



Chester Hill High School

Strength in Unity, Excellence in Education

Year 12 Assessment Task - SLR

Course:	Sports, Lifestyle and Recreation	Year:	12								
Topic:	Sports Administration										
Assessment Name:	Event Management										
DATE DUE:	Term 1, Week 9	Total Mark/Weighting	30%								
STUDENT NAME:											
Progress Check FEEDBACK	<input type="checkbox"/> <i>Ensure roles and responsibilities have been assigned to all group members to ensure all members are contributing fairly and evenly to the task</i> <input type="checkbox"/> <i>Has commenced the sections/fields they are responsible for completing</i> <input type="checkbox"/> <i>Demonstrate some research using accurate resources to assist in completing the required fields</i> <input type="checkbox"/> <i>Provide a reference list of sources used</i> <input type="checkbox"/> <i>Uses class time effectively to assist in the planning and completion phases of the task</i> <input type="checkbox"/> <i>Other: _____</i>										
Progress Check Date:		Marks									
<p>I certify that</p> <ul style="list-style-type: none"> • This assignment is my own work, based on my personal study and/or research. • I have acknowledged all material and sources used in the preparation of this assignment in a reference list. • Submitted assignments based on group work are not the same as other students' work. • I have not plagiarised (copied) in part, or in whole the work of other students. • I have read and I understand the success criteria used for this assessment • <u>I have kept a copy of my assignment and the receipt.</u> • I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future. <p>Student's Signature: Date:</p> <p>✂</p> <p>Assessment Task Student Receipt <i>(This receipt should be kept as proof of assessment submission)</i></p> <table border="1"> <tr> <td>FAMILY NAME:</td> <td>GIVEN NAME:</td> </tr> <tr> <td>TEACHER: KRAMER</td> <td>CLASS:</td> </tr> <tr> <td>DATE DUE:</td> <td>DATE SUBMITTED:</td> </tr> <tr> <td>TITLE OF TASK:</td> <td>TEACHER'S SIGNATURE:</td> </tr> </table>				FAMILY NAME:	GIVEN NAME:	TEACHER: KRAMER	CLASS:	DATE DUE:	DATE SUBMITTED:	TITLE OF TASK:	TEACHER'S SIGNATURE:
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Task Information

Important idea(s) being explored:	<p>The ability to obtain and apply knowledge and skills in organising a carnival by developing a more thorough understanding about the planning processes and the responsibilities involved in staging the event.</p>
Skills, Knowledge and understanding being demonstrated:	<ul style="list-style-type: none"> • Knowledge and understanding of the factors that influence health and participation in physical activity • Knowledge and understanding of the principles and processes impacting on the realisation of movement potential • The ability to analyse and implement strategies that promote health, physical activity and enhanced performance • Collecting, analysing and organising information • Communicating ideas and information • Planning and organising activities • Working with others and in teams • Using mathematical ideas and techniques • Using technology • Solving problems
Task Requirements:	<p>In groups of 3-4, students are to organise an Athletics Carnival. Students will be required to complete the following to ensure a successful carnival:</p> <ul style="list-style-type: none"> • Rationale (why the event should take place) • Map of Venue • Events conducted • Timetable of events (Age/gender running time, novelty events, lunch break) • Roles within the carnival (incl. job description) • Staff supervision roster (location of supervision/role) • Risk assessment • Recording sheets (place cards, lap counts, times, house points) • Any other important information.
Syllabus Outcomes:	<p>1.3: Demonstrates ways to enhance safety in physical activity 1.6: Describes how administrative procedures that support successful performance outcomes 2.4: Describes how societal influences impact on the nature of sport in Australia 3.2: Designs programs that respond to performance needs 4.2: Demonstrates leadership skills and a capacity to work cooperatively in movement contexts 4.5: Recognises the skills and abilities required to adopt roles that support health, safety and physical activity</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *SLR* is _____

Learning in *SLR* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
Understands the big idea(s)	Applies knowledge and skills required to successfully plan a carnival					
	Demonstrates the planning processes and responsibilities involved in staging an event					
Literacy / Numeracy skills assessed	Uses appropriate jargon					
	References accurately					
	Uses correct spelling and grammar					
	Uses visual aids effectively (diagrams/charts/tables etc.)					
	Composes a chronological timetable of events					
Processes Demonstrates Skills Knowledge Understanding	Works constructively and effectively in groups					
	Locates relevant information from a variety of sources					
	Completes an accurate, well researched and methodical event					
	Describes how administrative procedures support success performance outcomes					
	Demonstrates leadership skills and a capacity to work cooperatively in movement contents					
	Recognises the skills and abilities required to adopt roles that support healthy, safe physical activity					

Marking Criteria		
A Outstanding	<ul style="list-style-type: none"> ✓ Outstanding carnival organization. ✓ Program of events is thorough, logical and the following is provided to an outstanding level: <ul style="list-style-type: none"> ○ Rationale (why the event should take place) ○ Map of running track ○ Timetable of events (Age/gender running time, novelty events, lunch break) ○ Roles within the carnival (incl. Job Description) ○ Staff supervision roster (location of supervision/role) ○ Risk assessment ○ Recording sheets (place cards, lap counts, times, house points) ○ Any other important information. 	40
B High	<ul style="list-style-type: none"> ✓ Thorough carnival organization. ✓ Program of events is thorough, logical and the following is provided to an high level: <ul style="list-style-type: none"> ○ Rationale (why the event should take place) ○ Map of running track ○ Timetable of events (Age/gender running time, novelty events, lunch break) ○ Roles within the carnival (incl. Job Description) ○ Staff supervision roster (location of supervision/role) ○ Risk assessment ○ Recording sheets (place cards, lap counts, times, house points) ○ Any other important information. 	35-28
C Sound	<ul style="list-style-type: none"> ✓ Sound carnival organization. ✓ Program of events is flows and the following is provided to a sound level: <ul style="list-style-type: none"> ○ Rationale (why the event should take place) ○ Map of running track ○ Timetable of events (Age/gender running time, novelty events, lunch break) ○ Roles within the carnival (incl. Job Description) ○ Staff supervision roster (location of supervision/role) ○ Risk assessment ○ Recording sheets (place cards, lap counts, times, house points) ○ Any other important information. 	27-20
D Basic	<ul style="list-style-type: none"> ✓ Basic carnival organization. ✓ Program of events is unorganized and the following is provided to a basic level/some elements are missing: <ul style="list-style-type: none"> ○ Rationale (why the event should take place) ○ Map of running track ○ Timetable of events (Age/gender running time, novelty events, lunch break) ○ Roles within the carnival (incl. Job Description) ○ Staff supervision roster (location of supervision/role) ○ Risk assessment ○ Recording sheets (place cards, lap counts, times, house points) ○ Any other important information. 	19-8
E Limited	<ul style="list-style-type: none"> ✓ Carnival organization is incomplete, or task was a non-serious attempt. 	7-0

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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