

CHESO HEWS

CHESTER HILL HIGH SCHOOL KENWARD AVENUE CHESTER HILL 2162

www.chesterhil-h.schools.nsw.edu.au

Term 2 Issue 2

Principal's Report

When you read this the 2013 school year will be half over. I want to acknowledge the work of everyone at CHHS who contributes above and beyond expectation on a regular basis. They make this place the great place it is. I'd like to do this by outlining many of the activities and initiatives that ensure Chester Hill HS remains a special place. The following extensive list does not include the 'everyday' school events like teaching, preparation, exams, reports, lessons, welfare, interviews, carnivals, excursions administration, etc.

Flag Day: This event typically involves over 400 students, the Intensive English centre (IEC), many staff members, ex-staff, exstudents and our support staff. This intensive collaboration produces one of the most outstanding events in all of NSW public education. To my mind, however, Flag Day's greatest achievement is the fact that it is the students' own efforts that sustain and grow this event. It is with great pride that I can emphatically state that students actively contribute to the quality of school life through this event. This is extraordinary in itself.

MATEUS Edition

JUNE 2013

TELEPHONE: 9644 1099 FACSIMILE: 9743 7174

Grounds: So far this year we have had C Block repainted, the two kitchens' floor coverings replaced, the library carpet replaced, the entry footpaths to D Block replaced, dead trees removed and mulched. The mulch has been used on Miller Rd gardens where a further two hundred trees and shrubs have been planted. A focus in the first semester has been to beautify the area surrounding the hall. We have also established a vegetable garden for recreational sport. We have appointed a gardener to maintain the grounds and to develop areas suitable for future gardens.

Technology: We have upgraded Room F18 with high powered computers so students can edit films and use the computers for photography. We have purchased seven additional whiteboards. We have replaced 16 staffroom computers, rewired rooms D5 and E16, replaced the mains switch, purchased a new industrial photocopier and colour printers. We have organised for a complete re-fit of the audio system in the hall. We have purchased video cameras, software and six recharging trolleys for the 170 laptops from the last DER rollout. All in all, this represents an investment of about \$140,000 so far this year. We have been developing the CHHS

website which will be up and running next term. Cheso ebox is also being developed. Students are now choosing their sport selections using this platform. We have School Tube, Facebook and Twitter being developed. There are regular workshops being run on filming, Photoshop and the Video production unit have been very active.

Community: The breakfast club, which runs twice a week, regularly attracts up to 50 students. Our Community Forum numbers have risen and our five other parent group numbers are healthy. We have helped students from community detention stay at school to complete their HSC. Our community of partner schools, Chester Hill North, Chester Hill, Carramar, Villawood North, Old Guildford and Yennora Primaries, meet regularly to ensure continuity of education for our students. We have conducted a very successful Open Day. We have established the Chester Hill Neighbour centre blog. We have met regularly with our business partner, Optus and have revived the 100 faces program. We have maintained the Interact program with them and have developed plans for leadership sessions with the SRC, 7V and 8V and the IEC. Plans are underway to run a leadership inservice with Optus executives in Term 3. We have 15 parents doing a computer literacy course. We have involved Chester Hill PS and Carramar PS in our Sports coaching program.

IEC. There was the 35th anniversary celebration, which involved every student from the IEC. There was a gardening day with Optus, the inter-IEC Oratory competition, team teaching between ESL staff and the IEC staff, the IA project, the first ESL vs. IEC oratory competition and the inter-IEC talent quest. The rich task assessment approach has been further embedded into the curriculum. 80 IEC students have graduated in the past two terms.

Enrichment programs: The Helmsman project was launched and will involve 24 students over the next year and a half. This project involves selected students in learning how to sail an ocean-going yacht. We have SRC leadership programs and we have worked closely with Coolabaroo in providing communication workshops with 7V & 8V. We have conducted the Woodville Youth Support program. We have provided a wellreceived Peer Support Program. There was a major Science excursion to the Western Plains zoo at Dubbo. For the second year in a row, we have a major Red Cross Project – this year on water safety for refugees. For Yr. 7 there was also the Adventure Day and the Gala Day. We involved 10 students in the ABC's Q&A program with the Prime Minister. We have involved students in game design at Macquarie ICT. The drumming group has been active and the school choir, bands and a cappella groups have been active. The writers group has been running throughout the year.

