



CHESO NEWS



CHESTER HILL HIGH SCHOOL
KENWARD AVENUE
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Term 4 Issue 2

PRINCIPAL'S MESSAGE

We have been very busy at school at many **assemblies celebrating students' academic, cultural and sporting achievement** as well as welcoming our Year 7 2010 and their families to our Cheso community. Families have attended these events in large numbers. We have had great feedback from families about how well we support students and recognize their achievements. This is a team effort by staff, students and their families. It is something we are very proud of and will of course continue in 2010 and beyond.

We are part of a federal government program called **National Partnerships** from 2010 until 2013. In order to gain funding for this program we have spent a lot of time establishing what we are doing and achieving now and what we need to do to make our student learning outcomes even better. This program will allow us to employ some extra teachers and resources to support student learning. Thank you very much to all students and families who have responded in writing and by telephone to questionnaires. The information from you has helped us get an accurate picture of how things are and how we can improve. I have listed opposite the priorities and reforms we must focus on to be

on the partnership. We will keep you informed in the future on the progress of this program.

National Partnerships Priorities and Reforms:

Priority 1: Actions to improve the availability of high quality teaching

Priority 2: Professional development for school executives and teachers to help them use and analyse student data to cater to student needs

- Reform 1: Incentives to attract high performing principals & teachers
- Reform 2: Adoption of best practice performance management & staffing arrangements that articulate a clear role for principals
- Reform 3: School operational arrangements that encourage innovation & flexibility
- Reform 4: Providing innovative & tailored learning opportunities
- Reform 5: Strengthened school accountability
- Reform 6: External partnerships with parents, other schools, businesses and communities & the provision of access to extended services (including through brokering arrangements)

There are many highlights of the term which you will read about on other pages of the newsletter so I will finish my last report of the year with a huge thank you to the staff, students and families of Cheso who have helped me in my role as principal throughout the year and to my colleagues at our partner primary schools.



*I wish you all the Peace and Joy
of the season and a happy and
safe summer break.*

Mrs Christine Casey

Chester Hill High School takes great pride in conveying a positive message to the community. Everyday we try to promote our core values of *SAFETY, RESPECT, LEARNING & BELONGING*.

It is the school's expectation that students be on their best behaviour whilst travelling to and from school. It is disappointing that a small number of students are letting the school community down.

We would like to advise parents and students that any incident out of school (when a student is in uniform) will be investigated by the school and referred to the police, if necessary.

Mr M. Milne

Relieving Deputy Principal

REMINDER – SPECIAL EVENTS IN THE HALL

YEAR	EVENT	DAY	DATE	TIME
10	Final Assembly, Presentation of School Certificates and Scholastic Awards	Friday	11/12/09	9.50 FOR 10.00 AM
9	Presentation Day	Friday	11/12/09	1.15PM FOR 1.30PM
12	HSC Congratulations Morning Tea	Thursday	17/12/09	11AM
11, 2009 and HSC 2009 AND SPECIAL AWARDS	Senior Presentation Day	Wednesday	10/2/2010	11AM FOR 11.15AM

ATTENTION!!!!

New Chester Hill High School SMS Messaging and Attendance

From 8/2/2010, parents will be informed by mobile phone Short Message Service (SMS) each time their child is away from school / late to school.

At Chester Hill High School, student attendance and safety is a high priority.

We know that students who attend regularly are more likely to be successful and safe at school.

To improve our attendance procedures, we will be informing parents/caregivers about any unexplained absences for their child.

The school expects parents/caregiver to contact the school in advance if they know their child is to be absent.

From 8/2/2010, an SMS text message will be automatically sent to the mobile phones of parents explaining that our records show that your child is absent from school. The message will read as follows:

Chester Hill High records show Amed Abdulla is absent WED 10/2/10. Pls reply SMS or ph 9644 1099 student name/reason/abs date

The message will arrive on the phone displaying the number, "0428 937 348". Parents should store this number in their mobile phone under "Chester Hill High School" so that when the message arrives, the parent is aware the message has come from the school.

Parents can then reply by pressing the reply option on your mobile phone when you receive a message from the school and add your son or daughter's name, year, date of absence and the reason they are absent or late.

e.g. Steven Scott, Year 11 was sick yesterday (Tuesday 15th November)

Text version = "Steven Scott yr11 sick tues 15 nov"

OR by phoning the school office or sending a note explaining the absence.

Once we fully implement Messageyou for absences, some of the other uses could include notification of:

Announcements or reminders of meetings or forthcoming events
Broken down or delayed School bus

Updating Parent Mobile Phone Numbers

As part of the process of implementing this exciting new system, the school is seeking your assistance. We already have an extensive list of parent's mobile numbers; however we would like to make sure our records are fully up-to-date.

