 & 12 commence
	Thursday	30.1.14	* Years 8, 9 & 10 return
	Monday	10.2.14	* COMMUNITY FORUM MEETING (4.30pm) (All parents welcome)
			* TVET commences
	Thursday	13.2.14	* SCHOOL SWIMMING CARNIVAL - Birrong Pool
4B	Monday	17.2.14	* VIETNAMESE PARENT MEETING (6.30pm - 8.00pm)
	Wednesday	19.2.14	* NEWSLETTER DISTRIBUTED
			* Year 7 SRC Speeches
	Thursday	20.2.14	* Year 9 Art Excursion - Mt Annan
5A Monday Tuesday Wednesday Friday	Monday	24.2.14	* Year 9 Literacy Naplan Trial
	Tuesday	25.2.14	* Year 9 Literacy & Numeracy Naplan Trial
	Wednesday	26.2.14	* YEAR 7 PARENT/TEACHER AFTERNOON (4.00pm - 5.30pm)
			* School Photographs
			* COMMUNITY FORUM MEETING (4.30pm)
	Friday	28.2.14	* Year 12 Group Photograph and Absentees
6B	Tuesday	4.3.14	* YEAR 6 OPEN DAY
			* PACIFIC COMMUNITY PARENT MEETING (10.00am - 12.00pm)
	Wednesday	5.3.14	* LEADERSHIP ASSEMBLY (9.15am - 10.30am)
		_	* ABORIGINAL P&F MEETING (3.15pm - 4.15pm)
8B	Monday	17.3.14	* ARABIC PARENT MEETING (6.00pm – 7.30pm)
	Thursday	20.3.14	* ATHLETICS CARNIVAL - at The Crest Bankstown
9A	Wednesday	26.3.14	* NEWSLETTER DISTRIBUTED
			* KAREN PARENT MEETING (5.30pm - 7.00pm)
100		21.2.14	
10B	Monday	31.3.14	* Year 12 Half Yearly Exams - all week
11A		7.4.14	* Year 12 Half Yearly Exams - all week
IIA	Monday		
IIA	Monday		* COMMUNITY FORUM MEETING (4.30pm)
	Monday Thursday	10.4.14	* COMMUNITY FORUM MEETING (4.30pm) * Year 7 Literacy & Numeracy Naplan Trial

Please Note: Calendar Dates/Times are correct at time of publication

Note: The Uniform Shop is open in the School Hall every Monday 8.00am - 12.00pm and Friday 12.00pm - 4.00pm