



Chester Hill High School

Strength in Unity, Excellence in Education

Year 10 Assessment Task – PASS (Yearly Examination)

Course:	Physical Activity and Sports Studies	Year:	10
Topic:	Yearly Examination		
Assessment Name:	Year 10 PASS Yearly Examination		
DATE DUE:	Term 3, Week 9/10 (Completed in class)	Total Mark/Weighting	10%
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Study notes have been created <input type="checkbox"/> Study note units have been broken down into sections <input type="checkbox"/> Textbook questions have been attempted and answered		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER: KRAMER / BRENNAN / KRLEVSKA / WUERGATSCH / BRATIC	CLASS:
DATE DUE: Term 3, Week 10	DATE SUBMITTED:
TITLE OF TASK: Year 10 PASS Yearly Examination	TEACHER'S SIGNATURE:

Task Information

<p>Important idea(s) being explored:</p>	<p>You will complete an examination that tests the skills and knowledge you have developed throughout Year 10 PASS. The examination will contain a range of questions, including multiple choice, true/false, short answer questions and extended responses.</p> <p>To prepare for this exam you should review the semester two topics:</p> <ul style="list-style-type: none"> • Event management • Coaching • Technology, participation and performance • Physical activity and sports for specific groups
<p>Skills, Knowledge and understanding being demonstrated:</p>	<ul style="list-style-type: none"> • Develop knowledge and understanding about the contribution of physical activity and sport to individual, community and societal wellbeing. • Develop the personal skills to participate in physical activity and sport with confidence and enjoyment.
<p>Task Requirements:</p>	<p><i>Students will complete a sports administration examination paper. The paper will assess course outcomes that have been delivered to students throughout the term. The examination will run for one (1) period and no student is remove the examination paper from the room.</i></p>
<p>Syllabus Outcomes:</p>	<ul style="list-style-type: none"> • <i>2.2: Evaluates physical activity and sports from a personal, social and cultural perspective.</i> • <i>4.4: Analyses and appraises information, opinions and observations to inform physical activity and sport.</i>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *PASS* is _____

Learning in *PASS* could be improved if:

Dear teacher, I need help in the following areas:

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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