



Chester Hill High School

Strength in Unity, Excellence in Education

Assessment Task

Course:	Big History	Year:	10
Topic:	Little Big History		
Assessment Name:	Little Big History Proposal		
DATE DUE:		Total Mark/Weighting	
STUDENT NAME:			
Progress Check FEEDBACK	<input type="checkbox"/> Complete Research Plan Activity		
Progress Check Date:		Marks	

I certify that

- This assignment is my own work, based on my personal study and/or research.
- I have **acknowledged all material and sources used in the preparation** of this assignment in a **reference list**.
- Submitted assignments based on group work are not the same as other students' work.
- I have not plagiarised (copied) in part, or in whole the work of other students.
- I have read and I understand the success criteria used for this assessment
- **I have kept a copy of my assignment and the receipt.**
- I understand that a copy of my assignment may be kept and used to make comparisons with other assignments in the future.

Student's Signature: Date:

✂

Assessment Task Student Receipt

(This receipt should be kept as proof of assessment submission)

FAMILY NAME:	GIVEN NAME:
TEACHER:	CLASS:
DATE DUE:	DATE SUBMITTED:
TITLE OF TASK:	TEACHER'S SIGNATURE:

Task Information

Important idea(s) being explored:	To propose research which demonstrates a Big History understanding
Skills, Knowledge and understanding being demonstrated:	Students will present a comprehensive research proposal which will guide their work for the remainder of the year.
Task Requirements:	<p>Individually, students are to write a research proposal which:</p> <ol style="list-style-type: none"> 1) Outlines their topic 2) Presents a hypothesis/focus question 3) Previews some resources they will utilise (at least 5) 4) Plans the steps they will carry out in their presentation utilising the Research Process Model <p>In groups students are to propose:</p> <ol style="list-style-type: none"> 1) What their multimedia presentation consistent of 2) What their '3rd ' product will be
Syllabus Outcomes:	Students will be assessed against all of the outcomes of the Big History Course for this task

Feedback from student about task:

I spent _____ hours working on this task.

The hardest part of this task was _____

The easiest was _____

What I have enjoyed most about learning in *SUBJECT* is _____

Learning in *SUBJECT* could be improved if:

Dear teacher, I need help in the following areas:

Success Criteria

Elements	Specific Criteria	Mark /Grade				
Understands the big idea(s)	Proposed a valid research topic					
Literacy / Numeracy skills assessed	Uses appropriate terminology					
Processes Demonstrates Skills Knowledge Understanding	Meets the steps of a research plan					

FEEDBACK from Teacher:

Completion of assessment during allocated class time. Excellent Moderate Limited

Teacher Signature		Mark	
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