

CHESTER HILL HIGH SCHOOLTELEPHONE: 9644 1099KENWARD AVENUEFACSIMILE: 9743 7174CHESTER HILL 2162MAY 2012www.chesterhil-h.schools.nsw.edu.au

Term 2 Issue 1

Principal's Report

50th Anniversary

Chester Hill HS is celebrating 50 years service to our community and the plans for our 50th Anniversary are well underway. The important dates for this wonderful event are Friday 14th September and Saturday 15th September when there will be a reunion dinner at the Fairfield RSL club from 7:00pm. The Friday will be devoted to students and the Saturday we will be open to the public. Leading up to the event will be a whole school photo on the oval in the shape of a '50' on Monday 4th June. We have also planned a memorial garden in front of D block to mark the occasion. Over the two days there will be many different activities. There will be multicultural food and sausage sizzles, concerts, memorabilia for sale, static displays including historical, photographs, school magazines, the Cheso museum and student work including classroom displays. Each newsletter will provide more details but you really should visit the school website www.chesterhil-h.schools.nsw.edu.au or just google Chester Hill HS. There will be constant updates on the website. We have started to upload historical photos from each of the decades 60s, 70s, 80s and the display is

very comprehensive. I would like to thank **Michael Barnes**, our communication officer, for his initiative in this area.

If any parent or family would like to participate in the organization or help on the day or contribute old photos or memorabilia, please don't hesitate to contact the school.

NAPLAN

On the 15th, 16 and 17th of May, all year Year 7 and 9 students will undertake their NAPLAN tests in reading, writing, language conventions and numeracy. The outcomes of these tests will be distributed to you when the school receives them in August. These tests are measures of what the students can and can't do in terms of their literacy and numeracy. The reading and numeracy tests difficult questions, many called have discriminators, meaning that only a small percentage of the students will get the question right. One of the myths surrounding NAPLAN is that it is about basic literacy and In fact, the opposite is true. numeracy. NAPLAN is not about basic literacy but about identifying the 'higher order' skills with which students struggle. These skills include connecting ideas, inferring main ideas, synthesizing ideas to interpret message,

interpreting ideas and interpreting the main purpose of texts. This is the modern day concept of literacy. NAPLAN is used as a diagnostic process used by teachers to help identify skills that need to be taught and practiced. These skills underpin the work that students do in Years 10, 11 and 12. At CHHS we are committed to developing these very skills because they are used throughout people's lives. So the 'one off' test on 'one day' has real-life application for a very long time.

At CHHS this year we have given every Year 7 and 9 student a NAPLAN trial that closely resembles the format and question types of the actual NAPLAN test. We have provided teachers with training and resources to help students and provide them with feedback on their performance. We have also included a separate page in the half-yearly report that outlines how your son or daughter has performed in this process. While the actual NAPLAN result will be sent to you in August, we are confident that the NAPLAN trial report given to you in late June in the half yearly report will reflect that result. I would like to thank the staff for co-operating in this matter.

Reports

Term 2 is always assessing and reporting time and there are some important dates coming up. On Monday 28th May there will be Years 12/11 Parent teacher night and on Wednesday 27th June the Years 7-11 Parent Teacher night. Year 12 reports will be distributed on the night. Please note that no Year 11 reports will be distributed on Monday 28th May. The purpose of the evening for Year 11 students is to provide an opportunity for parents to see teachers and to get an update on their progress.

At CHHS, we take great pride in the quality of our reports. Every report is created and checked by the teacher, checked by the Head Teacher, checked by the Year Adviser and read by the Principal. They go out under my signature as a quality assurance measure. The reports also contain the extra-curricula activities with which our students engage. For this year for our Year 7 and 9 students, there is also an additional page on the NAPLAN trial results.

CHHS Community Forum

On Tuesday 8th May, a combined meeting of the School Council and the Parents and Citizens representative groups was held to further the discussions about forming one representative body. The suggested name for the new body is the CHHS Community Forum. In the meeting the purpose and aims of the new body were discussed. The purpose of the new body would be: **To build our learning community so that each student is supported through quality teaching and leaning so that they can:**

- become lifelong learners
- be active citizens
- be ethical decision makers
- value their multicultural heritage

The role of the new body would cover the following roles:

- assisting in determining school policies
- helping to identify educational needs and priorities
- promoting a positive image of the school in the local community
- liaising with and communicating regularly with the local community
- reflecting the multicultural heritage of the community
- raising concerns about issues that affect students

In fulfilling these roles, you can see the CHHS Community Forum would have an important part to play in the school. I would like the Forum to reflect the diversity of the school population and therefore it is planned

to have cultural groups represented as well as students from our SRC. There are plans to include presentations so that the community is kept informed of developments across a wide spectrum of educational issues. The meetings are open to all parents and I would consider urge you to your active The meeting participation. next is scheduled for Tuesday, the 19th June at 5:00pm.