Vocational Education: We have extended out links with Padstow and Bankstown TAFEs through the Participation Phase initiative. We have conducted a formal interview day for Yr.10. The Fast Forward program with UWS, Aspire with UNSW, iTrack, Links to Learning, Seek2B, UTS summer school and university experience days have been organised. We have been involved in ProjectABLE, a national disability service. We have also provided ongoing support for students who have left CHHS and have been involved with the Youth Connection programs. We have been actively involved in the Yamaha project through South West Connect with five students going to Ultimo TAFE. All VET teachers have been upgrading their Certificate IVs.

Curriculum: We have developed a new 7-10 Assessment Policy and ensured that all

stakeholders were aware of its procedures. Faculties have been trialling new Australian Curriculum units. Writing samples are being collected for the Board of Studies. A new Stage 6 VET subject, Sport, Fitness and Recreation has been successfully introduced. Students have been involved in the Climate Change Energy Savers rich task. We have had a very successful Bastille Day event. We have conducted and corporately marked ACER testing and a NAPLAN trial.

Professional Learning: CHHS took a very active leadership role in the School Development Days on the new Australian Curriculum. This involved teachers from six high schools. We had most staff complete the Learner and the Curriculum and Teaching for the New Curriculum courses. We have nearly completed the Team Leadership for School Improvement course and have started the Every Student, Every School P/L modules. 85% of staff have completed the *Teaching* English Language Learners (TELL) course and 50 of staff have completed the Teaching Refugees in my Classroom course. 25 teachers completed a First Aid course. Some teachers are involved in the UWS Fair Go P/ L initiative. Teachers have been filmed teaching reading strategies. Furthermore there have been discussions around revamping the **Executive Assessment Review Scheme** (EARS) and the Teachers Assessment Review Scheme (TARS).

Other significant Projects: We have completed the major ESL survey. There has been a major re-organisation of the Learning Support team. We have been interviewing students who have shown improvement and rewarding them with canteen vouchers. Programs for all our Year Meetings. Head Teachers completed an extensive HSC performance analysis. Finally, we have a new National Partnership initiative, *Improving Literacy and Numeracy National Partnership*

(ILNNP). This has involved mapping 180 Stage 4 students onto the DEC Literacy Continuum, undertaking a new situational analysis and rewriting the relevant sections of the school plan.

Mr B.Miller

SCHOOLKIDS BONUS

For Your Informaton the following notice comes from Centrelink to all NSW Schools

The second payment of the SCHOOLKIDS Bonus is coming in July. Eligible families must have updated their child's education details with Centrelink to receive the second payment. (\$205 for Primary School Students, \$410 for High School Students). To receive the correct payment in July eligible families have until **29 June 2013** to update their details with Centrelink. Further information can be found at:

http://australia.gov.au/schoolkidsbonus

This means eligible families will have extra money on hand to help with ongoing educational expenses like school excursions, school subject costs and winter uniforms.

The Principal would encourage parents to use the educational allowance as a way of meeting these costs.



FLAG DAY 2013

Flag Day 2013 was most definitely the "best Flag Day ever!" For the first time in the history of this event, the audience got to their feet and gave a standing ovation after the "We Are Australian" song on Friday. This recognition was a tribute to the Flag Day students' infectious joy, energy, pride and enthusiasm.

I'd like to thank all the students involved, especially the dancers who put in practice after practice after practice to make their performances so polished and to make sure that they represented their cultures to the highest standard that they could. It was clear that a huge amount of effort had gone into the dance groups and they made the old saying "practice makes perfect" very true.

The flagbearers did a great job and looked proud and dignified in the flag parade and sang wonderfully, from the heart, in their song. They were "flagtastic". The crew also deserve recognition. As I said on Assembly today, everyone else gets a round of applause but the crew stay in the background, working harder than any of us and making sure that the sound, video, lights and backstage run smoothly and without a hitch. The more invisible they are, the better job they're doing. We just notice the performances and not them.

