



Chester Hill High School

Strength in Unity, Excellence in Education

HISTORY FACULTY – Law & Order

YEAR 10

Assessment Task 2

Course:	Stage 5 Law and Order	Year:	10
Topic:	Human Rights		
Assessment Name:	Human Rights Presentation		
DATE DUE:		Total Mark/Weighting	
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Identify the human rights issue</i> <input type="checkbox"/> <i>Verbally explain your issue</i>		
Progress Check Date:		Teacher Signature	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:

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Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	What are the reasons for and against the nature of human rights abuses.
Skills, Knowledge and understanding being demonstrated:	<p>In class, you have been studying human rights.</p> <p>You will be researching one human rights issue and presenting your information to the class. The presentation can be done verbally, on PowerPoint or in any other method seen as acceptable by your teacher.</p> <p>Your presentation may include pictures, diagrams, maps, etc. There will be no duplication of topics. When you make your selection, advise your teacher and your topic will be reserved. Each report must include a BIBLIOGRAPHY.</p>
Task Requirements:	<p>Research a current or past human rights issue looking at the following areas and write a report:</p> <ul style="list-style-type: none"> - What is the human rights issue? - What country and/or groups of people or individuals have been affected? - How have they been affected? - Is there any domestic or international law which should protect the people affected? - What has been done to address this issue? - Have these measures been successful? <p style="text-align: center;"><i>EACH OF THE ABOVE MUST APPEAR AS A HEADING IN YOUR REPORT</i></p>
Syllabus Outcomes:	<p>This task assesses your ability to:</p> <ul style="list-style-type: none"> • demonstrate an understanding of how laws are applied and enforced • discuss and explain the significance of current legal issues • select and analyse a range of data from different sources to locate information relevant to the study of the legal system • student selects and uses appropriate oral, written, visual and digital form to communicate effectively about the legal system for different audiences

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *HISTORY* is _____

Learning in *HISTORY* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	A 13-15	B 10-12	C 7-9	D 4-6	E 1-3
Understands the big idea(s)	Understands how laws are applied and enforced	Extensive understanding of how laws are applied and enforced	Thorough understanding of how laws are applied and enforced	Sound understanding of how laws are applied and enforced	Basic understanding of how laws are applied and enforced	Limited understanding of how laws are applied and enforced
	Explain the significance of the legal issue	Extensive explanation of the significance of the legal issue	Thorough explanation of the significance of the legal issue	Sound description of the legal issue	Basic description of the legal issue	Limited description of the legal issue
Literacy / Numeracy skills assessed	Use of appropriate oral, written, visual and digital form to communicate effectively about the legal system for different audiences	Extensive use of appropriate oral, written, visual and digital form to communicate effectively about the legal system for different audiences	Thorough use of oral, written, visual and digital form to communicate about the legal system for different audiences	Student uses written and visual texts to communicate a sound understanding about the legal system	Student uses written and visual texts to communicate basic understanding about the legal system	Student may have written text and visual of a presentation but limited understanding of the legal issue
Processes Demonstrates skills Knowledge Understanding	select and analyse a range of data from different sources to locate information relevant to the study of the legal system	Extensive use of data from different sources	Thorough use of data from different sources	Sound use of data from different sources	May mention data from sources	Little or no use of data from sources

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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