

# CHESO HEWS

CHESTER HILL HIGH SCHOOL KENWARD AVENUE

CHESTER HILL 2162

www.chesterhil-h.schools.nsw.edu.au

#### Term 1 Issue 2

#### Principal's Report

The school has made a very good start to 2013. Our numbers are up slightly from last year and have reached 1040 in the High School and 130 in the Intensive English Centre. The classes have been settled and teachers have been well-prepared for this busy term. We have already completed two major carnivals, a Yr. 6 open Day and held numerous parent meetings. As I write our Yr.12 students are about to commence their mid-course examinations. Good luck Yr. 12!

#### **CHHS Community Forum**

I would like to appeal to interested parents to attend our Community Forum meetings. The majority of our current group of parents have served our school with distinction but their 'children' are in Yr.12 and they will not be serving in the Forum next year. Community Forum is a body that discusses school policy and gives advice to the Principal. It is not a fund-raising body. If you can, could you please make the time available to attend this important meeting. It gives you direct access to the Principal and the school's senior executive if you would like to discuss any issue. The next meeting is on Tuesday 9th April at 4:30 pm in the school library. See you there!

### **Intensive English Centre's 35th Anniversary**

**TELEPHONE: 9644 1099 FACSIMILE: 9743 7174** 

**MARCH 2013** 

On Monday 11th March, the IEC celebrated 35 years of dedicated service to our new arrivals. The IEC was established in 1978, 16 years after the opening of the high school. In that time thousands of new arrivals have learned their first English at the IEC. The occasion was marked by a special day of creativity where every student decorated their own cup cake. Mr Andrews from our Industrial Arts Faculty made a beautiful perspex display stand and the cakes were placed on it to act as a collective birthday cake. This is symbolic of the way that the IEC has operated over its time - that is working together to achieve something great. We were honoured by the presence of two very special guests, Mr Jason Clare, our Federal member for Blaxland and Mr Mosa Gherjestani, a distinguished member of the Hazara community and an ex-IEC **student**. There were cultural performances, speeches, dances and students and staff each brought a plate of food from their cultural background. The ensuing feast capped off a memorable day.

#### **School Assessment Policy**

From Week 5 of this term we have been implementing the revised School Assessment Policy. We have consulted with staff and

students and the policy was considered by the CHHS Community Forum. We have been working hard over the past couple of years to standardise assessment notification formats and to have consistency in all of our practices. The new assessment policy basically states that if an assessment task is not handed in on the due date then a medical certificate needs to be produced if the task is to be marked and those marks counted towards the report. This rule applies to every student from Yrs. 7-12. For Yrs. 7-9 we have made the concession that if the assessment is handed in late there will be a 20% penalty each day for the first three days. The purpose behind the policy is ultimately to prepare students for the senior years of schooling. At Stage Six level (Yrs. 11 & 12) the NSW Board of Studies (BOS) makes strict rules which apply to every student in the state. What we have done is to apply the same BOS rules to every student at CHHS with the exception of the penalties in Yrs. 7-9.

The policy is available on the school website. Every student in the school has been given a copy and had the rules carefully explained to them. As Principal, I will uphold the policy if there are any issues regarding assessments.

#### **Athletics Carnival**

On Thursday the 21st March we conducted our Athletics Carnival at the Crest complex. A number of school records were broken throughout the day. The carnival was an outstanding achievement due to two factors, the organisation of the carnival by the PD/H/PE faculty under the leadership of **Mr Jones** and secondly by the excellent participation and behaviour of the students. I want to personally congratulate everybody involved for this wonderful experience. It is days like this that make Chester Hill HS a very special place.

#### **RSL ART Award**

Last week I had the pleasure of accompanying one of our talented Yr. 12 students, **Saraa Moussa** and her Visual Arts

teacher, **Ms Mulheron** to the Kokoda Trail Memorial at Concord. We were given a guided tour by the Vice President of the organisation. Saraa had won a prestigious art award from the RSL in the senior student category. Her prize is to walk the Kokoda Trail later in the year. Saraa's artwork is always well researched and she is a very dedicated art student.