With Flag Day on the horizon this Term and the 50th Anniversary at the end of Term 3 we look forward to a busy and productive time.

Brian Miller

National Partnerships

Term 2 Report

Our National Partnerships aim is to continue to improve our students' literacy and numeracy outcomes and offer them the best learning environment and experiences.

A warm welcome to **Ms Chris Michels**, she is the new SLSO working with some of our refugee students.

At the end of Term 1, we conducted a trial of the NAPLAN exams for Years 7 & 9. This provided students with an opportunity to practise for the real thing, but also to identify the areas where they were struggling or needed extra assistance. All students received meaningful feedback in their English and Maths classes, as well as a presentation in Science on the skills needed to answer multiple choice questions. A huge thank you to all the teachers who were involved in the marking of the papers and who provided the feedback to our students. Students reported that they benefited from this opportunity and feel more confident about the real NAPLAN. The results of the trial will be reported in the students' halfyearly reports.

Thanks to National Partnerships' funding, Cheso students have access to the latest technology in interactive learning. We recently purchased new software, which allows students to interact with the lesson on the board by typing in their answers onto individual devices that they each have in their hands, similar to mobile phones. We have purchased a site license for the program called ACTIVINSPIRE and 4 class sets of the individual devices (one set for the IEC). The teachers prepare their lessons on this software and students work independently to answer using their "gadgets".

Then, these results can be used by the teacher for assessment of learning or shared with the class. Some of our students have already had access to lessons using these devices and were very excited and engaged. As more teachers get trained and confident in using them, the program will be used widely across the school. This software adds to our already regards well equipped school in to We have over 30 Interactive technology. Whiteboards. Wireless Internet, a media projector and computer in every classroom and the newly purchased Apple laptops and software for film development and editing. State of the art resources! We are all very fortunate indeed.

Staff continue to participate in courses at the school that will enhance the learning experiences of our students. Some of our teachers have just finished the "Teaching refugees in my classroom" course, others are in the middle of the TELL (Teaching English Language Learners) course, and others are working on SMART2 data analysis, Middle Band teaching strategies, Activinspire workshops and the list goes on.

This term is definitely a very busy time for our teachers and students with assessment and reporting. A huge thank you to both staff and students for all your hard work.

Ms Mateus

DP NP

Attendance News

Chester Hill High school recognises Attendance as an important to educational success.

Lateness – school begins at 8.45am. Lateness to school disrupts the teaching and learning process. Teachers are working hard to stamp out lateness however a small number of students are persistently late each week. SMS's are sent to parents for every third lateness and we encourage parents to support the school in reducing lateness.

Absences – must be justified within 7 days of the absence. This can be achieved by replying to SMS, phoning the school on 96441099, or supplying a parental note to the roll call teacher on the next day your child returns to school.

Leave - if you wish to take extended leave, applications must be made to **Mr Milne** HT Administration, at least 2 weeks prior.

At the end of term 1, <85% Attendance Letters were posted home to parents for their child who were not meeting Department of Education minimum standards. Please return the attachment to the school with your child. If you wish to discuss this letter, please contact **Mr Milne**.

The SMS Communication system has been working extremely well and we thank those who have been using the SMS to notify absences.

Parents who receive an SMS and believe their son or daughter is present are asked to respond to the SMS and staff will verify attendance and ring you back.

Updating Parent Mobile Phone Numbers

As part of the process of implementing the SMS messaging system, the school is seeking your assistance. We already have an extensive list of parent's mobile numbers; however we would like to make sure our records are fully up-to-date.

Please contact the school on **96441099**, if you have changed your mobile number recently. We encourage our parents to promote regular Attendance and communicate with the school when any issues arise.

The success of the SMS Communication System depends on parents notifying any changes to contact details.

SMS's are also used to notify parents of school events, meetings, late return from excursions, etc.

Thank you for your assistance and co-operation.

