

ULTIMO RTO 90072 VET COURSE ASSESSMENT SCHEDULES

Preliminary 2019 – HSC 2020- CHESO 29/1/19

Attention: Deputy Principals in charge of Curriculum

The following assessment schedules are to be used in assessment booklets for all VET courses delivered by Ultimo RTO90072:

Assistant Dance Teaching	Information & Digital Technology
Business Services	Information and Digital Technology Specialisation Study
Construction	Metal & Engineering
Entertainment Industry	Primary Industries
Entertainment Industry Specialisation Study	Retail Services
Hospitality (Kitchen Operations)	Screen and Media
Hospitality (Food and Beverage)	Sport Coaching

For each VET course, please insert the % weighting for each exam in the right hand column of the assessment schedule prior to printing and distribution to students. At least two exams should be used to determine the final estimate exam mark for the HSC. The final estimate exam mark will only be used as in the case of misadventure.

Attention: VET Schools Online Coordinator

Entering Preliminary Units of Competency (UOC) and Outcomes

- The following assessment schedules indicate the UOCs to be entered for each VET course. Only enter UOCs which will be studied in the Preliminary year, do not enter all UOCs for the 240 Hour course.
- At the end of Year 11, outcomes for all competencies must be entered. Enter ACHIEVED if the student has achieved a UOC. If a student does not achieve a Preliminary unit of competency, click CONTINUING
- Generate and save a report from My Files, VET Student Course Competencies, to have a record of all student competency outcomes.
- All outcomes that signify achievement (i.e. ACHIEVED, RPL, Credit Transfer etc.) stay in the Schools Online system and do not have to be re-entered in Yr.12.
- These outcomes will be listed on the VET Statement of Attainment students receive with the Record of Achievement at the end of Year 11.
- If no “Achieved” outcomes are entered, no VET credential will be issued. The VET credential is vital to students exiting the course or leaving school.

Entering HSC Units of Competency and Outcomes

- Enter all HSC UOCs, **plus** any Preliminary units. Schools Online will automatically recognise any UOCs achieved in the Preliminary year.
- All units of competency are to be given an outcome in order for students to receive the appropriate VET credential for the HSC. “Continuing” is not to be used as an outcome in the final year of study.
- Students completing Industry Curriculum Framework courses should also be entered into the HSC examination which has a different course number:
<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/industry-curriculum-frameworks/icf-numbers>

Use the following table as a guide to the appropriate outcome to record for each student:

NESA Outcome	NCVER Outcome	Explanation <i>(source: AVETMISS Data Elements definitions, Edition 2.2 April 2013)</i>
Achieved	Competency achieved / pass	Student has been assessed and satisfies all the requirements for the unit of competency
Not Achieved	Competency not achieved / fail	Student has attempted all requirements for the assessment and has been assessed as not competent in one or more of the requirements of the competency
Continuing	Continuing enrolment	The student has engaged in learning activity, but has not completed all the training and assessment criteria by the end of the collection period
Withdrawn	Withdrawn / discontinued	(a) The student has engaged in some learning activity, then notified the RTO of their withdrawal before completing all of the assessment criteria (b) The student has engaged in some learning activity then stopped attending or submitting assessments without notifying the RTO
RPL	Recognition of Prior Learning Granted	The student has been assessed and RPL has been granted
Credit Transfer	Credit transfer / National Recognition	The student can supply evidence of the same or an equivalent competency, and credit transfer is awarded. This is used where there is no delivery of training or assessment of the student’s knowledge.
Did Not Start	NIL	Student was enrolled in the unit of competency, but no training or assessment occurred. WILL NOT BE REPORTED OR APPEAR ON THE USI

Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities and will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Students will require a form of identification, such as a Medicare Card, Birth Certificate, Driver's License or a valid passport for the creation of the USI.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination.

Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based training is based on performance standards that have been set by industry. Competency-based assessment materials are designed to determine if each learner has achieved all the outcomes (skills and knowledge). Students will receive documentation showing the competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.