The new Cheso Flag Day flag was launched this year and made its first appearance at the end of the Music Video. It was exciting to see the audience react at each performance when they realised that what they'd been watching on screen was suddenly reality right before their eyes. The Flag Day students have suggested that the flagbearer for the Cheso flag each year from now on will be selected from Year 12. Every Year 12 student who has been involved in Flag Day since year 7 will have their names put into a hat and one name will be drawn out. That student will lead off the parade of flags and will be recognised for

their services to Flag Day.

Finally, thanks must go to the army of other people who all worked so hard to make Flag Day happen. The choir, singers, RTP group, IEC group, Captains and Vice Captains, Amina Mossavi, Mrs Manion, Ms Bellamy, Mr Viller, Ms Panizzolo, Ms Mason, Hernan Yoia, Ms Langmack, Mr Milne, Mr Htoo, Ms Arnold, Sabrina Mitwali, Mr De Martin, Mr Wright, Mr Brown, Ms Stewart, Mr Barnes, Ms Corcoran, Ms Apostle, Ms Fenton, Mr Criniti, Ms Gabriel, Mr Rosewall, Ms Sharma, Ms Liau, Ms Paschilidis and Mrs Beach. There is an army of people who work hard to bring us a Flag Day and they all deserve a huge vote of thanks.

The Cheso team was flagtastic.
Mrs Fields





STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



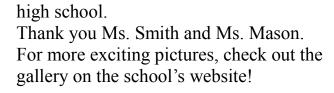
STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

Year 7 Adventure Day

On the 24th of May, the Year 7 students were treated to a day out organised by Ms. Smith and Ms. Mason. We took a bus to the Baden Powell Scout Centre. When we arrived there Ms. Smith and Ms. Mason divided us into four groups and then we set off. We were assigned to participate in group activities including the high and low rope challenges, stacking crates and rogaining. The day had a catch and taught us to work together as a team and things will get done quicker. Throughout the day it was constantly raining and cold but it was fun getting wet and dirty. It was the best day out of my first year of







www.chesterhil-h.schools.nsw.edu.au/gallery







The Bastille Day Café 2013

Merci! Merci! Merci!

Another outstanding effort by our Cheso French Students and some Year 10 volunteers.

You were all **AMAZING!!** You made me proud to be your French teacher and Deputy. Thank you also to all the students and staff who came to join us in the **Bastille Day**

Celebrations at our Bastille Day Café. Your enthusiasm and excellent behaviour was an exceptional example of the Cheso spirit and made the day enjoyable for all.

A huge MERCI to Ms Pauline Sweedman for her artistic flair, Ms Eileen Gabriel for her generosity in allowing us to use the library and all her staff for the day, the wonderful SASS staff, in particular Ms

Debbie Atkins, Ms Kooi Lim, Ms Elaine Snowball and Ms Alina Bird, without whom the day would have been impossible. Thank you also to Mr Peter Irons for his constant help on the day and Mr Michael Barnes who is my sound and media technician and always ready to come to the

Les Serveurs Fantastiques du Café Bastille

rescue.

Jniedi, Alex	AlKarogooly, Suha	
TRAN, Kelly	Antoun, Miray	
Truong, Jessica	Elazzaz, Alissar	
Nguyen, Jessica	El-Chami, Fadwa	
Tun, Aye-Phyu	Gebara, Rayan	
Lam, Andrew	Huynh, Julie	
Phong, Bill	Hares, Samah	
Percy, Stephanie	Ho, Anthony	
Shahin, Hadi	Suleiman, Yazan	
Sallaj, Yasmin	Huo, Timon	
Reghis, Rayane	Khazma, Safa	
Phan, Galaxy	Ly, Ben	
	Jeffrey-Abbas,Rayane	

BRAVO ET MERCI MILLE FOIS!!! À LA PROCHAINE!!

Madame Mateus

Bastille Day commemorates the seizing of the Bastille prison on the 14th July 1789, symbolising the uprising of the modern nation and the end of the monarchy's reign and oppression.