Mr M. Milne

Head Teacher Administration

AFL Student Enrichment Program Term

30 lucky girls from Year 10 had the opportunity to join a special program called "Student Enrichment Program" in term I this year. We had the opportunity to participate in different sports activities such as: karate, martial arts, Zumba, hip-hop and boxing. We





merchandise to raise an impressive amount for the Breast Cancer Foundation, which



made us very proud. We have also learnt how to plan for the future, set the goals, healthy eating and define what we want to do





have also baked dozens of cupcakes and sold and what are our dreams. Our excursion to



TAFE at Liverpool informed us about the available courses and pathways and what help is available for us.

My most memorable moment during the "Enrichment Program" is baking the cupcakes because it was a lot of fun and the first time that I have done such a thing. It was an honour to be part of the enrichment program and really helpful. On behalf of all the girls from Year 10 Enrichment Program I would like to thank all teachers for their time and effort to make this program fun and engaging.

Elvina Dar Poe





SRC REPORT Bandaged Bear Day

On March 26th, Chester Hill High School sold merchandise for Bandaged Bear Day. We sold bears, pens, notepads, hacky sacks and key rings. The day was very successful with us raising \$230 for the Children's



Hospital. Thank you to everyone who donated or bought merchandise.

Lolly Guessing Competition

The SRC held a lolly guessing competition at the Athletics Carnival. Congratulations to **Kim Huynh** in year 7 who won! Money will go into the SRC fund to buy equipment for the school.

Regional SRC Conference

In March we were lucky enough to attend the Regional SRC Conference at Fairfield RSL. We had a great time meeting all of the SRC representatives from the South Western Sydney region. 2 guest speakers spoke to us on the day about becoming better leaders in our school and community.

Katy Pierce, a 19 year old, travels the world to speak to young people about making a difference as young individuals. She taught us valuable skills in public speaking and promoted anti-bullying. The second guest speakers were from Rising Generations who taught us the importance of first impressions and played a variety of games promoting leadership and communication.

The day was full of fun games and emotional stories. We both learnt a lot from the experience. Thank you to **Ms Whittle** for attending the day with us.

Corey Minett and Susan Nguyen (Year 11)

SCHOOL CAPATAIN'S REPORT Ernst & Young and Optus

On the 27th and 28th of April, the School Captains and Vice Captains were kindly invited to attend a leadership program where we were able to stay overnight at the Meriton Hotel, which was organised by Ernst & Young and Optus.

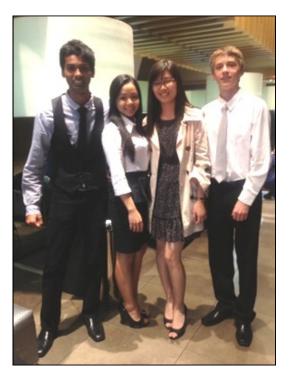


We learnt several skills and techniques relating to time management and becoming a better leader in our community. We had the privilege of meeting guest speaker, **David Kennedy** and gained an insight on how to maintain effective communication during conversations. **Mr Kennedy** also assisted us in learning how to sit for a formal business dinner, which was also a chance to get to know the other school captains and vice captains from the Western-Sydney District; Cabramatta, Lurnea and Sir Joseph Banks High Schools.

We also had the opportunity to explore the layout of 'Optus' from the way people work in different sectors to training new employees within the workplace by competing against them in 'The Amazing Race'.

Overall this was an amazing experience for us as we met and gained new friends and also learnt first-hand how to be a leader.

By Helen Le and Yavin Kumar



Captains: Yavin Kumar and Helen Le Vice Captains: Matthew Bailey and Jenny Song

Parliament and Government House

On Friday the 30th of April, Yavin Kumar, Jenny Song and I had the opportunity to go to Parliament House and Government house in the city. Captains and Vice Captains from all schools within with Western District attended this occasion. At Parliament House, we explored both the Representative and Senate houses with mentors guiding us through the process of how each works. We also had the pleasure to observe the fine and delicate details of the Government House. There, we had the honour of meeting Governor Marie Bashir, listening to her very touching story of the soldiers and wars during the 20th century.

All in all, we had a greatly rewarding time and gained great skills and knowledge during our time spent at both the Parliament House and Government House.

By Helen Le



Jenny Song, Helen Le, Governor Bashir and Yavin Kumar

The Fishmarkets Excursion

Some sections of student recounts

Katrina Tran:

On the 1st March, it was dull and gloomy, where no sunshine could penetrate the foreboding clouds. It was very tiring in the morning, but it was exciting to get out of the school for a while.**Mr Rosewall** spoke to us and soon after we were dismissed to go to the buses. Everyone basically rushed to get the best seats.

