



Chester Hill High School

Strength in Unity, Excellence in Education

Year 10 Assessment Task - PASS

Course:	PASS	Year:	10
Topic:	EVENT MANAGEMENT		
Assessment Name:	MINI-ATHLETICS		
DATE DUE:	Week 9/10/11	Total Mark/Weighting	10%
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Use more figurative language <input type="checkbox"/> Watch punctuation <input type="checkbox"/> Complete section <input type="checkbox"/> Look at your headings and setting out <input type="checkbox"/> You must acknowledge sources <input type="checkbox"/> Other: _____		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:



Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER: Kramer / Hammad / Brennan / Krlevska / Wuergatsch	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	<p>The ability to manage an event appropriately and effectively using skills and knowledge gained in completion of research and execution of events.</p>
Skills, Knowledge and understanding being demonstrated:	<p>Works collaboratively with others to enhance participation, enjoyment and performance.</p> <p>Displays management and planning skills to achieve personal and group goals.</p> <p>Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.</p>
Task Requirements:	<p>PART A- RESEARCH AND REPORT</p> <ol style="list-style-type: none"> 1. Select a track or field event from the list provided in consultation. 2. Research the event fully. 3. Present a report outlining the following: <ol style="list-style-type: none"> i. Equipment required (to run and compete in the event) ii. Rules (Little Athletics) iii. Safety precautions (participants/ spectators/officials) iv. Official procedures v. Recording processes and documents 4. List all references used <p>PART B- DEMONSTRATE</p> <ol style="list-style-type: none"> 1. Demonstrate the event chosen. Clearly explain each role: what is required in terms of equipment, safety, the rules, procedures to be followed and recording (if applicable) 2. Run the event with class members playing each role and group members supervising the event. 3. Evaluate performance by ensuring each member completes evaluation note (+/- and suggestion) <p>PART C- EVALUATE</p> <p>Group members are to collate and discuss the evaluations and the spokesperson is to present a summary of the positives and negatives to the rest of the class. Make at least 2 suggestions for improvements.</p> <p>Specific Requirements</p> <ol style="list-style-type: none"> 1 The task must be completed in groups of 4-5 students 2 Each group must do a different event from the following list: <ul style="list-style-type: none"> • 100m sprint • 200 m sprint • 4 x 100m relay • Shot put • Javelin • Discus 3. Use at least 4 resources in research and reporting (books/ websites) 4 The report should be at least 3 pages long (excluding reference list) Font: Times New Roman 12.
Syllabus Outcomes:	<p>4.1 works collaboratively with others to enhance participation, enjoyment and performance</p> <p>4.2 displays management and planning skills to achieve personal and group goals</p> <p>4.4 analyses and appraises information, opinions and observations to inform physical activity and sport decisions.</p>

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *PASS* is _____

Learning in *PASS* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
		A	B	C	D	E
Understands the big idea(s)	Able to manage an event appropriately and effectively					
	Uses skills and knowledge gained in completion of research and execution of events					
Literacy / Numeracy skills assessed	Uses the layout and language of a report text					
	Uses correct spelling and grammar					
	Provides accurate measures of time and distance (as applicable)					
	Word processes final report					
Processes	Work collaboratively in a group					
	Complete research using valid resources					
	Locates relevant information					
	Crafts a comprehensive report in the appropriate format					
Demonstrates Skills Knowledge and Understanding	4.1 works collaboratively with others to enhance participation, enjoyment and performance					
	4.2 displays management and planning skills to achieve personal and group goals					

	4.4 analyses and appraises information, opinions and observations to inform physical activity and sport decisions.					
--	--	--	--	--	--	--

Marking criteria

0-8	9-15	16-20	21-25
			<p>Accurate and effective report - layout, language and presentation</p> <p>Includes:</p> <ul style="list-style-type: none"> • Equipment required • Rules • Safety requirements • Official procedure • Recording processes
			<p>All role players are clearly defined and catered for in terms of the above points</p>
<p>Limited attempt. Unclear</p>	<p>Group is not clear with instructions very minimal organisational skills displayed. Very few safety aspects covered.</p>	<p>Group gives a clear presentation. Delegation and organisation is average. Most safety aspects are covered</p>	<p>Groups give a clear and concise presentation. Delegate and organise event efficiently and effectively covering all safety aspects.</p>

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
--------------------------	--	-------------	--