ASSISTANT DANCE TEACHING ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020

QUALIFICATION : Certificate III in Assistant Dance Teaching CUA30313

Training Package: CUA Creative Arts and Culture (version 3)

NESA course
 2 U X 1 YR and
 3 U x 1 YR = 300 hours
 PRELIM 65334 and
 HSC 65338
LMBR UI Code:
 11CUA30313265334B
 And
 12CUA30313265338B

TERM	Unit Code	Units Of Competency	AGF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements
4 PRELIMINARY UOCs for course 65334 – 2 units over 1 year							
Term 1	CUADTM411 CUAWHS403	Teach basic dance technique Incorporate anatomy and nutrition principles into skill development	E C	E C	45 40	Cluster A: The Moving Body Written assignment, Test, Quiz Observation of practical work	300 Indicative Hours over 2 yrs 35 hrs Work placement
Term 2	BSBWHS201 SISCCRO302A	Contribute to health and safety of self and others Apply legal and ethical instructional skills	C C	C C	15 15	Cluster B: The Healthy Body Written assignment, Test, Quiz Oral questioning Role play, oral presentation	
7 HSC UOCs for course 65338 – 3 units over 1 year							
Term 3 - 4	CHCECE006 CUACHR301 CUAMLT201	Support behaviour of children and young people Develop basic dance composition skills Develop and apply musical ideas and listening skills	C E C	C E C	25 20 20	Cluster C: The Dancing Body Observation of practical work Oral questioning Role play, oral presentation	35 hrs Work placement School may choose to insert examination weighting/s
Term 5	SISFFIT309A CUADTM301	Plan and deliver group exercise sessions Assist with dance teaching	E C	E C	30 30	Cluster D: The Dance Class Written assignment, Test, Quiz Observation of practical work Role play, oral presentation	
Term 6-7	CUAIND304 CUADLT301	Plan a career in the creative arts industry Develop basic dance analysis skills	E C	E C	15 20	Cluster E: The Dance Critic Written assignment, Test, Quiz Observation of practical work, Oral questioning	
Stand alone Unit	HLTAID003	Provide first Aid (to be delivered by an external RTO) Please ensure school retains the Statement of Attainment from the external RTO for each student	C	C	20	Credit transfer for this unit when delivered by another RTO. Please insert name of RTO who delivered.....	
NESA requires students to study a minimum of 300 hours to meet Preliminary and HSC requirements.			Total hours 295			This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course.	



TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
7 PRELIMINARY UOCs							240 Indicative Hours over 2 yrs 35 hrs Work placement
Term 1	BSBWHS201	Contribute to health and safety of self and others	C	M	15	Cluster A: At the Office Written task, scenario, observation of practical work, risk assessment	
	BSBWOR204	Use business technology	E	E	15		
Term 2	BSBCUS201	Deliver a service to customers	E	M	15	Cluster B: Service with a Smile Scenario, written task, presentation, role play	
	BSBCMM201	Communicate in the workplace	E	E	15		
Term 3	BSBINM202	Handle mail	E	E	10	Cluster C: It's in the Post Scenario, written task, case studies, self-assessment	% Preliminary Exam
	BSBITU203	Communicate electronically	E	E	10		
	BSBSUS201	Participate in environmentally sustainable work practices	E	M	15		
7 HSC UOCs							35 hrs Work placement 40% Mid course HSC Exam 60% Trial HSC Exam
Term 3-4	BSBITU307	Develop keyboarding speed and accuracy	E	E	25	Cluster D: Fast and On Task Written task, teacher observation, portfolio of evidence, product assessment	
	BSBITU201	Produce simple word processed documents	E	E	20		
Term 5-6	BSBITU202	Create and use spread sheets	E	E	20	Cluster E: Minding Your Own Business Written task, scenario, observation of practical work, portfolio of evidence	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
	BSBINM201	Process and maintain workplace information	E	M	20		
	TLIP2029	Prepare and process financial documents	E	M	20		
Term 7	BSBINN201	Contribute to workplace innovation	E	M	15	Cluster F: Back to the Future Written task, case study, scenario	
	BSBIND201	Work effectively in a business environment	E	M	25		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 240			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

