

Academic English (Bridging)

EAL/D Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Oral Presentation and Listening Task	TASK 2 Forms of Writing Poetry	TASK 3 Preliminary Examination
	Outcomes: EAL 11-1B, EAL11-3, EAL11-4, EAL11-5, EAL11-7	Outcomes: EAL11-1A, EAL11-3, EAL11-5, EAL11-6, EAL11-7, EAL11-8	Outcomes: EAL11-2, EAL11-3, EAL11-5, EAL11-6, EAL11-7, EAL11-9
	Content: Module A: Oral Communication	Content: Module B: Writing for Study	Content: All previous topics, Module C: Thematic Study: Heroism
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 50%	15%	20%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 50%	15%	20%	15%
TOTAL 100%	30%	40%	30%

COURSE OUTCOMES

A student ...

- EAL11-1A responds to and composes increasingly complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EAL11-1B communicates information, ideas and opinions in familiar personal, social and academic contexts
- EAL11-2 uses and evaluates processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies
- EAL11-3 identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses their effects on meaning.
- EAL11-4 applies knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts
- EAL11-5 thinks imaginatively, creatively, interpretively and critically to respond to and represent complex ideas, information and arguments in a wide range of texts
- EAL11-6 investigates and explains the relationships between texts
- EAL11-7 understands and assesses the diverse ways texts can represent personal and public worlds
- EAL11-8 identifies, explains and reflects on cultural references and perspectives in texts and examines their effects on meaning
- EAL11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

Ancient History

History Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Source Analysis	TASK 2 Research and Presentation	TASK 3 Preliminary Examination
	Outcomes: AH11-3, AH11-5, AH11-6, AH11-7, AH11-9	Outcomes: AH11-2, AH11-3, AH11-4, AH11-6, AH11-7, AH11-8, AH11-9, AH11-10	Outcomes: AH11-1, AH11-2, AH11-3, AH11-5, AH11-6, AH11-7, AH11-9
	Content: Investigating Ancient History – The Investigation of Ancient Sites and Sources Case Study: Troy	Content: Historical Investigation	Content: All Topics
	Date Due: TM 1 WK 11	Date Due: TM 2 WK 10	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 40%	10%	10%	20%
Historical skills in the analysis and evaluation of sources and interpretations 20%	10%		10%
Historical inquiry and research 20%	5%	15%	
Communication of historical understanding in appropriate forms 20%	5%	5%	10%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- AH11-1 describes the nature of continuity and change in the ancient world
- AH11-2 proposes ideas about the varying causes and effects of events and developments
- AH11-3 analyses the role of historical features, individuals and groups in shaping the past
- AH11-4 accounts for the different perspectives of individuals and groups
- AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world
- AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH11-7 discusses and evaluates differing interpretations and representations of the past
- AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history

Biology

Science Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Practical/Skills Assessment Enzyme Activity Practical Investigation & Report	TASK 2 In-Depth Study Darwin's Voyage on the HMS Beagle	TASK 3 Preliminary Examination
	Outcomes: BIO11/12-1, BIO11/12-2 BIO11/12-3, BIO11/12-4 BIO11/12-5, BIO11/12-6 BIO11/12-7, BIO11-8	Outcomes: BIO11/12-2, BIO11/12-3 BIO11/12-4, BIO11/12-5 BIO11/12-6, BIO11/12-7 BIO11-10	Outcomes: BIO11/12-1, BIO11/12-2 BIO11/12-4, BIO11/12-5 BIO11/12-6, BIO11/12-7 BIO11-8, BIO11-9 BIO11-10, BIO11-11
	Content: Module 1 – Cells as the Basis of Life	Content: Module 3 – Biological Diversity	Content: All Modules
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 3	Date Due: TM 3 WKS 9/10
Skills 60%	20%	25%	15%
Knowledge and understanding 40%	5%	10%	25%
TOTAL 100%	25%	35%	40%

COURSE OUTCOMES

A student ...

BIO11/12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO11-8	describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes
BIO11-9	explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
BIO11-10	describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species
BIO11-11	analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem

Business Studies

Social Sciences Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Case Study	TASK 2 Small Business Plan	TASK 3 Preliminary Examination
	Outcomes: P1, P2, P6, P7, P8	Outcomes: P1, P3, P6, P7, P9	Outcomes: P3, P4, P5, P8, P9, P10
	Content: Nature of Business	Content: Business Planning	Content: All topics
	Date Due: TM 1 WK 10	Date Due: TM 3 WK 2	Date Due: Term 3 WKS 9/10
Knowledge and understanding of course content 40%	5%	15%	20%
Stimulus-based skills 20%	10%		10%
Inquiry and research 20%	10%	10%	
Communication of business information, ideas and issues in appropriate forms 20%		10%	10%
TOTAL 100%	25%	35%	40%

Note: Stage One of the Business Plan will be due in the Term 2 assessment period. During their double period in week 3 or 4, the student must submit Stage One for marking and will be required for a feedback interview with their teacher. This feedback interview is compulsory and will provide a valuable opportunity for the student to gain a better understanding of their progress towards the completion of a final Business Plan.

COURSE OUTCOMES

A student ...

- P1 discusses the nature of business, its role in society and types of business structure
- P2 explains the internal and external influences on businesses
- P3 describes the factors contributing to the success or failure of small to medium enterprises
- P4 assesses the processes and interdependence of key business functions
- P5 examines the application of management theories and strategies
- P6 analyses the responsibilities of business to internal and external stakeholders
- P7 plans and conducts investigations into contemporary business issues
- P8 evaluates information for actual and hypothetical business situations
- P9 communicates business information and issues in appropriate formats
- P10 applies mathematical concepts appropriately in business situations

Chemistry

Science Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Problem-Solving Task Quantitative Chemistry	TASK 2 In-Depth Study Report Reactive Chemistry	TASK 3 Preliminary Examination
	Content: Stoichiometric Relationships	Content: Chemistry of Sea Water	Content: Properties and Structure of Matter, Quantitative Chemistry, Reactive Chemistry and Drivers of Reactions
	Outcomes: CH11/12-5, CH11/12-6 CH11/12-9	Outcomes: CH11/12-1, CH11/12-3 CH11/12-5, CH11/12-7 CH11-10	Outcomes: CH11/12-1 to CH11/12-7 and CH11-8 to CH11-11
	Date Due: TM 2 WK 3	Date Due: Throughout Course	Date Due: TM 3 WKS 9/10
Skills in Working Scientifically 60%	15%	30%	15%
Knowledge and Understanding 40%	10%	5%	25%
TOTAL 100%	25%	35%	40%

COURSE OUTCOMES

A student ...

