



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task PDHPE – Year 9

Course:	PDHPE	Year:	9
Topic:	CHESTOPIA		
Assessment Name:	Topic Test		
DATE DUE:	Term 2 Week 3/4 _____	Total Mark	
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Show revision notes <input type="checkbox"/> Demonstrates complete class notes		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	<ul style="list-style-type: none"> • Sense of self • Peer Support • Resiliency • Loss and grief • Stress • Mental Health • Discrimination and vilification
Skills, Knowledge and understanding being demonstrated:	<ul style="list-style-type: none"> • Self-management skills: Strengthening personal identity, self-awareness, emotion and stress management and help seeking. • Interpersonal skills: empathy building and social awareness
Task Requirements:	<p>You will complete a topic test online that tests the skills and knowledge you have developed throughout Term One. The topic test will contain a range of questions including multiple choice, true/false, short answer and cloze passages.</p> <p>Complete the Topic Test within class time. Specific date to be set by your Class Teacher.</p>
Syllabus Outcomes:	<ul style="list-style-type: none"> - PD5-1 assesses their own and others' capacity to reflect on and respond positively to challenges - PD5-2 researches and appraises the effectiveness of health information and support services available in the community - PD5-9 assesses and applies self- management skills to effectively manage complex situations

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *PDHPE* is _____

Learning in *PDHPE* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Interprets, describes and demonstrates knowledge of a variety of mental health issues and terms					
Literacy / Numeracy skills assessed	Appropriate use of critical literacy					
	Appropriate use of terminology associated with mental health					
Processes Demonstrates Skills Knowledge & Understanding	Answers a series of multiple choice, true/false, short answer and cloze passage questions relating to mental health					
	Describes a variety of terms relating to mental health					
	Interprets a range of scenarios and close passages relating to mental health issues					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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