



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task 3 – Year 9 English

Course:	English	Year:	9
Topic:	Novel Study		
Assessment Name:	Task 3 Visual Representation with Oral Presentation		
DATE DUE:		Total Mark	20
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Revise PEEL structure</i> <input type="checkbox"/> <i>Revise spelling, grammar and/or punctuation</i> <input type="checkbox"/> <i>Improve clarity of language</i> <input type="checkbox"/> <i>Utilise more techniques</i> <input type="checkbox"/> <i>Make adjustments to visual representation</i>		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

<p>Important idea(s) being explored:</p>	<p>Texts can be represented through visual techniques to consolidate understanding of important plot events, characters and themes.</p>
<p>Skills, Knowledge and understanding being demonstrated:</p>	<p>Create a visual representation of the novel you have examined in class and present it in an oral presentation.</p>
<p>Task Requirements:</p>	<p>Choose what you consider to be the most significant plot event OR character OR theme from your novel. Construct a visual representation of your chosen event/ character/ theme, demonstrating how and why it is important to the whole narrative. Present your visual representation to your class. You must submit your representation and a copy of your speech on the due date.</p> <p>Your speech should contain:</p> <ul style="list-style-type: none"> • Identification of the event/ character/ theme you have chosen • A brief explanation of why you chose the event/ character/ theme • A detailed explanation of the significance of the event/ character/ theme and its importance to the narrative as a whole. Consider the impact of the event/ character/ theme. This detailed explanation should include an account of how and why you chose to represent the event/ character/ theme as you have. <p>The duration of your presentation should be 3 – 3 ½ minutes.</p>
<p>Syllabus Outcomes:</p>	<p>EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN5-2A effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies EN5-3B selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning EN5-5C thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts</p>
	<p>All English assessment tasks are due at the beginning of the English period on the due date. Students are responsible for ensuring that the task is ready to be submitted and/or completed at the beginning of the period. Students are strongly advised to hand write or print the task (where applicable) the day before the task is due. Students are strongly advised to email their teacher a copy of any task with an ICT component (where applicable) the day before the task is due. A transcript of any oral presentation must be submitted on the due date at the beginning of the English period.</p> <p>Tasks will not be accepted without a completed Cover Sheet attached.</p> <p>Any student who is absent from the English period on the due date of an assessment task must have a medical certificate covering the absence and any subsequent periods of absence. The medical certificate and task must be submitted to the Head Teacher of English on the first day back from absence and the student must complete the task as directed.</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *English* is _____

Learning in *English* could be improved if: _____

Success Criteria

Elements	Specific Criteria	A	B	C	D	E
Understands the big idea(s)	Demonstrates ability to select a significant event/ character/ theme, explain its significance and represent it creatively					
Processes	Selects an event OR character OR theme from the novel					
	Composes a visual representation of the chosen event/ character/ theme					
	Explains significance of chosen event/ character/ theme in the novel and how it has been represented					
	Presents the visual representation					
Literacy / Numeracy/ ICT	Sophisticated language					
	Spelling, punctuation, grammar					

Explanation of Marking Criteria

A	<p><i>A student in this grade:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Insightfully selects a significant event OR character OR theme from the novel <input type="checkbox"/> Composes a highly developed visual representation of the chosen event/ character/ theme <input type="checkbox"/> Insightfully explains the significance of the event/ character/ theme and its representation in a structured manner using sophisticated language and textual evidence <input type="checkbox"/> Uses highly developed oral presentation skills
B	<p><i>A student in this grade:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Effectively selects a significant event OR character OR theme from the novel <input type="checkbox"/> Composes a well-developed visual representation of the chosen event/ character/ theme <input type="checkbox"/> Thoroughly explains the significance of the event/ character/ theme and its representation in a structured manner using effective language and textual evidence <input type="checkbox"/> Uses well-developed oral presentation skills
C	<p><i>A student in this grade:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Competently selects a significant event OR character OR theme from the novel <input type="checkbox"/> Composes a developed visual representation of the chosen event/ character/ theme <input type="checkbox"/> Adequately explains the significance of the event/ character/ theme and its representation in a structured manner using sound language and textual evidence <input type="checkbox"/> Uses developed oral presentation skills
D	<p><i>A student in this grade:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently selects a significant event OR character OR theme from the novel <input type="checkbox"/> Composes a developing visual representation of the chosen event/ character/ theme

	<input type="checkbox"/> Explains the significance of the event/ character/ theme and its representation in a basic manner using some appropriate language and textual evidence <input type="checkbox"/> Uses developing oral presentation skills
E	<i>A student in this grade:</i> <input type="checkbox"/> Attempts to select a significant event OR character OR theme from the novel <input type="checkbox"/> Composes a limited visual representation of the chosen event/ character/ theme <input type="checkbox"/> Explains the significance of the event/ character/ theme and its representation in an elementary manner using limited appropriate language and textual evidence <input type="checkbox"/> Uses undeveloped oral presentation skills

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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