- CH11/12-1 develops and evaluates questions and hypotheses for scientific investigation
- CH11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- CH11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- CH11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- CH11/12-5 analyses and evaluates primary and secondary data and information
- CH11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- CH11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- CH11-8 explores the properties and trends in the physical, structural and chemical aspects of matter
- CH11-9 describes, applies and quantitatively analyses the mole concept and stoichiometric relationships
- CH11-10 explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions
- CH11-11 analyses the energy considerations in the driving force for chemical reactions

Community and Family Studies

Home Economics Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Investigation of a Social issue. Resource management	TASK 2 Investigation and Analysis of a Group	TASK 3 Preliminary Examination
	Outcomes: P1.2, 4.1, 4.2, 5.1	Outcomes: P1.1, 2.1, 2.3, 2.4, 3.2, 6.1	Outcomes: P2.2, 3.1, 6.2
	Content: Resource Management	Content: Individuals and Groups Families and Communities	Content: Resource Management Individuals and Groups Families and Communities
	Date Due: TM 2 WK 2	Date Due: TM 3 WK 8	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 40%	15%	15%	10%
Skills in critical thinking research methodology, analysing and communicating 60%	20%	20%	20%
TOTAL 100%	35%	35%	30%

COURSE OUTCOMES

A student ...

- P1.1 describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals
- P1.2 proposes effective solutions to resource problems
- P2.1 accounts for the roles and relationships that individuals adopt within groups
- P2.2 describes the role of the family and other groups in the socialisation of individuals
- P2.3 examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement
- P2.4 analyses the interrelationships between internal and external factors and their impact on family functioning
- P3.1 explains the changing nature of families and communities in contemporary society
- P3.2 analyses the significance of gender in defining roles and relationships
- P4.1 utilises research methodology appropriate to the study of social issues
- P4.2 presents information in written, oral and graphic form
- P5.1 applies management processes to maximise the efficient use of resources
- P6.1 distinguishes those actions that enhance wellbeing
- P6.2 uses critical thinking skills to enhance decision making

Students will also develop an appreciation of the diversity and interdependence of individuals, families, groups and communities throughout the Community and Family Studies courses.

A student ...

- 7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society
- 7.2 develops a sense of responsibility for the wellbeing of themselves and others
- 7.3 appreciates the value of resource management in response to change
- 7.4 values the place of management in coping with a variety of role expectations

Computing Applications (2 unit)

Computing Studies Faculty

PRELIMINARY COURSE	TASK 1 Creating a Business Package	TASK 2 Organising a Budget	TASK 3 Preliminary Examination
<i>Syllabus Components, Weightings</i>	Outcomes: 1.1, 1.2, 2.1, 2.2, 3.1, 4.1, 5.1	Outcomes: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.2, 5.1	Outcomes: 1.1, 2.1, 2.2, 2.3, 4.1, 4.2, 4.3
	Content: Desktop Publishing	Content Spreadsheets	Content: Hardware and Software Skills Desktop Publishing Spreadsheets
	Date Due: TM2 WK 4	Date Due: TM3 WK 6	Date Due: TM3 WKS 9/10
	TOTAL 100%	35%	35%

COURSE OUTCOMES

A student:

- 1.1 describes the function and application of a variety of computer software
- 1.2 applies computing terminology appropriately in practical situations
- 1.3 uses appropriate computer software in a given context
- 2.1 describes aspects of human activity which have developed into computer applications
- 2.2 explains the principles and functions of specific hardware components
- 2.3 evaluates the suitability of hardware in a particular context
- 3.1 applies a range of project management techniques in the development of a solution
- 3.2 analyses and documents the steps involved in problem-solving and applies them to producing computer-based solutions
- 4.1 identifies and reflects on the social and technological implications when making decisions about the use of computer software
- 4.2 evaluates the use of a computer-based solution compared to non-computer solutions
- 4.3 identifies social and ethical issues related to the use of computer software
- 5.1 evaluates the suitability of software applications in a particular context

Computing Applications (1 unit)

Computing Studies Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Creating a Business Package	TASK 2 Organising a Budget	TASK 3 Preliminary Examination
	Outcomes: 1.1, 1.2, 2.1, 2.2, 3.1, 4.1, 5.1	Outcomes: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.2, 5.1	Outcomes: 1.1, 2.1, 2.2, 2.3, 4.1, 4.2, 4.3
	Content: Desktop Publishing	Content: Spreadsheets	Content: Hardware and Software Skills Desktop Publishing Spreadsheets
	Date Due: TM2 WK 4	Date Due: TM3 WK 6	Date Due: TM3 WKS 9/10
TOTAL 100%	35%	35%	30%

COURSE OUTCOMES

A student ...

- 1.1 describes the function and application of a variety of computer software
- 1.2 applies computing terminology appropriately in practical situations
- 1.3 uses appropriate computer software in a given context
- 2.1 describes aspects of human activity which have developed into computer applications
- 2.2 explains the principles and functions of specific hardware components
- 2.3 evaluates the suitability of hardware in a particular context
- 3.1 applies a range of project management techniques in the development of a solution
- 3.2 analyses and documents the steps involved in problem-solving and applies them to producing computer-based solutions
- 4.1 identifies and reflects on the social and technological implications when making decisions about the use of computer software
- 4.2 evaluates the use of a computer-based solution compared to non-computer solutions
- 4.3 identifies social and ethical issues related to the use of computer software
- 5.1 evaluates the suitability of software applications in a particular context

Earth and Environmental Science

Science Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Research Report and Model	TASK 2 In-Depth Study	TASK 3 Preliminary Examination
	Outcomes: EES11/12-1, EES11/12-3 EES11/12-4, EES11/12-5 EES11/12-7, EES11-9	Outcomes: EES11/12-1, EES11/12-3 EES11/12-5, EES11/12-7 EES11-11	Outcomes: EES11/12-1 to EES11/12-7 and EES11-8 to EES11-11
	Content: Plate Boundaries and Tectonic Structures	Content: Human Impacts in the Media	Content: Earth's Resources, Plate Boundaries, Energy Transformations, Human Impacts
	Date Due: TM 1 WK 10	Date Due TM 3 WK 10	Date Due: TM 3 WKS 9/10
Skills in working scientifically 60%	15%	30%	15%
Knowledge and understanding 40%	10%	5%	25%
TOTAL 100%	25%	35%	40%

COURSE OUTCOMES

A student ...