If you son/daughter has not returned the form to update contact details, please telephone the school before Wed 16th December, 2009.

Thank you for your assistance and co-operation. We look forward to making this exciting transition, and to improving our communication with you.

Presentation Day

The Romeo and Juliet Roadshow

This year the travelling players were as follows;

Te Aira Hobson	-	Juliet
Lillian Cherry	-	Romeo
Desiree Coppini	-	Prince Escalus
Taminya Brown	-	Friar Laurence
Shanay Singh	-	Paris
Widad Nahhas	-	Nurse
Winnie Le	-	Lady Montague
Calvin Mulipola	-	Tybalt
Matthew Bailey	-	Benvolio
Mohamed Afchal	-	Mercutio
Sajah Assaad	-	Lady Capulet
Rebecca Sinaumea	-	Lord Capulet
Mohamed Shahrouk	-	Servant

The company rehearsed for weeks and weeks, stressed, argued, laughed and finally performed twice in front of Chester Hill North Public and, on one of the hottest days on record, at Chester Hill Public.

Our students have all experienced the effort and energy a dramatic performance takes - to manage props, coordinate group movements, to learn their lines and to engage the audiences. They're learning the hard way but they are learning.

Looking forward to even better productions in the future.

Ms H. Forbes



100 Faces 100 Stories

What a fabulous finish to another year of an outstanding mentoring program at Cheso. On the 19th November, twenty of our Cheso and IEC students, their families, **Mrs. Casey, Mrs. Liau, Mrs. Gabb** and I made the long hot trek to the Optus campus at North Ryde for the Graduation Ceremony and Exhibition. We were greeted in the foyer by some of our Year 10 students who were there to participate in work experience. Morning tea with the Optus mentors and a cold drink was most welcomed. The showcase of artwork was truly amazing! Each work was perched upon its own easel with the story mounted behind it on the wall. I am sure the students felt as proud as I did. To see the final showcase of such hard work from all of our students was very inspiring. Go Cheso!

Following the perusal of the exhibition we made our way in to the auditorium for the official opening and speeches. The students received their booklet and a certificate of participation. **Puja Chavan** was very excited to see her work on the front cover. Soon, there were very few dry eyes in the room as our two students, **Achan Denk** (IEC) and **Nicole Daws** delivered their speeches on behalf of all the students in the program. They spoke with courage and pride in front of an audience of approximately one hundred people consisting of Optus staff and mentors and our parents. At the conclusion of the ceremony, we moved back to the exhibition to view the work one more time, and then we made our way back to Cheso.

I am so proud of these students, and I know that I speak on behalf of the other teachers involved. We have had a great time working with such great young people and have enjoyed being a part of their journey. I particularly enjoyed the interaction between our IEC and High School students as they

worked together in a harmonious team. The commitment throughout the year in the production of such outstanding work is a real credit to the students. Congratulations!

We are also pleased to let you know that **Jamie Tran** Year 11 Bridging has had her artwork selected to be on the OPTUS Corporate Christmas card which will be seen by “thousands”. Congratulations **Jamie** and of course **Nikki**, whose artwork was the second choice. You have all done so well.

The artwork will remain at Optus until January. Early next year we will have an exhibition so that the rest of the Cheso and the IEC communities can view the work.

Mrs D. Goodwin





STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

From Careers December 2009

What a wonderful and hectic time it has been and will continue to be to the end of term. There is so much going on with a **Careers focus**. Every one of the activities described in this issue is part of the **School To Work** initiative that aims to provide all our students with an opportunity to be better informed and better prepared for the pathway they will take in their transition from school to work. So here we go.

A large number of **Year 11** students are participating in the **University of Sydney's** information workshops at the **School of Chemical and Biomolecular Engineering**. The aim of the workshops is to educate potential science undergraduates about the courses available and to demonstrate the laboratory setup in this faculty. It is also an opportunity for students to really start thinking about **Which career? Which course? Which university?**

Year 11 Bridging Work Experience is in Week 8. As was mentioned in the previous newsletter I have been so overwhelmed with admiration for these fine young people. Negotiating and applying for a job or work experience is daunting for most, but to be able to complete this task in another language is amazing. All the students have been able to satisfy the competency of **'completing a transaction by telephone'** to a very high standard. I certainly hope that they enjoy their work experience.