ULTIMO 90072

CONSTRUCTION ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020 CHHS version 29/1/19

QUALIFICATION: CPC20211 Certificate II in Construction Pathways
Training Package: CPC08 Construction, Plumbing and Services v 9.4

NESA course code
2 U X 2 YR
26201
LMBR UI Code:
11CPC20211426201B

TERM	Unit Code	Units Of Competency	AGF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	5 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	Cluster A – SafeWork NSW WHS Induction Written Test	
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	Cluster B - Small project, Oil Stone Case or Concrete Float Practical , Teacher observations and written test.	% Preliminary Exam
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	Cluster C - Tool box, Saw Horse or BBQ table Practical, Teacher observations and written test.	35 hrs. Work placement
	9 HSC UOCs						
Terms 4/5	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	E	E	25	Cluster D - School Project – Concreting Practical, Teacher observations and written test.	35 hrs. Work placement 40% Mid course HSC Exam 60% Trial HSC Exam
	CPCCCM2006B	Apply basic levelling procedures	E	E	15		
	CPCCCM1015A	Carry out measurements and calculations	C	M	20		
	CPCCCO2013A	Carry out concreting to simple forms	E	E	20		
	CPCCCM2001A	Read and interpret plans and specifications	C	M	20		
Terms 6/7	CPCCJN2001A CPCCJN2002A	Assemble components Prepare for off-site manufacturing process	E E	E E	15 10	Cluster E – Joinery Practical, Teacher observations and written test.	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. It should be derived from a minimum of two exams.
Terms 6/7	CPCCWF2001A CPCCWF2002A	Handle wall and floor tiling materials Use wall and floor tiling tools and equipment	E E	E E	25 10	Cluster E – Wall and Floor Tiling Practical, Teacher observations and written test	
Terms 6/7	CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials	E	E	20	Cluster E – Bricklaying (subject to teacher qual) Practical, teacher observation and written test	
	CPCCBL2002A	Use bricklaying and blocklaying tools and equipment	E	E	10		
Work placement	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	Cluster F - WPL Journal Teacher observations and Written test, Third party evidence	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235-245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

ULTIMO 90072
ENTERTAINMENT INDUSTRY ASSESSMENT SCHEDULE
Preliminary Year 2019 - HSC 2020

QUALIFICATION: Statement of attainment towards CUA30415 Certificate III in Live Production and Services
Training Package: CUA Creative Arts and Culture v 3

NESA code
2 U X 2 YR
26401
LMBR UI Code:
11CUA30415126401B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
6 PRELIMINARY UOCs							
Term 1	CPCCOHS1001A	Work safely in the construction industry	C	M	10	Cluster A: Work Safely Written Test, Structured Activity Site Inspection and Oral Report	240 Indicative Hours over 2 years
Term 1/2	CUAWHS302 CUASOU301	Apply work health and safety practices Undertake live audio operations	C E	M M	15 25	Cluster B: Safe and Sound Audio Practical and Portfolio, Written Task	% Preliminary Exam 35 hrs Work placement
Term 2/3	SITXCCS303 CUAVSS302 CUAIND301	Provide services to customers Operate vision systems Work effectively in the creative arts industry	C E C	M M M	20 25 20	Cluster C: Let's See It Written Questioning, Direct Observation of Practical Work and Evaluation, Portfolio of Evidence and Research Task	
6 HSC UOCs							
Term 4/5	CUASOU306 CUASTA301 CUALGT301	Operate sound reinforcement systems Assist with production operations for live performances Operate basic lighting	E E E	E M M	20 25 25	Cluster D: Setting the Scene Written Questioning, Direct Observation of Practical Work, Portfolio of Evidence	35 hrs Work placement % Trial HSC Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 6/7	CUASTA202 CUASMT301 BSBCMM201	Assist with bump in and bump out of shows Work effectively backstage during performances Communicate in the Workplace	E E E	E E E	20 25 15	Cluster E: Behind the Scenes Written Questioning, Portfolio of Evidence, Direct Observation of Practical Work	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

