



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task Proforma *(single-sided front page)*

Course:	Commerce	Year:	10
Topic:	Law and Society		
Assessment Name:	Branches of Law Changing Australian Law – Task of Choice		
DATE DUE:	Term 1 Week 10	Total Mark/Weighting	20%
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> <i>Topic chosen and at least 300 words written</i> <input type="checkbox"/> <i>Bibliography contains at least three sources</i> <input type="checkbox"/> <i>Content should address a definition of your chosen issue and a brief history</i> <input type="checkbox"/> <i>Addresses Australian Law</i>		
	If your progress is deemed unsatisfactory a parent may be contacted.		
		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	<p>To understand that Australian laws have changed overtime and will continue to be challenged as the society's values change.</p>
Skills, Knowledge and understanding being demonstrated:	<p>You may choose ONE of the following tasks:</p> <p>TASK A: An historical look at the Eureka Stockade and how it changed democratic rights and voting in Australia.</p> <p>TASK B: An analysis of Indigenous land rights and the changes made through court decisions such as Wik and Mabo.</p> <p>TASK C: A discussion of how women's rights have changed and how allowing women to vote has changed society.</p> <p>TASK D: An analysis of the evolution of cybercrime and how Australian society and law makers are reacting.</p>
Task Requirements:	<ul style="list-style-type: none"> • CHOOSE JUST 1 TASK TO COMPLETE. • All tasks must be detailed and in your own words, including a bibliography. • The format is up to you. You can choose to create a webpage, a Powerpoint presentation, a discussion report, a poster, a blog site, a pamphlet, or any other format as approved by teacher. Just be aware of the possibilities and limitations of each format and the requirements of each task. • You will be marked on how well you present, reference and apply your knowledge of historical, current and future challenges to Australian law and society. • You must include a variety of sources such as websites, books, journals, newspaper clippings, blogs, textbooks, etc. But remember that one source is never enough and Wikipedia is limited in its truthfulness and reliability. • Each Task will be marked out of a possible 20 marks, with a zero for lateness. <p>TASK A <i>The Eureka Stockade.</i> For this task you will need to explore what led up to this event, who the main characters were, what changes were made to Australian law and how this event has changed our society.</p> <p>TASK B <i>Indigenous Land Rights.</i> For this task you must explain the historical context of previous Aboriginal rights to land. You must then explain the concept of Terra Nullius and how the Mabo and Wik decisions changed Native Title in Australia. You must make reference to what is happening in Australia currently in terms of Native Title.</p>

	<p>TASK C. <i>Women's Rights</i></p> <p>For this task you must describe the history of women's rights in Australia and what led to the suffragette movement. You must introduce the main characters in this fight then explore how this movement changed women's access to the legal system and politics. You should also discuss how women's rights have changed our society.</p> <p>TASK D. <i>Cybercrime</i></p> <p>For this task must describe what cybercrime is, giving real-life examples. You must also discuss the need for change due to technological change and increasing access to technology. You should include an analysis of what is being done to combat cybercrime. You can include your own thoughts and opinions about what should be done in terms of detection.</p>
Syllabus Outcomes:	<p>5.1 applies commercial concepts and terminology in a variety of contexts</p> <p>5.3 examines the role of law in society</p> <p>5.4 analyses key factors affecting legal decisions</p> <p>5.7 researches and assesses commercial information using a variety of sources</p> <p>5.8 explains commercial and legal information using a variety of forms</p> <p>5.9 works independently and collaboratively to meet individual and collective goals within specified timelines.</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *SUBJECT* is _____

Learning in *SUBJECT* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		4	3	2	1	0
Understands the big idea(s)	Demonstrates understanding of changing laws					
Literacy / Numeracy skills assessed	Work is well structured, appropriate use of grammar and spelling					
Processes	Chooses a medium which displays work to a high level and is well executed					
Demonstrates Skills	Bibliography					
Knowledge	Demonstrates knowledge of the chosen subject area					
Understanding	Shows understanding of the changing laws and their impact on our current society					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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