



Chester Hill High School

Strength in Unity, Excellence in Education

Year 8 Assessment Task PDHPE

Course:	PDHPE	Year:	8
Topic:	Respectful Relationships		
Assessment Name:	Topic Test		
DATE DUE:		Total Mark	
STUDENT NAME:			
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	<ul style="list-style-type: none"> • Relationships • Family and types of families • Bullying • Cyberbullying • Glossary words • Positive strategies in relationships
Skills, Knowledge and understanding being demonstrated:	<p style="color: red;">Decision Making</p> <p style="color: red;">Problem Solving</p>
Task Requirements:	<p>You will complete a Topic Test that tests the skills and knowledge you have developed throughout Term One. The topic test will contain a range of questions including multiple choice, true/false, short answer and close passages.</p> <p>Complete the Topic Test within class time. Specific date to be set by your Class Teacher.</p>
Syllabus Outcomes:	<p>4.3 – describes the qualities of positive relationships and strategies to address the abuse of power</p> <p>4.12 – assess risk and social influences and reflects on personal experience to make informed decisions</p> <p>4.16 – clarifies the source and nature of problems and draws on personal skills and support networks to resolve them</p>

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Interprets, describes and demonstrates knowledge of respectful relationships					
Literacy / Numeracy skills assessed	Appropriate use of critical literacy					
	Appropriate use of terminology associated with respectful relationships					
Processes	Answers a series of multiple choice, true/false, short answer and cloze passage questions relating to respectful relationships					
	Describes a variety of terms relating to respectful relationships					
Demonstrates Skills	Interprets a range of scenarios and close passages relating respectful relationships					
Knowledge						
Understanding						

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *PDHPE* is _____

Learning in *PDHPE* could be improved if:

Dear teacher, I need help in the following areas:

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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