# Intensive English Centre (IEC) vs. English as Second Language (ESL) Oratory Competition

The first ever oratory competition between the IEC and the ESL Faculty will take place in Week 9. Public speaking is demanding at any time and is especially difficult when you are learning English. This competition will help improve our students' spoken English while at the same time create a friendly rivalry between our two specialist English language camps. I would like to thank **Mr Sahu-Khan** from the IEC and **Mr Nolan** from ESL for their coaching and organisation of the event. I know the competition will be keen and that 'English' will be the winner.

### School Development days Monday 29th and 30th of April

School will not resume for our students in Term Two until Wednesday, 1st May. The reason behind this is that the NSW Department of Education and Communities has granted all NSW teachers an extra day's professional learning so they can prepare for the introduction of the Australian Curriculum which is due for implementation from the beginning of 2014. In preparation for this day, the seven High Schools in the district (Chester Hill, Fairfield, Westfields, Fairvale, Canley Vale, Bonnyrigg and Cabramatta) have decided to pool their resources and work together to develop our understandings of the new syllabus. This has taken a great deal of organisation and I would like to thank my Deputy Principal team and our Head Teachers for organising this major event.

#### Flag Day Success

The 2012 Flag Day film 'Wave your Flags' has won the prestigious Sam Lewis Peace prize. Every year the NSW Teachers Federation awards individuals or schools whose work contributes to peace and harmony in our community. Mrs Fields, Ms Bellamy, Ms Manion and the video production team, the Student Representative Council and all students who partook are to be congratulated for this fine achievement.

I would like to thank all staff and students for making Term One, a great success. Work has already begun on the 2013 Flag Day (Term Two; Thursday and Friday, 20th & 21st June) It will be as usual, our most significant calendar event for the year.

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#### ASPIRE – STEP UP PROGRAM

In the summer school holidays we (Nagham Suleiman, Mallam Sanko, Danya Thompson and Zac Whelan) had the privilege of attending a six day conference at the University of New South Wales to gain entrance points to the uni. During the six days, we participated in university type lectures and tutorials in the company of many other students from different schools. The four of us gained insightful knowledge from university lecturers of which we had to apply to set tasks to meet the standards of the program. In the first three days we were given our task, an essay to complete. The second set of three days required us to prepare and present a group presentation. Despite all the hard work, we had lots of fun. There were plenty of opportunities participate in games, win prizes, free food and much more. Overall it was an invaluable experience which Ms Margaronis and Mrs Watts made possible. Many thanks.

By Nagham Suleiman

#### From the Cheso Mathematics Faculty

Term 1 has been a busy time for the Maths
Faculty and we have already seen some
outstanding attitudes, effort and results!
Many students are making the most of *all*learning opportunities in Mathematics and
this is what you can do to make sure you
make the most of your learning opportunities. **Bring your book** to every lesson and keep

**Bring your book** to every lesson and keep your notes neat and organised.

#### Bring a calculator to every lesson.

Use a blue or black pen to keep your notes clear and a pencil for graphs and diagrams. **Bring a glue stick** to every lesson to make sure all your worksheets are glued into your book.

Go to www.mathletics.com.au and use your unique username and password to practise the topics you are studying in class. *All students from Years 7 - 10 have access to this site.* 

Go to **www.mathsonline.com.au** and use your unique **username** and **password** to practise the topics you are studying in class. *All students from Years 7 - 12 have access to this site.* 

Thank you to all students who have returned their textbooks from 2012. If you have any outstanding textbooks, please return them to the Maths Faculty *immediately* as they are overdue.

We look forward to a year of outstanding effort, active participation and excellent results!

