



Chester Hill High School

Strength in Unity, Excellence in Education

History Faculty Year 8 Assessment Task 1

Course:	Stage 4 History: The Ancient to the Modern World	Year:	8
Topic:	Depth Study 1: The Western and Islamic World		
Assessment Name:	Medieval Europe – Attacking and Defending a Castle		
DATE DUE:			
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Plan of visual representation</i> <input type="checkbox"/> <i>Draft of paragraph 1 which shows:</i> <input type="checkbox"/> <i>Research, Sources</i> <input type="checkbox"/> <i>Historical terms and concepts</i> <input type="checkbox"/> <i>Sentence structure</i>		
Progress Check Date:			

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:
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Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	Understanding that the perspective of Medieval People when attacking a castle is different from the perspective of Medieval People when defending a castle. This concept of perspective is important in the study of History.
Skills, Knowledge and understanding being demonstrated:	<p><u>In Class:</u> You will be learning about different fighting styles and weaponry used in medieval warfare. You will also be exploring a variety of source materials to further understand the perspective of a person in combat. You will learn about Medieval life and be able to make judgements about why people attacked and defended in particular ways.</p> <p><u>Visual Task:</u> You are to create a visual representation that illustrates certain attacking or defensive techniques of a castle in medieval times. Your visual representation must explore the different perspectives when attacking or defending a castle. This could be, but is not limited to, a model, a poster, a collage or a virtual representation. You can include representations of weaponry and castles. If you would like to show both attacking and defending techniques, please confirm this with your teacher.</p> <p><u>Written Task:</u> You are to write 3 paragraphs (combined total of one A4 page) making a judgement on the attacking or defending methods as shown in your visual representation. Your response should be as follows:</p> <ul style="list-style-type: none"> ● Paragraph One: Using research and sources, you are to explain how medieval people attacked a castle. What methods / weapons did they use? How effective were these methods? How many people would be involved in the attack and who were they? How would you counter act these strategies (What is the best way to resist these attacking techniques)? You can and should mention elements that are not present in your visual representation. ● Paragraph Two: Using research and sources, you are to explain how medieval people defended a castle. What methods did they use? How effective were these methods? How many people would be involved in the attack and who were they? How would you counter act these strategies (What is the best way to resist these defensive techniques)? You can and should mention elements that are not present in your visual representation. ● Paragraph Three: Explain your visual representation. Describe the perspective you have depicted. How successful would this have been in attacking or defending?
Task Requirements:	<p>Your visual representation and written task must:</p> <ul style="list-style-type: none"> ● Show an understanding of the actions, attitudes and motives of people living in Medieval Europe. ● Be able to identify and discuss aspects of attacking and defending a castle. ● Demonstrate knowledge of Medieval Europe that you have gained from sources. ● Use sources to support your judgements.
Syllabus Outcomes:	<p>This task assesses your ability to:</p> <ul style="list-style-type: none"> ● Describe and assesses the motives and actions of past individuals and groups in the context of past societies (HT4-3) ● Locates, selects and organises information from sources to develop an historical inquiry (HT4-8) ● Communicate in written form about the past (HT4-10)

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *HISTORY* is _____

Learning in *HISTORY* could be improved if: _____

Dear teacher, I need help in the following areas: _____

Success Criteria

Elements	Specific Criteria	A 21-25	B 16-20	C 11-15	D 6-10	E 1-5
Understands the big idea(s)	Show understanding of the different perspectives of people in attacking and defending a castle	Student is effectively able to illustrate and explain in detail the different perspectives of people in attacking and defending a castle.	Student is able to illustrate and explain aspects of medieval people different perspectives of people in attacking and defending a castle.	Student is able to illustrate and identify some aspects of different perspectives of people in attacking and defending a castle.	Student demonstrates basic understanding of different perspectives of people in attacking and defending a castle.	Student demonstrates limited understanding of different perspectives of people in attacking and defending a castle.
Literacy / Numeracy skills assessed	Communicates historical ideas in written form	The student's written text effectively communicate historical ideas and support understanding	The student's written text effectively communicate historical ideas	Some understanding is communicated in written texts	Basic understanding is communicated in written texts	Limited understanding is communicated
	Communicates historical ideas in visual form	The student's visual text effectively communicate historical ideas and support understanding with effective and creativity	The student's visual text effectively communicate historical ideas with clear elements of creativity	Some understanding is communicated in visual texts with some elements of creativity	Basic understanding is communicated in visual texts with few elements	Limited understanding is communicated and lacks creativity
Processes Demonstrates Skills Knowledge Understanding	Uses sources to assess the perspectives of people in Medieval Europe	Student effectively uses sources to draw information about medieval life and apply it to the judgements made about the perspective of medieval people	Student draws some information from sources and makes connections to medieval people	Student makes references to sources and may connect sources medieval people	Students makes some reference to sources	Student makes limited or no use of sources

FEEDBACK from Teacher:

What you did well:	What could be improved:
<input type="checkbox"/> Identified and explained the different perspectives of Medieval People. <input type="checkbox"/> Evaluated the different perspectives when attacking and defending a castle. <input type="checkbox"/> Analysed how to counter-act the strategies used. <input type="checkbox"/> Created your own idea and /supported it with evidence / sources. <input type="checkbox"/> Wrote clear sentences that presented your ideas. <input type="checkbox"/> Used appropriate historical terms and concepts. <input type="checkbox"/> Used appropriate punctuation and grammar. <input type="checkbox"/> Effective use of visual / creativity.	<input type="checkbox"/> Further explanation of the different perspectives of Medieval People. <input type="checkbox"/> Further evaluation of the different perspectives when attacking and defending a castle. <input type="checkbox"/> Further analysis of how to counter-act the strategies used. <input type="checkbox"/> Using sources as evidence to support ideas. <input type="checkbox"/> Write clear sentences. <input type="checkbox"/> Better use of language e.g. appropriate use of historical terms and concepts. <input type="checkbox"/> Editing punctuation and grammar. <input type="checkbox"/> Better use of images / creativity.

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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