



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task Proforma (single-sided front page)

Course:	Commerce	Year:	9
Topic:	Consumer Choice		
Assessment Name:	Research And Evaluation Task, Comparing Internet Shopping Websites		
DATE DUE:	Term 1 Week 7		
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Three shopping websites for the product(s) or service(s) they wish to purchase. <input type="checkbox"/> Created a comparison table or other graphic/table. <input type="checkbox"/> Organisation, research and grammar. <p style="text-align: center;">If you are deemed unsatisfactory your parent/guardian will be informed.</p>		
Progress Check Date:		<input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory	Teacher signature:

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	To research and assess commercial information using a variety of sources. To make informed commercial decisions.
Skills, Knowledge and understanding being demonstrated:	Students compare the features of various internet shopping websites and determine the most suitable website to purchase the required product(s) or service(s) from. Students must justify their choice.
Task Requirements:	<p>Students are to:</p> <ol style="list-style-type: none"> 1. Find three shopping websites for the product(s) or service(s) they wish to purchase. 2. compare and evaluate the types and brands of product(s) or service(s), delivery time and fee, price, security of payment system and rate the user friendliness of the store's website 3. use a table to show the comparison between the three shopping websites 4. choose the best website/store to purchase the product(s) or service(s) from and write an explanation for the factors influencing that choice present information on a Microsoft Word document (graphics and images should be used to enhance the document)
Syllabus Outcomes:	<p>5.1 applies consumer, financial, business, legal and employment concepts and terminology in contexts</p> <p>5.2 analyses the rights and responsibilities of individuals in a range of consumer and financial contexts</p> <p>5.4 analyses key factors affecting commercial and legal decisions</p> <p>5.5 evaluates options for solving commercial issues</p> <p>5.7 researches and assesses commercial information using a variety of sources</p> <p>5.8 explains commercial information using a variety of forms</p> <p>5.9 works independently and collaboratively to meet individual and collective goals within specified timelines</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *SUBJECT* is _____

Learning in *SUBJECT* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
Understands the big idea(s)	▪ Selects three appropriate online sites					
	▪ Compares a variety of key factors on the shopping websites					
	▪ Rates the user friendliness of all shopping websites					
Literacy / Numeracy skills assessed	▪ Provides a detailed explanation for choosing recommended store					
	▪ Uses a variety key terminology with relevance					
	▪ Applies grammatical and spelling conventions					
Processes, Demonstrates Skills, Knowledge, Understanding	▪ Rates the user friendliness of all shopping websites					
	▪ Clearly presents information in a table form					
	▪ Makes a recommendation for the best store for purchase					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
--------------------------	--	-------------	--