Ms Blue Head Teacher Mathematics

#### Lucky Group Go To Dubbo

Recently a very lucky group of year 9 students were involved in an overnight trip to Taronga Western Plains zoo. The Endanger Ranger program was a free experience provided by the NSW State government for schools in Western and South Western Sydney regions. (the school also provided extra monies for transport costs).

Students and teachers assembled at 6.00am at the school, where our journey began. From there, a quick bus ride to Parramatta took us to our Country link train. A long but fun six and half hours later we arrived at Dubbo. Students and teachers were entertained on the train by beautiful views of NSW country as well as an impromptu visit by Spiderman! On arrival, we were quickly whisked away to do a circuit drive of the zoo. It is here that we became aware of the size of the zoo. Soon after this we were given instructions about our "mission", an ipad to film our adventure and a map of the zoo. Our bush ranger groups set out in different directions to explore different animals including the Galapagos Island tortoise, beavers, Meer cats, ostriches and Przewalski horses. This was a challenging activity as we had to find our animals in this vast areasome of the groups were more successful than others and one group (which will remain nameless) was so lost that rangers were deployed to go and find them.

After unpacking our gear and setting up our tents, we were fed a BBQ dinner. The night Patrol was next. Here we experienced, up close, encounters with some of the most awesome animals on our planet. The greater one horned rhinoceros, the hippopotamus, absolutely gigantic giraffes, a herd of Barbary sheep to name a few. Our guide not only led the way but gave us much important information about the conservation projects that were being embarked upon by the zoo.

We were not only charmed by the animals but also had the opportunity to be bedazzled by the night sky with literally millions of stars lighting our path.

On return from out night patrol we settled in for the night in our tents. Early the next morning we quickly ate breakfast and again had the wonderful experience of seeing many animals up close - in fact, we were able to touch and hold some of them. We learned about frilled neck lizards, blue tongued lizards, carpet snakes, crocodiles and even a prickly little echidna. After another quick walk around the zoo we met one of the last surviving Sumatran tigers and listened to our guide as he fed her some snack food. Next we were all fitted out with bikes and helmets and were given the rest of the morning to explore the zoo. Finally, we met up for a quick lunch and were transported back to Dubbo train station to begin our journey home. What an amazing adventure! All students and teachers came away with an in-depth knowledge of the plight of many of the world's endangered species, as well as a healthy respect for conservation and the role that we must play in order to assist in their survival.

We learned that through informed actions, we can positively impact on ecosystems by making appropriate lifestyle decisions, by sharing our knowledge and feelings about wildlife and by supporting conservation organisations.

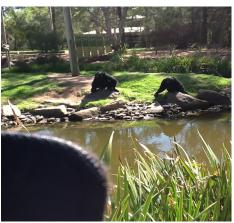
Even though we are each only one person – together we can and must make a difference.











#### Encore

Year 11 and 12 Music students, Ms Arnold and Mr Htoo went to see Encore at the Opera House on Monday 25th February. The concert featured top performances and compositions from the 2012 HSC. We caught the train to Circular Quay, had dinner and watched the concert. All the students had a great time and received a glimpse into how talented and successful students can be, when they work really hard. Despite the sleep students and teachers missed after arriving back quite late on Monday night, we all agree it was well worth the effort.