The Year 10 French class led by Madame Mateus, organised a Café in the school library to celebrate the unique event in history. A range of appetising meals and drinks were offered, from croissants, to chocolate and caramel tarts; Yum! Overall, this was an amazing experience with many moralities that were learnt. This involved learning how we should appreciate people such as own parents and teachers who come to their job every day to play their role in society.

Yazan Suleiman Year 10 French Student.



BASTILLE DAY CAFE PICTURES









STRENGTH IN UNITY, EXCELLENCE IN EDUCATION





STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

DEBATING 2013

It is the time of year when you will hear that a peer or a teacher is on an excursion for debating. Which makes me sure that you are all wondering what they actually get up to. Here is a glimpse into the debating world for our four junior teams and one senior team. Even though it is term two, debating begins term one. Trials, mock debates, even Year 7 Speech day would have helped to determine who would join the team. It was great to see many new students were volunteering to join the teams. For some teachers, choosing only



a team of four was very hard and that is why some teams have reserves.

Debates do not start until the end of term 1, so students usually gather frequently to practice their speaking skills, impromptu thinking skills (thinking on the spot), as well as speech writing skills. Do not get into an argument with these guys, they will really know how to persuade you into believing their point of view! The debate topics for the junior teams include education, sport,

politics, and media, therefore many hours are spent in the library and reading the news to ensure that they know everything there is to know about such topics.

When it is time to debate, the teams will proudly wear the school blazers and either go to another school or host the debate in our library. The students look very smart and sophisticated; you would be very proud of the way they represent Chester Hill High School.

This year was rather special for our senior group, as they progressed onto the second

round of debates. That means they won all three debates in the first round. They fought



hard and fair, whilst also setting an example to the junior teams that perseverance and hard work really do pay off.

The debating year has not ended yet – a few junior teams still have another debate. But overall, the debating year has already been a success – fun being the main objective. If you would like to get involved in debating in 2014, please inform Miss Abdulhadi.

The Sydney Writers' Festival

On the 21st May, the Year Eight Writers' Group attended the sensational Sydney Writers' Festival in Parramatta. The festival celebrated literature and featured some of the finest writers of young adult fiction. The authors spoke about their personal experiences with writing, and they introduced us to their refined novels. Danny Katz and Libby Bray were my favorite authors of the afternoon. Their top tips which I can summon to mind include, "write about the world you understand, so the reader can feel the genuine meaning." and, "you should always vomit your ideas on a page instead of polishing them up because they're fresh and raw, and that's all the good stuff!" (Danny Katz) Overall, I was very fortunate to be one of the students attending that day. It was without question a worthy experience which I will always take with me wherever my writing journey may take me in future years.

Rhianna Dalglish, Year 8

Year 8 Medieval Show

On Thursday 6th June, all Year 8 students participated in a hands-on Medieval show. Students had the chance to use Medieval weapons and learn just how hard it is to fire a bow and arrow or carry a long sword. They were able to dress in Medieval clothes and try on the chainmail armour and helmets. Well done to the students who volunteered to be tortured and executed in Medieval style! Thank you to all Year 8 students for being such enthusiastic and interested History students. The show was performed by Shane Stevenson from *Back in the Times* and current Year 7 students can look forward to this event next year.



Here is what some students had to say about the show:

"It was awesome! The best bit was when we had to run wearing the armour. I also got put in the pillory. This made me feel a bit claustrophobic." Matthew Rayner 80 "The torture equipment was fantastic" Alan Van Huizen 80



"I thought it was hilarious. I did learn some funny things there. The objects were really cool and also we got to play around with the swords and helmets. It was brilliant" Jennifer Nguyen 8V

"I really enjoyed it! It was really cool hearing





about how they lived back then. I loved seeing the weapons, although I didn't get to touch any. It was great overall."

