



# Chester Hill High School

Strength in Unity, Excellence in Education

## Year 9 Assessment Task – PASS (Body Systems Exam)

<b>Course:</b>	Physical Activity and Sports Studies	<b>Year:</b>	9
<b>Topic:</b>	Body Systems		
<b>Assessment Name:</b>	Body Systems Topic Test		
<b>DATE DUE:</b>	Term 2, Week 1	<b>Total Mark/</b>	
<b>STUDENT NAME:</b>			
<b>Progress Check FEEDBACK</b>	<i>(Individualised based on task – tick a box or lines for feedback)</i>		
	<input type="checkbox"/> Study notes have been created <input type="checkbox"/> Unit has been broken down in sections <input type="checkbox"/> Textbook questions have been attempted		
<b>Progress Check Date:</b>		<b>Marks</b>	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: ..... Date: .....

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### Assessment Task Student Receipt

*(This receipt should be kept as proof of assessment submission)*

<b>FAMILY NAME:</b>	<b>GIVEN NAME:</b>
<b>TEACHER:</b> Kramer / Krlevska / Wuergatsch	<b>CLASS:</b>
<b>DATE DUE:</b>	<b>DATE SUBMITTED:</b>
<b>TITLE OF TASK:</b>	<b>TEACHER'S SIGNATURE:</b>

## Task Information

<b>Important idea(s) being explored:</b>	Students examine the four (4) various body systems, energy production and the roles and contributions of the body systems to efficient movement.
<b>Skills, Knowledge and understanding being demonstrated:</b>	<ul style="list-style-type: none"><li>• Develop a foundation for efficient and enjoyable participation and performance in physical activity and sport</li><li>• Develop the personal skills to participate in physical activity and sport with confidence and enjoyment</li><li>• Understand, develop and communicate ideas and information</li><li>• Access, analyse, evaluate and use information from a variety of sources</li></ul>
<b>Task Requirements:</b>	<i>Students will complete a Body Systems examination paper. The paper will assess course outcomes that have been delivered to students throughout the term. The duration of the examination is one (1) period and no student is remove an examination paper from the room.</i>
<b>Syllabus Outcomes:</b>	<ul style="list-style-type: none"><li>• 1.1: Discusses factors that limit and enhance the capacity to move and perform</li><li>• 4.4: Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.</li></ul>

### Feedback from student about task:

I spent \_\_\_\_\_ hours working on this task.

The hardest part of this task was \_\_\_\_\_

The easiest was \_\_\_\_\_

What I have enjoyed most about learning in *PASS* is \_\_\_\_\_

Learning in *PASS* could be improved if:

\_\_\_\_\_  
\_\_\_\_\_

Dear teacher, I need help in the following areas:

\_\_\_\_\_  
\_\_\_\_\_

## Success Criteria

Elements	Specific Criteria	Mark /Grade				
<b>Understands the big idea(s)</b>	The various body systems and their respective structure and function					
	How various body systems work together to allow the body to function efficiently					
	How energy is produced and used by the various body systems during physical activity					
	How each of the body systems contribute to efficient movement					
<b>Literacy / Numeracy skills assessed</b>	Correct spelling and grammar					
<b>Processes</b>	Investigates the various aspects that influence an individual's ability to move and perform					
<b>Demonstrates Skills</b>	Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.					
<b>Knowledge</b>						
<b>Understanding</b>						

**FEEDBACK from Teacher:**




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Completion of assessment during allocated class time.     Excellent     Moderate     Limited

<b>Teacher Signature</b>		<b>Mark</b>	
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