#### Year 11 Art Excursion

The Year 11 students, who chose Art for their elective subject, accompanied by Mrs Reynolds and Ms Mulheron, visited the Art Gallery of NSW. We left the train at St James Station and walked for a few minutes to reach the eye-catching gallery. As we entered, we were instructed by the teacher to leave any bulky backpacks and put them into the empty carriage. We were able to bring our cameras or a phone to take photos (except of the Indigenous artworks) and required a pencil to complete the booklet with activities. Our first exploration was the 'Contemporary Gallery' section, where we encountered modernised forms of art consisting of paintings, sculptures, holographic and other creative artworks made from various materials such as glass. The most unusual exhibition was the 'Basement Cellar House' created by Gregor Schneider. The presence of a covered corpse in front of the entrance gave a spine-chilling feeling, which made us overreact as we couldn't predict what lay on the other side of that door. Brimming with curiosity the three of us, prepared with a torch on our phones, were led into a dimly lit room with a staircase that leads to nowhere. Also, numerous encounters with dead ends created confusion. Whilst anxiously waiting for anything to occur, we sang melodies to make the atmosphere seem less traumatic. Without spoiling too much, the exhibition was really unique and different from others that I've seen. Our next stop was the 'Art Express' that is located on the top floor. We saw a range of previous Year 12 major artworks that were really inspirational and innovative. Overall, it was a very enjoyable excursion that I would want to experience again. Nancy Vuong

# Chester Hill High Students at UTS Summer School 2013

During the period from the 7th to the 18th of January, 2013, 10 students of this year's Year Eleven went to Summer School at the University of Technology in Sydney. There were a number of programs offered. I participated in Hands on Health which was about nursing and midwifery. It was great fun and interesting and the mentors were really helpful, funny and enthusiastic. During the practical lessons we learnt about how a baby is delivered, how to dress a wound, how to shower a baby, check for pulse, measure blood pressure and much more.

This course was really helpful for my future and gave me valuable experience. It was so much information and unfortunately I cannot tell you everything but I would encourage students in Year 10 to participate in the Summer School next year, if such opportunity occurs, as I believe they will find it interesting, useful and will gain many other benefits from the program.

Many thanks to school, Mrs Watts and Mrs Fenton for their support, guidance and making it possible and for coming to our graduation.

From Felicia Akumah, Year 11

The two weeks of summer school seemed like it was such a long time at first but unfortunately, it wasn't.

During summer school at UTS I did engineering & IT. I learned about the basics of Robotics, Networking, Hacking and Game Developing. What stood out (aside from the amazing food and free stuff they provided) was the fact that we weren't treated as 'school kids' but instead as University students.

Of course, it started out a bit awkwardly since no one knew each other but, overtime, we started to bond and connect with each other this is probably the best memory I will have about the summer school. I was able to meet new people and make new friends.

Also, at 2nd half of lunch, there were various activities available for us to do such as boxercise, yoga, basketball, indoor soccer and belly dancing.

If I had to summarise UTS Summer School in a sentence, I'd say that, I have never experienced education, fun and creativity mixed into one program or institution such as the UTS Summer School.

By Hassan Raza, Year 11















**Two positive letters** sent from members of the public (not our Chester Hill Community) who witnessed our **students' behaviour** on recent excursions:

### Years 10 and 12 Textile Arts and Innovation Excursion

Letter dated 9th March 2013 from a retired Sergeant of Police

#### 'Dear Sir/Madam

Yesterday my family and I travelled by train from Tuggerah to Rosehill Racecourse. My family consisted of my wife and I, my step daughter and our twin grandchildren aged 13 months. For the children we had a twin pram, along with many bags of changes of clothing for the girls and also their food supplies. For the journey we had arranged a ramp for the pram to exit and enter the train. In the afternoon we were descending down the stairs at Clyde when 2 young female students came running up the stairs and picked up the front of the pram and carried it to the bottom of the stairs. The lady that was travelling with these girls, which I later ascertained to be their teacher, came to the group of girls and she expressed her delight in what the girls had done. The actions that these girls did is not seen these days.

Sir/Madam, I would like to recommend that if you have a community services trophy or certificate that these young ladies could be awarded then for this award as they are a credit to your school. Also I would like to add that, from what we observed, the other students that also attended the craft show are a credit to your

school, especially in their politeness and behaviour.

I thank you for taking the time to read my letter. I have always been of the opinion that credit should be shown where deserved; these students made our very long day a lot easier.