EES11/12-1	develops and evaluates questions and hypotheses for scientific investigation
EES11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
EES11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES11/12-5	analyses and evaluates primary and secondary data and information
EES11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
EES11-8	describes the key features of the Earth's systems, including the geosphere, atmosphere, hydrosphere and biosphere and how they are interrelated
EES11-9	describes the evidence for the theory of plate tectonics and the energy and geological changes that occur at plate boundaries
EES11-10	describes the factors that influence how energy is transferred and transformed in the Earth's systems
EES11-11	describes human impact on the Earth in relation to hydrological processes, geological processes and biological changes

Economics

Social Sciences Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Group Presentation	TASK 2 Research Task	TASK 3 Preliminary Examination
	Outcomes: P1, P2, P7, P10, P12	Outcomes: P8, P9, P10, P11	Outcomes: P3, P4, P5, P6, P7, P11
	Content: Consumers and Business	Content: Labour Markets	Content: All topics
	Date Due: TM 1 WK 9	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 40%	10%	10%	20%
Stimulus-based skills 20%		10%	10%
Inquiry and research 20%	10%	10%	
Communication of economic information, ideas and issues in appropriate forms 20%	10%		10%
TOTAL 100%	30%	30%	40%

Note: Students will be sitting a unit test during the feedback period allocated in the double period in Week 4 Term 2. This item is an opportunity for feedback on student learning and will not be given a mark or grade.

COURSE OUTCOMES

A student ...

- P1 demonstrates understanding of economic terms, concepts and relationships
- P2 explains the economic role of individuals, firms and government in an economy
- P3 describes, explains and evaluates the role and operation of markets
- P4 compares and contrasts aspects of different economies
- P5 analyses the relationship between individuals, firms, institutions and government in the Australian economy
- P6 explains the role of government in the Australian economy
- P7 identifies the nature and causes of economic problems and issues for individuals, firms and governments
- P8 applies appropriate terminology, concepts and theories in economic contexts
- P9 selects and organises information from a variety of sources for relevance and reliability
- P10 communicates economic information, ideas and issues in appropriate forms
- P11 applies mathematical concepts in economic contexts
- P12 works independently and in groups to achieve appropriate goals in set timelines

Engineering Studies

Industrial Arts Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Engineered Product Analysis	TASK 2 Engineering Solution and Report Material Testing/Braking Systems	TASK 3 Preliminary Examination
	Outcomes: P1.2, P2.1, P4.1, P4.2	Outcomes: P1.1, P2.2, P3.1, P3.2 P5.1, P5.2, P6.	Outcomes: P1.2, P2.1, P3.1, P3.3, P4.2, P4.3, P6.
	Content: Engineering Fundamentals	Content: Engineered Products and Braking Systems	Content: All topics
	Date Due: TM1 WK 10	Date Due: TM 2 WK 8	Date Due: TM 3 WK 9/10
Knowledge and understanding of course content 60%	10%	10%	40%
Knowledge and skills in research, problem solving and communication related to engineering practice 40%	20%	20%	
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- P1.1 identifies the scope of engineering and recognises current innovations
- P1.2 explains the relationship between properties, structure, uses and applications of materials in engineering
- P2.1 describes the types of materials, components and processes and explains their implications for engineering development
- P2.2 describes the nature of engineering in specific fields and its importance to society
- P3.1 uses mathematical, scientific and graphical methods to solve problems of engineering practice
- P3.2 develops written, oral and presentation skills and applies these to engineering reports
- P3.3 applies graphics as a communication tool
- P4.1 describes developments in technology and their impact on engineering products
- P4.2 describes the influence of technological change on engineering and its effect on people
- P4.3 identifies the social, environmental and cultural implications of technological change in engineering
- P5.1 demonstrates the ability to work both individually and in teams
- P5.2 applies management and planning skills related to engineering
- P6.1 applies knowledge and skills in research and problem-solving related to engineering
- P6.2 applies skills in analysis, synthesis and experimentation related to engineering

English – Standard

English Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Portfolio	TASK 2 Multimodal Presentation	TASK 3 Preliminary Examination
	Outcomes: EN11-1, EN11-3, EN11-5, EN11-6	Outcomes: EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	Outcomes: EN11-1, EN11-3, EN11-4, EN11-5, EN11-8
	Content: Mandatory Module: Reading to Write: Transition to Senior English	Content: Module A: Contemporary Possibilities	Content: Module B: Close Study of Literature
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 50%	15%	15%	20%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 50%	15%	15%	20%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- EN11-1 responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
- EN11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN11-3 analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning
- EN11-4 applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN11-5 thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN11-6 investigates and explains the relationships between texts
- EN11-7 understands and explains the diverse ways texts can represent personal and public works
- EN11-8 identifies and explains cultural assumptions in texts and their effects on meaning
- EN11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

English – Advanced

English Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Portfolio	TASK 2 Multimodal Presentation	TASK 3 Preliminary Examination
	Outcomes: EN11-1, EN11-3, EN11-5, EN11-6	Outcomes: EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	Outcomes: EN11-1, EN11-3, EN11-4, EN11-5, EN11-8
	Content: Mandatory Module: Reading to Write: Transition to Senior English	Content: Module A: Narratives that Shape Our World	Content: Module B: Critical Study of Literature
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 50%	15%	15%	20%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 50%	15%	15%	20%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- EN11-1 responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
- EN11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN11-3 analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning
- EN11-4 applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN11-5 thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN11-6 investigates and explains the relationships between texts
- EN11-7 understands and explains the diverse ways texts can represent personal and public works
- EN11-8 identifies and explains cultural assumptions in texts and their effects on meaning
- EN11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

English – Extension 1

English Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Imaginative Response and Deconstruction	TASK 2 Multimodal Presentation on Research Project	TASK 3 Preliminary Examination
	Outcomes: EE11-1, EE11-3, EE11-6	Outcomes: EE11-1, EE11-3, EE11-4, EE11-5, EE11-6	Outcomes: EE11-1, EE11-2, EE11-3, EE11-5
	Content: Module Texts, Culture and Value	Content: Module: Texts, Culture and Value	Content: Module: Texts, Culture and Value
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of complex texts and of how and why they are valued 50%	15%	20%	15%
Skills in complex analysis composition and investigation 50%	15%	20%	15%
TOTAL 100%	30%	40%	30%

COURSE OUTCOMES

A student...

