



Chester Hill High School

Strength in Unity, Excellence in Education

Yr 7 Assessment Task 1

Course:	Geography	Year:	7
Topic:	Landscapes and Landforms		
Assessment Name:	The Values and Futures of Landscapes and Landforms		
DATE DUE:	Week 11 Term 1, 2019		
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Identified a landform</i> <input type="checkbox"/> <i>Described the geomorphic processes</i> <input type="checkbox"/> <i>Described at least two values of the landform</i> <input type="checkbox"/> <i>Including headings and setting out</i> <input type="checkbox"/> <i>Acknowledging sources</i> If your progress is deemed unsatisfactory a parent may be contacted.		
Progress Check Date:		Marks	25

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	The student understands the processes which contribute to the creation of landforms in Australia. They also recognise the cultural, economic and aesthetic value of a landform, as well as sustainable practices which are designed to protect it for the future.
Skills, Knowledge and understanding being demonstrated:	Write a report which addressed the processes which contribute to the creation of a landform in Australia, the value of that landform, sustainable practices used to protect it and make predications for its future.
Task Requirements:	<ol style="list-style-type: none"> 1. Identify a significant landform from the list provided. Provide a labelled map of the location of the landform. 2. Describe the <u>geomorphic processes</u> (weathering, erosion, deposition and/or tectonic activity) that created that landform. 3. Describe the <u>cultural value</u> of the landform to traditional landowners. 4. Outline the <u>aesthetic and economic value</u> of that landform to people 5. Describe the <u>sustainable practices</u> being used to protect and manage that landform for future generations. 6. Predict the future for the landform.
Syllabus Outcomes:	GE4-2 Describes processes and influences that form and transform places and environments GE4-4 Examines the perspectives of people and organisations on a range of geographical issues GE 4-5 Discusses the management of places and environments for their sustainability GE4-7 Acquires and processes geographical information by selecting and using geographical tools for enquiry GE4 -8 Communicates geographical information using a variety of strategies.

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *Geography* is _____

Learning in *Geography* could be improved if:

Dear teacher, I need help in the following areas:

Pre-test	/1
Success Criteria	Mark
Identify a significant landform, a labelled map of the location of the landform.	/1
Describe the geomorphic processes (weathering, erosion, deposition and/or tectonic activity) that created that landform. 5 – Extensive description 4 - Thorough description 3 – Sound description 2 – Basic description 1 – Elementary description	/5
Describe the cultural value of that landscape to traditional landowners. 3 – Extensive or Thorough description 2 – Sound description 1 – Elementary description	/3
Outline the aesthetic and economic value of that landscape to people, including traditional landowners. 3 – Extensive or Thorough outline 2 – Sound outline 1 – Elementary outline	/3
Describe the sustainable practices being used to protect and manage that landform for future generations. 4 - Thorough description 3 – Sound description 2 – Basic description 1 – Elementary description	/4
Predict the future for the landform. 2 - Makes a prediction utilising evidence 1 – Makes a prediction	/2
Uses appropriate terminology throughout	/2
Includes bibliography – See the diary for tips on how to do this step	/2
Reflection	/2
TOTAL	/25

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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