Thank you'

Year 10 French Excursion Letter dated 18 March 2013

#### 'Dear Principal,

Just a note to tell you of a brief encounter with four boys from your school today. My wife and I were crossing Pyrmont Bridge when we overheard the boys discussing the meaning of a certain sign. We were able to help them and continued to walk along with them for a short time. I gather they were on a French Excursion and I can assure you they made a very favourable impression on us of themselves, their parents and their school. They were friendly, interested and polite. Regards,'

#### Granville TAFE Year 10 Participation Phase Initiative (PPI courses)









This is the third year that we have collaborated with Granville TAFE in giving our year 10 students the opportunity to sample areas of study and work in which they have a strong interest.

Students attend every Friday for 15 weeks; they are given literacy and numeracy support from not only the TAFE course teacher but an additional supervising teacher from the ABE Centre.

This semester our students could select from three courses: Plumbing, Automotive and Hairdressing. Students are supplied with all necessary equipment, at no cost, which they can keep.

We are very grateful to Jane Britten and Anne Jupp and her team of teachers from the ABE Centre. Mrs Patrizi – Careers Adviser

Hairdressing students receiving a kit bag, t-shirt and protective glasses.





# **Learning and Support @ Cheso**

The Learning and Support Team recognises that students learn in different ways. Because of the ways they learn, some children find school difficult at times. Our LAST (Learning and Support Teachers) work hard to cater for the needs of ALL students in the school.

The work of the Learning and Support Faculty involves a range of programs, many of which focus on the early years of secondary education. These programs are catered to the needs of each student. They include building literacy (reading, writing, speaking, listening), numeracy (number skills) and positive behaviours (organisation, focus). These programs can be implemented on an individual, small group, whole class or whole year basis.

The Team values the input of parents at every point. Please do not hesitate to contact the Team whenever you have a question or comment. We would be pleased to hear from you. Interpreters are available on request.

#### **Learning and Support Faculty**

L. Langmack - Head Teacher

Y. Bhamjee - LAST

I. Sharma - LAST

M. Kairouz - LAST

H. Apostle - LAST

M. Barnes - SLSO C. Michels - SLSO

#### We are located in F Block Up



# SPORT NEWS Athletics Carniva/

The Crest was again the venue for our 2013 Athletics Carnival and it was one of our best attended carnivals in a long time. The weather was great and the competition amongst the athletes was excellent. We had a few records broken and look forward to sending a large team to the Bankstown Zone Athletics Carnival.

And congratulations must go to the students of Mr Jones' Sport, Fitness and Recreation VET class, The House Captains and School Representative Council for all their hard work supporting the staff at the carnival.

Thanks must go to our extremely helpful staff on the day, with special thanks to the P.E. staff, Mr Charouk, Mrs Grant, Mrs Langmack and Ms Mason for all their hard work in preparation for what was a very successful carnival.

## Swimming Carniva/

We have already had our Annual School Swimming carnival which was a great success, thanks largely to the great effort of our students who swam on the day. It was wonderful to see so many students turn up to support their peers from the stands and cheer them on. The day belonged to Hillary house who outscored their competitors through participation points alone. A big thanks to Mrs Grant & Mrs Langmack for their hard-work preparing for this carnival and to all the staff for being involved on the day.

Congratulations to all students who swam and especially our age champions and the students who made it through to our zone swim team.

#### AGE CHAMPIONS

	BOYS	GIRLS	
U12	Edwin Tran	Kellie Tran	
U13	Luke Page	Sandy Akil	
U14	Steven Otakilevuka	Kirsty Stones	
U15	Matthew Ambrose	Rhiannon Minett	
U16	Brodie Nunez	Melek Yilmaz	
U17	Corey Minett	-	

## Cross Country Carniva/

Our School Cross Country carnival will be held on Friday 10<sup>th</sup> May, Week 2 Term 2. It will be held at Campbell Hill Reserve (Pioneer park), Campbell Hill Rd Chester Hill. This is a whole school carnival and all students are encouraged to be involved in the events on the day.