Being on the bus was very bumpy. As there were no windows to open, at times it was very suffocating.

It was about 10am when **Mrs Reynolds** and **Ms Mulheron** explained to us the rules and boundaries and we were allowed to choose what we wanted to do for the day. We walked around and saw interesting octopuses that ranged in size from small to large. There were fish with big eyes, beautiful colours and various sizes. There were also blue crabs tied up with strings. There was this humungous crab (I think it was a lobster) in a tank with a million others!

Soon we were getting hungry so we gave money to **Helen** and **Bao** and they went off to

buy fish and chips. YUM. After finishing a few drawings, it was decided that we had to go to the park which was somewhere between Anzac bridge and the Harbour Bridge. We could see each bridge from the park.

I would like to thank the teachers for organising the art excursion and it will be a trip that everyone (most of them) will look forward to again.

Savannah Tran

Walking in through the doors of the Fishmarkets we saw a variety of fish in all the colours of the rainbow. Each with its own patterns. The Fishmarkets supply many different types of sea creatures to eat and the seasoning to go with them.

Strolling along the long aisle were florists, bakeries, a sweet shop, but mainly fish vendors.

There were many different people there for their own purposes such as eating the 'best' fish and chips, buying their groceries or even going outside to enjoy the meal with the harbour and dockside view.

For the last half hour, the girls and I treated ourselves to a mighty feast of raw oysters, fish and chips, cheesy scallops and fried octopus.

We ran out of time to complete our drawings......

Jessica Lam

.....I went straight to work. The first thing I drew were South Pacific Oysters. I must admit I spent way too long on them, which caused me to panic and rush when it came to my remaining drawings. After taking several pictures from inside the market, the group and I decided to sit outside to avoid the raw odour of the fish and smother ourselves with fresh air.

.....at the beautiful park, **Bao** and I sat by the water to complete our drawings. We talked about all sorts of things whilst drawing such as falling into the water, getting stung by jelly fish and attracting sharks.

Out of nowhere it started to sprinkle so we went off in search of a shelter. The rain getting on my work seriously annoyed me.

A bird decided to poo on **Ms Manion's** white slacks and **Bao's** book. It was slack, but I couldn't stop myself from laughing.

Ramadan Osman

....there was a scary crab there that was the size of my head.....by the end of the day, I actually finished my five drawings. On the bus home, I was very tired and the bus smelled like a Fishmarket.. We got back to school safe and happy. Thanks to all the teachers who organised it.

Bilal Martin

We saw lots of different shaped fish. I went right in and started drawing fish, crabs, prawns and outside I drew some palm trees. After a while I bought some fish and chips and they were delicious. At the park I sat down and relaxed for a short while.

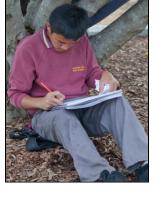


















10















Our Year 11 and 12 students also attended an excursion to Artexpress at the Art Gallery of NSW and at Olympic Park, Homebush. This year for the first time, we also viewed the outdoor gallery of Graffiti Art at May's Lane in St Peters. Our students were inspired, awed and motivated by the quality of HSC Bodies of Work on view. Likewise May's Lane was an outdoor exhibition of amazing street art.















OPEN GIRLS SOCCER

On Friday 23rd March a team of 17 girls fielded the open girls soccer knockout team for 2012. The girls were selected from over 30 girls who came to several try outs at lunchtime. The team travelled by bus to Moorebank High school. The team were a little short on actual game experience and this is probably where the opposition Moorebank High school had the advantage. After a goal against Cheso in the first minute the team knew that it would be a hard game.





The team worked very hard and never gave up. Lillian Tamer scored a goal which boosted the teams confidence, however age and experience made Moorebank the stronger team. The game ended with a score 4-1 in which we lost. It is important to mention that as the coach I was extremely proud of the way we worked really hard until the final whistle. The girls never gave up and supported each other well. I have been very privileged to take this lovely group of students to the

competition. Thank you

Mrs Lykouras

ATHLETICS CARNIVAL 2012

On Thursday 22nd of March 2012, Chester Hill ran its annual Athletics carnival. With inclement weather, rain and overcast skies, Cheso showed their true colours of fierce competition and school spirit. With the inner field closed, javelin and discus had to be cancelled; however all other events were well attended. With many competitors fighting for number one or personal bests, many records were broken on the day, Congratulations to

Delian Kotevski	Open boys 1500m walk	7.53.57
Ibrahim Assaad	16yr boys 200m	23.90
Omar Barbar	16yrs boys 400m	0.56.44
Rhiannon Minett	14yrs girls 1500m walk	7.54.32

The Year 12's made a fantastic effort competing in many events including a tribute 100m dash in fancy dress. Also a special visit from **Mr Ryan** lifted morale for students and staff on the day.

