



# Chester Hill High School

Strength in Unity, Excellence in Education

## Year 8 Assessment Task PDHPE STI

<b>Course:</b>	PDHPE	<b>Year:</b>	8
<b>Topic:</b>	Adolescence and Change		
<b>Assessment Name:</b>	STI's		
<b>DATE DUE:</b>		<b>Total Mark</b>	
<b>STUDENT NAME:</b>			
<b>Progress Check FEEDBACK</b>	<input type="checkbox"/> Chosen <b>one</b> STI <input type="checkbox"/> Uses statistics related to STI and related health literacy <input type="checkbox"/> Correct signs and symptoms outlined in task <input type="checkbox"/> Referenced websites used in text not just listed in Bibliography		
<b>Progress Check Date:</b>		<b>Marks</b>	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: ..... Date: .....



### **Assessment Task Student Receipt**

*(This receipt should be kept as proof of assessment submission)*

<b>FAMILY NAME:</b>	<b>GIVEN NAME:</b>
<b>TEACHER:</b>	<b>CLASS:</b>
<b>DATE DUE:</b>	<b>DATE SUBMITTED:</b>
<b>TITLE OF TASK:</b>	<b>TEACHER'S SIGNATURE:</b>

## Task Information

<b>Important idea(s) being explored:</b>	Awareness of the risk of STI's. Develop strategies to effectively manage STI's, recognise them and take preventative measures.
<b>Skills, Knowledge and understanding being demonstrated:</b>	Identify behaviours that assist in preventing STI's  Demonstrate ICT skills by presenting information in PowerPoint presentation
<b>Task Requirements:</b>	<ol style="list-style-type: none"> <li>1. Create a PowerPoint presentation researching <b>ONE</b> of the following STI's and present it according to the topic headings.           <ul style="list-style-type: none"> <li>• Chlamydia</li> <li>• Genital Herpes</li> <li>• Genital Warts</li> <li>• Gonorrhoea</li> <li>• Hepatitis B</li> <li>• Pelvic Inflammatory Disease (PID)</li> </ul> </li> <li>2. You will have 6 slides. Use the following headings to assist with your research and to label your slides. List references used on your slides.           <p>Slide 1:</p> <ul style="list-style-type: none"> <li>• What is the background/history of the chosen STI? (Include <u>at least one</u> statistic and a graph to show how common the STI is in Australia.)</li> </ul> <p>Slide 2:</p> <ul style="list-style-type: none"> <li>• List at least 3 main signs* of the STI.</li> </ul> <p>Slide 3:</p> <ul style="list-style-type: none"> <li>• List at least 3 main symptoms** of the STI.</li> </ul> <p>Slide 4:</p> <ul style="list-style-type: none"> <li>• List and describe how the STI is contracted and transmitted (caught and passed on).</li> </ul> <p>Slide 5:</p> <ul style="list-style-type: none"> <li>• List and explain at least 2 preventative measures (ways of protecting yourself from this STI).</li> </ul> <p>Slide 6:</p> <ul style="list-style-type: none"> <li>• What treatments are available for the STI?</li> </ul> <p>*signs – these are what you or a Doctor can see or measure e.g. a rash, temperature, blood pressure, pulse, bruising, etc.            **symptoms – these are what you experience or feel e.g. tired, pain, cramps etc.</p> <p>These websites may be useful in your research:  <a href="http://au.reachout.com/">http://au.reachout.com/</a>  <a href="http://www.avert.org/std.htm">http://www.avert.org/std.htm</a>  <a href="http://www.stdservices.on.net/std/">http://www.stdservices.on.net/std/</a>  <a href="http://access.health.qld.gov.au/">http://access.health.qld.gov.au/</a></p> <ul style="list-style-type: none"> <li>➤ All websites must be referenced (listed) in your PowerPoint, not just at the end in the Bibliography. Please <b>do not</b> include Google images of the STI's.</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>• The assignment must be presented in the form of a PowerPoint presentation.</li> <li>• The presentation will consist of 6 slides.</li> <li>• Correct terminology is to be used.</li> <li>• A hard copy printed on one page is to be handed to your teacher on the due date.</li> </ul>
<b>Syllabus Outcomes:</b>	<p>4.6 The student describes the nature of health and analyses how health issues may impact on young people.</p> <p>4.7 The student identifies the consequences of risk behaviours and describes strategies to minimise harm.</p> <p>4.8 The student describes how to access and assess health information, products and services.</p>

**Feedback from student about task:**

I spent \_\_\_\_\_ hours working on this task.

