



Chester Hill High School

Strength in Unity, Excellence in Education

HISTORY FACULTY

YEAR 9

Assessment Task 2

Course:	Stage 5 History	Year:	9
Topic:	Making a Nation		
Assessment Name:	Perspectives on the New Nation		
DATE DUE:			
STUDENT NAME:			
Progress Check FEEDBACK	<p>The student has:</p> <p><input type="checkbox"/> Selected the group from which the person being interviewed belongs to in Australian Society</p> <p><input type="checkbox"/> Constructed at least 4 interview questions with draft answers</p> <p><input type="checkbox"/> Clearly demonstrated perspective in these interview questions and answers</p> <p><input type="checkbox"/> Used historical terms and concepts effectively</p>		
Progress Check Date:		Teacher Signature:	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:

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Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

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Task Information

Important idea(s) being explored:	Different perspectives on the making of the Australian nation
Skills, Knowledge and understanding being demonstrated:	<ul style="list-style-type: none"> • Demonstrate an understanding of perspectives • Effectively uses interview text type • Effectively uses historical skills and concepts
Task Requirements:	<p>In class, you have been learning about the making of the Australian nation and have been looking at the events that occurred from a variety of different perspectives. In this task, you will need to apply your knowledge of differing perspectives to consider what different types of people, who were living at the beginning of the Twentieth Century, thought about Australia and its history.</p> <p>In order to do this, you are to take on the role of a Sydney Morning Herald journalist working in 1910. You have been asked to conduct some research for a feature article entitled <i>Attitudes of Australians to Our New Nation</i>. Your job is to conduct an interview with one member of the following groups of people:</p> <ul style="list-style-type: none"> • An Indigenous Australian • A non-European migrant • A woman • A progressive politician <p>For this task, you must create the transcript for this interview. You will need to write both the questions and the answers. Your questions and answers will need to be reflective of the perspective as shown in sources. A scaffold will be provided for you in class. Your transcript should be 300 – 500 words</p>
Syllabus Outcomes:	<p>This task assesses your ability to:</p> <ul style="list-style-type: none"> • explain different perspectives of Australia at the beginning of the Twentieth Century (HT5-7) • apply a range of relevant historical terms and concepts in your interview transcript (HT5-9) • select and use appropriate written (and oral) forms to communicate about the past. (HT5-10)

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *HISTORY* is _____

Learning in *HISTORY* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	A 20-25	B 15-19	C 10-14	D 6-9	E 1-5
Understands the big idea(s)	Understands and explains a perspective of Australia at the beginning of the 20 th Century	Extensive understanding and ability to explain a perspective of Australian society	Thorough understanding and ability to explain a perspective of Australian society	Sound understanding and ability to explain a perspective of Australian society	Basic understanding and ability to explain a perspective of Australian society	Limited understanding and ability to explain a perspective of Australian society
Literacy / Numeracy	Uses appropriate written (and oral/digital) forms of communication	Extensive understanding and ability to write an interview text type	Thorough understanding and ability to write an interview text type	Sound understanding and ability to write an interview text type	Basic understanding and ability to write an interview text type	Limited understanding and ability to write an interview text type
Processes	Uses appropriate terms and concepts	Uses a wide variety of historical terms and concepts	Uses a variety of historical terms and concepts	Uses some historical terms and concepts	Uses basic historical terms and concepts	Uses limited historical terms and concepts

FEEDBACK from Teacher:

What you did well:	What could be improved:
<ul style="list-style-type: none"> <input type="checkbox"/> Explained the perspective of an Australian at the beginning of the 20th Century. <input type="checkbox"/> Demonstrated effective understanding and ability to write an interview text type. <input type="checkbox"/> Wrote clear sentences that presented your ideas. <input type="checkbox"/> Used sources effectively. <input type="checkbox"/> Used appropriate historical terms and concepts. <input type="checkbox"/> Used appropriate punctuation and grammar. 	<ul style="list-style-type: none"> <input type="checkbox"/> Further explanation of the perspective of an Australian at the beginning of the 20th Century. <input type="checkbox"/> Stronger communication of ideas in an interview text type. <input type="checkbox"/> Better use of language e.g. appropriate use of historical terms and concepts. <input type="checkbox"/> Write clear sentences. <input type="checkbox"/> Editing punctuation and grammar. <input type="checkbox"/> Using sources as evidence to support ideas.

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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