ULTIMO 90072

ENTERTAINMENT INDUSTRY SPECIALISATION STUDY (60 Indicative hours) ASSESSMENT SCHEDULE

Preliminary Year 2019 or HSC 2020

QUALIFICATION: CUA30415 Certificate III in Live Production and Services

Training Package: CUA Creative Arts and Culture v 3

NESA code

1 U X 1 YR

26403

LMBR UI Code:

(Insert 11 or 12) then

CUA30415126403B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	
Term XX	3 HSC UOCs						<p>Students enrolled in the 60 hour specialisation course must also be enrolled in the 240 hour course.</p> <p><i>No additional work placement is required.</i></p>
	BSBWOR301	Organise personal work priorities and development	C	E	20	<p>Cluster F: The Event</p> <p>Practical Observation, Son Et Lumière, Written Questioning, Evaluations, Portfolio</p>	
	CUAPPR304	Participate in collaborative creative projects	C	E	20		
	CUALGT304	Install and operate follow spots	E	E	20		
<p>NESA requires students to study a minimum of 60 hours to meet HSC requirements.</p>			Total Hours 60		<p>No Units of Competency from the 60 hour specialisation study are examinable in the HSC exam. The HSC examination will be based on the 240 hour course only.</p>		



TERM	Unit Code	Units Of Competency	ADF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	9 PRELIMINARY UOCs					Evidence will be collected during Preliminary and HSC Course for the unit of competency <i>SITHCCC011 Use cookery skills effectively</i>	240 Indicative Hours over 2 years
	SITXFSA001 SITXWHS001 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	C C E	M M E	10 15 10	Cluster A: Getting Ready for Work Written task/scenario, case study & observation of practical work	35hrs Work placement
	SITXFSA002 SITHCCC002 BSBSUS201	Participate in safe food handling practices Prepare and present simple dishes Participate in environmentally sustainable work practices	E E E	S E E	15 20 15	Cluster B: Introduction to the Commercial Kitchen Scenario, Written task, Observation of practical work	% Prelim Yearly Exam
Term 2 & 3							
Term 3	SITHKOP001 SITHCCC001 SITXINV002	Clean kitchen premises and equipment Use food preparation equipment Maintain the quality of perishable items	C C C	S S E	10 20 5	Cluster C: Prepare and Cook Food Safely Written task, Observation of practical work including temperature checks & completion of HACCP documentation.	
Terms 4 - 6	5 HSC UOCs						35hrs Work placement
	SITHCCC005 SITHCCC006 SITHCCC011	Prepare dishes using basic methods of cookery Prepare appetisers and salads Use cookery skills effectively	C E C	S E E	40 25 20	Cluster D: Quality Meals Written task & observation of practical work Portfolio of evidence including service periods. NOTE: person with THREE years' Industry Experience must be involved in assessment.	40% Mid course HSC Exam 60% Trial HSC Exam
Terms 6 & 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C E	M M	15 20	Cluster E: Written task Written task and reflection	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 240		Units of competency from the HSC focus areas will be included in the optional HSC examination.		