A special thank-you to the dedicated staff who officiated at the events, even in rain. Many teachers failed to take a break for the entire day, ensuring that the event program was completed at the end of the day. Also before the day the office staff went out of their way to help. Thank-you.













CELEBRATING 50 YEARS * 1962-2012 *

13

Age	Boys	Girls
12	Aladdin Mochai	Christine Ecaldre
13	Hsar Mu Paw	Kirsty Stones
14	Paw Law Eh Paw	Rhiannon Minett
15	Delian Kotevski	Melek Yilmaz
16	Ali Mossavi	Apual Marial
17	Friday Light	Stacey Francis

The Age Champions are as follows:

The Overall School Point score results are for 2012:

4th Florey	568
3rd Glenn	787
2nd Murdoch	860
1st Hillary	1073

All competitors should check the notice board early term 2 for information on the Bankstown Zone Athletics carnival. The carnival will held on the 27th and 28th of June. Those students will need to pick up a permission note in order to represent the school at the Zone Carnival. Good luck

Congratulations to all students and staff for an excellent day of competition.

Event Organisers Mrs Lykouras / Mr Yildirim



IEC News

The Intensive English Centre started Term 2 with a new phase; we have a new shelter that not only offers protection from the sun and rain but figuratively shields our valued students from the storms of life. The parking area has been re-surfaced and extended and new gardens will be added on the *18th May* at the *IEC annual Gardening Day*. A Talent Quest will be the highlight of the day after a community barbeque lunch and I would like to take this opportunity to invite any interested parties to contact me on 9645 3780.

15

The 23rd March was OPTUS Taste of Harmony Day and the IEC students performed ten out of the total of eleven stage items at the North Ryde Macquarie Park head office. We had Peter Bao playing classical music on a keyboard, Sammy Huang charmed the audience with her Chinese traditional recorder, Yve Reves, Lena Li and Anna Lahtaw sang in Mandarin and Kaching English, respectively and the African, Chinese, Kaching and hip-hop dance groups captured the admiration of the lunchtime crowd.





On the last day of Term 1, some IEC students were invited to perform at the *Queenwood Girls High School* Annual Music Festival. The Chinese and Kaching dance groups were loudly applauded and *Yve Reyes* who sang solo with only her own acoustic guitar accompaniment received a standing ovation from a 700+ audience. It was a proud moment for Chester Hill IEC.

Friday, 27th April was the *Law and Community event* organised by the *Hazara Council of Australia*. The

theme of the night is to create awareness amongst the community of the help and intervention available to counter current issues, from government agencies, educational and community organisations. Holroyd and Chester Hill IECs were invited to give presentations and two of our ex- students, *Amina Mossavi* and *Hassan Raza* spoke with eloquence with resounding éclat! Both students were past winners of Chester Hill IEC Oratory Competitions.

The president of the Hazara Council of Australia, *Mosa Gherjestani*, an exstudent of the IEC, rewarded *Amina* and *Hassan* with flight experience tickets at the Schofields Flying Club on Saturday, 5th May.

This is what the students have to say after their surreal experience; *Amina* actually co-piloted the Warrior II to Warragamba Dam and back!



Hassan Raza:

"..... if you take opportunities and work hard, you will get rewarded one way or another. We have all seen the amazingly beautiful Sydney city that we love but getting to see it from a plane was just wonderful. I also learned bits and pieces about flying and how much work and care they put into it to make sure it's safe. Overall, it was an opportunity of a lifetime and it was well worth spending a Saturday, watching the beautiful view of the city; just awesome!"

Amina Mossavi

"An unforgettable experience"

On Saturday, the 5th of May 2012, I had the most exhilarating experience in my life ever, as I got the opportunity to go for a flight at Schofields Flying Club with the head teacher of Chester Hill IEC, *Mrs Liau* and one of the students from school, *Hassan Raza*.

It was just amazing flying with a pilot guiding me. For the first time in life, I feel so happy and excited about my future goal. It was like making a dream into reality.

