



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task 2 – Year 12 Extension 1

Course: Topic:	English Extension 1 Worlds of Upheaval	Year: 12	
Assessment Name:	Task 2 Multimodal Presentation		
DATE DUE:		Total Mark/Weighting	40%
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Revise choice of related text</i> <input type="checkbox"/> <i>Work on including more scholarly references in your analysis</i> <input type="checkbox"/> <i>Analyse literary devices in your personal response</i> <input type="checkbox"/> <i>Revise process journal by providing more detail</i>		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

<p>Important idea(s) being explored:</p>	<p>Explore the ways textual representations of individuals and communities seek to challenge literary conventions and traditional societal values in periods of significant social and political change and upheaval.</p>
<p>Skills, Knowledge and understanding being demonstrated:</p>	<p>Prepare and present a multimodal presentation that conveys your understanding of the module.</p>
<p>Task Requirements:</p>	<p>Prepare a multimodal presentation of approximately 20-30 minutes duration, in which you demonstrate your understanding of the topic <i>Worlds of Upheaval</i>.</p> <p>For this presentation, you must select a related text that challenges literary conventions and traditional societal values in periods of significant social and political change and upheaval. You will be required to evaluate the ways in which socio-political upheaval can shape representations of the relationship between the individual and society.</p> <p>In your response, refer to one of your prescribed texts and at least one related text of your own choosing.</p> <p>You will maintain a process journal, with scheduled personal evaluations, throughout the duration of your research.</p> <p style="text-align: center;">You are required to submit your transcript of your presentation at the beginning of the lesson.</p>
<p>Syllabus Outcomes:</p>	<p>EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts</p> <p>EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts</p> <p>EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts</p>
	<p>All English assessment tasks are due at the beginning of the English period on the due date. Students are responsible for ensuring that the task is ready to be submitted and/or completed at the beginning of the period. Students are strongly advised to hand write or print the task (where applicable) the day before the task is due. Students are strongly advised to email their teacher a copy of any task with an ICT component (where applicable) the day before the task is due. A transcript of any oral presentation must be submitted on the due date at the beginning of the English period.</p> <p>Tasks will not be accepted without a completed Cover Sheet attached.</p> <p>Any student who is absent from the English period on the due date of an assessment task must have a medical certificate covering the absence and any subsequent periods of absence. The medical certificate and task must be submitted to the Head Teacher of English on the first day back from absence and the student must complete the task as directed.</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in English is _____

Learning in English could be improved if:

Dear teacher, I need help in the following areas:

Elements	Success Criteria	Mark /Grade				
	Specific Criteria	A	B	C	D	E
Understands the big idea(s)	Prepares and presents a multimodal presentation that explores the ways textual representations of individuals and communities seek to challenge literary conventions and traditional societal values in periods of significant social and political change and upheaval.					
Literacy / Numeracy skills assessed	Appropriate use of sophisticated academic English					
	Appropriate use of evaluative language					
	Appropriate use of terminology associated with chosen textual form					
Processes	Demonstrates knowledge of the ways socio-political upheaval can shape representations of the relationship between the individual and society					
	Presents a personal research-based response about the ways in which texts represent shifting values, contexts and attitudes, and reconsider their own values and assumptions in relation to these representations					
	Composes and facilitates a multimodal presentation					
	Selects, analyses and evaluates one or more related texts, with a focus on one original text					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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