- EE11-1 demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE11-2 analyses and experiments with language forms, features and structures of complex texts, evaluating their effect on meaning in familiar and new contexts
- EE11-3 thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, compose and explore the relationships between sophisticated texts
- EE11-4 develops skills in research methodology to undertake effective independent investigation
- EE11-5 articulates understanding of how and why texts are echoed, appropriated and valued in a range of contexts
- EE11-6 reflects on and assesses the development of independent learning gained through the processes of research, writing and creativity

English EAL/D

EAL/D Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Writing Task Feature Article	TASK 2 Multimodal Presentation (including listening)	TASK 3 Preliminary Examination
	Outcomes: EAL11-1B, EAL11-3, EAL11-4, EAL11-7	Outcomes: EAL11-1A, EAL11-2, EAL11-3, EAL11-5, EAL11-9	Outcomes: EAL11-1A, EAL11-3, EAL11-5, EAL11-6, EAL11
	Content: Module A: Language, Texts and Context	Content: Module B: Close Study of Text	Content: All previous topics, Module C: Texts in Society
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 50%	15%	20%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 50%	15%	20%	15%
TOTAL 100%	30%	40%	30%

COURSE OUTCOMES

A student ...

- EAL11-1A responds to and composes increasingly complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EAL11-1B communicates information, ideas and opinions in familiar personal, social and academic contexts
- EAL11-2 uses and evaluates processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies
- EAL11-3 identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses their effects on meaning.
- EAL11-4 applies knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts
- EAL11-5 thinks imaginatively, creatively, interpretively and critically to respond to and represent complex ideas, information and arguments in a wide range of texts
- EAL11-6 investigates and explains the relationships between texts
- EAL11-7 understands and assesses the diverse ways texts can represent personal and public worlds
- EAL11-8 identifies, explains and reflects on cultural references and perspectives in texts and examines their effects on meaning
- EAL11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

English Preparation (Bridging)

EAL/D Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Multimodal Presentation	TASK 2 Writing Task Discussion Essay	TASK 3 Preliminary Examination
	Outcomes: EAL11-1A, EAL11-2, EAL11-3, EAL11-5, EAL11-9	Outcomes: EAL11-1A, EAL11-3, EAL11-4, EAL11-5, EAL11-6, EAL11-7, EAL11-8	Outcomes: EAL11-1A, EAL11-3, EAL11-5, EAL11-6, EAL11-8
	Content: Module A: Visual Literacy	Content: Module B: Close Study of Text	All previous topics, Module C: Media Study
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 50%	20%	15%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 50%	20%	15%	15%
TOTAL 100%	40%	30%	30%

COURSE OUTCOMES

A student ...

- EAL11-1A responds to and composes increasingly complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EAL11-1B communicates information, ideas and opinions in familiar personal, social and academic contexts
- EAL11-2 uses and evaluates processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies
- EAL11-3 identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses their effects on meaning.
- EAL11-4 applies knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts
- EAL11-5 thinks imaginatively, creatively, interpretively and critically to respond to and represent complex ideas, information and arguments in a wide range of texts
- EAL11-6 investigates and explains the relationships between texts
- EAL11-7 understands and assesses the diverse ways texts can represent personal and public worlds
- EAL11-8 identifies, explains and reflects on cultural references and perspectives in texts and examines their effects on meaning
- EAL11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

English Studies

English Faculty

PRELIMINARY COURSE <i>Syllabus Components and Weightings</i>	TASK 1 Portfolio	TASK 2 Multimodal Presentation	TASK 3 Preliminary Examination
	Outcomes: ES11-1, ES11-3, ES11-4, ES11-6, ES11-7, ES11-10	Outcomes: ES11-3, ES11-6, ES11-7, ES11-8	Outcomes: ES11-1, ES11-2, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9
	Content: Mandatory Module: Achieving Through English: English in Education, Work and Community	Content: Module L: Who Do I Think I Am?	Content: Module D: Digital Worlds Module K: The Big Screen
	Date Due: TM1 WK 10	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 50%	15%	15%	20%
Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively 50%	15%	15%	20%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- ES11-1 comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES11-2 identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES11-3 gains skills in accessing, comprehending and using information to communicate in a variety of ways
- ES11-4 composes a range of texts with increasing accuracy and clarity in different forms
- ES11-5 develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts
- ES11-6 uses appropriate strategies to compose texts for different modes, mediums, audiences, contexts and purposes
- ES11-7 represents own ideas in critical, interpretive and imaginative texts
- ES11-8 identifies and describes relationships between texts
- ES11-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade
- ES11-10 monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

Food Technology

Home Economics Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Nutrition Investigation Oral Report	TASK 2 Experiments and Food Presentation	TASK 3 Preliminary Examination
	Outcomes: P 2.1, 3.1, 3.2, 4.3, 5.1	Outcomes: P 2.2, 3.2, 4.1, 4.2, 4.4	Outcomes: P 1.1, 1.2, 2.1, 2.2, 4.4, 5.1
	Content: Nutrition	Content: Food Quality	Content: Nutrition Food Quality Food Availability and Selection
	Date Due: TM 1 WK 10	Date Due: TM 3 WK 4	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 40%	10%		30%
Knowledge and skills in designing, researching, analysing and evaluating 30%	10%	10%	10%
Skills in experimenting with and preparing food by applying theoretical concepts 30%	10%	20%	
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- P1.1 identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods
- P1.2 accounts for individual and group food selection patterns in terms of physiological, psychological, social and economic factors
- P2.1 explains the role of food nutrients in human nutrition
- P2.2 identifies and explains the sensory characteristics and functional properties of food
- P3.1 assesses the nutrient value of meals/diets for particular individuals and groups
- P3.2 presents ideas in written, graphic and oral form using computer software where appropriate
- P4.1 selects appropriate equipment, applies suitable techniques, and utilises safe and hygienic practices when handling food
- P4.2 plans, prepares and presents foods which reflect a range of influences on food selection
- P4.3 selects foods, plans and prepares meals/diets to achieve optimum nutrition for individuals and groups
- P4.4 applies an understanding of the sensory characteristics and functional properties of food to the preparation of food products
- P5.1 generates ideas and develops solutions to a range of food situations

Industrial Technology

Industrial Arts Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Practical Project 2 and Related Management Folio (Note 1 st project is a practice test in Term 1 and outcomes will be recorded)	TASK 2 Industry Case Study Investigation	TASK 3 Preliminary Examination
	Outcomes: P3.1, P4.1, P4.2, P4.3, P6.2	Outcomes: P1.1, P1.2, P5.1, P7.1, P7.2	Outcomes: P1.1, P1.2, P1.3, P3.1, P4.3, P6.1, P7.1, P7.2
	Content: Design and Construct	Content: Industry Study	Content: All previous topics, Management and Communication
	TM 3 WK 2	TM 2 WK 2	TM 3 WKS 9/10
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry 40%	10%	10%	20%
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project 60%	30%	10%	20%
TOTAL 100%	40%	20%	40%

COURSE OUTCOMES

A student ...