Education

ULTIMO 90072
HOSPITALITY- FOOD AND BEVERAGE ASSESSMENT SCHEDULE
Preliminary Year 2019 - HSC 2020

QUALIFICATION: SIT20316 Certificate II in Hospitality
 Training Package: SIT Tourism, Travel and Hospitality V1.1

NESA Course Code
 2 U X 2 YR
 26511
LMBR UI Code
 11SIT20316126511B

Term	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
9 PRELIMINARY UOCs						Evidence will be collected during the Preliminary and HSC Course for the Unit of Competency: <i>SITHIND003 Use hospitality skills effectively</i>	240 Indicative Hours over 2 years
Term 1	SITXFSA001 SITXWHS001 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	E C E	M M E	10 15 10	Cluster A: Getting Ready for Work (as a Sandwich Artist) Scenario, written task, case study, observation of practical work	35 hrs Work placement % Prelim Yearly Exam
Term 2 & 3	SITXFSA002 SITHCCC002 BSBSUS201	Participate in safe food handling practices Prepare and present simple dishes Participate in environmentally sustainable work practices	E E E	E E E	15 20 15	Cluster B: Introduction to Food Preparation Scenario, written task, case study, observation of practical work	
Term 3	SITHFAB004 SITXCOM002 SITXCOM001	Prepare and serve non-alcoholic beverages Show social and cultural sensitivity Source and present information	E C E	S E E	15 10 10	Cluster C: Non-alcoholic beverages Scenario, written task, case study, role play, observation of practical work NOTE: person with THREE years' Industry Experience must be involved in assessment.	
6 HSC UOCs							35 hrs Work placement
Term 4 – 6	SITXCCS003 SITHFAB005 SITHFAB007 SITHIND003	Interact with customers Prepare and serve espresso coffee Serve food and beverage Use hospitality skills effectively	C E E C	S S S E	15 15 40 20	Cluster D: Café Culture Role play, written questioning, observation of practical work, student reflection, portfolio of evidence NOTE: person with THREE years' Industry Experience must be involved in assessment.	% HSC Trial Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C C	M M	15 20	Cluster E: Working in the Hospitality Industry Written questioning, student reflection	

 ULTIMO 90072 INFORMATION and DIGITAL TECHNOLOGY ASSESSMENT SCHEDULE Preliminary Year 2019 - HSC 2020 QUALIFICATION: Statement of Attainment towards ICT30115 Certificate III in Information, Digital Media and Technology Training Package: ICT Information and Communications Technology V3.1							NESA course code 2 U X 2 YR 27301 LMBR Course Code 11ICT30115127301B
TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	BSBWHS304	Participate effectively in WHS communication and consultation processes	C	M	20	Cluster A: Working Safely with others	
	BSBSUS401	Implement and monitor environmentally sustainable work practices	C	E	25	Research, report and presentation	35 hrs Work placement % Preliminary Exam
Term 2	ICTICT302	Install and optimise operating system software	C	M	20	Cluster B: Systems & Software	
	ICTSAS301	Run standard diagnostic tests	C	M	10	Scenario, Observation, portfolio of evidence	
Term 3	ICTICT202	Work and communicate effectively in an ICT environment	C	M	25	Cluster C: Operate Software packages effectively	
	ICTICT203	Operate application software packages (finalise assessment)	E	S	20	Oral questioning, Written	
Term 4 & Term 5	5 HSC UOCs						% Trial HSC Exam 35 hrs Work placement The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
	ICTICT308	Use advanced features of computer applications (embedded)	E	S	30	Cluster D :Computer Applications Written , portfolio of evidence	
	ICTWEB303	Produce digital images for the web	E	E	20	Cluster E: Working on the Web	
	ICTWEB301	Create a simple mark-up language document	E	E	25	Observation and questioning OR	
	ICTWEB303 ICTICT301	Produce digital images for the web Create user documentation	E C	E E	20 20	Cluster E: Working on the Web Observation and questioning	
Term 6	ICTWEB302	Build simple websites using commercial programs	E	S	30	Cluster F: Web Technologies Observation and Oral report	
Term 7	ICTWEB201	Use social media tools for collaboration and engagement	E	E	15	Cluster G: Using Social Media Written report	

<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>	Total hours 235 or 240	<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>
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Education

ULTIMO 90072

INFORMATION and DIGITAL TECHNOLOGY SPECIALISATION STUDY (120 Indicative hours) ASSESSMENT SCHEDULE

Preliminary Year 2019 or HSC 2020

QUALIFICATION: ICT30115 Certificate III in Information, Digital Media and Technology