Initially, even though I was excited, I was nervous because I had not experienced driving a car, what more flying a plane!

However, once the jet plane was high enough and when I got used to it, I was relaxed and confident to actually handle it for a while, which was just unbelievable for me.

The second time when I got in the plane with my Head Teacher and Hassan, I really enjoyed the incredible views over the city and other parts of Sydney.

I cannot describe how amazing it was for me to experience flying with a pilot. It was the most beautiful and unforgettable day.

To experience flying was so different than what I used to think; that wonderful experience made me believe that I can do it if I work actively towards my goal.

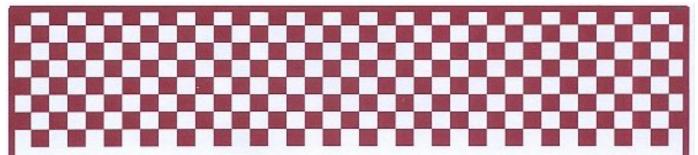


I thank and really appreciate *Mrs Liau* and *Mosa* for such a great opportunity that they have granted me.

The sweetest moment for any teacher is to be able to share the sweet successes of students with them and I am humbled to experience this myself on Saturday, 5th May, 2012.

Mee Lin Liau Head Teacher (IEC)





As part of Chester Hill High School's 50 Year Celebration (1962-2012)



we would like to put together a



with recipes from around the world representing the many cultures we have at Chester Hill High School. We would love to include one of your favourite recipes and with the recipe either a photo of yourself, your family, your finished recipe or a picture from the country you were born in.

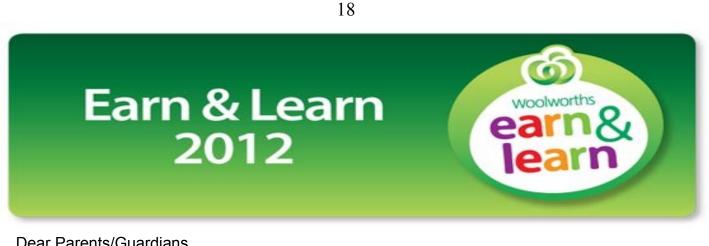
Recipes/photos can be emailed to chesterhil-h.school@det.nsw.edu.au

OR

they can handed in to Ms Sweedman at the Office

All students and their families and staff are invited to contribute a recipe to be included in this book



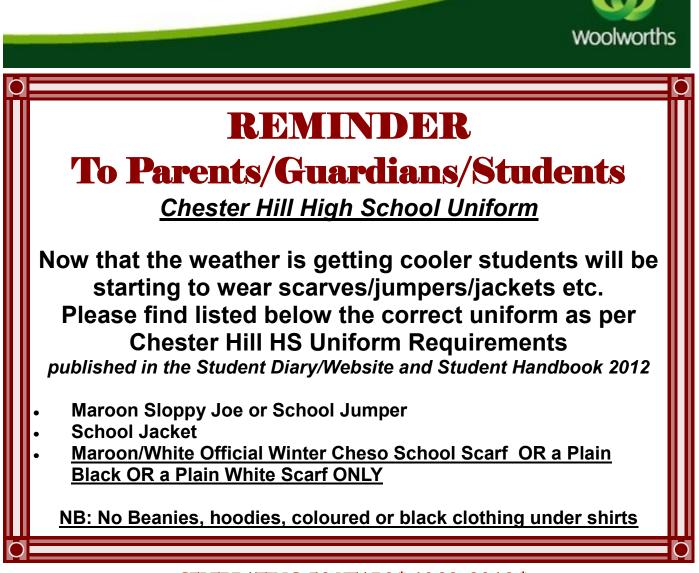


Dear Parents/Guardians.

The school would like to thank you for the dockets that were sent in last year. Through this program, the school was able to choose some valuable learning resources - books for the library and equipment for the Science Faculty.

Woolworths is running this program again in 2012, commencing on the 9th May and running until the 1st July. When you shop at Woolworths you will be given 1 sticker for every \$10.00 you spend. These are then placed onto a card. When your card is full you can send it in to the office. If you require any additional sticker cards they are also available at the office.

We appreciate your support and thank you for any contribution you can make.





Parents of Year 12 Students (Reports) Parents of Year 11 Students (Progress only) Monday 28th May 2012 4.00pm - 6.00pm

Where:

SCHOOL HALL (Miller Road)