- P1.1 describes the organisation and management of an individual business within the focus area industry
- P1.2 identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
- P2.1 describes and uses safe working practices and correct workshop equipment maintenance techniques
- P2.2 works effectively in team situations
- P3.1 sketches, produces and interprets drawings in the production of projects
- P3.2 applies research and problem-solving skills
- P3.3 demonstrates appropriate design principles in the production of projects
- P4.1 demonstrates a range of practical skills in the production of projects
- P4.2 demonstrates competency in using relevant equipment, machinery and processes
- P4.3 identifies and explains the properties and characteristics of materials/components through the production of projects
- P5.1 uses communication and information processing skills
- P5.2 uses appropriate documentation techniques related to the management of projects
- P6.1 identifies the characteristics of quality manufactured products
- P6.2 identifies and explains the principles of quality and quality control
- P7.1 identifies the impact of one related industry on the social and physical environment
- P7.2 identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

Information Processes and Technology

Computing Studies Faculty

Preliminary Course <i>Syllabus Components, Weightings</i>	TASK 1 Group Project Creating and Information System	TASK 2 Developing a Financial and Marketing System	TASK 3 Preliminary Examination
	Outcomes: P1.1, P2.1, P6.1, P6.2, P7.1	Outcomes: P1.1, P2.1, P3.1, P5.1, P6.1, P6.2, P7.1, P7.2	Outcomes: P1.1, P1.2, P2.2, P3.1, P4.1, P6.1, P7.1
	Content: Introduction to Information Systems	Content: Tools for Information Processes	Content: All previous topics, Developing Information Systems
	Date Due: TM1 WK 10	Date Due: TM 2 WK 8	Date Due: TM 3 WK 5
Knowledge and understanding of course content 60%	10%	30%	20%
Knowledge and skills in the design and development of information systems 40%	20%	10%	10%
TOTAL 100%	30%	40%	30%

COURSE OUTCOMES

A student ...

- P1.1 describes the nature of information processes and information technology
- P1.2 classifies the functions and operations of information processes and information technology
- P2.1 identifies and describes the information processes within an information system
- P2.2 recognises and explains the interdependence between each of the information processes
- P3.1 identifies and describes social and ethical issues
- P4.1 describes the historical development of information systems and relates these to current and emerging technologies
- P5.1 selects and ethically uses computer based and non-computer based resources and tools to process information
- P6.1 analyses and describes an identified need
- P6.2 generates ideas, considers alternatives and develops solutions for a defined need
- P7.1 recognises, applies and explains management and communication techniques used in individual and team-based project work
- P7.2 uses and justifies technology to support individuals and teams

Investigating Science

Science Faculty

Preliminary Course	TASK 1 First-Hand Investigation	TASK 2 Depth Study	TASK 3 Preliminary Examination
<i>Syllabus Components, Weightings</i>	Outcomes: INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-7, INS11-8, INS11-9	Outcomes: INS11/12-1, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6; INS11/12-7, INS11-8; INS11-9	Outcomes: INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6 , INS11/12-7, INS11-8, INS11-9, INS11-10 , INS11-11
	Content: Module 1: Cause and Effect – Observing, Module 2: Cause and Effect – Inferences and Generalisations	Content: Module 3: Scientific Models	Content: All previous modules and Module 4: Theories and Laws
	Date Due: TM1 WK 10	Date Due: TM 2 WK 8	Date Due: TM 3 WKS 9/10
	Skills in working scientifically 60%	20%	25%
Knowledge and understanding 40%	5%	10%	25%
TOTAL 100%	25%	35%	40%

COURSE OUTCOMES

A student ...

- INS11-1 develops and evaluates questions and hypotheses for scientific investigation
- INS11-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- INS11-3 conducts investigations to collect valid and reliable primary and secondary data and information
- INS11-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- INS11-5 analyses and evaluates primary and secondary data and information
- INS11-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- INS11-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- INS11-8 identifies that the collection of primary and secondary data initiates scientific investigations
- INS11-9 examines the use of inferences and generalisations in scientific investigations
- INS11-10 develops, and engages with, modelling as an aid in predicting and simplifying scientific objects and processes
- INS11-11 describes and assesses how scientific explanations, laws and theories have developed

Italian – Beginners

Languages Faculty

PRELIMINARY COURSE Syllabus Components, Weightings	TASK 1 Peer Interview	TASK 2 Listen, Read and Respond	TASK 3 Preliminary Examination
	Outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4,	Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4
	Content: Self and Family Life	Content: Family life, Friends and Recreation and Education	Content: Family life, Friends, Recreation, education, Social exchanges,
	Date Due: TM 1 WK 9	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Speaking Objectives 1 and 3 20%	10%		10%
Listening Objectives 1 and 2 30%	10%	10%	10%
Reading Objectives 1 and 2 30%		20%	10%
Writing in Italian Objectives 1 and 3 20%	10%		10%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

Objective 1: Interacting

- 1.1 establishes and maintains communication in Italian
- 1.2 manipulates linguistic structures to express ideas effectively in Italian
- 1.3 sequences ideas and information
- 1.4 applies knowledge of the culture of Italian-speaking communities to interact appropriately

Objective 2: Understanding Texts

- 2.1 understands and interprets information in texts using a range of strategies
- 2.2 conveys the gist of and identifies specific information in texts
- 2.3 summarises the main points of a text
- 2.4 draws conclusions from or justifies an opinion about a text
- 2.5 identifies the purpose, context and audience of a text
- 2.6 identifies and explains aspects of the culture of Italian-speaking communities in texts

Objective 3: Producing Texts

- 3.1 produces texts appropriate to audience, purpose and context
- 3.2 structures and sequences ideas and information
- 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Italian
- 3.4 applies knowledge of the culture of Italian-speaking communities to the production of texts.