Natalie Chhay 8V

"The best part was when we got to wear the clothes and helmets." Hussein Aljabri 8V



TERM 2 SRC REPORT

AMBASSADOR FOR EDUCATION

On the 11th and 12th of June, I attended the Secondary Principal's Conference and the Ambassador's Program for Public Education. On the Tuesday I travelled to All Phones Arena where I represented Chester Hill High School. I wore a flag of a different ethnicity to represent the diverse cultures of South Western Sydney Region. On the Wednesday I travelled to Belgenny Farm where the start of my leadership for ambassador training began. I was involved in several activities alongside representatives from both primary and high schools across the Fairfield region. The day focused on developing and improving the qualities that a leader should possess. The day was filled with new faces and new ideas which helped better my current leadership skills as Chester Hill High School's Ambassador for Public Education. Though the rain kept us inside, the knowledge I gained from the other students and guest speakers was invaluable and I was able to gain a great insight into the world of leadership.

Jessie Huynh (Year 11)

REGIONAL LEADERSHIP CONFERENCE FOR SECONDARY SCHOOLS

On the 17th May we represented Chester Hill High School at the annual regional leadership conference at Prairiewood High School. We participated in a number of activities that improved our leadership and team work skills. We listened to guest speakers Robbie Deans (coach of the Australian Rugby team) and the Director General for Fairfield region. These guest speakers stressed the important qualities involved with being a leader. We then participated in sessions with leaders from Active Education. We played a variety of team-building games that improved our

communication skills. This was the best part of the day. Overall we found the experience to be beneficial and we will use the skills gained in our roles as Year 10 SRC representatives.

Kristina Tato, Zachary Janus and Chau Minh Pham (Year 10)

GLOBAL LEADERSHIP CONFERENCE

On the 31st May, 7 students from the SRC took part in the Global Leadership Conference at Luna Park. The day raised awareness for the 40 hour famine which is a charity fundraiser to raise money for countries living with little or no food. It was an ambitious day loaded with fun activities and inspiring guest speakers. We met numerous people from other schools and made many new friends. The day inspired the SRC to carry out the 40 hour famine and run some new activities for the cause. In term 3 remember to donate money, \$40 can feed an entire family of 6 for a whole month so every dollar helps.

Mustafa, Quinton, Abdallah, Anas, Caitlin, Jacob and Marwa

RED NOSE DAY

During weeks 7 and 8 the SRC ran the Red Nose Day Appeal in support of research for SIDS. Sudden Infant Death Syndrome takes the lives of 4500 children in Australia each year. 50% of these are from unknown causes. The support of all the teachers and students who bought merchandise has helped to make a difference. We raised approximately \$450 for the cause. All money raised will go to research and help to save the lives of many infants in Australia. A big thank you to all who got behind the cause, your contributions are much appreciated.

Charity Committee SRC

End of Year 10/ TAFE short courses for Semester 1.

Alex, Monday, Rahim and Mu K'Paw

Successfully completed the Automotive course. On the last day they were treated to a Go- Kart racing day at Eastern Creek by Granville TAFE.

"I found the course demanding I didn't think automotive could be so technical but the teachers made it very enjoyable". Rahim

"I think I might be a mechanic when I leave school; I really enjoyed fixing the go-karts and driving them". Mu'K Paw

Hairdressing and Plumbing finished with a party on their last day.

Thank You from all the Year 10 PPI students.









Barista at Padstow TAFE
Congratulations to: Cheyenne, Suha and
Kathy for completing the course successfully.







UTS Subject Selection Talks for Year 10

Helping students prepare for Decision Time in Term3 when they pick their subjects for senior school.



It was good to hear about their personal career path stories of three presenters .We learnt that there are many different ways of getting into university. What is important to succeed is to have passion for what you are learning and a lot of hard work.

Mohammad H, Bessie, Steve, Rahim, Leah, Gay Sa





Try-A-Trade - Host: Faifield HS

10 of our students were given the opportunity to experience hands on activities in a variety of trades







Australian Art

I was very privileged to be at the opening of an Australian Art display, while on my recent trip to New York, by one of our teachers from Chester Hill High School. Mr Joel Beerden was asked to display his talents in a boutique art gallery with other Australian artists. What a perfect start to exhibit his artistic skills in the "big apple" known as New York. Well done Mr Beerden!

Mr Perry Rosewall



Chester Hill High School Website

I am very pleased to see that our website is being used extensively by the school community.

