



Chester Hill High School

Strength in Unity, Excellence in Education

Year 8 Assessment Task – PDHPE

Course:	PDHPE	Year:	8
Topic:	ONGOING PRACTICAL ASSESSMENT		
Assessment Name:	Practical Assessment		
DATE DUE:	Semester 1 and Semester 2	Total Mark	
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Participation</i> <input type="checkbox"/> <i>Team Work</i> <input type="checkbox"/> <i>Skills</i> <input type="checkbox"/> <i>Other:</i> _____		
Progress Check Date:	Week 5	Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	Let's Get Physical – athletics Team Cheso Invasion Games Striking Games
Skills, Knowledge and understanding being demonstrated:	Communication Moving Decision Making Interacting
Task Requirements:	<p>Continual active involvement in practical lessons across each semester to achieve course outcomes.</p> <p>Throughout Semester 1 and 2 you will be required to engage in all practical lessons wearing the correct Physical Education/Sports uniform. Not preparing correctly for practical lessons may reduce your ability to complete course outcomes and ongoing assessment requirements.</p> <p>To prepare for practical lessons you must:</p> <ul style="list-style-type: none"> • Wear the correct PE/Sports uniform including sports shoes • If you do not have the correct uniform on the day you are to provide a note from your parent/caregiver explaining the circumstances and you are then permitted to wear an alternative change of clothes to engage in class activities.
Syllabus Outcomes:	4.4 A student demonstrates and refines movement skills in a range of contexts and environments 4.5 A student combines the features and elements of movement composition to perform in a range of contexts. 4.9 A student describes the benefits of a balance lifestyle and participation in physical activity 4.10 A student explains how personal strengths and ability to contribute to enjoyable and successful participation in physical activity

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *PDHPE* is _____

Learning in *PDHPE* could be improved if:

Dear teacher, I need help in the following areas:

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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