Japanese - Beginners

Languages Faculty

PRELIMINARY COURSE	TASK 1 Reading and Listening	TASK 2 Reading, Writing and Speaking	TASK 3 Preliminary Examination			
			Reading	Writing	Listening	Speaking
Syllabus Components, Weightings	Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Outcomes: Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 3.1, 3.2, 3.3, 3.4	Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4	Outcomes: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4
	Content: Family life, home and neighbourhood Education and work Holidays, travel and tourism		People, places and communities Friends, recreation and pastimes Future plans and aspirations			
	Date Due: TM 2 WK 3	Date Due: TM 3 WK 3	Date Due: TM 3 WKS 9/10			
	Listening, Interacting, Understanding Texts 30%	15%			15%	
Reading, Interacting, Understanding Texts 30%	15%	10%	5%			
Writing Interacting Producing Texts 20%		10%		10%		
Speaking, Interacting, Producing Texts 20%		10%			10%	
TOTAL 100%	30%	30%	40%			

COURSE OUTCOMES

A student ...

- 1.1 establishes and maintains communication in Japanese
- 1.2 manipulates linguistic structures to express ideas effectively in Japanese
- 1.3 sequences ideas and information
- 1.4 applies knowledge of the culture of Japanese-speaking communities to interact appropriately
- 2.1 understands and interprets information in texts using a range of strategies
- 2.2 conveys the gist of and identifies specific information in texts
- 2.3 summarises the main points of text
- 2.4 draws conclusions from or justifies an opinion about a text
- 2.5 identifies the purpose, context and audience of a text
- 2.6 identifies and explains aspects of the culture of Japanese-speaking communities in texts
- 3.1 produces texts appropriate to audience, purpose and context
- 3.2 structures and sequences ideas and information
- 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese
- 3.4 applies knowledge of the culture of Japanese-speaking communities to the production of texts

Legal Studies

History Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Media File	TASK 2 Essay	TASK 3 Preliminary Examination
	Outcomes: P1, P2, P3, P4, P6, P7, P8	Outcomes: P1, P4, P6, P8, P9	Outcomes: P1, P2, P3, P4, P5, P6, P7, P8, P9, P10
	Content: The Legal System	Content: Individual and the Law	Content: All Topics
	Date Due: TM 1 WK 8	Date Due: TM 2 WK 7	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 40%	5%	10%	25%
Analysis and Evaluation 20%	10%	5%	5%
Inquiry and research 20%	10%	10%	
Communication of legal information, issues and ideas in appropriate forms 20%	5%	5%	10%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- P1 identifies and applies legal concepts and terminology.
- P2 describes the key features of Australian and international law.
- P3 describes the operation of domestic and international legal systems.
- P4 discusses the effectiveness of the legal system in addressing issues.
- P5 describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- P6 explains the nature of the interrelationship between the legal system and society.
- P7 evaluates the effectiveness of the law in achieving justice.
- P8 locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents.
- P9 communicates legal information using well-structured responses.
- P10 accounts for differing perspectives and interpretations of legal information and issues.

Mathematics Standard

Mathematics Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Class Test (with an annotated reference sheet)	TASK 2 Financial Mathematics Assignment	TASK 3 Preliminary Examination
	Outcomes: MS11-1, MS11-2, MS11-6, MS11-7, MS11-9, MS11-10	Outcomes: MS11-2, MS11-5, MS11-6, MS11-9, MS11-10	Outcomes: MS11-1, MS11-2, MS11-3, MS11-4, MS11-6, MS11-7, MS11-8, MS11-10
	Content: Statistics and Probability, Algebra	Content: Financial Mathematics	Content: Statistics and Probability, Algebra, Financial Mathematics, Measurement
	Date Due: TM 1 WK 9	Date Due: TM 2 WK 10	Date Due: TM 3 WKS 9/10
Understanding, fluency and communication 50%	15%	15%	20%
Problem solving, reasoning and justification 50%	15%	15%	20%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- MS11-1 uses algebraic and graphical techniques to compare alternative solutions to contextual problems
- MS11-2 represents information in symbolic, graphical and tabular form
- MS11-3 solves problems involving quantity measurement, including accuracy and the choice of relevant units
- MS11-4 performs calculations in relation to two-dimensional figures
- MS11-5 models relevant financial situations using appropriate tools
- MS11-6 makes predictions about everyday situations based on simple mathematical models
- MS11-7 develops and carries out simple statistical processes to answer questions posed
- MS11-8 solves probability problems involving multistage events
- MS11-9 uses appropriate technology to investigate, organise and interpret information in a range of contexts
- MS11-10 justifies a response to a given problem using appropriate mathematical terminology and/or calculations

Mathematics Advanced

Mathematics Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Class Test (with an annotated reference sheet)	TASK 2 Trigonometry Assignment	TASK 3 Preliminary Examination
	Outcomes: MA11-1, MA11-2, MA11-8, MA11-9	Outcomes: MA11-1, MA11-3, MA11-4, MA11-8 MA11-9	Outcomes: MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8 MA11-9
	Content: Functions	Content: Trigonometry	Content: Functions, Statistical Analysis, Calculus, Exponential and Logarithmic Functions, Trigonometric Functions
	Date Due: TM 1 WK 9	Date Due: TM 2 WK 10	Date Due: TM 3 WKS 9/10
Understanding, fluency and communication 50%	15%	15%	20%
Problem-solving, reasoning and justification 50%	15%	15%	20%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- MA11-1 uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
- MA11-2 uses the concepts of functions and relations to model, analyse and solve practical problems
- MA11-3 uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
- MA11-4 uses the concepts and techniques of trigonometric equations or proof of trigonometric identities
- MA11-5 interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
- MA11-6 manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
- MA11-7 uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
- MA11-8 uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
- MA11-9 provides reasoning to support conclusions which are appropriate to the context

Mathematics Extension 1

Mathematics Faculty

Students studying the 'Mathematics Extension 1' course will also complete all of the tasks in the 'Mathematics' course.

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Class Test	TASK 2 Rates of Change Assignment	TASK 3 Preliminary Examination
	Outcomes: ME11-1, ME11-2, ME11-7	Outcomes: ME11-1, ME11-4, ME11-6, ME11-7	Outcomes: ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-7
	Content: Functions	Content: Calculus, Functions	Content: Functions, Calculus, Statistical Analysis, Trigonometric Functions, Algebra
	Date Due: TM 2 WK 1	Date Due: TM 3 WK 1	Date Due: TM 3 WKS 9/10
Understanding, fluency and communication (out of 25)	7.5	7.5	10
Problem-solving, reasoning and justification (out of 25)	7.5	7.5	10
TOTAL (out of 50)	15	15	20

COURSE OUTCOMES

A student ...