Training Package: ICT Information and Communications Technology V3.1

NESA course code
2 U X 1 YR
27304
LMBR Course Code
(Insert 11 or 12) then
ICT30115127304B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
	5 or 6 HSC UOCs						
Term 1	ICTICT307	Customise packaged software applications for clients	E	E	30	Cluster A: Customising and Implementing Software Practical using Applications, scenarios	120 Indicative Hours over 1 year No additional work placement required Students enrolled in the 120 hour specialisation course must also be enrolled in the 240 hour course.
	ICTICT304	Implement system software changes	E	E	20		
Term 2	BSBEBU401	Review and maintain a website	E	E	35	Cluster B: Create and Review a Simple Website Scenarios, Practical using Applications, Research and report, Questioning and written assessment	
	ICTICT301	Create User Documentation	C	E	15		
Term 3	ICTSAS304	Provide basic system administration	E	E	15	Cluster C: Basic Networking and Hardware Practical and observation, Written assessment	
	ICTSAS303	Care for computer hardware	E	E	20		
NESA requires students to study a minimum of 120 hours to meet HSC requirements.			Total hours 135			No Units of Competency from the 120 hour specialisation study are examinable in the HSC exam. The HSC examination will be based on the 240 hour course only.	



Education

ULTIMO 90072
METAL & ENGINEERING ASSESSMENT SCHEDULE
Preliminary Year 2019 - HSC 2020

QUALIFICATION: MEM10105 Certificate I in Engineering
 Training Package: MEM05 Metal and Engineering v 11.1

NESA course code
 2 U X 2 YR
 26701
LMBR UI code :
 11MEM10105126701B

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC Indicative	Points	Assessment Task Cluster & Method of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
7 PRELIMINARY UOCs								240 Indicative Hours over 2 years
Term 1	INDUCTION	Manufacturing, engineering and related services industries induction	-	M	10	-	Cluster A: Engineering Induction Induction unit theory, Skills development activities e.g. Shovel/ Bottle opener/ gasket/nut cracker or false jaw Practical task	35 hrs Work placement
	MEM18001C	Use hand tools	E	M	20	2		
Term1- 2	MEM13014A	Apply principles of occupational health and safety in the work environment	C	M	15	-	Cluster B: Work, Health and Safety WHS activities, WHS unit test, Manual handling practical assessment: Practical task: brick carrier	% Preliminary Exam
	MEM11011B	Undertake manual handling	E	E	5	2		
	MEM18002B	Use power tools/hand held operations	E	M	20	2		
Term 3-4	MEM12023A	Perform engineering measurements	E	M	15	5	Cluster C: Measurements, Calculations & Drawing Written task, Practical observation: Stepped shaft & Parallel strip or G Clamp. Extension: Parallel clamp	
	MEM12024A	Perform computations	E	M	20	3		
7 HSC UOCs								35 hrs Work placement
Term 4 - 5	MEM03003B	Perform sheet and plate assembly	E	E	35	4	Cluster D: Sheet and Plate Assembly Practical: Plate Dice , Sheet Metal Toolbox and/or Carry Tray Extension: Cone Funnel	% Trial HSC Exam
	MEM14004A	Plan to undertake a routine task	C	M	10	-		
Term 5 – 6	MEM03001B	Perform manual production assembly	E	E	35	4	Cluster E: Engineering Major Project Practical: Open Major Project or Portal Frame Section or Outdoor Furniture (School Design) or Bench Vice	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from a minimum of two exams.
	MEM15024A	Apply quality procedures	C	M	5	-		
	MEM15002	Apply quality systems	E	M	10	2		
	MEM16007A	Work with others in a manufacturing, engineering or related environment	C	M	15	-		
Term 7	MEM09002B	Interpret technical drawing *	E	M	30	N/A	N/A	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total		245	24	Units of competency from the HSC focus areas will be included in the optional HSC examination. * This unit does not contribute to the MEM10105 Certificate I in Engineering; however the learning is required for the HSC content and HSC examination.	