#### **Zone Swimming Carnival**

Outstanding Results from Bankstown Zone Swimming Carnival

Congratulations go to:

**Melek Yilmaz** - 16 Yr Female Champion 16 Yr Freestyle - New record

**Corey Minett** - 17Yr Freestyle - Record set **Female** - 16 Yr 4 x 50m FStyle Relay - Record set

Chester Hill H. S. -

Overall 5th in Bankstown Zone

Our knockout sports teams are performing exceptionally well with 3 out of 6 having won their games against other schools. Boys basketball, Girls soccer and Boys touch all go onto the next round. Also, 3 of

our students have made, and will represent, the Bankstown Zone while playing for Netball and Touch. They are Kristina Tato and Shaynia Ruru both in netball and Taylor Bailey in Girls Touch.

#### **Girls Knockout Soccer**

On Wednesday 6<sup>th</sup> March, 15 young school representatives competed in the Sydney South West Girls football knock out. The girls were selected after a try out at school. The game was against Sir Joseph Banks HS held at Middleton Park. The girls were full of nervous energy with much talk before the game. The year 12 girls were very keen to make an impact for their last year of school knockout competition. Lillian, being the driving force for training and team spirit, was therefore awarded the prestigious position of team captain which she took very seriously. The game flowed quickly in our advantage with a missed opportunity of a penalty kick, however the captain scored the first goal soon after. Chester Hill proved to be a strong force with another three goals from Lillian, Sara and Rayan and a final score of 4 - 1 in our favour. Congratulations to all the girls who played as a team, listening and following all the coach's instructions. The next game will be held at school on Tuesday 26th of March against Hoxton Park HS. Everyone wishes you the best of luck.



#### **Girls Knockout Soccer Team**

LEANNE TAMER
LILLIAN TAMER
MARWA SBEIT
RAYAN HAMDAN
MARIAM HAMIDE
NARMIN MALAS
SHEREEN MALAS
MELEK YILMAZ
ZENA MOCHAII
EMILY ABOU -ERAR
NESREEN MOUSSA
SARA RIFAI
PHOEBE SCHILLER
MANELLE TOKI
YASMIN ELCHAMI
BREARNE ALLPORT
LORAINE ALAMEDDINE

Coach Mrs S Lykouras

#### **Boys Knockout Soccer**

On 6th of March, Cheso participated in an open boys knockout soccer game against Picnic Point. Unfortunately, Chester Hill lost the game but played valiantly until the end. Facing stiff opposition, Cheso best and fairest and captain Anthony Antoun, tackled throughout the game despite carrying an injury. His performance was inspiring. Picnic Point were finalists in 2012 and brought technique and experience that proved too strong on the day.

The Cheso team are to be commended on their behaviour, respect and commitment during this year's campaign. They will regroup and work towards the 2014 competition.



**Boys Knockout Soccer Team** 

#### SCHOOL CANTEEN LEASE

Tenders are called for the licence of the school canteen at Carramar Public School. The lease will commence in Term 2 2013 with a term of approximately 3 years and a possible option to renew. Annual school enrolments are approximately 260 and 30 staff.

General enquiries and requests for a Tender Information Package should be directed to:

#### Julie Thompson School Administrative Manager Telephone; (02) 9724 1850

A non-refundable deposit of \$100 is payable upon collection of the Tender documents.

Tenders must be submitted in a sealed envelope marked 'Confidential – School Canteen Tender' and sent to:

Mr Anthony Pitt – Principal Carramar Public School The Horsley Drive CARRAMAR NSW 2163

Tenders close at 3pm on Thursday March 28 2013

A tender visit and briefing session has been planned for Friday 22 March 2013.

All applicants must make themselves familiar with Clause 2 of the tender offer.

Chester Hill High School is excited to be launching a range of social media channels this year. To keep up with the latest, like us on facebook & follow us on instagram.