- ME11-1 uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses
- ME11-2 manipulates algebraic expressions and graphical functions to solve problems
- ME11-3 applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
- ME11-4 applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
- ME11-5 uses concepts of permutations and combinations to solve problems involving counting or ordering
- ME11-6 uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
- ME11-7 communicates making comprehensive use of mathematical language, notation, diagrams and graphs

Modern History

History Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Source Task	TASK 2 Historical Investigation	TASK 3 Preliminary Examination
	Outcomes: MH11-6, MH11-7, MH119, MH11-10	Outcomes: MH11-2, MH11-4, MH11-6, MH11-8, MH11-9	Outcomes: MH11-1, MH11-3, MH11-5, MH11-9
	Content: Investigating Modern History Case Study	Content: Individual Research Project on Chosen Topic	Content: All Topics
	Date Due: TM 1 WK 9	Date Due: TM 2 WK 9	Date Due: TM 3 WKS 9/10
Knowledge and understanding of course content 40%	20%		20%
Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources 20%	5%	5%	10%
Historical inquiry and research including mandatory historical investigation 20%		15%	5%
Communication of historical understanding in appropriate forms 20%	5%	10%	5%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- MH11-1 describes the nature of continuity and change in the modern world
- MH11-2 proposes ideas about the varying causes and effects of events and developments
- MH11-3 analyses the role of historical features, individuals, groups and ideas in shaping the past
- MH11-4 accounts for the different perspectives of individuals and groups
- MH11-5 examines the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH11-7 discusses and evaluates differing interpretations and representations of the past
- MH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- MH11-10 discusses contemporary methods and issues involved in the investigation of modern history

Music 1

Creative and Performing Arts Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Composition Portfolio and Musicology	TASK 2 Performance 1 and Viva Voce	TASK 3 Performance 2 and Aural Exam
	Outcomes: P3, P4, P6, P7, P8	Outcomes: P1, P4, P5, P6	Outcomes: P1, P4, P5, P7, P8
	Content: Composition Portfolio and musicological research of stylistic features with detailed analysis of one aural excerpt within the focus area of the chosen concept	Content: Ensemble performance and viva voce with reference to the use of the concepts within the group performance	Content: Solo performance and responses to four aural excerpts using a range of concepts
	Date Due: TM2 WK 1	Date Due: TM 2 WK 7	Date Due: TM 3 WKS 9/10
Performance Core 25%		10%	15%
Composition Core 25%	25%		
Musicology Core 25%	10%	15%	
Aural Core 25%	5%		20%
TOTAL 100%	40%	25%	35%

COURSE OUTCOMES

A student ...

- P1 performs music that is characteristic of the topics studied
- P2 observes, reads, interprets and discusses simple musical scores characteristics of the topics studied
- P3 improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied
- P4 recognises and identifies the concepts of music and discusses their use in a variety of musical styles
- P5 comments on and constructively discusses performances and compositions
- P6 observes and discusses concepts of music in works representative of the topics studied
- P7 understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied
- P8 identifies, recognises, experiments with and discusses the use of technology in music
- P9 performs as a means of self-expression and communication
- P10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- P11 demonstrates a willingness to accept and use constructive criticism

Personal Development, Health and Physical Education (PD/H/PE)

PD/H/PE Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Written task	TASK 2 Research/Analysis	TASK 3 Preliminary Examination
	Outcomes: P1, P2, P3, P4, P5, P6, P15, P16	Outcomes: P7, P8, P9, P10, P11	Outcomes: P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11, P12, P15, P16, P17
	Content: Core 1: Better Health for Individuals	Content: Core 2: The Body in Motion	Content: Core 1, 2 First Aid, Fitness Choices
	Date Due: TM 1 WK 9	Date Due: TM 2 WK 8	Date Due: TM 3 WK 9/10
Knowledge and Understanding 40%	10%	10%	20%
Skills in Critical Thinking, Research, Analysis and Communicating 60%	20%	20%	20%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- P1 identifies and examines why individuals give different meanings to health
- P2 explains how a range of health behaviours affect an individual's health
- P3 describes how an individual's health is determined by a range of factors
- P4 evaluates aspects of health over which individuals can exert some control
- P5 describes factors that contribute to effective health promotion
- P6 proposes actions that can improve and maintain an individual's health
- P7 explains how body systems influence the way the body moves
- P8 describes the components of physical fitness and explains how they are monitored
- P9 describes biomechanical factors that influence the efficiency of the body in motion
- P10 plans for participation in physical activity to satisfy a range of individual needs
- P11 assesses and monitors physical fitness levels and physical activity patterns
- P12 demonstrates strategies for the assessment, management and prevention of injuries in first aid settings
- P15 forms opinions about health-promoting actions based on a critical examination of relevant information
- P16 uses a range of sources to draw conclusions about health and physical activity concepts
- P17 analyses factors influencing movement and patterns of participation

Physics

Science Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Research Presentation and Model	TASK 2 In-Depth Study Report	TASK 3 Preliminary Examination
	Outcomes: PH11/12-1, PH11/12-2 PH11/12-3, PH11/12-4 PH11/12-7 PH11-8	Outcomes: PH11/12-1 PH11/12-2 PH11/12-3, PH11/12-4 PH11/12-5, PH11/12-7 PH11-10	Outcomes: PH11/12-1, PH11/12-4 PH11/12-5, PH11/12-6 PH11/12-7, PH11-8 PH11-9, PH11-10 PH11-11
	Content: Kinematics	Content: Waves and Thermodynamics	Content: All Topics
	Date Due: TM 1 WK 7	Date Due: TM 3 WK 3	Date Due: TM3 WKS 9/10
Skills in Working Scientifically 60%	20%	30%	10%
Knowledge and Understanding 40%	5%	10%	25%
TOTAL 100%	25%	40%	35%

COURSE OUTCOMES

A student ...

