



Chester Hill High School

Strength in Unity, Excellence in Education

Year 7 Assessment Task Topic Test

Course:	PDHPE	Year:	7								
Topic:	Yearly Examination										
Assessment Name:	Yearly Examination										
DATE DUE:	Term 4, Week 5	Total Mark									
STUDENT NAME:											
Progress Check FEEDBACK	<input type="checkbox"/> Study notes have been created <input type="checkbox"/> Attempted revision questions <input type="checkbox"/> Bookwork is up-to-date										
Progress Check Date:		Marks									
<p>I certify that</p> <ul style="list-style-type: none"> • This assignment is my own work, based on my personal study and/or research. • I have acknowledged all material and sources used in the preparation of this assignment in a reference list. • Submitted assignments based on group work are not the same as other students' work. • I have not plagiarised (copied) in part, or in whole the work of other students. • I have read and I understand the success criteria used for this assessment • <u>I have kept a copy of my assignment and the receipt.</u> • I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future. <p>Student's Signature: Date:</p> <p>✂-----</p> <p>Assessment Task Student Receipt <i>(This receipt should be kept as proof of assessment submission)</i></p> <table border="1"> <tr> <td>FAMILY NAME:</td> <td>GIVEN NAME:</td> </tr> <tr> <td>TEACHER:</td> <td>CLASS:</td> </tr> <tr> <td>DATE DUE:</td> <td>DATE SUBMITTED:</td> </tr> <tr> <td>TITLE OF TASK:</td> <td>TEACHER'S SIGNATURE:</td> </tr> </table>				FAMILY NAME:	GIVEN NAME:	TEACHER:	CLASS:	DATE DUE:	DATE SUBMITTED:	TITLE OF TASK:	TEACHER'S SIGNATURE:
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Task Information

Important idea(s) being explored:	<ul style="list-style-type: none"> • Being Healthy • Let's All Get Along • We're All in This Together
Skills, Knowledge and understanding being demonstrated:	<ul style="list-style-type: none"> • Demonstrates an ability to evaluate the skills required to lead a healthy life. • Demonstrates knowledge and understanding of the factors influencing decisions. • Demonstrates an understanding of rights and responsibilities in a relationship.
Task Requirements:	You will complete the Yearly Examination which tests the skills and knowledge you have developed throughout Semester 1 and 2. The examination will contain a range of questions from multiple choice, true/false, short answer and long answer.
Syllabus Outcomes:	<ul style="list-style-type: none"> • PD4-3 Investigates effective strategies to promote inclusivity, equality and respectful relationships. • PD4-6 Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity. • PD4-9 Recognises self-management skills to effectively manage complex situations. • PD4-7 Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities.

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *PDHPE* is _____

Learning in *PDHPE* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Describes and demonstrates knowledge of a variety of health, road safety and respectful relationship terms. Demonstrates understanding of the nature of health and a variety of factors influencing decision making.					
Literacy / Numeracy skills assessed	Appropriate use of critical literacy					
	Appropriate use of terminology associated with health					
Processes Demonstrates Skills Knowledge Understanding	Answers a series of multiple choice, true/false and short answer questions relating to healthy lifestyle, road safety and respectful relationships.					
	Describes a variety of terms relating to healthy lifestyle, road safety and respectful relationships.					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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