Education

ULTIMO 90072
PRIMARY INDUSTRIES ASSESSMENT SCHEDULE
Preliminary Year 2019 - HSC 2020
 QUALIFICATION: AHC20116 Certificate II in Agriculture
 Training Package: AHC Agriculture and Horticulture and Land Management v 2

NESA course code
 2 U X 2 YR
 26810
LMBR UI Code:
 11AHC20116126810B

TERM	Unit Code	Units Of Competency	AQF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
	7 PRELIMINARY UOCs						
Term 1-2	AHCWHS201 AHCLSK205 AHCLSK204	Participate in work health and safety processes Handle livestock using basic techniques Carry out regular livestock observation	C E E	M E E	15 15 10	Cluster A: Livestock Written, Observation, Teacher Questioning	240 HSC Indicative Hours over 2 years 35 hrs Work placement
Terms 2-3	AHCLSK202 AHCLSK211 AHCLSK209 AHCLSK206	Care for health and welfare of livestock Provide feed for livestock Monitor water supplies Identify and mark livestock	S E E E	M E E E	20 10 10 10	Cluster B: Care for Livestock Written examination, Direct Observation of practical	% Preliminary Exam
	11 HSC UOCs						
Term 4	AHCCHM201 AHCPMG201 AHCPCM201	Apply chemicals under supervision Treat weeds Recognise plants	E E E	M E E	20 10 20	Cluster C: Chemicals Research, Written, Observation	35 hrs Work placement % Trial HSC Exam
Term 5	AHCWRK201 AHCWRK209 AHC BIO201	Observe and report on weather Participate in environmentally sustainable work practices Inspect and clean machinery for plant, animal and soil materials	E C E	M M E	15 15 10	Cluster D: The Environment Research, Written, Observation	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 6	AHCNSY203 AHC MOM202 AHC SOL202	Undertake propagation activities Operate tractors Assist with soil or growing media sampling and testing	E E E	E E E	20 20 15	Cluster E: Machinery Research, Written, Observation	
Term 7	AHCWRK204 AHCINF202 AHCINF201	Work effectively in the industry Install, maintain and repair farm fencing OR Carry out basic electric fencing operations	C E E	M E E	20 10 10	Cluster F: Fencing Written, Observation Third Party Evidence	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 265			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



TERM	Unit Code	Units Of Competency	AQF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
Term 1	7 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	SIRXWHS002 SIRXIND002	Contribute to workplace health and safety Organise and maintain a store environment	C E	M E	15 10	Cluster A: Safety and Spotless Written task, online quiz, practical and teacher observation	
Term 1-2	SIRXIND001 SIRXCOM002	Work effectively in a service environment Work effectively in a team	C C	M M	20 15	Cluster B: Working in the industry Research, self/peer assessment, simulation, presentation	35 hrs Work placement % Preliminary Exam
Term 2-3	SIRXCEG001 SIRXCEG002 SIRXCEG003	Engage the customer Assist with customer difficulties Build customer relationships and loyalty	C C C	M E E	20 20 20	Cluster C: Customer Service Teacher observation, written task, portfolio of evidence	
Term 4-5	7 HSC UOCs						
	SIRXSLS001 SIRXSLS002 SIRXRSK001	Sell to the retail customer Follow point of sale procedures Identify and respond to security risks	C E C	M M M	15 15 15	Cluster D: Sales & Security Questioning, scenario, role play	35 hrs Work placement 40% Mid course HSC Exam 60% Trial HSC Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
	Term 5-6	SIRRMER001 SIRXPDK001	Produce visual merchandise displays Advise on products and services	E E	S S	20 20	
Term 7	SIRRINV002 SIRRINV001	Control stock Receive and handle retail stock	E E	E E	20 15	Cluster F: Stock Control Written questioning, scenario, direct observation of practical work	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours		245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	