There were 3864 page views received from our school community last week, which is a fantastic response.

For the parents there is informative articles, important information, a calendar of dates to remember and current news and pointers to what your children are working on eg Assessment Tasks.

Also, all popular events are immortalised in the Gallery with pictures of those involved plus others.

All these are available from the menus on the home page when you go to:

www.chesterhil-h.schools.nsw.edu.au

So to keep up to date on goings-on at Cheso make sure you regularly check out the website.



ProjectABLE

This year we visited Woodville Community Services at Villawood.

ProjectABLE was an eye opener for we students. On the day we discovered how beautiful the disabled people are, even though they cannot do everything they wish to do, they still made us feel welcome and put smiles on our faces and we all shared a laugh. We also learnt about their prospective lives and how they manage to get through the day. It's not as easy as we students thought. They gave us activities to participate in and showed their perspective on not being able to speak, see or hear and to rely on the senses that they do have. It was a wonderful day and we all enjoyed it.

Rheannon Bridge and Madison Johnston, Year 11.





GALA Day





As part of the Year 7 PDHPE integrated sport program, the students will participate in games and activities to gain house points for our schools annual house challenge.





Our Year 10 PASS students will be coaching the Year 7 teams.

A BBQ sausage sizzle lunch will be provided (halal sausages)

Full sports uniform is required to participate. No canvas or slip on shoes will be permitted. All activities will be held at school from 9am – 3pm.

Please check the schools webpage on the morning of Gala Day if it is raining to see if it is still on. If the day is postponed, normal classes will run.



Year 7 Gala
Day

Social Media

Cheso has recently launched Facebook and Instragram pages to showcase our students' diverse range of achievements & to add another modern communication channel to our arsenal. To keep up with the latest, like us on facebook & follow us on instagram.

Cheso's facebook page.

www.facebook.com/chesterhillhighschool
Cheso's instagram page.

http://instagram.com/chesterhillhs

REMINDER To Parents/Guardians/ Students Chester Hill HS Uniform

Now that the weather is getting cooler students will be starting to wear scarves/jumpers/jackets etc. Please find listed below the correct uniform as per Chester Hill High School Uniform Requirements published in the Student Diary/Website and Student Handbook 2013

- Maroon Sloppy Joe or School Jumper
- School Jacket
- Maroon/White Official Winter
 Cheso School Scarf OR a Plain
 Black OR a Plain White Scarf
 ONLY

NB: No Beanies, hoodies, coloured or black clothing under shirts

SAFETY CONCERN REMINDER



Dear Parents/Guardians

If you drive your children to school or collect them of an afternoon - please do not drive through the school gates onto the school grounds - as there are students walking through, staff cars and delivery vehicles all coming and going at the same time. The school is concerned that an accident may occur with parents doing u-turns on the school grounds.





Please drop your child off in Campbell Hill Road / Kenward Avenue or Miller Road. Your child can then walk in through the footpath gate.

UNIFORM SHOP

New Hours
1st June 2013 - 1st December
2013
Monday 8:30am - 11:30am
Friday 1pm - 4pm
Open Pupil Free Days

Dear Parent,

Our school is introducing the use of the new Department of Education Careers website **www.seek2b.com.** This website has many uses for students and also for parents. We encourage you to use it with your son/daughter at home.

The website www.seek2b.com provides:

- 1. up to date Careers News emailed directly to your home email address on any of the 100 careers on the website.
- 2. videos to watch on all of the 100 careers.
- 3. ways to improve your chances of winning employment in your chosen career.
- 4. the HSC subjects suitable for your career.
- 5. courses you can study after the HSC.
- 6. current job vacancies on your chosen career.
- 7. and much more.

Students will be able to receive email news on their chosen careers direct to their home email address and in order to do this, students will be asked to register their email address during a Careers meeting. Parents are encouraged to also register for the careers in which their son/daughter has an interest. Students can register for as many careers as they wish at any time. If a student changes their mind and no longer wants to do a career for which they have registered or If the student leaves school and no longer needs to receive email messages from www.seek2b.com then they can click the unsubscribe button.