The hardest part of this task was \_\_\_\_\_

The easiest was \_\_\_\_\_

What I have enjoyed most about learning in *PDHPE* is \_\_\_\_\_

Learning in *PDHPE* could be improved if:

\_\_\_\_\_

\_\_\_\_\_

Dear teacher, I need help in the following areas:

\_\_\_\_\_

\_\_\_\_\_

### Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
<b>Understands the big idea(s)</b>	Explores the nature of an STI by creating a PowerPoint presentation that demonstrates understanding of signs, symptoms and preventative measures.					
<b>Literacy / Numeracy skills assessed</b>	Uses statistics and a graph to indicate how common the STI is in Australia.					
	Students will develop critical literacy and research skills as they describe and demonstrate an understanding of an STI.					
<b>Processes Demonstrates Skills Knowledge Understanding</b>	Creates PowerPoint presentation on <b>ONE</b> STI					
	Recognises signs and symptoms of the STI					
	Demonstrates understanding of how to prevent and treat the STI					

	<b>Marking scale</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Slide 1	Present relevant and informative background information which must include <u>at least</u> one statistic. (3 marks)				
Slide 2	Identify and explain the signs of the STI. (3 marks)				
Slide 3	Identify and explain symptoms of the STI. (3 marks)				
Slide 4	Discuss and identify how the STI is contracted. (3 marks)				
Slide 5	Discuss preventative measures related to the chosen STI. (3 marks)				
Slide 6	Identify and describe the treatments available for the STI. (3 marks)				
Presentation	Well structured, colourful presentation, graph and/or diagrams, correct spelling, references cited with use of PowerPoint ICT devices. (2 marks)				
	<b>TOTAL</b>			<b>/20</b>	

<b>High Achievement</b>	3 marks	<ul style="list-style-type: none"> <li>• Student has accurately researched sufficient relevant background information citing statistics and prevalence.</li> <li>• Student provides a wide variety of accurate information and examples of the signs and symptoms.</li> <li>• Student provides excellent reasoning of why STI's are transmitted.</li> <li>• Student provides accurate information on preventative measures with a variety of examples.</li> <li>• Student has accurately researched all available up-to-date treatments for chosen STI.</li> <li>• Presentation is clear with relevant pictures and/or diagrams and demonstrates very good knowledge and understanding of the STI.</li> </ul>
<b>Sound Achievement</b>	2 marks	<ul style="list-style-type: none"> <li>• Student has researched relevant background information citing some statistics and prevalence.</li> <li>• Student provides relevant information and examples of the signs and symptoms.</li> <li>• Student provides some reasoning of why STI's are transmitted.</li> <li>• Student provides information on preventative measures with examples.</li> <li>• Student has listed treatments for chosen STI.</li> <li>• Presentation has related pictures and/or diagrams and demonstrates sound knowledge and understanding of the STI.</li> </ul>
<b>Limited Achievement</b>	1 mark	<ul style="list-style-type: none"> <li>• Student has minimal background information.</li> <li>• Student provides basic information and limited examples of the signs and symptoms.</li> <li>• Student provides limited or one reason of why STI's are transmitted.</li> <li>• Student provides limited information on preventative measures with minimal or no examples.</li> <li>• Student has provided one treatment for chosen STI.</li> <li>• Presentation has a picture and/or diagram and demonstrates limited knowledge and understanding of the STI.</li> </ul>
<b>Incomplete or Irrelevant</b>	0 marks	<ul style="list-style-type: none"> <li>• Student has not completed the required slide/section.</li> <li>• Student has provided information that is irrelevant.</li> <li>• Non-submission.</li> </ul>

**FEEDBACK from Teacher:**

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Completion of assessment during allocated class time. Excellent  Moderate  Limited

<b>Teacher Signature</b>		<b>Mark</b>	
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