TERM	Unit Code	Units Of Competency	AGF CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC Requirements
5 PRELIMINARY UOCs							
Term 1	BSBWS201	Contribute to health and safety of self and others	C	M	15	Cluster A: Safety Oral questioning, Observation and written task.	240 Indicative Hours over two years
Term 1 & 2	CUAWRT302	Write simple stories	E	E	20	Cluster B: Story Writing Script and Film Review, Knowledge and Written Task.	
	BSBCRT301	Develop and extend critical and creative thinking skills	C	M	20		
Term 2 & 3	CUACAM301	Shoot material for screen productions	E	E	30	Cluster C: Let's shoot! Scenarios, Written, Observation of practical tasks	
	CUAPOS201	Perform basic vision and sound editing	E	E	25		
6 HSC UOCs							
Term 4	CUAPPM302	Plan and prepare programs content	E	E	20	Cluster D: Plan and Prepare Work samples, written tasks, observation checklist	School may choose to insert examination weighting/s
	CUAACD201	Develop drawing skills to communicate ideas	E	E	20		
Term 5 & 6	CUAIND301	Work effectively in the creative arts industry	C	M	20	Cluster E: Post-Production Written, checklist and practical tasks	
Term 6 & 7	CUADIG301	Prepare video assets	E	E	20		
		CUAANM301	Create 2D digital animations	E	E	30	
		CUASOU202	Perform basic sound editing	E	E	20	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 240			<i>This course is a VET Content Endorsed Course and does not count towards the ATAR. No HSC exam in this course</i>	



TERM	Unit Code	Units Of Competency	AGF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements
6 PRELIMINARY UOCs							
Term 1 -2	SISXCAI102A	Assist in preparing and conducting sport and recreation sessions	C	C	15	Cluster A: Introduction to Coaching Online Assessment, Group Planning, Practical Teaching, Evaluation and Student Questioning	240 Indicative Hours over 2 yrs
	SISSSCO202	Coach beginner or novice participants to develop fundamental motor skills	C	C	20		
	SISSSCO101	Develop and update knowledge of coaching practices	C	C	20		
	SISSSDE201	Communicate effectively with others in a sport environment	C	C	15		
Term 2-3	SISSSPT201A	Implement sports injury prevention	E	E	15	Cluster B: Sports Injury and (chosen Sport) Sports Injury Quiz and Health Professional Consultation, Sports Specific Quiz, Group Planning, Observation Sheet and Evaluation	35 hrs Work placement
	SISSNTB204A	Teach foundation netball skills OR	E	E	25		
	SISSRGL204A SISSSUR201A	Teach the skills of rugby league for modified games OR Teach the basic skills of surf life saving	E	E	25		
8 HSC UOCs							
Term 4	SISXWHS101	Follow work health and safety policies	C	C	15	Cluster C: Organise Daily Work WHS Quiz, Written Questioning, Incident Report, WHS Action Plan and Portfolio, Maintenance Report and Evaluation	School may choose to insert examination weighting/s
	BSBWOR202A	Organise and complete daily work activities	C	C	15		
Term 5	SISXIND211	Develop and update sport, fitness and recreation industry knowledge	C	C	20	Cluster D: Athletics Written Questioning, Structured Activity – Case Study, Portfolio of Evidence / Direct observation of the Coaching Session	
	SISSATH201A	Teach the fundamental skills of athletics	E	E	25		
Term 6-7	SISSBSB201A	Teach fundamental basketball skills	E	E	25	Cluster E: Basketball Online Coaching Course, Written Basketball Quiz, Written Planning, Practical Demonstration and Written Evaluation	
	SISSSOF202	Officiate games or competitions	E	E	20		
	SISSSOF101	Develop and update officiating knowledge	E	E	10		
Stand alone Unit	HLTAID003	Provide First Aid (to be delivered by an external RTO) Please ensure school retains the Statement of Attainment from the external RTO for each student	C	C	20	Credit transfer when this unit is delivered by another RTO	
NESAs requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 260			This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course.	