



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task 1 – Year 7 English

Course:	English	Year:	7
Topic:	Persuade Me		
Assessment Name:	Task 1 Oral Presentation		
DATE DUE:		Total Mark/Weighting	
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Use more persuasive techniques <input type="checkbox"/> Check and improve punctuation <input type="checkbox"/> Complete Part A and B <input type="checkbox"/> Revise PEEL paragraph structure <input type="checkbox"/> Revise presentation techniques		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:

Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	Persuasive texts are composed to convince and manipulate the target audience in a specific context.
Skills, Knowledge and understanding being demonstrated:	Choose, deconstruct and evaluate a topic in a persuasive oral presentation.
Task Requirements:	<p>Complete this task you need to:</p> <ul style="list-style-type: none"> ● Choose a topic not examined in class and provide a persuasive response that reflects the importance of the topic to your school, home and community. ● Students are encouraged to use a variety of persuasive techniques and examples to convince the target audience. ● Utilise the PEEL paragraph method to structure your response. ● Present your topic in an oral presentation of 3-4 minutes using oral presentation skills, including eye contact, facial expression, gesture and voice. ● You must submit a transcript of your presentation at the beginning of your English period on the due date. <p>Part B</p> <ul style="list-style-type: none"> ● Using the template provided write 300 words deconstructing three persuasive techniques used in your oral presentation. ● Deconstruct the oral presentation: <ul style="list-style-type: none"> -Identify three persuasive techniques -Provide examples of three persuasive techniques -Evaluate the techniques and how they are used to convince and manipulate the target audience in their context <p>You will have three periods in class to begin working on this task and will need to complete it at home. Throughout the three class periods, your teacher will assess your progress in this task and the originality of your work.</p>
Syllabus Outcomes:	<p>EN4 – 1A A student responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.</p> <p>EN4 – 4B A student makes effective language choices to creatively shape meaning with accuracy, clarity and coherence.</p> <p>All English assessment tasks are due at the beginning of the English period on the due date. Students are responsible for ensuring that the task is ready to be submitted and/or completed at the beginning of the period. Students are strongly advised to hand write or print the task (where applicable) the day before the task is due. Students are strongly advised to email their teacher a copy of any task with an ICT component (where applicable) the day before the task is due. A transcript of any oral presentation must be submitted on the due date at the beginning of the English period.</p> <p>Tasks will not be accepted without a completed Cover Sheet attached.</p> <p>Any student who is absent from the English period on the due date of an assessment task must have a medical certificate covering the absence and any subsequent periods of absence. The medical certificate and task must be submitted to the Head Teacher of English on the first day back from absence and the student must complete the task as directed.</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in English is _____

Learning in English could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Demonstrates understanding that persuasive texts are composed to convince and manipulate a target audience in a specific context.					
Literacy / Numeracy skills assessed	Metalanguage/jargon					
	Persuasive language					
	Evaluative language					
Processes	Chooses an appropriate topic					
Demonstrates Skills	Identifies target audience and context of the chosen topic					
Knowledge	Identifies, provides examples of and evaluates appropriate persuasive techniques					
Understanding	Uses appropriate oral presentation skills					
	Uses class time effectively to compose original work					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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