Note: Email messages will automatically cease 12 months after the students' HSC year. Once registered, a welcome email will be sent. Since this is the first email from www.seek2b.com it should come to the Inbox,. If this does not happen, it is likely to be in the 'Junk' mail and must be marked as not Spam and moved to the 'Inbox'. From then on email news will go to 'Inbox'.

If you do not wish for your son/daughter to register for em	nail news on their chosen careers,
please complete the parent permission note below and retu	arn it to the Careers Advisor. We
trust you will gain a great deal of benefit from using this v	vebsite in the future.
do not wish for my son/daughter	in Year to register on
www.seek2b.com in order to receive email news on their	chosen careers
Parent signature:	Date: / /2013

Chester Hill High School



For: Parents of Students in Years 7-11

Where: SCHOOL HALL (Miller Road)

NB: If your child has not already made appointments for you to discuss their progress - please remind them to book appointments with their teachers.



Chester Hill High School Calendar of Events - Term 3 - 2013



1A	Monday	15.7.13	* School Development Day
	Wednes- day	17.7.13	* PARENT/TEACHER NIGHT Years 7-11 4.00pm - 7.30pm - Hall
2B	Wednes- day	24.7.13	* Year 12 Trial HSC Drama
	Thursday	25.7.13	* Year 7 Mathematics Excursion - Sydney Olympic Park
	Friday	26.7.13	* Year 8 English Excursion - Theatre
			* High Achievers' Morning Tea - Years 11 & 12 (9.45am)
3A	Monday	29.7.13	* Year 12 – TRIAL HSC Examinations (all week)
			* Year 10 Subject Selection Workshops - all week
	Tuesday	30.7.13	* Regional Athletics - Campbelltown Athletics Centre
	Wednes- day	31.7.13	* Regional Athletics - Campbelltown Athletics Centre
			* Newsletter Distributed
	Friday	2.8.13	* High Achievers' Morning Tea (Yr 7/8 - 9.45am) (Yr 9/10 - 12.00pm)
4B	Monday	5.8.13	* Year 12 – Trial HSC Examinations continue to 9/8
		0.0	* COMMUNITY FORUM MEETING (4.30pm)
			* VIETNAMESE PARENT MEETING - (6.30pm – 8.00pm)
	Friday	9.8.13	* Year 9 Mathematics Excursion
	Tilday	0.0.10	Total o Mathematics Execution
5A	Monday	12.8.13	* DECISION TIME (Yrs 8, 10, 11 Bridging Subject Selection) (Year 8 - 4.00pm-5.00pm) (Year 10 & 11 Bridging 5.30pm-6.45pm)
	Wednes- day	14.8.13	* Year Meetings
6B	Tuesday	20.8.13	* PACIFIC COMMUNITY PARENT MEETING (10.00am - 12.00pm)
	Wednes- day	21.8.13	* SENIOR MUSIC EVENING 6.00pm - 8.00pm (Invitation Only)
			* ABORIGINAL P&F MEETING (3.15pm - 4.15pm)
	Friday	23.8.13	* Motivational Media - Years 7-12
8B	Monday	2.9.13	* ARABIC PARENT MEETING (6.00pm - 7.30pm)
	Wednes-	4.9.13	* Year Meetings
	day	4.0.10	Teal Weetings
9A	Monday	9.9.13	* YEAR 11 PRELIMINARY EXAMS commence
<i>3</i> A			* COMMUNITY FORUM MEETING (4.30pm)
	Wednes- day	11.9.13	* Newsletter Distributed
	†		* KAREN PARENT MEETING (6.30pm - 8.00pm)
			* Year 10 Work Experience - all week
10B	Monday	16.9.13	* YEAR 11 PRELIMINARY EXAMS continue to 20/9
	-		* Year 10 Work Experience - all week 16/9 to 20/9
	Thursday	19.9.13	* YEAR 12 FAREWELL ASSEMBLY – Hall (10.00am – 11.00am) * Year 12 Formal (Evening)
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Last Day Term 3 – Friday 20.9.13 First Day Term 4 – Tuesday 8.10.13
Please Note: Dates/Times correct at time of publication