



# Chester Hill High School

*Strength in Unity, Excellence in Education*

## Assessment Task 2 – Year 12 English Studies

Course:	English Studies	Year: 12	
Topic:	Module C – On the Road		
Assessment Name:	Task 2 Multimodal Presentation		
DATE DUE:		Total Mark/Weighting	<b>25%</b>
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Use travel language</i> <input type="checkbox"/> <i>Include persuasive language</i> <input type="checkbox"/> <i>Provide more detail in outlining humanitarian project</i> <input type="checkbox"/> <i>Utilise more visual techniques in your digital poster</i>		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have acknowledged all material and sources used in the preparation of this assignment in a reference list.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- I have kept a copy of my assignment and the receipt.
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: ..... Date: .....

X-.....

### **Assessment Task Student Receipt**

*(This receipt should be kept as proof of assessment submission)*

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

## Task Information

Important idea(s) being explored:	Knowledge and proficiency in the use of language related to travel.
Skills, Knowledge and understanding being demonstrated:	Compose a multimodal presentation that aims to persuade a humanitarian scholarship organisation to fund a humanitarian project overseas.
Task Requirements:	<p>Part A</p> <p>You are required to compose and present a multimodal presentation that aims to persuade a humanitarian scholarship organisation to fund an overseas trip to a developing country. With a budget of \$10,000, you must convey how you will effectively use the scholarship funding to set up a humanitarian project. You will be required to include the following:</p> <ul style="list-style-type: none"> <li>▪ Outline your humanitarian project.</li> <li>▪ Explain the process of attaining your passport.</li> <li>▪ Detail conditions of travel – language and cultural requirements, weather conditions, health warnings, vaccinations.</li> <li>▪ Itinerary – (When? Where? How?) Include a map of your destination, include schedule of activities and mode of transport.</li> <li>▪ Finances and Budgeting- currency and exchange rates, payment methods, budget expenditure, airfares and accommodation.</li> <li>▪ Develop a digital poster using visual techniques to promote your humanitarian project. Utilise five visual techniques and explain the effect.</li> </ul> <p style="text-align: center;">The Multimodal Presentation must be 8-10 minutes in duration.</p>
Syllabus Outcomes:	<p>ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts</p> <p>ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences</p> <p>ES12-7 represents own ideas in critical, interpretive and imaginative texts</p> <p>ES 12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences</p>
	<p>All English assessment tasks are due at the beginning of the English period on the due date. Students are responsible for ensuring that the task is ready to be submitted and/or completed at the beginning of the period. Students are strongly advised to hand write or print the task (where applicable) the day before the task is due. Students are strongly advised to email their teacher a copy of any task with an ICT component (where applicable) the day before the task is due. A transcript of any oral presentation must be submitted on the due date at the beginning of the English period.</p> <p>Tasks will not be accepted without a completed Cover Sheet attached.</p> <p>Any student who is absent from the English period on the due date of an assessment task must have a medical certificate covering the absence and any subsequent periods of absence. The medical certificate and task must be submitted to the Head Teacher of English on the first day back from absence and the student must complete the task as directed.</p>

**Feedback from student about task:**

I spent \_\_\_\_\_ hours working on this task.

The hardest part of this task was \_\_\_\_\_

The easiest was \_\_\_\_\_

What I have enjoyed most about learning in English Studies is \_\_\_\_\_

Learning in English Studies could be improved if:

\_\_\_\_\_

Dear teacher, I need help in the following areas:

\_\_\_\_\_

\_\_\_\_\_

**Success Criteria**

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Composes a multimodal presentation that aims to persuade a humanitarian scholarship organisation to fund a humanitarian project overseas.					
Literacy / Numeracy skills assessed	Formal/sophisticated language					
	Persuasive language					
	Spelling, punctuation, paragraphs and grammar					
Processes	Presents a detailed plan of an overseas trip					
	Utilises travel language in presentation					
	Analyses the potential obstacles when planning a humanitarian project					
	Implements numeracy skills through the examination of costs and the development of travel budgets and associated costs					
	Presents a persuasive digital poster and analyses five visual techniques					

**FEEDBACK from Teacher:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Completion of assessment during allocated class time. Excellent  Moderate  Limited

Teacher Signature		Mark	
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