Cheso's facebook page. www.facebook.com/chesterhillhighschool





Cheso's instagram page. <a href="http://instagram.com/chesterhillhs">http://instagram.com/chesterhillhs</a>



#### SAFETY CONCERN

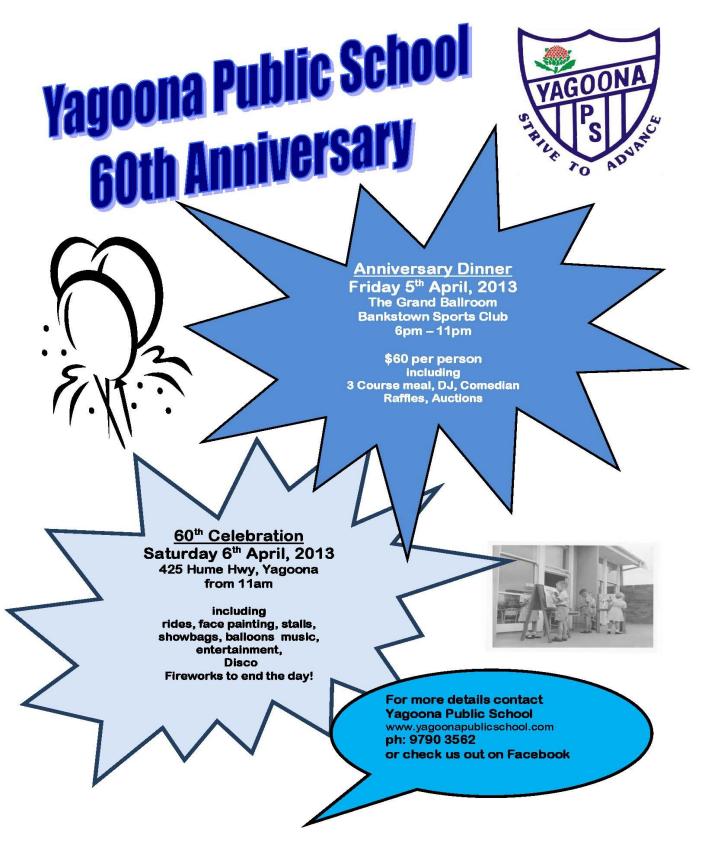
**Dear Parents/Guardians** 

If you drive your children to school or collect them of an afternoon - please do not drive through the school gates onto the school grounds - as there are students walking through, staff cars and delivery vehicles all coming and going at the same time. The school is concerned that an accident may occur with parents doing u-turns on the school grounds.

Please drop your child off in Campbell Hill Road / Kenward Avenue or Miller Road. Your child can then walk in through the footpath gate.







Celebrating 60 years of outstanding public education

### Athletics Carnival 2013





# CHESTER HILL HIGH SCHOOL CALENDAR OF EVENTS TERM 2 - Weeks 1- 4



Week	Day	Date	Event
1B	Monday	29.4.13	* SCHOOL DEVELOPMENT DAY
	Tuesday	30.4.13	* SCHOOL DEVELOPMENT DAY
	Wednesday	1.5.13	* Students return to school
2A	Friday	10.5.13	* SCHOOL CROSS COUNTRY - Recess +
3B	Monday	13.5.13	* YEAR 11 EXAMS Preliminary Half Yearly Assess Period Commences
	Tuesday	14.5.13	* COMMUNITY FORUM MEETING 4.30pm
			* NAPLAN 14/5 - 16/5
	Wednesday	15.5.13	* NAPLAN 14/5 - 16/5
	Thursday	16.5.13	* NAPLAN 14/5 - 16/5
4A	Monday	20.5.13	* VIETNAMESE PARENT MEETING (6.30pm – 8.00pm)
			* YEAR 11 EXAMS Preliminary Half Yearly Assess Period Continues
	Wednesday	22.5.13	* NEWSLETTER DISTRIBUTED