At this point I would like to **acknowledge the support of each host employer**. One host employer has provided exceptional support. **BIG W at Neeta City, Fairfield** has taken a number of students for work experience over a period of time. I would like to publicly thank **Mrs Maria Dumycz** (affectionately known as Maria D.) of **BIG**

W who has patiently and generously answered **every** phone call from the Year 11 Bridging students who applied for work experience with BIG W. It takes a special person to set aside time in her very busy day and be prepared to be so encouraging of not just one student but **five** of our students over an application time spanning 3 weeks. I would like to express my gratitude to **Mrs Dumycz**, a great supporter of Cheso. Thank you, to you and the manager of BIG W, Neeta City.

A group of **Year 10** students are participating in **Interior Design** workshops at **The Design Centre at Enmore TAFE**. They will have the opportunity to enjoy an exhibition of current and past students' works and they will also have hands on experience. I am as excited about this day as the students are.

Seven **Year 10** students participated in a **3 day Introduction to the Automotive Industry** workshop conducted by **AGT (Automotive Group Training)** at Condell Park in late November. It is with considerable pride that I would like to share this email with you.

'Your students have now finished the course and have all been issued with certificates.'

Our staff was very impressed with all the boys who attended this course, in fact they believe them to be the best behaved group of young people that have been through our course.

They were particularly impressed that each of them thanked the staff at the end of the course (something that has not happened before).

They certainly represented your school in a very positive manner.' **AGT**

Ali Dib, Khoder El Masri, Junior Atilili, Jake Toilolo, Michael Frketic, Te Kohu Hodge-Whiripo and Daniel Ferrari are to be congratulated for being such outstanding ambassadors for the school. One student has been offered an **apprenticeship** with **Chrysler**, another is awaiting notification and all the boys have gained from the experience. AGT directors were so impressed with these students from Chesio that they sought **Mr McLean** out at a recent Career's function to express their admiration. **More workshops will be booked for 2010.**

A group of **13** outstanding and enthusiastic **Year 9 Science students** are participating in **The Science Experience** three day work shop at **UTS – Broadway Campus**. **The Science Experience** is a national program conducted at a number of universities aimed at encouraging students to consider science as a career and science as a course of study at university. With 13 students participating Chesio will have the largest number of school representatives.

Outstanding **Year 11** and **Year 10 IT students** have been offered the opportunity to participate in a **10 day workshop 'Insight'**, which is the collaboration between **The Smith Family** and **TATA** – one of the largest **IT consultancies** in the **world**. A maximum of 20 students from 5 schools in this educational region have been invited to participate. This is an exceptional opportunity and requires considerable commitment from the students as it means giving up some of their school holidays. The benefits that will be gained for their futures are immeasurable.

There are so many good things happening in Careers as you can see. At any time, students who need help with resumes, career choices and subject decisions are encouraged to come and see me. Next year will be filled

with opportunities to learn about and develop employability skills, explore careers, apprenticeships, universities, TAFE courses and so much more.

I hope that you all enjoy a restful holiday break. I am looking forward to 2010 being an interesting, exciting and fulfilling year.

Mrs Helen Corcoran (Rel Careers Adviser)

Circle of Peace Award

On Friday the 6th of November, **Charlie Faleolo, Kelvin Dong, Jason Pham and Peter Nguyen** were selected to represent Chester Hill High School at the Circle of Peace Award. The Circle of Peace Award was held at Cabramatta High School, led by their students. At the meeting we met **Mr John Pilger**. **Mr John Pilger** is a Peace Prize winner, and we were very fortunate to meet him. After **Mr Pilger** made his speech, we were able to ask him questions about his life and a peace prize winner. After the conference in the hall, we were escorted out to the Peace Garden. Out in the Peace Garden we heard the choir and **Mr Pilger** was given a painting of himself by a student of Cabramatta High School. Afterwards 100 Cabramatta doves were released to represent the meaning of peace and the event ended.

By **Peter Nguyen and Charlie Faleolo**



Optus Work Experience

Five of our Year Ten highest achievers have just completed two weeks work experience with Optus. **Rahmatullah Hussainizada** gave the following outstanding thank you speech on behalf of 15 students from three different schools.

Good Morning Ladies and Gentlemen:

*My name is **Sayed Rahmatullah Hussainizada**. It is my pleasure to be once again standing in front of the Optus staff and management with gratitude, pride and honour to express my feelings about Optus and our Work Experience in here for the past two weeks and to thank them for their outstanding leadership and guidance throughout our work experience program.*

I, as a Cheso student was honoured to be part of the Work Experience program and am really overwhelmed with the respect, knowledge and experience that I got out of this program. I, on behalf of my fellow students would like to thank the Optus staff and the management teams for allowing us to enter and explore their magnificent world of Optus and live up to the Optus values and vision-even though it was for a short period of time.

