



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task

Course:	Geography	Year:	8								
Topic:	Water in the World										
Assessment Name:	A Plea for Action										
DATE DUE:		Total Mark/Weighting									
STUDENT NAME:											
Progress Check FEEDBACK	<input type="checkbox"/> Complete Booklet Sections <p>If your progress is deemed unsatisfactory a parent may be contacted.</p>										
Progress Check Date:		Marks									
<p>I certify that</p> <ul style="list-style-type: none"> • This assignment is my own work, based on my personal study and/or research. • I have acknowledged all material and sources used in the preparation of this assignment in a reference list. • Submitted assignments based on group work are not the same as other students' work. • I have not plagiarised (copied) in part, or in whole the work of other students. • I have read and I understand the success criteria used for this assessment • <u>I have kept a copy of my assignment and the receipt.</u> • I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future. <p>Student's Signature: Date:</p> <p>✂-----</p> <p>Assessment Task Student Receipt <i>(This receipt should be kept as proof of assessment submission)</i></p> <table border="1"> <tr> <td>FAMILY NAME:</td> <td>GIVEN NAME:</td> </tr> <tr> <td>TEACHER:</td> <td>CLASS:</td> </tr> <tr> <td>DATE DUE:</td> <td>DATE SUBMITTED:</td> </tr> <tr> <td>TITLE OF TASK:</td> <td>TEACHER'S SIGNATURE:</td> </tr> </table>				FAMILY NAME:	GIVEN NAME:	TEACHER:	CLASS:	DATE DUE:	DATE SUBMITTED:	TITLE OF TASK:	TEACHER'S SIGNATURE:
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Task Information

Important idea(s) being explored:	The student investigates water as a resource and the factors influencing water flow, availability, scarcity and sustainability.
Skills, Knowledge and understanding being demonstrated:	Research Skills and expert geographical knowledge are demonstrated through the presentation of a written, persuasive speech.
Task Requirements:	<p>Write a 3 minute speech aimed to the General Assembly of the UN, calling on them to overcome the issue of global water scarcity and unsustainable water use.</p> <p>In your speech, you are to utilise the information gathered during you investigation lessons to provide evidence to make your speech an effective <i>persuasive text</i> whereby you propose solutions to the problems.</p>
Syllabus Outcomes:	<p>GE4-2 Describes processes and influences that form and transform places and environments</p> <p>GE4-4 Examines the perspectives of people and organisations on a range of geographical issues</p> <p>GE 4-5 Discusses the management of places and environments for their sustainability</p> <p>GE4-7 Acquires and processes geographical information by selecting and using geographical tools for enquiry</p> <p>GE4 -8 Communicates geographical information using a variety of strategies</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *SUBJECT* is _____

Learning in *SUBJECT* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
	Proposes an appropriate solution which draws from extensive geographical knowledge					
Literacy / Numeracy skills assessed	Integrates relevant data and examples					
	Presents extensive geographic terminology					
Processes Demonstrates Skills Knowledge Understanding	Compose an exposition that convincingly argues an opinion, using all structural elements effectively to persuade the audience					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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Scaffold - Hints on how to set out your speech

There are 3 main parts to a speech – the introduction, body and conclusion.

- The introduction should be gripping and immediately hold the audience’s attention. This may be achieved by using a relevant quotation, an anecdote (personal story), a rhetorical question or a contentious (arguable/controversial) statement that focuses on the purpose and subject.
- Introduce the topic you will be arguing and outline your understanding of the topic. Remember to target your audience.
- The body of your speech should be a logical series of arguments (paragraphs) that justify your opinion of the topic.
- You must include evidence and examples to support your points e.g. statistics, expert opinion, anecdotes etc.
- Each paragraph should follow the PEEL formula: Point, Example, Explanation, Link to the topic.
- The conclusion should have impact and resonate (stay) with the audience. It should convince them beyond doubt that your argument is true. A suitable and insightful quotation could be used to add emphasis to your conclusion.

<p>1. Introduction</p> <ul style="list-style-type: none"> • Greeting that targets audience • Attention-grabber • Introduce your topic and your opinion • Identify the arguments that will be explored in your body paragraphs 	<ul style="list-style-type: none"> - Greet the United Nations General Assembly - Can you find a quote to grab attention at the beginning of your speech? - Define global water scarcity and unsustainable water use - Preview your arguments and solution
<p>2. Body</p> <ul style="list-style-type: none"> • Logical order of arguments • For each argument use PEEL 	<ul style="list-style-type: none"> - Identify an issue related to water scarcity/unsustainable water use - Apply PEEL - Where possible integrate data and/or examples - What is your solution?
<p>3. Conclusion</p> <ul style="list-style-type: none"> • Sum up your arguments in a strong and confident manner • Leave your listeners with a lasting impression that convinces them of your opinion. 	<ul style="list-style-type: none"> - Make a statement summarising your main points - Restate your solution - Can you find another quote or come up with a sharp statement which will leave a lasting impact on your listener/reader
