



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task

| | | | |
|-------------------------|---|----------------------|---|
| Course: | Geography | Year: | 9 |
| Topic: | Changing Places | | |
| Assessment Name: | | | |
| DATE DUE: | | Total Mark/Weighting | |
| STUDENT NAME: | | | |
| Progress Check FEEDBACK | <input type="checkbox"/> Complete the attached booklet <input type="checkbox"/> Plan your Letter If your progress is deemed unsatisfactory a parent may be contacted. | | |
| Progress Check Date: | | Marks | |

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

| | |
|----------------|----------------------|
| FAMILY NAME: | GIVEN NAME: |
| TEACHER: | CLASS: |
| DATE DUE: | DATE SUBMITTED: |
| TITLE OF TASK: | TEACHER'S SIGNATURE: |

Task Information

| | |
|--|---|
| Important idea(s) being explored: | <p>Why has the world become more urbanised?</p> <p>How does migration impact on the concentration of people into urban places?</p> <p>How does urbanisation change environments and places?</p> <p>What strategies are used to manage environmental change in urban places to enhance sustainability?</p> |
| Skills, Knowledge and understanding being demonstrated: | <ul style="list-style-type: none"> • Understand the relevant Geographical issues • Use evidence to support your points • Make a persuasive argument of your views of the issues |
| Task Requirements: | <p>(Attached is a booklet of 5 activities. Each activity must be completed to satisfy the requirements of the task.</p> <p>Each part will guide you towards gathering and organising the information you need to successfully compose a letter to a Member of Parliament about the issues of immigration, population growth and urbanisations.</p> <p>You will be assessed on</p> <ul style="list-style-type: none"> • how well you understand the relevant issues • use evidence to support your points • make a convincing argument of your views of the issues. |
| Syllabus Outcomes: | <p>GE5-2 explains processes and influences that form and transform places and environments</p> <p>GE5-3 analyses the effect of interactions and connections between people, places and environments</p> <p>GE5-5 assesses management strategies for places and environments for their sustainability</p> <p>GE5-7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry</p> <p>GE5-8 communicates geographical information to a range of audiences using a variety of strategies</p> |

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *SUBJECT* is _____

Learning in *SUBJECT* could be improved if: _____

Dear teacher, I need help in the following areas:

Success Criteria

| Elements | Specific Criteria | Mark /Grade | | | | |
|--|---|-------------|---|---|---|---|
| | | A | B | C | D | E |
| Understands the big idea(s) | Explanation of the processes and influences that form and transform places and environments | | | | | |
| | Assessment of how migration impacts on the concentration of people into urban places | | | | | |
| Literacy / Numeracy skills assessed | Communicates using geographical terminology in a letter form | | | | | |
| | Uses persuasive language | | | | | |
| Processes Demonstrates Skills Knowledge Understanding | Complete Booklet Sections | | | | | |
| | Evaluation strategies are used to manage environmental change in urban places to enhance sustainability | | | | | |

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

| | | | |
|--------------------------|--|-------------|--|
| Teacher Signature | | Mark | |
|--------------------------|--|-------------|--|