- PH11/12-1 develops and evaluates questions and hypotheses for scientific investigation
- PH11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- PH11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- PH11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- PH11/12-5 analyses and evaluates primary and secondary data and information
- PH11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- PH11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- PH11-8 describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed velocity and acceleration
- PH11-9 describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy
- PH11-10 explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles
- PH11-11 explains and quantitatively analyses electric fields, circuitry and magnetism

Society and Culture

Social Sciences Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Research Task	TASK 2 Application of Methodologies	TASK 3 Preliminary Examination
	Outcomes: P1, P3, P6, P9, P10	Outcomes: P1, P2, P3, P5, P8, P10	Outcomes: P3, P4, P7, P8, P9
	Content: The Social and Cultural World	Content: Personal and Social Identify	Content: The Social and Cultural World; Personal and Social Identify; Intercultural Communication
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 8	Date Due: TM 3 WKS 9/10
Knowledge and Understanding of Course Content 50%	20%	10%	20%
Application and Evaluation of Social and Cultural Research Methods 30%	10%	10%	10%
Communication of Information, Ideas and Issues in Appropriate Forms 20%		10%	10%
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- P1 identifies and applies social and cultural concepts
- P2 describes personal, social and cultural identity
- P3 identifies and describes relationships and interactions within and between social and cultural groups
- P4 identifies the features of social and cultural literacy and how it develops
- P5 explains continuity and change and their implications for societies and cultures
- P6 differentiates between social and cultural research methods
- P7 selects, organises and considers information from a variety of sources for usefulness, validity and bias
- P8 plans and conducts ethical social and cultural research
- P9 uses appropriate course language and concepts suitable for different audiences and contexts
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

Sport, Lifestyle and Recreation

PD/H/PE Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 Sports Administration	TASK 2 Topic Test	TASK 3 Games and Sports I & II
	Outcomes: 1.2, 1.4, 1.5, 1.6, 2.1, 2.2, 3.2, 3.3, 3.7, 4.1	Outcomes: 1.1, 1.3, 1.4, 2.1, 2.3, 2.4, 2.5, 3.1, 4.1, 4.4	Outcomes: 1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4
	Content: Event Management Theory Practical Workbook	Content: Sports Administration Games and Sports I & II	Content: Movement Skills and Performance
	Date Due: TM 1 WK 8	Date Due: TM 2 WK 6	Date Due: Ongoing 2019
TOTAL 100%	30%	30%	40%

COURSE OUTCOMES

A student ...

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- 1.5 critically analyses the factors affecting lifestyle balance and their impact on health status
- 1.6 describes administrative procedures that support successful performance outcomes
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.4 describes how societal influences impact on the nature of sport in Australia
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 3.5 analyses personal health practices
- 3.6 assesses and responds appropriately to emergency care situations
- 3.7 analyses the impact of professionalism in sport
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.3 makes strategic plans to overcome the barriers to personal and community health
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity
- 5.1 accepts responsibility for personal and community health
- 5.2 willingly participates in regular physical activity
- 5.3 values the importance of an active lifestyle
- 5.4 values the features of a quality performance
- 5.5 strives to achieve quality in personal performance

Studies of Religion (1 unit)

Social Sciences Faculty

PRELIMINARY COURSE	TASK 1 ICT Presentation	TASK 2 Essay	TASK 3 Preliminary Examination
<i>Syllabus Components, Weightings</i>	Outcomes: P3, P4, P5, P6, P7, P8, P9	Outcomes: P3, P4, P5, P6, P7, P8, P9	Outcomes: P1, P2, P5, P8 P9
	Content: Nature of Religion and Beliefs	Content: Religious Tradition Study 1	Content: Nature of Religion and Beliefs; Religious Traditions 1 and 2
	Date Due: TM 1 WK 8	Date Due: TM 2 WK 7	Date Due: TM 3 WK 8
	Knowledge and understanding of course content 40%	5%	15%
Source-based skills 20%		10%	10%
Investigation and research 20%	10%	10%	
Communication of information, ideas and issues in appropriate forms 20%	15%	5%	
TOTAL 100%	30%	40%	30%

COURSE OUTCOMES

A student ...

- P1 describes the characteristics of religion and belief systems
- P2 identifies the influence of religion and belief systems on individuals and society
- P3 investigates religious traditions and belief systems
- P4 examines significant aspects of religious traditions
- P5 describes the influence of religious traditions in the life of adherents
- P6 selects and uses relevant information about religion from a variety of sources
- P7 undertakes effective research about religion, making appropriate use of time and resources
- P8 uses appropriate terminology related to religion and belief systems
- P9 effectively communicates information, ideas and issues using appropriate written, oral and graphic forms

Visual Arts

Creative and Performing Arts Faculty

PRELIMINARY COURSE <i>Syllabus Components, Weightings</i>	TASK 1 The Timeline Task	TASK 2 Self-Designed Artwork	TASK 3 Preliminary Examination
	Outcomes: P7, P8	Outcomes: P1, P3, P4, P5, P6	Outcomes: P5, P6, P7, P8
	Content: Research and present period from art history. Reproduce artworks in 2D forms.	Content: Production of an independently designed artwork using 3 expressive forms. VAPD documentation, experimentation and research.	Content: Written exam in two sections: responses to unseen artworks and an essay.
	Date Due: TM 1 WK 10	Date Due: TM 2 WK 10	Date Due: TM 3 WKS 9/10
Art History and Criticism 50%	25%		25%
Artmaking 50%	10%	40%	
TOTAL 100%	35%	40%	25%

COURSE OUTCOMES

A student ...

- P1 explores the conventions of practice in artmaking
- P2 explores the roles and relationships between the concepts of artist, artwork, world and audience
- P3 identifies the frames as the basis of understanding expressive representation through the making of art
- P4 investigates subject matter and forms as representations in artmaking
- P5 investigates ways of developing coherence and layers of meaning in the making of art
- P6 explores a range of material techniques in ways that support artistic intentions
- P7 explores the conventions of practice in art criticism and art history
- P8 explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art
- P9 identifies the frames as the basis of exploring different orientations to critical and historical investigations of art
- P10 explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed

Work Studies

Social Sciences Faculty

PRELIMINARY COURSE	TASK 1 Job Research Task	TASK 2 Portfolio*	TASK 3 Preliminary Examination
<i>Syllabus Components, Weightings</i>	Outcomes: 1, 2, 3, 4, 5, 6, 7, 9	Outcomes: 4, 5, 6, 7	Outcomes: 1, 2, 3, 4, 5, 8, 9
	Content: My Working Life	Content: Preparing Job Applications In the workplace	Content: My Working Life, In the Workplace Job Applications
	Date Due: TM 1 WK 7	Date Due: TM 2 WK 8	Date Due: TM 3 WKS 9/10
Knowledge and understandings 30%	10%		20%
Skills 70%	20%	30%	20%
TOTAL 100%	30%	30%	40%

*Assessment Feedback Week 4, Term 2.
Students will sit with teacher to get direct feedback on the progress of their portfolios.

COURSE OUTCOMES

A student ...

1. investigates a range of work environments
2. examines different types of work and skills for employment
3. analyses employment options and strategies for career management
4. assesses pathways for further education, training and life planning
5. communicates and uses technology effectively
6. applies self-management and teamwork skills
7. utilises strategies to plan, organise and solve problems
8. assesses influences on people's working lives
9. evaluates personal and social influences on individuals and groups