



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task – Year 7 English

Course:	English	Year:	7
Topic:	Fabulous Film		
Assessment Name:	Storyboard with Oral Presentation		
DATE DUE:		Total Mark	
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Use more film techniques <input type="checkbox"/> Watch punctuation <input type="checkbox"/> Complete PowerPoint slides <input type="checkbox"/> Revise PEEL paragraph structure <input type="checkbox"/> Revise evaluative language		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	The effect of film techniques in conveying meaning and the process of working collaboratively.
Skills, Knowledge and understanding being demonstrated:	Compose a group storyboard using PowerPoint with oral presentation.
Task Requirements:	<p>To complete this task you need to:</p> <ul style="list-style-type: none"> • In groups of 2 - 3, invent an original idea for a film that explores a central theme. • Compose a PowerPoint presentation that includes: <ul style="list-style-type: none"> ○ The title, plot summary, target audience and central theme to be explored. ○ Storyboard of 8 – 12 frames highlighting one scene from the proposed film. ○ Each frame should include an image, the visual and aural techniques accompanying the frame and an explanation of the intended effect. ○ Each member of the group needs to reflect on the process of the task. This should include: <ul style="list-style-type: none"> ▪ Aspects you found enjoyable and challenging. ▪ What you learned about your own learning style and those of others. ▪ How well your group managed time and how the collaborative process could have been improved. • Present the presentation as a group to your class. <p>The intention of this task is to demonstrate your knowledge of film techniques and their effect, to persuade the audience that the film should be made and for you to reflect on the process of working collaboratively.</p>
Syllabus Outcomes:	<p>EN4 – 1A A student responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure</p> <p>EN4 – 2A A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies</p> <p>EN4 – 3B A student uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts</p> <p>EN4 – 4B A student makes effective language choices to creatively shape meaning with accuracy, clarity and coherence</p> <p>EN4 – 5C A student thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts</p> <p>EN4 – 9E A student uses, reflects on and assesses their individual and collaborative skills for learning</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *ENGLISH* is _____

Learning in *ENGLISH* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Demonstrates understanding of film techniques and the collaborative process					
Literacy / Numeracy skills assessed	Film terminology					
	Persuasive language					
	Evaluative language					
	Use of spelling, punctuation, capital letters and grammar					
Processes	Works in a group of 2 – 3 to storyboard an original film idea					
Demonstrates Skills	Composes and persuasively presents the storyboard using PowerPoint					
Knowledge	Evaluates visual and aural techniques for their effect in enhancing the themes of the film					
Understanding	Reflects on the collaborative process					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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