For me personally, the past two weeks at Optus has surely been the most memorable experience of my life so far. Being in Australia for a short period of my life I always seek for opportunities like so and was very honoured to be chosen as one of the five students from Chester Hill High School to attend the work experience. I have gained a lot from the program:

- *It gave me a thorough insight into the world of Telco and business.*
- *It taught me about the complexity of*

responsibilities and the everlasting opportunities that such career paths can dedicate.

- *It gave me an indication of how punctual one should be when they are attending work where new loads of responsibilities and obstacles or “errors” as they refer to them in IT language, await for them on a daily basis which requires actions based on a businessman’s perspective*
- *It taught me about the clear and comprehensible vision that a businessman should have and the determination that it holds to make it a successful business*
- *It taught me about how common-rather universal values such as integrity, teamwork, personal excellence and challenger spirit becomes the foundation and withstanding pillars of a renowned business such as Optus.*

Ladies and Gentlemen:

What I will take away from my work experience at Optus will be to learn to implement my values and my vision as the foundation of my career and to work as hard as possible to achieve my goals with passion, determination and the “yes” value of challenger spirit!

*As you would know Ladies and Gentlemen, a lot of hard work goes into organizing and preparing a work experience like this and for that we would like to thank our school principal, **Mrs Casey** and our year advisor **Ms Gabriel** for choosing us to participate in this program.*

*We would like to thank **Melanie Burns** and **Balinda York-Atkins** for their management and support throughout the past 2 weeks. We would also like to thank our managers. I, in particular would like to take this opportunity to thank my*

manager, **Mark Winfield** for his outstanding assistance and leadership with me in the IT department. He certainly is active and busy yet very compassionate, forthcoming and friendly person to work with.

On the final note, I would like to say that working in such a uni-type campus has been fun and exciting and we look forward to be working here, or in such environment in the future, because truly we do not know what surprises and astonishments the future holds for us!

It has been a pleasure working with you. Thank you very much!



STRENGTH IN UNITY, EXCELLENCE IN EDUCATION

“Arrive Alive” Wheelchair Sports

On Monday 16th November, the four Year 10 Sport Science classes participated in a program run by Wheelchair Sports NSW. This program involved a discussion about disabilities, in particular the leaders experiences and what it is like to be confined to a wheelchair.

We then moved on to the more anticipated wheelchair basketball. The rules were explained and the boundaries established. We all have a go in the wheelchairs playing a game of wheelchair basketball. All the students enjoyed the opportunity to participate in the game and to learn about what is available to disabled people in terms of physical activity. All the participating students were thankful for the opportunity.

Natalie Ambrose
Ashley Corish





Chester Hill Optical

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BULK BILLING AVAILABLE

Ph: (02) 9644 4420

7 Mariner Centre, Waldron Rd, Chester Hill. (Opposite. Hotel)

KAREN MILLGATE BA J.P.
OPTICAL DISPENSER

STRENGTH IN UNITY, EXCELLENCE IN EDUCATION



MONTH OF SPORT JANUARY 2010

Bankstown City Council has teamed up with many sporting clubs and organizations in the Bankstown Local Government to offer all residents Come and Try sessions in the month of **JANUARY 2010**.

There is something for everyone, no matter what your age or ability, so make sure you check out the calendar and get involved.

For a FREE calendar or more information please visit www.bankstown.nsw.gov.au or call Council today on (02) 9707 9641.

COMMUNITY CHRISTMAS PARTY 13 DECEMBER 2009

Come and join us at the Handle Bar Community Christmas Party at
The Crest

Handle Bar Tavern, in partnership with Bankstown City Council, is hosting a FREE Community Christmas Party at the Crest of Bankstown on **Sunday 13 December 2009 from 12.00pm to 4.00pm**

On the day you can:

- Have a go on the jumping castles
- See clowns and have your face painted
- Meet Santa and have your photograph taken with him (please bring your own camera for photographs - 1.00pm to 3.00pm)
- Purchase food from the BBQ and Handle Bar Tavern
- Pat the baby farm animals
- Enjoy the live entertainment
- Get involved in the sport workshops run by local sports clubs
- Join in a tour of the Dunc Gray Velodrome
- Grab some great prizes and giveaways

Handle Bar Community Christmas Party will be held within the Criterium Track area, The Crest Sporting Complex, off Carysfield Road, Bass Hill.

For more information, please call Council on (02) 9707 9641 or
Handle Bar Tavern on (02) 9743 9889



the handle bar tavern

www.bankstown.nsw.gov.au

www.handlebartavern.com

